Enterprise Architecture for the Education, Skills and Children's Services 'System'

Business Data Architecture - Version 2.10

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Enterprise Architecture for the Education, Skills and Children's Services 'System' Business Data Architecture - Version 2.10

26th January 2010

Document Change History

Version	Date	Author	Description
2.00	10 th June	Steve Palmer	Created Draft Version for review by Enterprise
	2009		Architecture Team. Based on version 1.0 of the
			same document modified as a result of feedback,
			workshops and services balancing
2.01	15 th July	Steve Palmer	Amended following Latest Workshop with Cathy
	2009		and Helen to align BDA to Business Services
2.02	17 th July	Steve Palmer	Amended following review by Helen Challinor
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			Helen Challinor 26 th July 2009
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			29 th July
2.05	7 th August	Steve Palmer	Amendments following 14-19 Workshop review on
			5 th August and subsequent discussion by
			TSS/SAU Data Architects
2.06	3 rd	Steve Palmer	Revisions following 14-19 Data Standards Project
	December		
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	December		Review With John Callery and Paul Bailey
	2009		
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	December		
	2010		
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	January		
	2010		
2.10	26 th	Steve Palmer	Quality review by Heather Neufville
	January		
	2010		

For details of the reason for changes such as feedback, alignment to specific Business Services etc. and the individual changes made refer to the document Business Data Architecture Model Change Log

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1 EXECUTIVE SUMMARY

This document sets out what the Business Data Architecture for the Education, Skills and

Children's Services 'System' covers and what is its purpose. This is the second major version

issued.

The Business Data Architecture is one part of the overall Enterprise Architecture for the education.

Skills, and children's service's 'system'; It is intended to be the authoritative model of the business

data that is used in the 'system'.

To define Business Data Standards for an enterprise, it is necessary to understand the data from a

business perspective, independent of any particular technology or solutions that may process,

exchange, or use the data.

This requires a 'system' wide top-down approach to defining the data that is required to support

the business activity undertaken across the 'system', particularly where the data is exchanged

between different organisations and service providers

Without this approach, data exchange and other solutions will be designed from a local

perspective, cannot be easily reused, and therefore will have limited business value.

Because of the complex nature of the education, skills, and children's services system, and

because of the large number of stakeholders involved, each with their own business pressures and

with varying degrees of autonomy, development of a top down, detailed, and comprehensive data

architecture cannot be done as a single activity. An iterative approach is required.

The first iteration involved the development of a reasonably comprehensive data architecture, at

the entity level, but not at a level where the properties or attributes of entities are defined. This

iteration was published as version one.

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This second iteration is built on the foundations that were contained in version 1, and has been developed in some areas to the a greater level of detail, i.e. the inclusion of attributes or properties of entities as well as primary and foreign keys, and related code lists, in order to support the development of national standards for data exchange, approved by the Information Standards Board.

As a result of this second iteration, islands of relative stability have now been established in the areas where more detailed analysis has been undertaken.

As further data standards are developed, or further projects require standard data definitions, further iterations of the architecture will be undertaken and published.

The Business Data Architecture is complemented by other models contained in the Enterprise Architecture that will represent how data is used by the business processes, how data flows across the delivery chains in the 'system', who are the business owners of the data, and who are the custodians of its physical storage.

The scope of the Business Data Architecture includes all the data required to support all the activities relating to the provision of education, skills, and children's services to parents, children, families, young people, and learners of all ages.

Its uses include:

- Providing a framework for migrating from the current plethora of data standards to a universal set of data standards for the 'system'.
- Providing a basis for moving, over time, to a situation where data is captured once and used wherever it is required across the 'system'.
- Underpinning the development of new data warehouses and other information platforms.
- Improved data security
- Underpinning a revised 'system' wide data management regime
- Underpinning the identification of Master Data Management sources.

The document is broken into four parts;

Part one sets out the scope of the Business Data Architecture and gives detail on how it can be used to improve data management within the system by providing a frame of reference to improve information sharing and controls, such as ownership and security. The notation and way in which the architecture is represented is also included within this section.

The changes from the first version to this issue are described along with the activities that have resulted in the changes, such as analysis on business initiatives such as the 14-19 diplomas.

Part two presents the full Business Data Architecture via a number of subject areas, each of which shows a subset of the overall model. The subject area shows the relationships between the data entities and gives a definition for each one.

Part three provides further detail on the specific notation and naming conventions used in this model, and explanations for why some modelling conventions have been adopted. A key to the colour coding of the subject area diagrams can be found here, along with a full list of the entities and their definitions.

Part four contains copies of all of the Information Standards Board (ISB) approved standards that are incorporated into the Business Data Architecture. The full level of detail for each standard is included within the supporting tables.

PART ONE

2 INTRODUCTION

The Business Data Architecture is one component of the overall enterprise architecture that is currently being developed for the Education, Skills and Children's Services 'System'.

The scope of the Business Data Architecture is the data required to support all the activities relating to the provision of education, skills, and children's services to parents, children, families, young people, and learners of all ages.

2.1 Uses of the Business Data Architecture

The Business Data Architecture is the authoritative model of the business data that is used in the 'system'. It will be complemented by other models contained in the Enterprise Architecture that will represent how data is used by the business processes, how data flows across the delivery chains in the 'system', who are the business owners of the data, and who are the custodians of its physical storage.

It will provide a framework for migrating from the current plethora of data standards to a universal set of data standards for the 'system', the definition and approval of which will be managed by the Information Standards Board (ISB). It will be a basis for moving, over time, to a situation where data is captured once and used wherever it is required across the 'system'. It will enable the development of new data warehouses and other information platforms.

Data security is high on the Government's agenda. The Business Data Architecture will underpin a revised 'system' wide data management regime that will be established, and which will clearly identify the owners of business data, and the roles and responsibilities of business data owners.

It will also underpin the identification of master data sources, where data is stored in more than one database, will be the single reference model against which standard code lists for reference data (such as LA codes) will be defined, and will be the reference model against which physical data exchange standards will be specified and used to share data across the 'system'. It also provides a framework to plan the migration to a "capture once use many times" landscape.

From an Enterprise Architecture perspective, physical data designs, logical data models, and the Business Data Architecture must all be integral, in that the physical data model is derived from the logical data model, and the logical data model is derived from, or at least mapped to, the Business Data Architecture. All of the models can be represented in the Enterprise Architecture, although not all of the lower level models will always be of interest from an Enterprise Architectural perspective, and where they are, it will usually be at a higher level of abstraction than that required by the project teams that are implementing solutions.

2.2 Coverage and level of detail

We have attempted to make it sufficiently comprehensive to cover all the key data areas required to support the business activities undertaken by the 'system' as a whole, recognising there are still some areas of the model that will benefit from further detailed work as more projects use this architecture, and more needs for data standards based on the architecture are identified. Detailed work will include the addition of attributes to entities. As such, the architecture will continue to evolve and new versions will be produced regularly published.

2.3 Definitions and notation

The notation that has been used for the Business Data Architecture is the notation associated with the Entity Relationship Diagram (ERD).

The models in this document continue to comply with the ERWIN format as that is the development tool being used.

For further details on the notation and data modelling techniques used please refer to the Appendices.

2.4 Naming standards

It is important to define a set of standards for naming entities, attributes, relationships, primary keys and descriptions so that future development of the architecture maintains a level of consistency.

The approach taken in the Business Data Architecture is to define standards that reflect the business level at which the architecture is developed rather than a physical design.

The names used in the Business Data Architecture must be used unmodified in the physical implementation to ensure interoperability.

For further details on the naming standards used please refer to the Appendices.

2.5 Publication

In due course, the Business Data Architecture will be published in a portal that will be available to all interested parties across the 'system'.

3 SUMMARY OF CHANGES FOR VERSION 2

3.1 Principal modifications from Version 1

The following activities have necessitated the issue of a second major version:

- reviews and feedback by various parties including the ISB to Version 1
- workshops to confirm detailed data requirements to support data standards whose impetus for development arose from the 14-19 reform programme, in particular the implementation of Diplomas
- inclusion of additional information from business service modelling workshops that were held to develop the overall Enterprise Architecture
- internal peer reviews.

The changes fit into 5 categories:

- Further Levelling of sub-types by applying strict normalisation rules
- Raising the level of some entities that were quite specific to be more generic. This involved adding/amending/removing some entities
- Increasing the scope of certain Subject Areas
- Adding new Subject areas or deleting Subject Areas where the entities have been consolidated.
- Decomposition of entities and fully attributing their Primary keys and adding non-identifying attributes as required for delivery of data standards

The changes are described in further detail in section 5

3.2 Changes to the Business Data Architecture Overview

Based on feedback received, the Business Data Architecture Overview (see Section 4 below) has been modified to reflect how the data model subject areas relate to service provision at a more generic level.

The model is a conceptual model of the system. It is not intended to reflect the names of the actual services provided but shows how the data in the model relates to the provision of services and whether the data is for use by frontline services or support services. It also provides an overview of the primary Subject Areas in the Business Data Architecture that are used for ease of navigation.

3.3 Changes to the format of the Business Data Architecture Document

Based on feedback received, the Business Data Architecture Document has been reformatted as follows:

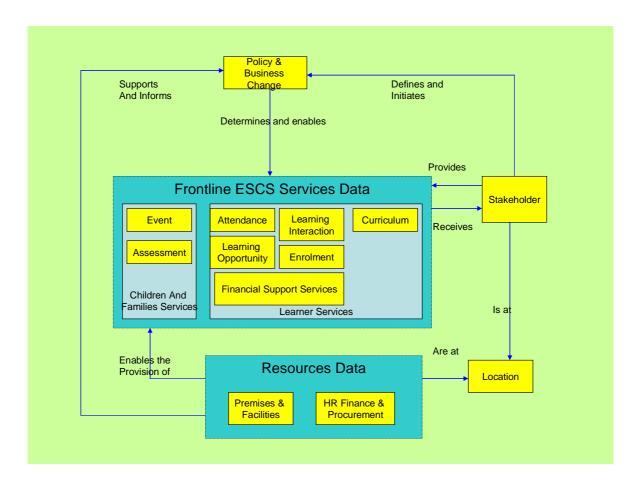
- Inclusion of an executive summary
- Addition of a summary of changes
- Technical information on the notation and data modelling techniques used in the models has been moved to the Appendices
- Inclusion of Business Data Architecture Naming Standards

As the Business Data Architecture has been used for the creation of data standards for specific projects, this document also includes the data standard models and attributes.

4 BUSINESS DATA ARCHITECTURE OVERVIEW

The Business Data Architecture Overview sets out, at a conceptual level, the key subject areas into which the business data architecture is divided. It provides an aid for navigating the detail contained in the architecture.

The model is a conceptual model of the system. It is not intended to reflect the names of the actual services provided but shows how the data in the model relates to services provision and whether the data is for use by frontline services or support services.



The subject areas and their description are set out in the following pages:

5 SUBJECT AREA OVERVIEW AND PRINCIPAL MODIFICATIONS FROM VERSION 1

5.1 Stakeholder

The Stakeholder Subject Area provides a structure for holding data about STAKEHOLDERS (people and organisations who are involved in, interested in, or of interest to, the 'system'), their relationship to each other where this is of interest (for example employees of an Organisation in the 'system'), and the role they play in the system - the reason why they are involved, interested, or of interest (for example as a parent, child, social partner, supplier, employee).

The Stakeholder Subject Area has been significantly modified for version 2.

- (a) The super/sub-types have been closely reviewed to:
 - ensure that under normalisation rules they are necessary (i.e. do they have different attributes to the super type or other sub-types?)
 - ensure that they are necessary to enforce constraint in the data by only allowing that sub-type to relate to other entities. This is always an area that requires careful consideration as types that may constrain another entity today may not be the same tomorrow.
- (b) The STAKEHOLDER ROLE is now used to relate to a PERSON or ORGANISATION rather than the STAKEHOLDER entity. The role entity visualises the STAKEHOLDER in a particular role and therefore can be used to ensure that only a particular role can carry out certain activities.
- (c) The relationship of one STAKEHOLDER to another is built around the STAKEHOLDER ROLE as this ensures only the correct roles can be related together.
- (d) The ORGANISATION sub-type includes organisation structures such as DEPARTMENT.

- (e) To assist with the management of this area, STAKEHOLDER TYPE ROLE RULE has been added to ensure only certain STAKEHOLDER TYPEs can be related to a particular role i.e. only a STAKEHOLDER of ORGANISATION TYPE can be a DEPARTMENT. To manage the relationships, RELATIONSHIP RULE has been added to ensure only certain roles can; a) be a parent relationship and b) be related together i.e. a CORPORATION may not be a child entity as that is usually the top of the hierarchy, also a DEPARTMENT may not be related to a FAMILY UNIT. These are examples and may not be accurate in a particular sector but they provide an overview of the rules entities.
- (f) The STAKEHOLDER RELATIONSHIP has been given some provisional sub-types as examples. CUSTOMER LIST shows how the STAKEHOLDER RELATIONSHIP can be used to relate a role of an ORGANISATION as a CUSTOMER of another STAKEHOLDER. This would generate a list of STAKEHOLDERS CUSTOMERS and also allow the unique customer number that the STAKEHOLDER uses for that CUSTOMER to be held in the STAKEHOLDER RELATIONSHIP. The relationship between a LEARNING OPPORTUNITY PROVIDER and a LEARNER is expressed using the STAKEHOLDER RELATIONSHIP and the UPN is held in the reference field.
- (g) During alignment of the data architecture to the business service flows, a need was identified for registering STAKEHOLDERs as qualification and diploma providers for the 14-19 Diploma. Whilst modelling the initial registration between two STAKEHOLDERs, it was found to be logically the same as a STAKEHOLDER RELATIONSHIP. Therefore, the STAKEHOLDER RELATIONSHIP incorporates all types of initial registrations between STAKEHOLDERS. The specific instance that results from the registration such as registering for a particular course or provision of a service would be included in the specific subject area e.g. Learner Enrolment
- (h) The ORGANISATION SERVICE PROVIDER super type has been removed as it created an entity that had no unique attributes to its super-type and also did not provide a unique purpose. The same information (i.e. is it an organisation role) is available from the type of STAKEHOLDER (ORGANISATION). Likewise the INDIVIDUAL SERVICE PROVIDER has been removed for the same reasons.

- (i) The original EVENT entity that existed under the Stakeholder Subject Area has been changed to become a sub-type of EVENT, SOCIAL EVENT. The sub-type however, remains linked to the NOMINATION
- (j) As part of aligning the Business Data Architecture to the Business Service Flows, it has been necessary to add TARGET specifically linked to STAKEHOLDER ENQUIRY RESPONSE. Target is a measurement that can be applied to any EVENT and for future versions, TARGET will be included in a wider context but is unlikely to remain a discrete (or single) entity

5.2 Location

The location Subject Area provides a structure for holding data about locations of all types - ranging from GEOGRAPHICAL LOCATION and POSTAL ADDRESS through to electronic addresses (TELEPHONE NUMBER, URL) and contact details - and relating location to the entities where their location is important to know for the 'system' to operate.

The Location Subject Area is unaffected for version 2 and is sufficient to provide satisfactory linking to the Business Service Information Flows.

5.3 Parliamentary Business (Deleted)

The parliamentary business Subject Area has been <u>deleted in version 2</u>.

The two principal areas in the Parliamentary Business Subject Area were COMMITTEE HEARING and PARLIAMENTARY COMMITTEE. For version 2 the COMMITTEE HEARING has been incorporated into EVENT as a sub-type and PARLIAMENTARY COMMITTEE becomes a STAKEHOLDER ROLE

5.4 Policy and Business Change

The Policy and Business Change Subject Area provides a structure for holding data about strategy, GOALs, OBJECTIVEs, policies and standards - the things that drive and guide the 'system', and change programmes that are required to implement policy and change the way the 'system' operates.

In Version 2, the Policy and Business Change Subject Area has been significantly modified.

- (a) As part of the alignment of the Business Data Architecture to the Business Service Flows, various budget and funding requirements were identified and these were added as sub-types to clarify the BUDGET entity's wide scope
- (b) Programme has been sub-type to separate CHANGE INITIATIVE from STEADY STATE activities.
- (c) BUDGET, GOODS AND SERVICE and PROGRAMME have been further normalised in their relationships to each other.

This area needs further verification work and so is likely to change during later versions

5.5 Children and Families Services – Assessment

The Children and Families Services - Assessment Subject Area provides a structure for holding data about all types of ASSESSMENTs, including those that result in the award of credits that can count towards a QUALIFICATION, and ASSESSMENTs that lead to the award of a QUALIFICATION. It also now covers Person Centred Assessment and Financial Assessment.

The Children and Families Services - Assessment Subject Area is new for version 2. In version 1, ASSESSMENT was split into two areas covering LEARNER ASSESSMENT and for non-learning activities Person Centred Assessment. Further normalisation of the data has resulted in the merging of the two assessments and provides a more generic design.

There is now only one ASSESSMENT in the Business Data Architecture. The generic design accommodates any type of ASSESSMENT.

5.6 Children and Families Services – Event

The Children and Families Services - Event Subject Area provides a structure for holding data about the EVENTs and protection PLACEMENTs that affect children and families throughout their lives.

The Event Subject Area is a new Subject Area for version 2.

- (a) The need for this entity arose during the alignment to the Business Service Flows whilst looking at the NEET (Not in Education, Employment or Training) services. Whilst version 1 of the model covered the primary activities of Education and the assessments of a person's need to be held in care, it did not cover the actual events of medical care, social worker interventions or the actual PLACEMENT in custody of an individual. As such, it was only possible by omission (i.e. there was no data in any other event type entity such as learning) to identify if a person was NEET. By adding the EVENT and PLACEMENT entities, it is now possible to hold all known events for an individual and also PLACEMENTs of an individual
- (b) The EVENT entity is a high order entity and as such could cover all types of events including Learning, Employment etc. However, that would create a model with such a high level of abstraction that would significantly diminish its value as almost ever activity in the sector could be considered an EVENT. The approach required for an effective data architecture is to strike the right level of balance between an architecture or model that is so highly abstracted that it cannot be used to ensure data integrity, understanding and usability, and one that is so detailed, with little level of abstraction, that it results in an unnecessary proliferation of objects in the model that are so specific as to be not reusable, does not aid understanding, and is unnecessarily complex to maintain. Therefore, the EVENT entity will be used to contain those activities that meet at least one of the following criteria:
 - The EVENT does not require being a child of other specific entities to ensure data integrity
 - The EVENT does not require constraining by being related to specific entities
 - The EVENT would relate to various parents in the model that are not all mandatory for that EVENT and so would require unique instances of an EVENT to be created or nonidentifying relationships.

- (c) The above rules have resulted in BEHAVIOUR being consolidated into the EVENT entity as a sub-type. A BEHAVIOUR EVENT can be a result of many different parent entities LEARNING INTERACTION, ATTENDANCE, EMPLOYMENT etc. With many possible entities that could be related to the EVENT, this would result in either multiple instances of a BEHAVIOUR entity being required for each instance or all related parents being nonidentifying. As such under rule 3 above we have incorporated BEHAVIOUR and COMMITTEE HEARING into EVENT
- (d) The PLACEMENT entity aligns with EVENT as it is a direct result of an EVENT. Indeed, a PLACEMENT itself can be considered an EVENT. However, under the above rules we can leave the PLACEMENT entity separate. PLACEMENT includes sub-types of FOSTERING, WORK PLACEMENT, RESIDENTIAL CARE, CUSTODIAL and HOSPITALISATION as substantiating examples and these have been added. PLACEMENT can also cover employment, learning etc but under the above rules we do not need to consolidate these.
- (e) The SOCIAL EVENT entity in the Stakeholder Subject Area becomes a sub-type of EVENT. To satisfy the existing relationship from SOCIAL EVENT to PREMISES UNIT, the relationship is now between EVENT and PREMISES UNIT.
- (f) The Event sub-type of DIARY EVENT is added to cover specific business oriented events.
- (g) LEARNING EXPERIENCE and RECORDED INCIDENT accommodate events that may be used in an ASSESSMENT to award a credit for a QUALIFICATION such a nursery care, work experience etc.
- (h) The STAKEHOLDERs involved in an EVENT are held in the STAKEHOLDER EVENT PARTICIPANT entity. This resolves a many to many between EVENT and STAKEHOLDER.

5.7 Children and Families Services – Protection (Deleted)

The Children and Families Services - protection Subject Area has been <u>deleted for version 2</u>.

Further normalisation of the model looked at the Person Centred Assessment and ASSESSMENT entities and merged them as they carried out similar roles.

COURT ORDER has been moved into the Event Subject Area as this relates closely to EVENTs, PLACEMENTs and ASSESSMENTs.

5.8 Children and Families Services – Support (Deleted)

- (a) The Children and Families Services Support Subject Area has been deleted for version 2.
- (b) With the consolidation of Person Centred Assessment and ASSESSMENT as mentioned above, the only remaining unique entities in this area where Service Request, Child Looked After Service and Family Support Service.
- (c) Further normalisation removed Service Request as that becomes part of the ASSESSMENT (i.e. the request for an ASSESSMENT for a SERVICE). Child Looked After Service and Family Support Service are types of SERVICE. They are not identified discretely as sub-type there is no single definition of a Child. Family Support Service may be a sub-type if under normalisation rules there are unique attributes identified when the model is used.

5.9 Children and Families Services – Youth Justice (Deleted)

- (a) The Children and Families Services Youth Justice Subject Area is deleted for version 2.
- (b) As a result of the introduction STAKEHOLDER EVENT and also the raising of the level of COURT CARE ORDER to become COURT ORDER with sub-type of PARENTING ORDER, etc, the subject area is no longer required as it is now covered adequately by the Event and Protection Subject Areas. Further analysis may reveal that this subject area is necessary and may be re-introduced.

5.10 Learner Services – Assessment (Deleted)

(a) The Learner Services - Assessment Subject Area is deleted for version 2.

(b) As a result of further normalisation, the LEARNER ASSESSMENT and for non learning activities Person Centred Assessment., have been merged and provide a more generic design. The ASSESSMENT for the system is now covered under a new subject area called Children and Families Services – Assessment as it is now no longer LEARNER specific.

5.11 Learner Services – Attendance (Deleted)

- (a) The Learner Services Attendance Subject Area <u>deleted for version 2.</u>
- (b) As a result of further normalisation, the LEARNER ATTENDANCE has been moved into the Learner Interaction Subject Area and the LEARNER TRANSFER has been removed subject to further investigation.
- (c) The Learner Services Attendance Subject Area has been slightly amended for version 2.
- (d) ATTENDANCE was originally linked to a LEARNING EVENT. However, on further investigation, ATTENDANCE is defined separately from the LEARNING EVENT in that a LEARNER is marked as attending or absent during a morning or afternoon session. The ATTENDANCE is therefore a schedule specific to the organisation based around their particular ATTENDANCE marking PERIOD.

5.12 Learner Services – Behaviour (Deleted)

- (a) The Learner Services Behaviour Subject Area is deleted for version 2.
- (b) BEHAVIOURAL INCIDENT has been modified to be a sub-type of the new EVENT entity. As such there is no longer a need to retain this specific subject area as it only contained the one BEHAVIOURAL INCIDENT entity. BEHAVIOURAL INCIDENT can be found in the Children and Families Services – Event Subject Area.

5.13 Learner Services – Curriculum

The Learning Services - Curriculum Subject Area provides a structure for holding data about a CURRICULUM. In version 2 the following changes have been made:

(a) The Learning Services Curriculum Subject Area has been slightly modified for version 2. The need for modifications arose during the alignment of the Business Service Flows to the

Business Data Architecture where additional relationships between an ORGANISATIONAL SERVICE PROVIDER and NATIONAL STRATEGY were required.

- (b) In addition, the removal of ENROLLED LEARNER required a new link between ABILITY GROUP and a LEARNER. If a LEARNER can have multiple ABILITY LEVELs at the same time i.e. set by different learning centres then this relationship would be modified to link with a LEARNING OPPORTUNITY PROVIDER
- (c) With the removal of the ORGANISATIONAL SERVICE PROVIDER and the normalisation rules around sub-type for version 2 (See Stakeholder Subject Area for more details), NATIONAL STRATEGY now has the relationship "set" linked to a STAKEHOLDER ROLE. If the role is not specific in this relationship then the links will be moved directly to the STAKEHOLDER. There also used to be a link from ORGANISATIONAL SERVICE PROVIDER to NATIONAL STRATEGY STAKEHOLDER called "influences" that has been moved to STAKEHOLDER ROLE "influences" NATIONAL STRATEGY. This is because the relationship appears to be non-role specific and could be by any STAKEHOLDER ROLE. This may be many-to-many but will need to be reviewed in later versions.
- (d) CURRICULUM now relates directly to a COURSE, and the COURSE links directly to a LEARNING OPPORTUNITY.

5.14 Learner Services – Learner Interaction

The Learner Services - Learning interaction Subject Area provides a structure for holding data about the management and provision of LEARNING EVENTs to LEARNERs, whether this is in a traditional classroom setting, or other settings, such as via distance learning, online, or work based learning. The LEARNING EVENT can be for core courses that are required to obtain a QUALIFICATION, or which are prescribed, as well as optional or non-core activities, such as music lessons. It covers the adaptation of standard curricula to meet the needs of individual LEARNERS, including special needs.

The Learner Interaction Subject Area has been significantly modified for version 2:

- (a) Further normalisation of the data has resulted in the introduction of a STAKEHOLDER SCHEDULE. This entity along with some sub-entities accommodates the holding of any STAKEHOLDER activity in a schedule.
- (b) The individual activities remain independent as we need to track their lifecycles independently. Whilst an activity may be scheduled to take place at a particular time, it may actually take place at a different time due to sickness etc. We need to understand that fact about the activity. Therefore, the SCHEDULE can be used to roll up the individual activities into a calendar type presentation but the activity cannot be a sub-type of a schedule as the schedule is not the only parent entity involved in an activity.
- (c) The LEARNER PERIOD ATTENDANCE relates to the marking STAKEHOLDER PERIODS defined by a LEARNING OPPORTUNITY PROVIDER as these are not always the same as the individual lessons that a LEARNER takes.
- (d) The Special Educational Needs Assessment has been incorporated in the ASSESSMENT entity.
- (e) TUTOR GROUP and CLASS are now STAKEHOLDER ROLES (i.e. an ORGANISATION group) and a LEARNER is made a member of as part of the STAKEHOLDER RELATIONSHIP entity.

5.15 Learner Services – Learning Opportunity

The Learner Services - Learning Opportunity Subject Area provides a structure for holding data about the learning offerings provided by a LEARNING OPPORTUNITY PROVIDER. This covers the marketing of COURSEs.

The Learning Opportunity Subject Area is new for version 2. The need arose as a result of using the Business Data Architecture to validate the X-CRI Catalogue schema and also during the

alignment to the Business Service Flows as the requirement was also identified for visibility of courses being offered even though actual lesson times/dates/instructors were as yet undecided.

- (a) The LEARNING OPPORTUNITY entity contains the LEARNING OPPORTUNITYs as provided by a LEARNING OPPORTUNITY PROVIDER. The LEARNING OPPORTUNITY DELIVERY lists possible venues and times.
- (b) It is not incorporated into a SCHEDULE as it only has provisional times and a from/to date, plus it has COURSE, SUBJECT and LEARNING CHANNEL as identifying entities.
- (c) The final committed courses will be held in the LEARNING EVENT.
- (d) The LEARNING OPPORTUNITY is a recursive relationship as it can be made up of components that themselves are LEARNING OPPORTUNITYs, e.g. for the 14-19 Diploma

5.16 Learner Services – Enrolment (Previously Admission)

The Learner Services - Enrolment Subject Area provides a structure for holding data about the ENROLMENT of LEARNERS on a particular LEARNING OPPORTUNITY DELIVERY.

The Enrolment Subject Area replaces the Admission Subject Area for version 2.

The need arose during the 14-19 Diploma project whilst modelling the Application and Enrolment process. ENROLMENT required a specific structure due to its relationship to the LEARNING OPPORTUNITY DELIVERY.

The Enrolment Subject Area incorporates the data necessary to cover the ENROLMENT on a LEARNING OPPORTUNITY DELIVERY and also incorporates previous work experience evidence necessary to satisfy the requirements of the ENROLMENT. The work experience links into the HR, Finance and Procurement Subject Area which has been touched by the need to be able to support employment for the 14-19 project.

5.17 Financial Support Services

The Financial Support Services Subject Area provides a structure for holding data about the financial support required to fund individual recipients of a service, whether a learning service or a service for children and families, as well as the funding that is paid direct to the service providers. The data required to earmark funds for a particular purpose and include them in a budget is currently to be found in the Resources Subject Area model. The data required to assess the needs for and to support the allocation and payment of funds is currently found in this subject area data model

The Financial Support Subject Area has been modified for version 2. With the changes in other areas, the Financial Support Services Subject Area is affected by merging of ASSESSMENT and Person Centred Assessment. This has facilitated the evaluation of the need for financial support via the ASSESSMENT.

This area needs further verification work and so is likely to change during later versions

5.18 Resources – HR, Finance and Procurement

The Resources - HR, Finance and Procurement Subject Area provides a structure for holding data about the human resources and financial resources required to support and enable the formulation and delivery of POLICY, frontline services, and the procurement of any SERVICES required.

The HR, Finance and Procurement Subject Area has been modified for version 2 as follows:

- (a) CUSTOMER and SUPPLIER entities are now part of the STAKEHOLDER ROLE and STAKEHOLDER RELATIONSHIP entities. As a result of the 14-19 Diploma project, work in the employment area has resulted in Organisation Post no longer being a sub-type of STAKEHOLDER and becomes a discrete entity. The accounting entities are also reduced subject to a formal review of accounts for the Business Data Architecture
- (b) The data required to earmark funds for a particular purpose and include them in a budget is to be found in the Policy and Business Change Subject Area, but the data required to assess

the needs for, and to support the allocation and payment of funds, is currently found in Financial Support Services Subject Area.

(c) Data required for supporting employee or workforce training is currently to be found in the Learning Interaction Subject Area, and data required to support the ASSESSMENT of employees and members of the workforce is currently to be found in the Assessment Subject Area.

This area needs further verification work and so is likely to change during later versions

5.19 Resources - Premises and Facilities

The Resources - Premises and Facilities Subject Area provides a structure for holding data about premises and facilities required to support the activities undertaken across the 'system'

The Premises and Facilities Subject Area is slightly modified for version 2 in terms of the relationship verbs for the PREMISES UNIT RELATIONSHIP to PREMISES but otherwise is unchanged as it is already a highly generic model.

5.20 Resources – Information (Deleted)

The Resources - Information Subject Area provides a structure for holding data information objects or document types.

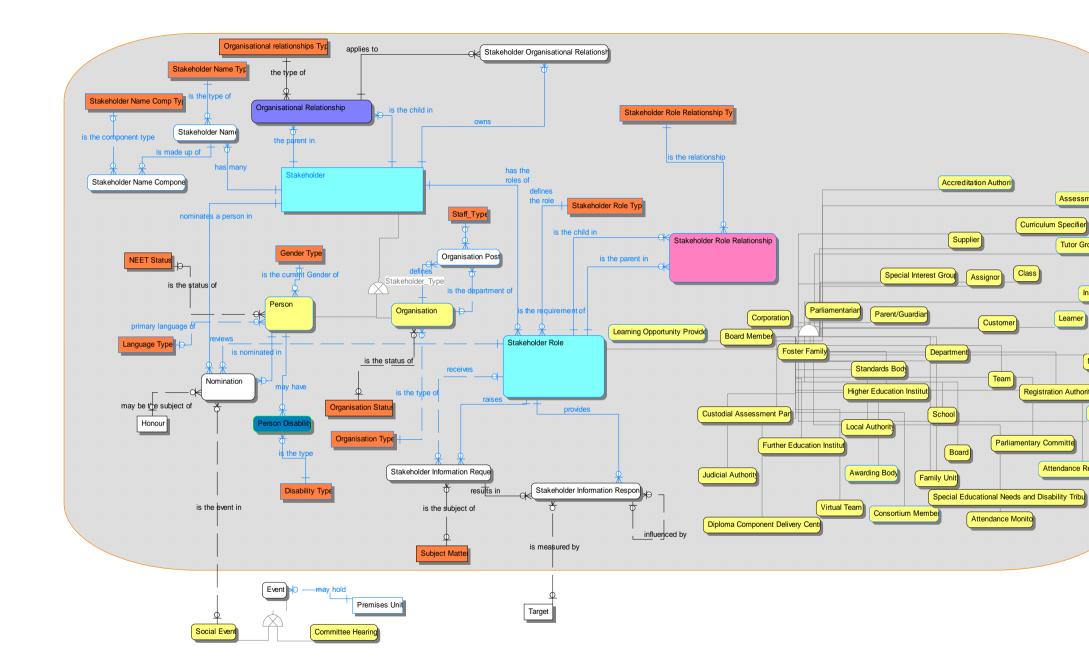
The Information Subject Area is removed for version 2 until it can be evaluated in enough detail to be of value in the Business Data Architecture

PART TWO

6 SUBJECT AREA MODELS AND ENTITY DEFINITIONS

6.1 STAKEHOLDER SUBJECT AREA

The Stakeholder Subject Area provides a structure for holding data about STAKEHOLDERS (people and ORGANISATIONs who are involved in, interested in, or of interest to, the 'system'), their relationship to each other where this is of interest (for example employees of an Organisation in the 'system'), and the role they play in the system - the reason why they are involved, interested, or of interest (for example as a PARENT, child, social partner, SUPPLIER, employee).



The ESCS 'system' also provides services to young people as well as children, but given that there are different definitions currently in use across the system for a young person, which in some cases overlap with the definition of a child, further analysis is required before we can determine what the correct role structure is in this area. For example, DCSF defines a young person as 14-19 years old; the Department for Work and Pensions defines a young person as 18-24 for eligibility for the New Deal for young people, whilst the Youth Justice system has a range of definitions including 12-17 for the issuing of a Detention and Training Order and 18-20 to be sent to a Young Offender's Institution.

Entities in Stake	eholder Subject Area
Name	Definition

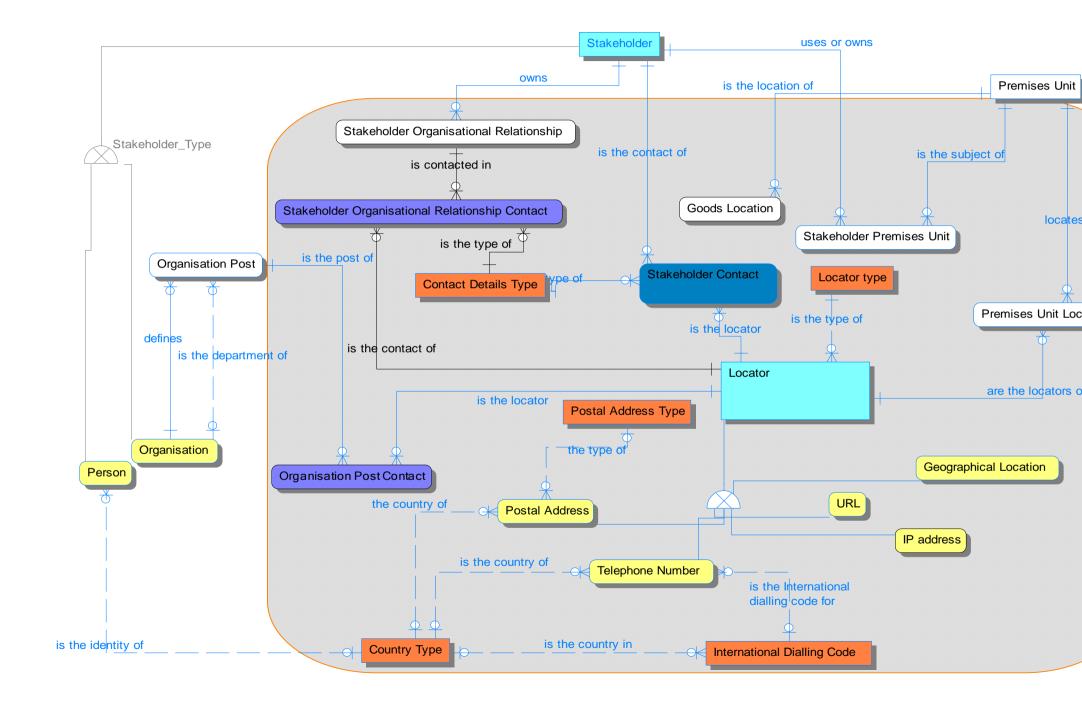
Accreditation Authority	An ORGANISATION recognised by the regulators for the purpose of accrediting an
, toologitation Authority	ORGANISATION recognised by the regulators for the purpose of accrediting an organisation to deliver or award a QUALIFICATION.
Assessment Centre	A centre that hosts internal or external assessment a LEARNER on a LEARNING
Assessment Centre	OPPORTUNITY.
Assessor	A role that assesses a LEARNERs test results for a LEARNING OPPORTUNITY AWARD
Assignor	A role that assigns an ASSIGNMENT
Attendance Monitor	A role that monitors ATTENDANCE by a LEARNER at an ATTENDANCE PERIOD
Attendance Recorder	A role that records ATTENDANCE by a LEARNER at an ATTENDANCE PERIOD
Awarding Body	An ORGANISATION recognised by the regulators for the purpose of awarding accredited
	QUALIFICATIONs.
Board	The recognised word for a body of PERSONs officially constituted for the transaction or
	superintendence of some particular business.
Board Member	a person who is part of a governing body for an ORGANISATION or company.
Class	A group of LEARNERs who are taught together e.g. Reception, Year 1.
Committee Hearing	A session where a committee hears or reviews evidence on a particular topic.
Member	A group of centres and other organisations (including employers and training providers) working
	together locally to offer a Diploma line of learning. Each consortium is approved through the
	Department for Children, Schools and Families Diploma Gateway process
Corporation	A legal entity separate from the people who own it
Curriculum Specifier	A role that specifies the CURRICULUM
Custodial Assessment	Makes recommendations to the Adoption Agency decision-maker about whether adoption is in the
Panel	best interests of the child and the suitability of applicants to be adoptive parents.
Customer	The customers of a particular STAKEHOLDER.
Department	One of the separate divisions or branches of state or municipal administration.
Diploma Component	A centre where the teaching (delivery) of a DIPLOMA Component takes place. DIPLOMAs are
Delivery Centre	made up of constituent QUALIFICATIONs that are organised in terms of the following three
	components: principal learning; generic learning; additional and specialist learning.
Disability Type	A category of disability. A physical or mental condition that limits a PERSON's movements,
	senses, or activities.
Event	Anything that happens, or is contemplated as happening; an incident, occurrence.
Family Unit	A group of PERSONs living together and functioning as a single household usually consisting of
	PARENT/GUARDIANs and their children.
Foster Family	To bring up (a child) with parental care within a FAMILY UNIT.
Further Education Institute	Includes Further Education Colleges (which fall broadly into five categories: agriculture and
	horticulture colleges; art, design and performing arts colleges; general FE and tertiary colleges;
	sixth form colleges; and specialist designated institutions.) Also includes adult education
	institutes.
Gender Type	A Code that identifies the gender of the PERSON.
Higher Education Institute	University or college of higher education. Higher education can include degree courses,
	I.

	postgraduate courses and Higher National DIPLOMAs.
Honour	Recompense or prize for SERVICE or merit.
	A PERSON who delivers a LEARNING EVENT with one or more LEARNERs.
Instructor	
Judicial Authority	A role that has authority to try cases, resolve disputes, or make other legal decisions.
Language Type	A Code that identifies the language of the PERSON.
Learner	A PERSON who receives the learning from a LEARNING EVENT
Learning Opportunity	A SUPPLIER of LEARNING OPPORTUNITYS
Provider	
Local Authority	An administrative body in local government.
Minister	Ministers make up the Government and are almost always Members of the House of Commons of the House of Lords. There are three main types of minister: Departmental Ministers, Ministers of State and Junior Ministers. Departmental Ministers are in charge of government DEPARTMENTs. The Government is divided into different DEPARTMENTs which have responsibilities for different areas. For example the Treasury is in charge of government spending. Departmental Ministers in the Cabinet are generally called 'Secretary of State' but some have special titles such as Chancellor of the Exchequer. Ministers of State and Junior Ministers assist the ministers in charge of the DEPARTMENT. They normally have responsibility for a particular area within the DEPARTMENT and are sometimes given a title that reflects this.
NEET Status	This is a commonly used acronym that is used to indicate young people who are not in education, employment or training; these young people are a key target group for Connexions. Statuses applicable - EDUCATION, TRAINING and EMPLOYED
Nomination	Proposal for an AWARD.
Organisation	A group of PERSONs identified by a shared interest or purpose. Can also be a Team or Department
Organisation Post	A defined position within an ORGANISATION that attracts specific pay, benefits, authority etc.
Organisation Status	e.g. NDPB
Organisation Type	A Code that identifies the type classification of ORGANISATION that is independent of its role e.g. NDPB, Local Authority, Government Body etc.
Organisational	Organisational relationships between two STAKEHOLDER irrespective of the STAKEHOLDER
Relationship	ROLE, e.g. an ORGANISATION hierarchy, a Department tree structure in an ORGANISATION, o a POST within a Department relationship.
Organisational	A code that identifies the types of ORGANISATIONAL RELATIONSHIP that can exist between
relationships Type	two STAKEHOLDERs irrespective of the STAKEHOLDER ROLE, e.g. an ORGANISATION hierarchy or a POST within a Department relationship.
Parent/Guardian	A PERSON who carries out the legal parental responsibilities for a child.
Parliamentarian	A member of the House of Commons or the House of Lords including MINISTERs.
Parliamentary Committee	Reviews and reports on the work of government departments, economic affairs and proposed legislation.
Person	An individual with attributes that relate to that PERSON regardless of the role that they may be in at any one time.
Person Disability	The categories of disability. A physical or mental condition that limits a PERSON's movements, senses, or activities.
Premises Unit	A whole building or any segmentation of the whole unit such as floor or room, either belonging to, or used by, a STAKEHOLDER. The whole property and all the subordinates are linked together via the PREMISES UNIT RELATIONSHIP.

Registration Authority	A role that Regulates REGISTRATIONs by providing REGISTRATION POLICY RULES and
	monitoring REGISTRATIONs
School	Place or establishment for instruction.
Social Event	Something that happens at a given place and time.
Special Educational	An independent tribunal set up to arbitrate when disagreements occur between a
Needs and Disability	PARENT/GUARDIAN and the LOCAL AUTHORITY regarding a LEARNER'S SPECIAL
Tribunal	EDUCATIONAL NEEDS, or when a PARENT/GUARDIAN alleges disability discrimination by a
Thomas and the second s	SCHOOL, nursery or LOCAL AUTHORITY.
Special Interest Group	A group of people sharing an interest in a particular subject or concern with a particular issue.
Staff_Type	A Code that identifies the type of staff e.g. Permanent, Contract etc.
Stakeholder	A PERSON or ORGANISATION who is known to and recorded by the Education, Skills, and
	Children's Services 'system'.
Stakeholder Information	A question, comment or complaint submitted by a STAKEHOLDER to a PERSON or
Request	ORGANISATION, verbally or in writing.
Stakeholder Information	An answer provided by a PERSON or ORGANISATION in response to a question, comment or
Response	complaint posed by a STAKEHOLDER, verbally or in writing.
Stakeholder Name	The names that a STAKEHOLDER may use
Stakeholder Name Comp	A Code that identifies the types of component involved in a STAKEHOLDER NAME e.g. Title,
Туре	Given Name, Family Name, Suffix
Stakeholder Name	The individual NAME COMPONENTs that make a name i.e. MR ALAN BRADSHAW OBE - each
Component	of theses is a NAME COMPONENT
Stakeholder Name Type	A Code that identifies the category of STAKEHOLDER NAME e.g.(preferred, alternative, legal,
, ,	known-as
Stakeholder	A STAKEHOLDER for whom the particular ORGANISATIONAL RELATIONSHIP applies to.
Organisational	
Relationship	
Stakeholder Role	Actions and activities assigned to, required or expected of a STAKEHOLDER acting in a
	particular capacity. The reason why a STAKEHOLDER is involved in, of interest to, or interested
	in the Education Skills and Children's Services system.
Stakeholder Role	A relationship between two STAKEHOLDER ROLEs that varies depending upon the ROLE of
Relationship	each STAKEHOLDER, e.g. a LEARNER and LEARNING OPPORTUNITY PROVIDER, a
	CUSTOMER and SUPPLIER.
Stakeholder Role	A Code that identifies a specific relationship between STAKEHOLDER ROLEs e.g. LEARNER
Relationship Type	and LEARNING OPPORTUNITY PROVIDER. Tutor Group, Class, Consortium etc
Stakeholder Role Type	A Code that identifies the specific role of a STAKEHOLDER e.g. LEARNER, LEARNING
,,	OPPORTUNITY PROVIDER. This attribute may appear prefixed with the role that is currently
	being undertaken. In this event the role_type is that specifically named role
Standards Body	A number of PERSONS, taken collectively, who deliberate on a rule, principle, or a criterion.
Subject Matter	the subject of a Stakeholder Information Request
Supplier	A SUPPLIER to a STAKEHOLDER.
Target	The operational achievement requirements and measures for an activity.
Team	People in a DEPARTMENT collaborating in their professional work or in
. Jani	an enterprise or assignment.
Tutor Group Lead	The STAKEHOLDER ROLE for a group of LEARNERs assigned to a specific tutor for pastoral
. a.o. Group Load	care.
Virtual Team	A cross-organisational group, for example, a committee.

6.2 LOCATION SUBJECT AREA

The location Subject Area provides a structure for holding data about locations of all types - ranging from GEOGRAPHICAL LOCATION and POSTAL ADDRESS through to electronic addresses (TELEPHONE NUMBER, URL) and contact details - and relating location to the entities where their location is important to know for the 'system' to operate.

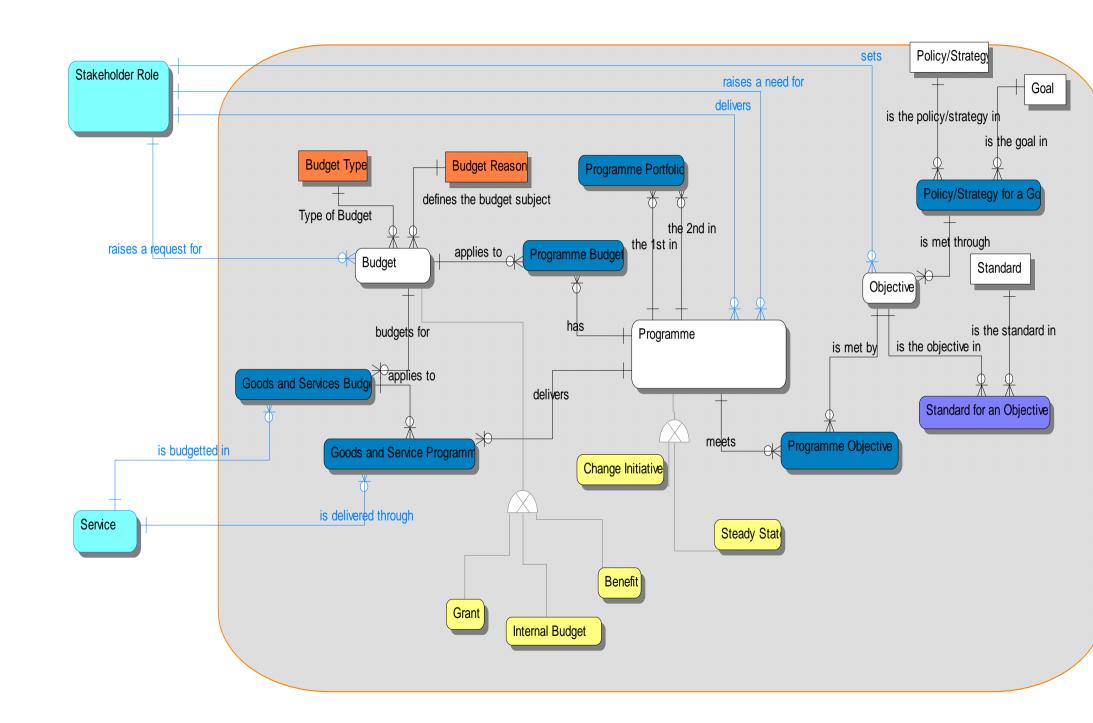


Entities in Location Subject Area

Contact Details Type	The code that identifies the different uses of a LOCATOR for a STAKEHOLDER, e.g. home, day time, evening, registered,
	trading, delivery, etc
Country Type	A Code that denotes and distinguishes countries
Geographical Location	A physical map reference location that may or may not contain a recognised postal property.
Goods Location	The place or position of GOODS.
International Dialling Code	The international dialling prefix need to call the TELEPHONE NUMBER internationally (i.e. when not dialling from the
	country identified by Country_Type) e.g. 00 44,
IP address	An identifier for a computer or device on a TCP/IP network.
Locator	Identifies the contact location for a STAKEHOLDER, defined by a postal address, a GEOGRAPHICAL LOCATION, a URL
	or an IP ADDRESS, etc.
Locator type	The code that distinguishes locators with different characteristics from each other e.g. POSTAL ADDRESS, TELEPHONE,
	EMAIL ADDRESS, URL etc.
Organisation	A group of PERSONs identified by a shared interest or purpose. Can also be a Team or Department
Organisation Post	A defined position within an ORGANISATION that attracts specific pay, benefits, authority etc.
Organisation Post Contact	The contact details for a PERSON in their POST.
Person	An individual with attributes that relate to that PERSON regardless of the role that they may be in at any one time.
Postal Address	A physical property with a recognised POSTAL ADDRESS. Can be either a UK address, international address or BFPO
	address
Postal Address Type	A Code that identifies the address schema used e.g. International, UK , BFPO
Premises Unit	A whole building or any segmentation of the whole unit such as floor or room, either belonging to, or used by, a
	STAKEHOLDER. The whole property and all the subordinates are linked together via the PREMISES UNIT
	RELATIONSHIP.
Premises Unit Locator	The location identifiers for a property unit e.g. GEOGRAPHICAL LOCATION, postal address. These are locators that are
	independent of a STAKEHOLDER and relate to the property itself not its use or occupants.
Stakeholder	A PERSON or ORGANISATION who is known to and recorded by the Education, Skills, and Children's Services 'system'.
Stakeholder Contact	Contact details for a STAKEHOLDER e.g. registered address, home address, TELEPHONE NUMBER, EMAIL ADDRESS.
Stakeholder	A STAKEHOLDER for whom the particular ORGANISATIONAL RELATIONSHIP applies to.
Organisational	
Relationship	
Stakeholder	The CONTACT for a particular ORGANISATIONAL RELATIONSHIP in a particular ORGANISATION. E.g. PERSON in a
Organisational	POST in an ORGANISATION, POST in department in an ORGANISATION
Relationship Contact	
Stakeholder Premises Unit	A PREMISES UNIT let or used by a STAKEHOLDER.
Telephone Number	A number assigned to a particular telephone and used in making connections to it.
URL	The Uniform Resource Locator specifies where an Internet-accessible resource is available and the mechanism for
	retrieving it
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6.3 POLICY AND BUSINESS CHANGE SUBJECT AREA

The Policy and Business Change Subject Area provides a structure for holding data about strategy, GOALs, OBJECTIVEs, policies and standards - the things that drive and guide the 'system', and change programmes that are required to implement policy and change the way the 'system' operates



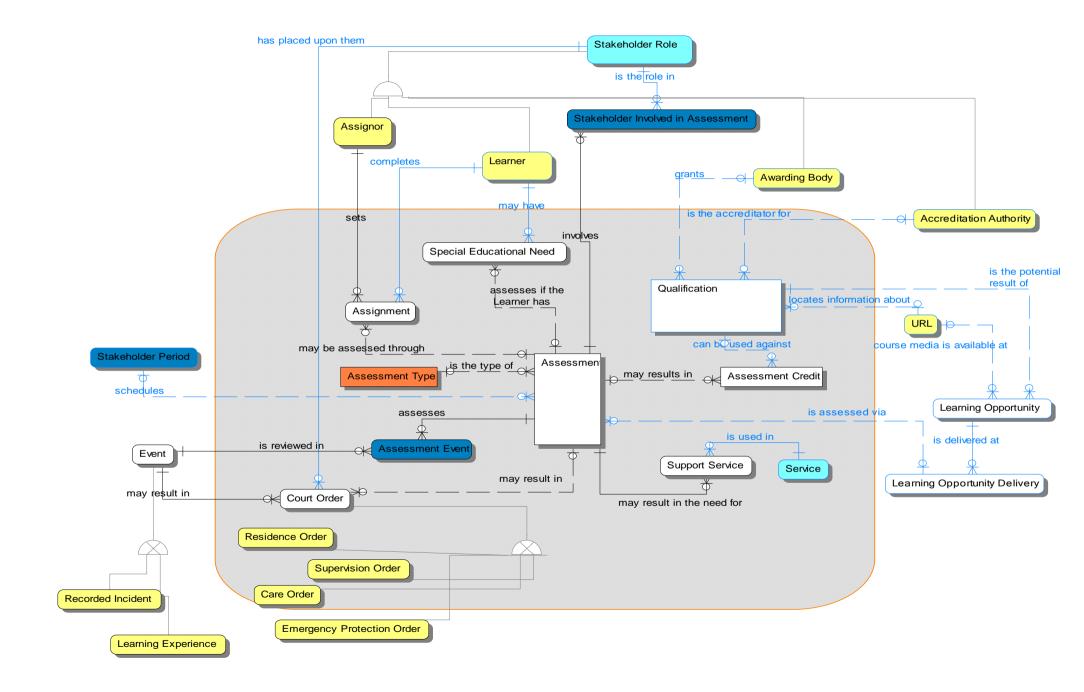
Entities in Government and Administration - Policy and Business Change Subject Area

Benefit	That which a PERSON is entitled to in the way of pecuniary assistance, medical or other attendance, pension, and the
Deticul	like, under the National Insurance Act of 1911 and similar subsequent Acts, or as a member of a benefit (or friendly)
Durland	society; more explicitly maternity, medical, sick(ness) benefit.
Budget	A sum of money allocated for a particular purpose.
Budget Reason	Reason for the BUDGET - GRANT, INTERNAL BUDGET, BENEFIT
Budget Type	Planned or Actual
Change Initiative	A Change PROGRAMME
Goal	An end to which an ORGANISATION's activity is directed. Goals do not have measurable targets or time elements
	attached to them. Goals are synonymous with desired outcomes.
Goods and Service	The GOODS and SERVICE in a PROGRAMME
Programme	
Goods and Services	The BUDGET allocated for a particular GOODS or SERVICE
Budget	
Grant	A gift or assignment of money, etc. by the act of an administrative body or of a person in control of a fund.
Internal Budget	A sum of money allocated for a particular purpose
	within an ORGANISATION.
Objective	An end to which business activity is directed and which has measurable targets that determine its realisation. They are
	Specific, Measurable, Achievable, Realistic and Time bound (SMART).
Policy/Strategy	Specification of what needs to be done to achieve the GOALs of the ORGANISATION.
Policy/Strategy for a Goal	POLICY/STRATEGY to achieve a GOAL.
Programme	A plan of activities intended to achieve a specific OBJECTIVE.
Programme Budget	The amount of a BUDGET allocated to a particular PROGRAMME
Programme Objective	The OBJECTIVES in a PROGRAMME
Programme Portfolio	The PROGRAMMEs linked together for a purpose i.e., a Strand,
Service	The SERVICEs available to supply or receive.
	Work done by one PERSON or ORGANISATION that benefits another.
Stakeholder Role	Actions and activities assigned to, required or expected of a STAKEHOLDER acting in a particular capacity. The reason
	why a STAKEHOLDER is involved in, of interest to, or interested in the Education Skills and Children's Services system.
Standard	A required level of quality or attainment.
Standard for an Objective	The STANDARDS set for an OBJECTIVE
Steady State	A PROGRAMME to plan for the regular delivery of an existing GOODS or SERVICE

6.4 CHILDREN AND FAMILIES SERVICES SUBJECT AREAS

6.4.1 Children and Families Services – Assessment Subject Area

The Children and Families Services - Assessment Subject Area provides a structure for holding data about all types of ASSESSMENTs, including those that result in the award of credits that can count towards a QUALIFICATION, and ASSESSMENTs that lead to the award of a QUALIFICATION. It also now covers Person Centred Assessment and Financial Assessment.

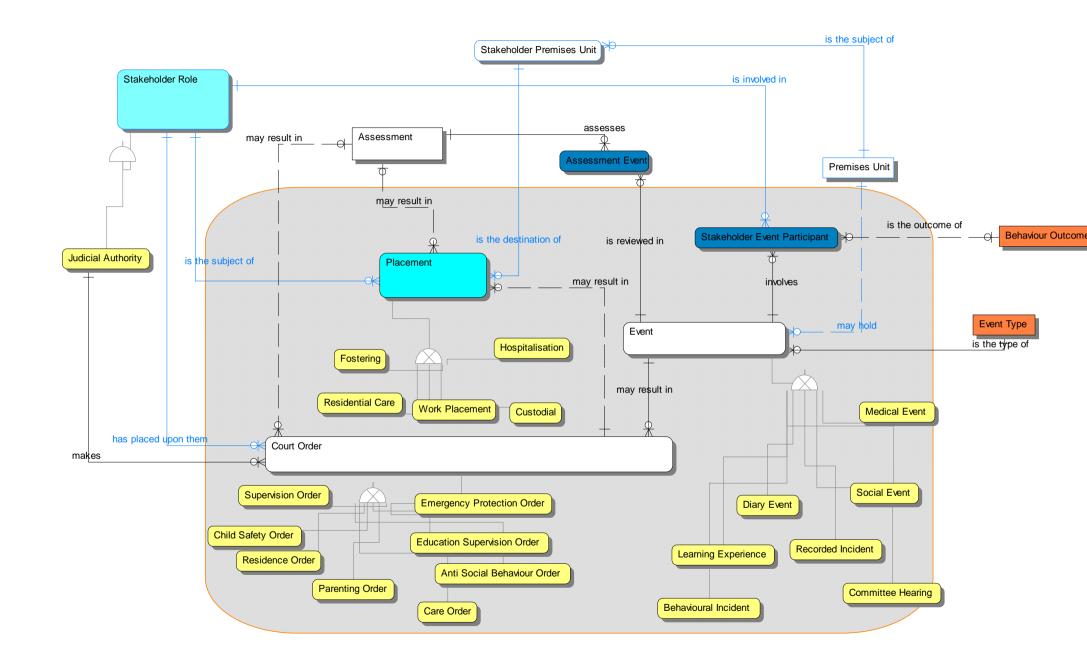


Entities in Child	ren and Families Services- Assessment Subject Area
Name	Definition

A core ditation A th = = it .	An ODC ANICATION recognized by the regulators for the purpose of cases divine an ODC ANICATION to the
Accreditation Authority	An ORGANISATION recognised by the regulators for the purpose of accrediting an ORGANISATION to deliver or award a
	QUALIFICATION.
Assessment	A process of measuring a PERSON's performance, attainment or wellbeing.
Assessment Credit	Value gained from ASSESSMENTs that can contribute towards achieving particular QUALIFICATIONs.
Assessment Event	The EVENTs reviewed in an ASSESSMENT
Assessment Type	The type of ASSESSMENT e.g. statutory, performance. Learner, Custodial application, financial support, service request etc
Assignment	A task allocated to a PERSON as part of a COURSE or a POST.
Assignor	A role that assigns an ASSIGNMENT
Awarding Body	An ORGANISATION recognised by the regulators for the purpose of awarding accredited QUALIFICATIONs.
Care Order	A request to a COURT for a child whose welfare cannot be adequately safeguarded to commit the child to the care of the LOCAL AUTHORITY.
Court Order	An Order made by a COURT on a PERSON
Emergency Protection	An order to a COURT applied for by social services where a child is thought to be in imminent danger. This order places the
Order	child under the protection of the local authority for a maximum of eight days.
Event	Anything that happens, or is contemplated as happening; an incident, occurrence.
Learner	A PERSON who receives the learning from a LEARNING EVENT
Learning Experience	An EVENT that can be considered as a Learning Experience that in an ASSESSMENT counts towards a QUALIFICATION
Learning Opportunity	An offering of a COURSE or SUBJECT or other educational opportunity provided by a LEARNING OPPORTUNITY
3 11 ,	PROVIDER.
Learning Opportunity	An offering of a COURSE or SUBJECT or other educational opportunity provided by a LEARNING PROVIDER via a
Delivery	LEARNING CHANNEL at a particular LOCATOR (PREMISE, URL etc).
Qualification	A statement of achievement or knowledge which can be verified.
Recorded Incident	An EVENT or occurrence involving a PERSON.
Residence Order	An order stipulating with whom a child is to live.
Service	The SERVICEs available to supply or receive.
	Work done by one PERSON or ORGANISATION that benefits another.
Special Educational Need	Provisions required for a LEARNER above the normal provisions.
	The Education Act 1996 defines a pupil as having a special educational need if he or she has 'a learning difficulty which calls
	for special educational provision to be made for him'.
Stakeholder Involved in	The STAKEHOLDER ROLEs involved in an ASSESSMENT i.e. ASSESSOR, PARENT, Witness etc.
Assessment	
Stakeholder Period	An individual PERIOD in a STAKEHOLDER SCHEDULE with its absolute start and end date/time
Stakeholder Role	Actions and activities assigned to, required or expected of a STAKEHOLDER acting in a particular capacity. The reason why
	a STAKEHOLDER is involved in, of interest to, or interested in the Education Skills and Children's Services system.
Supervision Order	An Order for supervision of a child who may be either at harm or unable to be controlled by the PARENT/GUARDIAN, or an
•	order for a child or young person to be supervised following a community sentence.
Support Service	Services required as a result of an ASSESSMENT
URL	The Uniform Resource Locator specifies where an Internet-accessible resource is available and the mechanism for retrieving
	it.
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6.4.2 Children and Families Services – Event Subject Area

The Children and Families Services - Event Subject Area provides a structure for holding data about the EVENTs and protection PLACEMENTs that affect children and families throughout their lives.

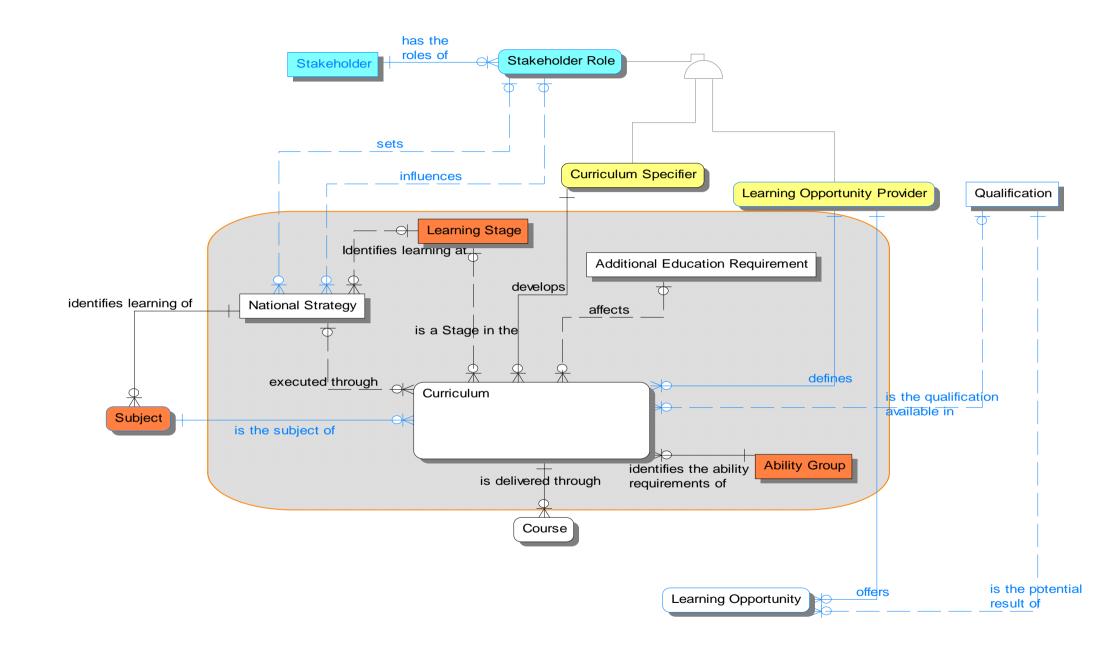


Entities in Event	Subject Area
Name	Definition

Anti Social Behaviour Order	Used against anyone who is 10 years of age or over and has behaved in a manner that caused or was likely to cause
	harassment, alarm or distress to a PERSON or PERSONs who do not live in their own household. Stops the young person
	from going to particular places or doing particular things. If they do not comply with the order, they can be prosecuted.
Assessment	A process of measuring a PERSON's performance, attainment or wellbeing.
Assessment Event	The EVENTs reviewed in an ASSESSMENT
Behaviour Outcome Type	A result, effect or consequence.
Behavioural Incident	An EVENT or occurrence involving a PERSON that relates to their behaviour
Care Order	A request to a COURT for a child whose welfare cannot be adequately safeguarded to commit the child to the care of the
	LOCAL AUTHORITY.
Child Safety Order	Made by a COURT for a child aged under 10, who has committed an offence, breached a curfew, or who has caused
	harassment, distress or alarm to others. A social worker or officer from the youth offending team supervises the child.
Committee Hearing	A session where a committee hears or reviews evidence on a particular topic.
Court Order	An Order made by a COURT on a PERSON
Custodial	Protective care or guardianship, parental responsibility, especially as allocated to one of two divorcing parents,
	imprisonment.
Diary Event	Attendance at an event in an official capacity
Education Supervision Order	An order made by a family court under section 36 of the Children Act 1989 to ensure that a child attends school and
	receives a full-time education.
Emergency Protection Order	An order to a COURT applied for by social services where a child is thought to be in imminent danger. This order places
	the child under the protection of the local authority for a maximum of eight days.
Event	Anything that happens, or is contemplated as happening; an incident, occurrence.
Event Type	The types of EVENT such as MEDICAL, BEHAVIOUR, BUSINESS.
Fostering	Bringing up (a child) with parental care.
Hospitalisation	Being admitted to an institution or establishment for the care of the sick or wounded.
Judicial Authority	A role that has authority to try cases, resolve disputes, or make other legal decisions.
Learning Experience	An EVENT that can be considered as a Learning Experience that in an ASSESSMENT counts towards a QUALIFICATION
Medical Event	An incident or occurrence relating to a PERSON's health.
Parenting Order	Given to the PARENT/GUARDIAN of a child or young person who offends, truants or who has received a CHILD SAFETY
- 	ORDER, ANTI SOCIAL BEHAVIOUR ORDER or Sexual Offences Prevention Order. It does not result in the
	PARENT/GUARDIAN getting a criminal record.
Placement	The PLACEMENT of a PERSON into care as a result of an EVENT e.g. Medical event might result in PLACEMENT into
l	hospital, BEHAVIOUR EVENT might result in PLACEMENT into prison etc.
Premises Unit	A whole building or any segmentation of the whole unit such as floor or room, either belonging to, or used by, a
l	STAKEHOLDER. The whole property and all the subordinates are linked together via the PREMISES UNIT
l	RELATIONSHIP.
Recorded Incident	An EVENT or occurrence involving a PERSON.
Residence Order	An order stipulating with whom a child is to live.
Residential Care	Refers to care given to adults or children outside the patient's home.
Social Event	Something that happens at a given place and time.
Stakeholder Event	A STAKEHOLDER ROLE involved in an EVENT
Participant	

Stakeholder Premises Unit	A PREMISES UNIT let or used by a STAKEHOLDER.
Stakeholder Role	Actions and activities assigned to, required or expected of a STAKEHOLDER acting in a particular capacity. The reason
	why a STAKEHOLDER is involved in, of interest to, or interested in the Education Skills and Children's Services system.
Supervision Order	An Order for supervision of a child who may be either at harm or unable to be controlled by the PARENT/GUARDIAN, or
	an order for a child or young person to be supervised following a community sentence.
Work Placement	The action or process of finding a person EMPLOYMENT; a position or job found for a PERSON. Also an attachment to a
	workplace or educational establishment in order to gain experience.

6.4.3 Learner Services – Curriculum Subject Area
The Learning Services - Curriculum Subject Area provides a structure for holding data about a CURRICULUM.



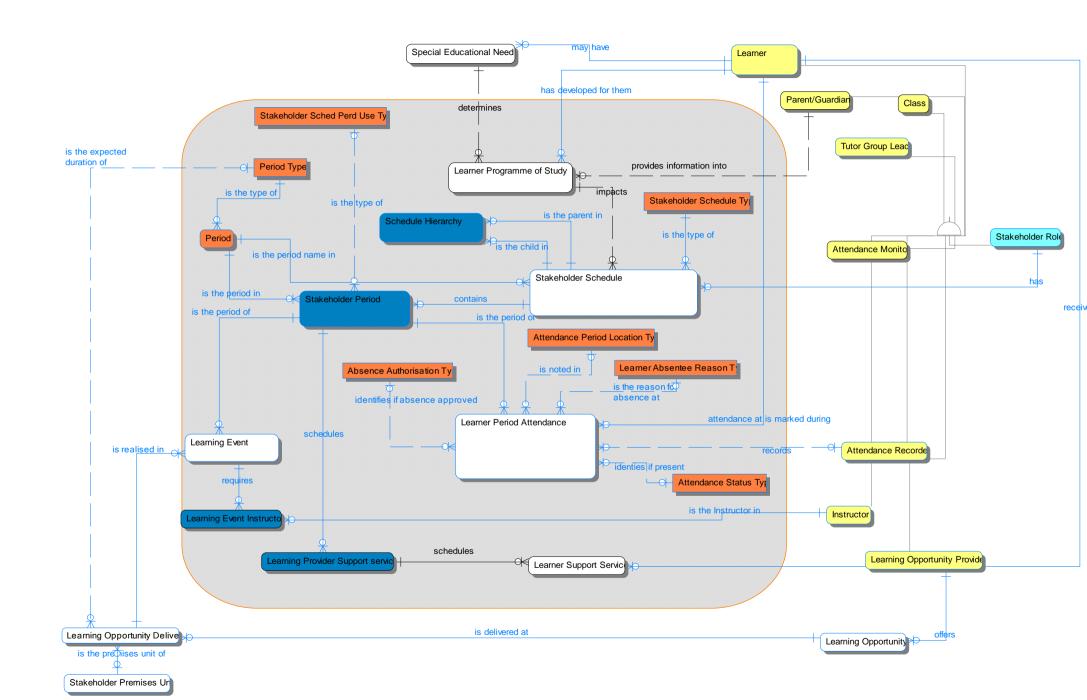
Entities in Curriculum Subject Area	
Name	Definition

Ability Group	The different levels of grouped achievement within a single group of similar age LEARNERs. Ability group includes
	setting (the practice of grouping according to ability for certain SUBJECTs, the age group being divided into
	differently constituted 'sets' for each individual SUBJECT concerned) and streaming (grouping of children in age
	group according to ability).
Additional Education Requirement	These are additional SUBJECTs that an ACT OF PARLIAMENT states must be offered to LEARNERs, although
	PARENT/GUARDIANs have the right to withdraw their child from these SUBJECTs, e.g. Religious Education, Sex
	Education.
Course	A series of lectures or LESSONs in a particular SUBJECT.
Curriculum	The SUBJECTs studied or prescribed for study. A Framework for learning
Curriculum Specifier	A role that specifies the CURRICULUM
Learning Opportunity	An offering of a COURSE or SUBJECT or other educational opportunity provided by a LEARNING OPPORTUNITY
	PROVIDER.
Learning Opportunity Provider	A SUPPLIER of LEARNING OPPORTUNITYS
Learning Stage	Groupings that are used within the learning development process, e.g. key stage, foundation stage.
National Strategy	Professional development programmes for early years, primary and secondary school teachers, practitioners and
	managers.
Qualification	A statement of achievement or knowledge which can be verified.
Stakeholder	A PERSON or ORGANISATION who is known to and recorded by the Education, Skills, and Children's Services
	'system'.
Stakeholder Role	Actions and activities assigned to, required or expected of a STAKEHOLDER acting in a particular capacity. The
	reason why a STAKEHOLDER is involved in, of interest to, or interested in the Education Skills and Children's
	Services system.
Subject	A Code that identifies branches of knowledge studied or taught.

6.4.4 Learner Services - Learning Interaction Subject Area

The Learner Services - Learning interaction Subject Area provides a structure for holding data about the management and provision of LEARNING EVENTs to LEARNERs, whether this is in a traditional classroom setting, or other settings, such as via distance learning, online, or work based learning. The LEARNING EVENT can be for core courses that are required to obtain a QUALIFICATION, or which are prescribed, as well as optional or non-core activities, such as music lessons. It covers the adaptation of standard curricula to meet the needs of individual LEARNERS, including special needs.

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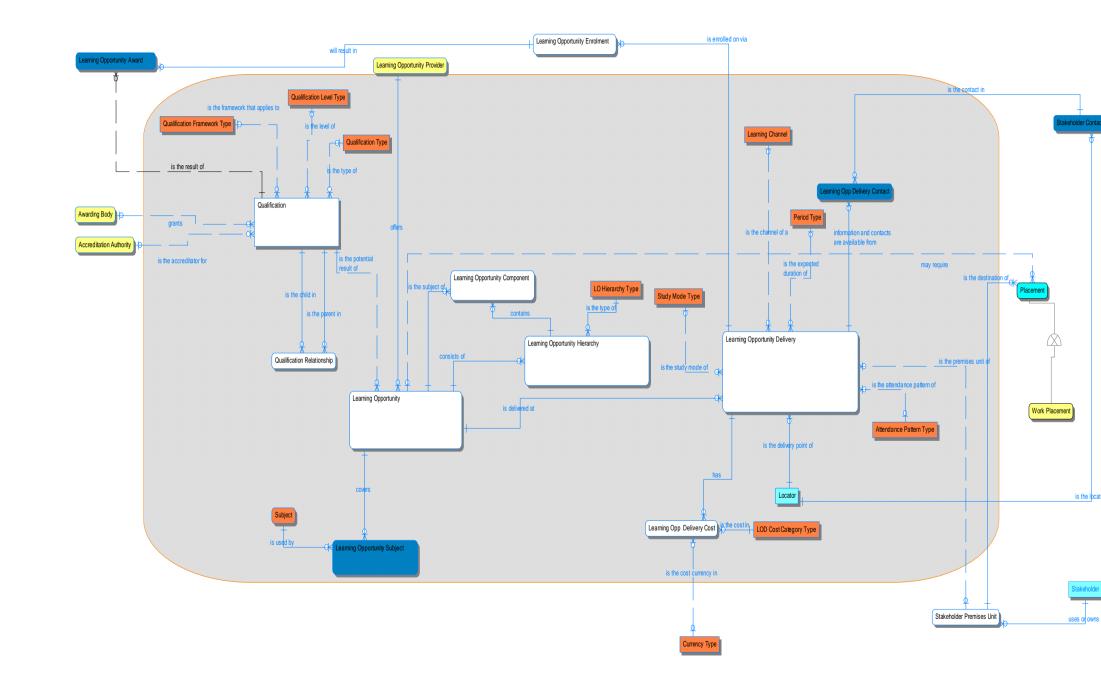


Absence Authorisation Type	A code that identifies the status of absence of a STAKEHOLDER e.g. authorised, unauthorised etc,	
Attendance Monitor	A role that monitors ATTENDANCE by a LEARNER at an ATTENDANCE PERIOD	
Attendance Period Location	The code that identifies the type of location that a LEARNER is present at during a STAKEHOLDER PERIOD	
Туре	ATTENDANCE (offsite , onsite indoors, onsite outdoors)	
Attendance Recorder	A role that records ATTENDANCE by a LEARNER at an ATTENDANCE PERIOD	
Attendance Status Type	A code that identifies the nature of a STAKEHOLDER's engagement with an activity at which they are expected to	
	attend e.g. present, absent, late.	
Class	A group of LEARNERs who are taught together e.g. Reception, Year 1.	
Instructor	A PERSON who delivers a LEARNING EVENT with one or more LEARNERs.	
Learner	A PERSON who receives the learning from a LEARNING EVENT	
Learner Absentee Reason Type	A code that identifies the reason at to why a LEARNER is absent during an education period e.g., sick, holiday, etc.	
Learner Period Attendance	The PERIODs at which a LEARNER would be recorded by their attendance or otherwise and the reason, at a PERIOD level as defined by the LEARNING PROVIDER e.g. morning/afternoon attendance, or per session attendance LEARNING EVENT period attendance) etc	
Learner Programme of Study	A programme of study adapted to the meet the needs of an individual LEARNER.	
Learner Support Service	Non-teaching services provided to a LEARNER e.g. school meals, transport, breakfast clubs.	
Learning Event	A PERIOD of time during which knowledge or skill or competence is planned to be delivered by a LEARNING	
	OPPORTUNITY PROVIDER and/or acquired by a LEARNER.	
	In the Business Data Architecture, a LEARNING EVENT links a LEARNING OPPORTUNITY DELIVERY a	
	STAKEHOLDER, and a STAKEHOLDER PERIOD.	
	A LEARNING EVENT can either be from the perspective of provision or receipt, e.g.	
	a) a CONSORTIUM may plan for a LEARNING OPPORTUNITY DELIVERY (e.g. a diploma course) to take	
	place on a set of dates and times.	
	b) a LEARNING OPPORTUNITY PROVIDER may plan a LEARNING EVENT for a particular LEARNING	
	OPPORTUNITY DELIVERY to take place at a particular date and time.	
	c) a LEARNER is scheduled to receive a LEARNING EVENT at a particular date and time.	
	LEARNING EVENTs can also have different statuses such as planned and actual.	
	A JANOTOLIOTOD III A LEADANNO EVENT	
Learning Event Instructor	An INSTRUCTOR assigned to a particular LEARNING EVENT	
Learning Opportunity	An offering of a COURSE or SUBJECT or other educational opportunity provided by a LEARNING OPPORTUNITY PROVIDER.	
Learning Opportunity Delivery	An offering of a COURSE or SUBJECT or other educational opportunity provided by a LEARNING PROVIDER via a	
	LEARNING CHANNEL at a particular LOCATOR (PREMISE, URL etc).	
Learning Opportunity Provider	A SUPPLIER of LEARNING OPPORTUNITYS	
Learning Provider Support service	Ancillary services provided by a LEARNING PROVIDER to a LEARNER, e.g. school meals, transport, breakfast clubs.	
001 ¥100		

Parent/Guardian	A PERSON who carries out the legal parental responsibilities for a child.
Period	A code that identifies a subdivision of scheduled learning time such as:
	a) Term periods e.g. Spring Term, Summer Term etc.
	b) Weeks e.g. Week 1, Week 2 etc.
	As the Period is a reference id that is used repeatedly, it does not have any actual date/time references. The period is a
	pure reference structure. For the actual dates and times that apply in a particular instance of the period, these are
	added in the STAKEHOLDER PERIOD that links a particular period to its actual start and end date/time and to a
	STAKEHOLDER SCHEDULE. An offering of a COURSE or SUBJECT or other educational opportunity provided by a
	LEARNING OPPORTUNITY PROVIDER via a LEARNING CHANNEL.
Period Type	The code that identifies the scheduled time subdivision (e.g. year, term, week, day, period)
Schedule Hierarchy	SCHEDULEs related together hierarchically i.e. Year Schedule contains Term Schedules which contain week schedules
	which contain day schedules etc.
	Schedules can also be related between STAKEHOLDERS such as a LEARNING OPPORTUNITY PROVIDER year
	schedule is linked to each LEARNER year schedule
Special Educational Need	Provisions required for a LEARNER above the normal provisions.
	The Education Act 1996 defines a pupil as having a special educational need if he or she has 'a learning difficulty which
	calls for special educational provision to be made for him'.
Stakeholder Period	An individual PERIOD in a STAKEHOLDER SCHEDULE with its absolute start and end date/time
Stakeholder Premises Unit	A PREMISES UNIT let or used by a STAKEHOLDER.
Stakeholder Role	Actions and activities assigned to, required or expected of a STAKEHOLDER acting in a particular capacity. The reason
	why a STAKEHOLDER is involved in, of interest to, or interested in the Education Skills and Children's Services system.
Stakeholder Sched Perd Use	A Code that identifies if this is a learning period, marking period, unavailability period etc for a particular
Туре	STAKEHOLDER
Stakeholder Schedule	A schedule that identifies, for a particular STAKEHOLDER ROLE and STAKEHOLDER SCHEDULE TYPE, the PERIODs involved.
	E.g. Academic Year 2009 will consist of various periods such as terms, weeks etc.
	Each STAKEHOLDER SCHEDULE contains the STAKEHOLDER PERIODs necessary to satisfy the particular
	schedule e.g. Week Schedule, Term Schedule, Year Schedule. The relationship between each schedule to link them
	together is held in the SCHEDULE HIERARCHY
Stakeholder Schedule Type	A Code that identifies the category of significance of STAKEHOLDER SCHEDULE that may exist e.g., Academic Year
	Schedule, Financial Schedule

6.4.5 Learner Services – Learning Opportunity Subject Area

The Learner Services - Learning Opportunity Subject Area provides a structure for holding data about the learning offerings provided by a LEARNING OPPORTUNITY PROVIDER. This covers the marketing of COURSEs.



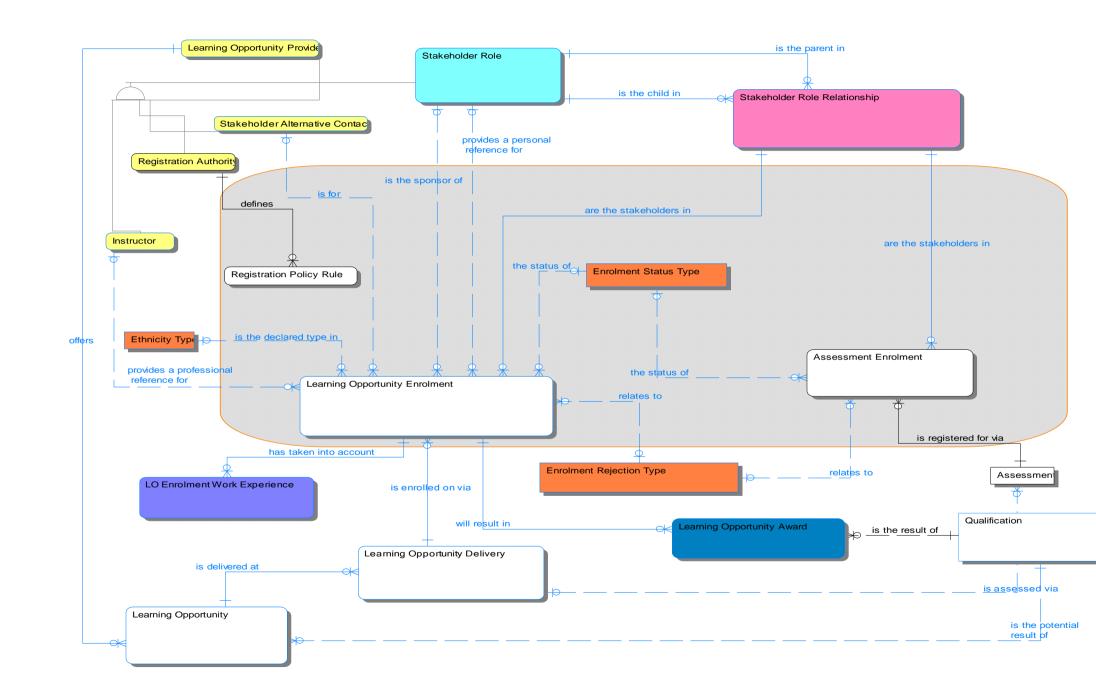
Entities in Learning Opportunity Subject Area

Accreditation Authority	An ORGANISATION recognised by the regulators for the purpose of accrediting an ORGANISATION to deliver	
•	or award a QUALIFICATION.	
Attendance Pattern Type	A code that identifies the pattern of attendance for the LEARNING OPPORTUNITY DELIVERY, for example,	
	daytime, weekend, and evening attendances.	
Awarding Body	An ORGANISATION recognised by the regulators for the purpose of awarding accredited QUALIFICATIONs.	
Currency Type	A Code that identifies the type of currency	
arning Channel A Code that identifies the means of delivery of the LEARNING OPPORTUNITY e.g. in a physical e		
	virtual or other means of delivery e.g. on-site, virtual, text book	
Learning Opp Delivery Cost	The costs that apply to a LEARNING OPPORTUNITY DELIVERY e.g. LEARNER cost, Employer cost.	
Learning Opp Delivery Contact	The contact details for a LEARNING OPPORTUNITY DELIVERY that identifies such contacts as, who to	
	contact, for further information, vide demo web site, application tel number, application postal address etc	
Learning Opportunity	An offering of a COURSE or SUBJECT or other educational opportunity provided by a LEARNING	
	OPPORTUNITY PROVIDER.	
Learning Opportunity Award	A pass in an assessment (e.g. examination, practical activity, or the official completion of a course etc).	
Learning Opportunity Component	The individual LEARNING OPPORTUNITYs that are the components of a Learning Opportunity Hierarchy	
Learning Opportunity Delivery	An offering of a COURSE or SUBJECT or other educational opportunity provided by a LEARNING PROVIDER	
	via a LEARNING CHANNEL at a particular LOCATOR (PREMISE,URL etc).	
Learning Opportunity Enrolment	The LEARNING OPORTUNITY PROVIDER's record of a LEARNER's intentions (application for or undertaking	
	of) a LEARNING OPPORTUNITY. This may result in a new STAKEHOLDER ROLE RELATIONSHIP if one does	
	not already exist.	
Learning Opportunity Hierarchy	The combinations of LEARNING OPPORTUNITYS that can be combined to satisfy the requirements of a	
	component based LEARNING OPPORTUNITY	
Learning Opportunity Provider	A SUPPLIER of LEARNING OPPORTUNITYS	
Learning Opportunity Subject	The SUBJECTs covered by a LEARNING OPPORTUNITY	
LO Hierarchy Type	A code that identifies the type of hierarchy for the LEARNING OPPORTUNITY e.g. Rules of Combination	
Locator	Identifies the contact location for a STAKEHOLDER, defined by a postal address, a GEOGRAPHICAL	
	LOCATION, a URL or an IP ADDRESS, etc.	
LOD Cost Category Type	A Code that identifies the categories of costs that applies to a LEARNING OPPORTUNITY DELIVERY e.g.	
	LEARNER cost, Employer cost.	
Period Type	The code that identifies the scheduled time subdivision (e.g. year, term, week, day, period)	
Placement	The PLACEMENT of a PERSON into care as a result of an EVENT e.g. Medical event might result in	
	PLACEMENT into hospital, BEHAVIOUR EVENT might result in PLACEMENT into prison etc.	
Qualification	A statement of achievement or knowledge which can be verified.	
Qualification Framework Type	A code that denotes and distinguishes a recognised QUALIFICATION FRAMEWORKS. The framework assists	
	LEARNERs make informed decisions about the QUALIFICATIONs they want to pursue, by comparing the levels	
	of different QUALIFICATIONs and identifying different progression routes	
Qualification Level Type	A grading of qualifications (e.g. 1, 2, 3, etc) according to a ranking system contained in a national framework.	
Qualification Relationship	A relationship between two QUALIFICATIONS that identifies whether achieving one QUALIFICATION can	

	partially lead to the achievement of another QUALIFICATION
Qualification Type	A code that identifies a group of qualifications with distinctive structural characteristics, for example GCE, GCSE
Stakeholder	A PERSON or ORGANISATION who is known to and recorded by the Education, Skills, and Children's Services 'system'.
Stakeholder Contact	Contact details for a STAKEHOLDER e.g. registered address, home address, TELEPHONE NUMBER, EMAIL ADDRESS.
Stakeholder Premises Unit	A PREMISES UNIT let or used by a STAKEHOLDER.
Study Mode Type	A code that identifies the type of study required for the LEARNING OPPORTUNITY DELIVERY, for example Full-Time or Part-Time study.
Subject	A Code that identifies branches of knowledge studied or taught.
Work Placement	The action or process of finding a person EMPLOYMENT; a position or job found for a PERSON. Also an attachment to a workplace or educational establishment in order to gain experience.

6.4.6 Learner Services – Enrolment Subject Area

The Learner Services - Enrolment Subject Area provides a structure for holding data about the ENROLMENT of LEARNERS on a particular LEARNING OPPORTUNITY DELIVERY.

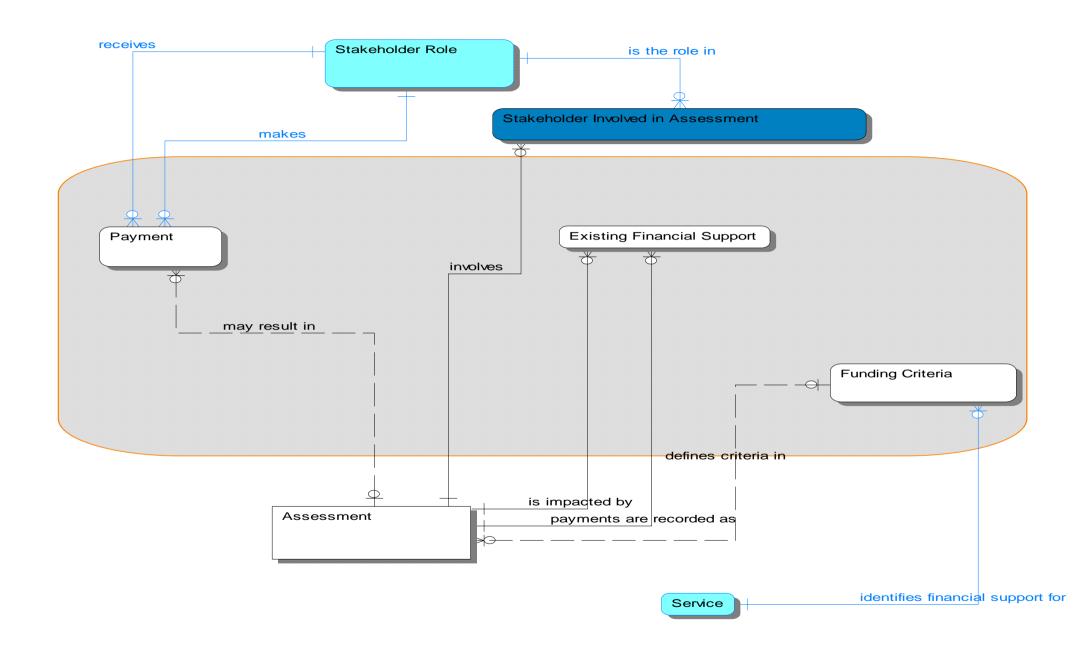


Entities in Enrolment Subject Area	
Name	Definition

Assessment	A process of measuring a PERSON's performance, attainment or wellbeing.	
Assessment		
Assessment Enrolment	The ENROLMENT for an ASSESSMENT	
Enrolment Rejection Type	A Code denoting the reason for refusing an application to register for a LEARNING OPPORTUNITY.	
Enrolment Status Type	A code that identifies a stage in the administration of the LEARNING OPPORTUNITY ENROLMENT, used to manage	
	the enrolment through to completion	
Ethnicity Type	Ethnicity is a personal awareness of a common cultural identity. Ethnicity relates to how a PERSON feels and not	
	necessarily how they look or how they are perceived by others. It is a subjective decision as to which category a	
	PERSON places themselves in and therefore does not infer any other characteristics such as religion, country of origin etc.	
Instructor	A PERSON who delivers a LEARNING EVENT with one or more LEARNERs.	
Learning Opportunity	An offering of a COURSE or SUBJECT or other educational opportunity provided by a LEARNING OPPORTUNITY PROVIDER.	
Learning Opportunity Award	A pass in an assessment (e.g. examination, practical activity, or the official completion of a course etc).	
Learning Opportunity Delivery	An offering of a COURSE or SUBJECT or other educational opportunity provided by a LEARNING PROVIDER via a	
	LEARNING CHANNEL at a particular LOCATOR (PREMISE, URL etc).	
Learning Opportunity Enrolment	The LEARNING OPORTUNITY PROVIDER's record of a LEARNER's intentions (application for or undertaking of) a	
	LEARNING OPPORTUNITY. This may result in a new STAKEHOLDER ROLE RELATIONSHIP if one does not already	
	exist.	
Learning Opportunity Provider	A SUPPLIER of LEARNING OPPORTUNITYS	
LO Enrolment Work Experience	The details of employment type SERVICE PROVISIONs that a LEARNER requires to be considered as part of the	
	LEARNING OPPORTUNITY ENROLMENT	
Qualification	A statement of achievement or knowledge which can be verified.	
Registration Authority	A role that Regulates REGISTRATIONs by providing REGISTRATION POLICY RULES and monitoring	
	REGISTRATIONS	
Registration Policy Rule	The criteria for acceptance of an applicant to either provide a SERVICE or to receive the SERVICE.	
Stakeholder Alternative Contact	A role where a STAKEHOLDER acts as an alternative contact for another STAKEHOLDER in a particular circumstance.	
	E.g. On a LEARNING OPPORTUNITY ENROLMENT	
Stakeholder Role	Actions and activities assigned to, required or expected of a STAKEHOLDER acting in a particular capacity. The reason	
	why a STAKEHOLDER is involved in, of interest to, or interested in the Education Skills and Children's Services system.	
Stakeholder Role Relationship	A relationship between two STAKEHOLDER ROLEs that varies depending upon the ROLE of each STAKEHOLDER,	
	e.g. a LEARNER and LEARNING OPPORTUNITY PROVIDER, a CUSTOMER and SUPPLIER.	
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6.5 FINANCIAL SUPPORT SERVICES SUBJECT AREA

The Financial Support Services Subject Area provides a structure for holding data about the financial support required to fund individual recipients of a service, whether a learning service or a service for children and families, as well as the funding that is paid direct to the service providers. The data required to earmark funds for a particular purpose and include them in a budget is currently to be found in the Resources Subject Area model. The data required to assess the needs for and to support the allocation and payment of funds is currently found in this subject area data model.



Entities in Financial Support Subject Area

Name	Definition
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Assessment	A process of measuring a PERSON's performance, attainment or wellbeing.	
Existing Financial Support	Financial support received by a STAKEHOLDER.	
Funding Criteria	A test of a STAKEHOLDER's ability to pay for a SERVICE.	
Payment	The payments made to a STAKEHOLDER.	
Service	The SERVICEs available to supply or receive.	
	Work done by one PERSON or ORGANISATION that benefits another.	
Stakeholder Involved in Assessment	The STAKEHOLDER ROLEs involved in an ASSESSMENT i.e. ASSESSOR, PARENT, Witness etc.	
Stakeholder Role	Actions and activities assigned to, required or expected of a STAKEHOLDER acting in a particular capacity. The	
	reason why a STAKEHOLDER is involved in, of interest to, or interested in the Education Skills and Children's	
	Services system.	

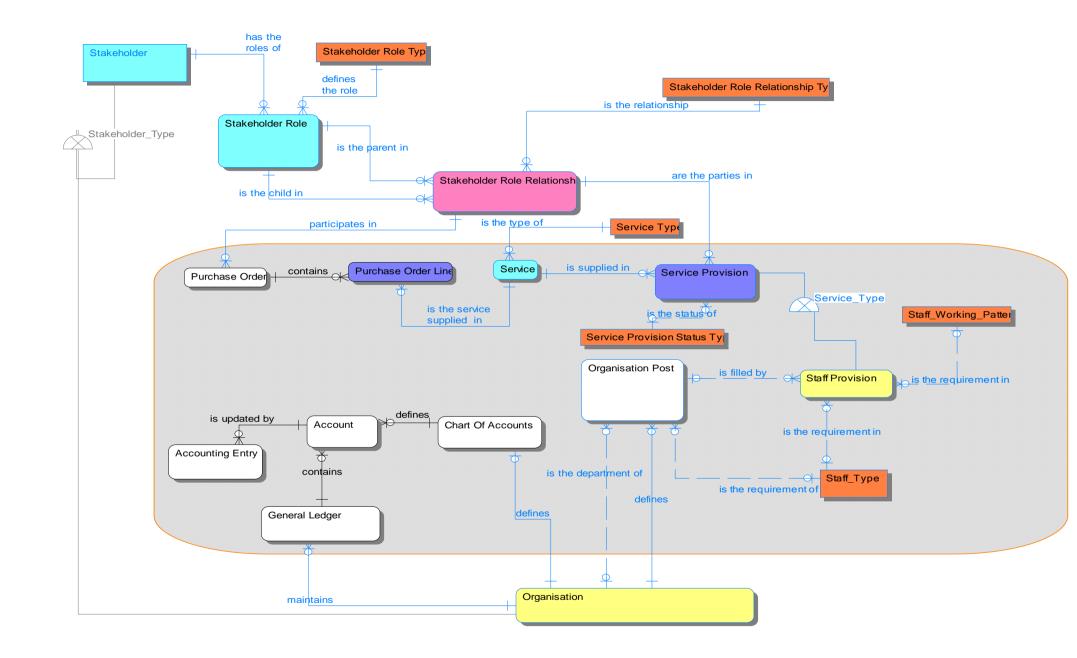
6.6 RESOURCES SUBJECT AREAS

6.6.1 Resources – HR, Finance and Procurement Subject Area

The Resources - HR, Finance and Procurement Subject Area provides a structure for holding data about the human resources and financial resources required to support and enable the formulation and delivery of POLICY, frontline services, and the procurement of any SERVICES required.

The data required to earmark funds for a particular purpose and include them in a budget is to be found in the Policy and Business Change Subject Area, but the data required to assess the needs for, and to support the allocation and payment of funds, is currently found in Financial Support Services Subject Area.

Data required for supporting employee or workforce training is currently to be found in the Learning Interaction Subject Area, and data required to support the ASSESSMENT of employees and members of the workforce is currently to be found in the Assessment Subject Area.

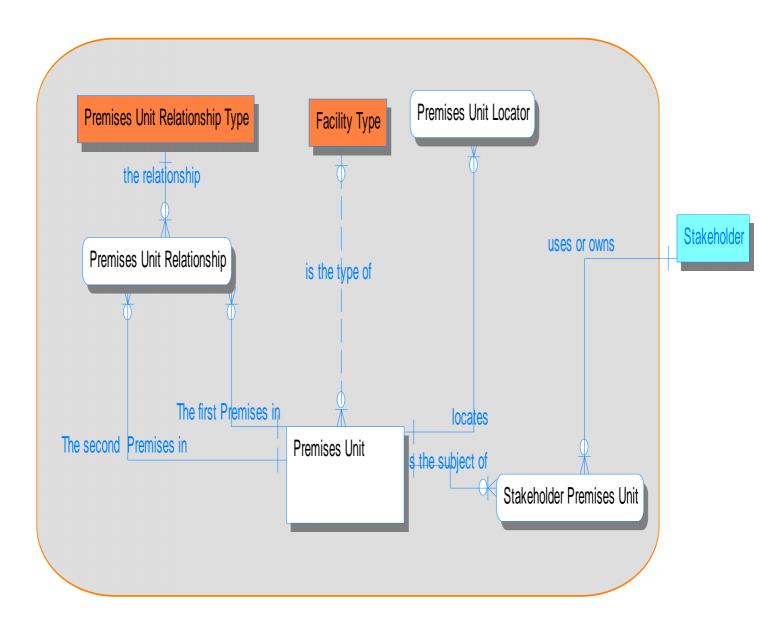


Entities in Resources - HR Finance and Procurement Subject Area	
Name	Definition

Account	The accounts within a GENERAL LEDGER, e.g. purchase, receipts, payments, creditors.
Accounting Entry	An individual item in a record of a FINANCIAL TRANSACTION e.g. purchase, receipt, payment, creditor.
Chart Of Accounts	A list of ACCOUNTS used within an ORGANISATION. Defines the ACCOUNTS that allow the ORGANISATION to capture
	financial information and to make appropriate financial decisions.
General Ledger	Central repository of the accounting information of an ORGANISATION in which the summaries of all FINANCIAL
	TRANSACTIONS during an accounting period are recorded.
Organisation	A group of PERSONs identified by a shared interest or purpose. Can also be a Team or Department
Organisation Post	A defined position within an ORGANISATION that attracts specific pay, benefits, authority etc.
Purchase Order	An order to quote on, purchase GOODS or supply a SERVICE.
Purchase Order Line	A line on an order for a specific GOODS or SERVICE.
Service	The SERVICEs available to supply or receive.
	Work done by one PERSON or ORGANISATION that benefits another.
Service Provision	The RECEIVERs record of a SUPPLIERs intention (application for or undertaking of) for a SERVICE PROVISION. This may
	result in a new STAKEHOLDER ROLE RELATIONSHIP if one does not already exist.
	Includes Staff employment services whether permanent or contract
Service Provision Status	A code that identifies a stage in the administration of the SERVICE PROVISION, used to manage the provision through to
Туре	completion
Service Type	A Code that identifies the type of SERVICE supplied or received e.g., Staff Resources, Home Help, etc
Staff Provision	The provision of a STAKEHOLDER to an ORGANISATION to carry out specific duties or tasks Staff may be contract or
	permanent
Staff_Type	A Code that identifies the type of staff e.g. Permanent, Contract etc.
Staff_Working_Pattern	A code that identifies the working pattern of staff e.g., Full Time, Part Time etc
Stakeholder	A PERSON or ORGANISATION who is known to and recorded by the Education, Skills, and Children's Services 'system'.
Stakeholder Role	Actions and activities assigned to, required or expected of a STAKEHOLDER acting in a particular capacity. The reason why
	a STAKEHOLDER is involved in, of interest to, or interested in the Education Skills and Children's Services system.
Stakeholder Role	A relationship between two STAKEHOLDER ROLEs that varies depending upon the ROLE of each STAKEHOLDER, e.g. a
Relationship	LEARNER and LEARNING OPPORTUNITY PROVIDER, a CUSTOMER and SUPPLIER.
Stakeholder Role	A Code that identifies a specific relationship between STAKEHOLDER ROLEs e.g. LEARNER and LEARNING
Relationship Type	OPPORTUNITY PROVIDER. Tutor Group, Class, Consortium etc
Stakeholder Role Type	A Code that identifies the specific role of a STAKEHOLDER. e.g. LEARNER, LEARNING OPPORTUNITY PROVIDER. This
Cianonolasi (tolo Typo	attribute may appear prefixed with the role that is currently being undertaken. In this event the role_type is that specifically
	named role
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6.6.2 Resources – Premises and Facilities Subject Area

The Resources – Premises and Facilities Subject Area provides a structure for holding data about premises and facilities required to support the activities undertaken across the 'system'.



Entities in Resources - Premises and Facilities Subject Area		
Name		Definition

Facility Type	A Code that categorises the capabilities provided by the PREMISES UNIT e.g. campus, classroom, gym
Premises Unit	A whole building or any segmentation of the whole unit such as floor or room, either belonging to, or used by, a
	STAKEHOLDER. The whole property and all the subordinates are linked together via the PREMISES UNIT
	RELATIONSHIP.
Premises Unit Locator	The location identifiers for a property unit e.g. GEOGRAPHICAL LOCATION, postal address. These are locators that
	are independent of a STAKEHOLDER and relate to the property itself not its use or occupants.
Premises Unit Relationship	The relationship of one PREMISES UNIT to another e.g. a room in a building.
Premises Unit Relationship	The code that characterises the connections between two PREMISES UNITs e.g. room within, part of etc
Туре	
Stakeholder	A PERSON or ORGANISATION who is known to and recorded by the Education, Skills, and Children's Services
	'system'.
Stakeholder Premises Unit	A PREMISES UNIT let or used by a STAKEHOLDER.

PART THREE

7 APPENDICES

7.1 Appendix A - Different types of data models

The Business Data Architecture needs to be distinguished from logical data models, physical data

models, and databases or physical data stores.

Logical data models provide a logical view of the data that is stored in and used by a particular

information system, such as IFIS (Integrated Financial Information System) or ContactPoint.

In a Greenfield site, where an organisation designs and builds its own information systems, the

logical view of the data in a particular information system would be identical to that contained in the

Business Data Architecture. However we are not in a Greenfield site, and therefore existing

systems, which have been delivered at different times, will often contain data that is duplicated in

other systems. The definition of the data in each system may be similar, but not identical, and

therefore make integration and data sharing more difficult. The same considerations apply where

an organisation uses commercial off the shelf (COTS) software systems provided by different

vendors.

So the Business Data Architecture provides a business view of the data that is independent of

applications and physical implementations.

Physical data models are the basis for physical database or file design, and will typically introduce

features that are required to optimise performance that are not inherently required to provide a

logical and coherent view of the data in the system from a business perspective.

Databases or physical data stores are the physical databases or files that implement the physical

data model.

From an Enterprise Architecture perspective, physical data stores, physical data models, logical

data models, and the Business Data Architecture must all be integral, in that the physical data

store is derived from the physical data model, the physical data model is derived from the logical

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data model, and the logical data model is derived from, or at least mapped to, the Business Data Architecture. All of the models can be represented in the Enterprise Architecture, although not all of the lower level models will always be of interest from an Enterprise Architectural perspective, and where they are, it will usually be at a higher level of abstraction than that required by the project teams that are implementing solutions.

7.2 Appendix B - Business Data Architecture definitions and notation

The notation that has been used for the Business Data Architecture is the notation associated with the Entity Relationship Diagram (ERD).

ERWIN is used as the tool for the development of the Business Data Architecture. The models contained in this document therefore use the notation supported by ERWIN, which is standard for ERD models.

7.2.1 Entity

An entity is anything in the real world about which the 'system' needs to hold data in order for it to undertake its business activities. For example:

- Learner
- Organisation
- Behavioural Incident
- Objective
- Bill

Entity definitions for relevant entities are listed after each data model and a full, alphabetical list of all entities used is at 11.1 in this document.

Where existing entities are referred to within definitions or text they are shown in upper case (see example below where the definition for stakeholder refers to two other entities – PERSON and ORGANISATION).

Stakeholder

A PERSON or ORGANISATION who is involved in, interested in, or of interest to, the education, skills, and children's services 'system'.

Where the sense of the definition requires a plural, the entity used in the definition is shown with a lower case 's' e.g. Course: A series of lectures or LESSONs in a particular SUBJECT.

If this is not possible the plural is used and the entity is shown as upper case in brackets e.g. Assessment - A process of measuring a PERSON's performance, attainment or wellbeing.

7.2.2 Attributes

Attributes are properties of entities. Sometimes they are referred to as data items. Examples of attributes of [Person] are date of birth, gender, weight, height. Attributes must not contain any embedded logic. An example of embedded logic would be, for example, where the first two characters are used to indicate the country of origin, and the next eight characters are used to indicate the date of birth.

7.2.3 Primary keys

Primary keys are unique identifiers of an entity, Where possible natural keys are used rather than surrogate because:

- Natural Keys limits the possibility of data content being swapped to the wrong key easy to do with a surrogate key
- Natural Keys provide additional validation of the entity- natural keys describe the entity, surrogates do not
- Natural Keys provide built in data integrity when loading data or assembling messages

7.2.4 Super-type and sub-type entities

Sometimes it is necessary to specify data that is an attribute or property of only a subset of the class of objects defined by an entity, or necessary to indicate that a relationship with another entity is only valid for a subset of the classes of objects that are defined by an entity.

When this is required, then a super-type sub-type construct is used. The notation is illustrated in the diagram on the following page. The inherent relationship between a sub-type and a super-type is always hierarchical, child to parent. The sub-type inherits all the properties of the super-type, but in addition will have some of its own. There can be as many levels of super-sub type from a root entity as required.

Some examples:

Note that when entities are referred to in the examples below, they are contained in square brackets.

A [Stakeholder] super-type contains two sub-types - [Person] and [Organisation]

The date when a [Stakeholder] first became known to the 'system' would be an example of an attribute that applies to [Stakeholder], and therefore by definition, is inherited by both [Person] and [Organisation]. However [Person] would have attributes of date of birth, gender, ethnicity, which would not apply to [Organisation].

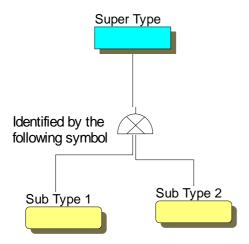
[Organisation] might have an attribute relating to date of incorporation, which would not apply to [Person].

Likewise, some relationships would apply to [Person] that would not apply to [Organisation], and some would apply to [Stakeholder] because they could apply to both [Organisation] and [Person].

Thus:

- [Stakeholder] will be located at a [Location]
- [Person] may assume the role of [Employee]
- [Organisation] may assume the role of [Learning Provider]

The notation used in the models for super and sub-types is shown below, along with the colour coding conventions used.



7.2.5 Reference data

Reference data is data that defines a set of codes and code descriptions that can be used to classify instantiations of entities.

In data models, entities that contain reference data are often called 'Type' entities.

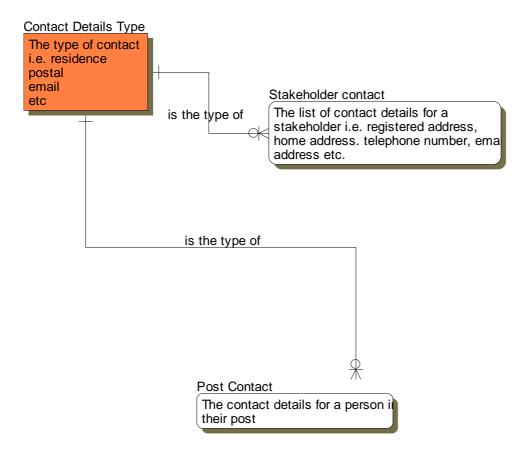
Some examples of reference data would be:

- [Learning Provider Type], which might classify learning providers depending on the age group of [Learners] to whom they provide learning opportunities.
- [National Partners Type], which might classify organisations depending on their legal status
 e.g. Department of State, Executive Agency, Non-Departmental Public Body.

Including all reference data in a Business Data Architecture as separate 'type' entities can result in an overly cluttered data model, and therefore the following convention has been adopted:

- Reference data will be shown as a separate 'type' entity when the reference data is used to classify more than one entity, for example Contact Details Type.
- Reference data will be shown as a separate 'type' entity when the entity that is classified by
 the reference data can simultaneously have more than one classification, for example
 where a learning provider could provide learning opportunities to more than one age group.

On the data model, reference data or 'type' entities are always coloured orange, and have the word 'type' in their name.



7.2.6 Relationships

Relationships indicate how two entities are related to each other in the real world. On the data model entities that are related are connected to each other by solid or dotted lines.

7.2.7 Cardinality and optionality

Cardinality defines the numeric relationship between instances of the entities on either end of the

relationship line.

The permitted combinations are:

• One to One (1:1) - One instance of entity type A may be related to one and only one

instance of entity type B

One to many (1:M) - One instance of entity type A may be related to one or more instances

of entity type B

Many to Many (M:M) - one or more instances of entity type A may be related to one or more

instances of entity type B

Optionality defines whether an instance of an entity type may or must have a relationship with an

instance of another entity. Optionality can be defined at both ends of a relationship between two

entities.

The permitted values are:

• Optional/Optional - an instance of entity type A can be created without creating a

relationship to an instance of entity type B, and an instance of entity type B can be created

without creating a relationship with entity type A. Instances of entity types A and B can be

created without the need to create the other. An example is that a Person and an Address

can both be created and do not have to be related to each other. However, they can be

related when the person lives at that address.

Optional/Mandatory - an instance of entity type A can be created without creating a

relationship with entity type B, but if an instance of entity type B is created it must be related

to entity type A. An instance of entity type B cannot be created unless an instance of entity

type A already exists. A is the parent of B. B is the child of A. An example is a Person and

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a Name. The person can be created without a name being assigned immediately (new born baby). However, once a name is created it must be assigned to a person.

Mandatory/Mandatory - an instance of entity type A can be created only if it is related to an
instance of entity type B, an instance of entity type B can only be created if it relates to an
instance of entity type A. An example is Car and VIN number. A car must have a VIN
number and a VIN number must exist for one vehicle. However, this normally never
happens at the same time and so very seldom used.

Combining cardinality and optionality rules ensure that data integrity is maintained. The notation that has been used for cardinality and optionality is illustrated below:

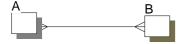
One to one (1:1)



One to Many (1: M)



Many to Many (M: M)



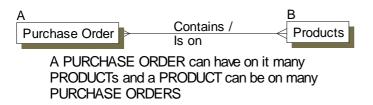
7.2.8 Involuted relationships

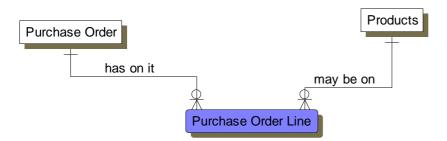
An involuted or recursive relationship is where instances of an entity type can be related to other instances of the same entity type, and where the relationship is always a hierarchical one.



7.2.9 Link or associative entities

Where a relationship is many to many, the many to many nature of the relationship is resolved by the introduction of a link or associative entity. This ensures that the model is normalised, and that the repeating groups of foreign keys that would be required in each of the entities being related without the introduction of a link entity, are eliminated.





A PURCHASE ORDER can have many PURCHASE ORDER LINES and a PORDUCT can be on many PURCHASE ORDER LINES. This resolved the MANY to MANY by introducing the PURCHASE ORDER LINE as the Associative or Link entity

7.2.10 Foreign or secondary keys

In order to support the relationship between two entities then the primary key of one entity (the parent entity) needs to be included as an attribute of the other entity (the child entity).

Inclusion of a primary key as an attribute of another entity is called a secondary or foreign key since it identifies the entity to which it is related.

7.2.11 Concatenated or compound keys

Where a child entity has multiple parents, the keys from each of the parents will be joined together in the child entity creating a key that has multiple attributes. In this event, the primary key of the child entity is a concatenation of the foreign or secondary keys. Sometimes this is called a compound key.

7.2.12 Entity state change

Entities will typically go through a number of state changes during their lifetime. For example, a curriculum may be draft, approved, withdrawn.

Status or state change attributes of an entity, with a permitted set of domain values, will be used to record such state change.

7.2.13 Subject areas

Because of the size and complexity of the data model, various Subject Area models have been produced, which provide a particular perspective on the overall Business Data Architecture.

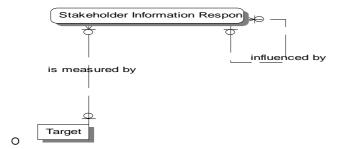
The Subject Areas are described in the main body of this document. Here it is sufficient to note that entities that are particular to a Subject Area are enclosed within a grey shaded area. Entities outside this grey shaded area are included for contextual understanding, and show the entities in other Subject Areas to which the entities in the Subject Area are related.

7.2.14 Diagram colour coding

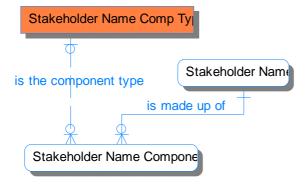
The following colour coding is used to assist in navigating the model

- Entity Fill Blue Super-Type
- Entity Fill Yellow Sub-Type
- Entity Fill Orange Reference Data
- Entity Fill Purple Associative or Link entity
- Entity Fill White Other entity
- Shape Grey boxing entities particular to a Subject Area
- Entity Fill/Relationship Line Green new, awaiting review

- Entity Fill/Relationship Line Red deleted, awaiting review
- Entity Fill/Relationship Line Pink amended, awaiting review
- Entity Outline and Relationship Line Black if entity or relationship have not yet been analysed and used as part of a Business Data Standard
 E.g.



 Entity Outline and Relationship Line – Blue if entity and child relationship have been analysed and used as part of a Business Data Standard e.g.



7.3 Appendix C – Data Architecture Naming Standards

It is important to define a set of standards for naming entities, attributes, relationships, primary keys and descriptions so that future development of the architecture maintains a level of consistency.

The approach taken in the Business Data Architecture is to define standards that reflect the business level at which the architecture is developed rather than a physical design.

The names used in the Business Data Architecture must be used unmodified in the physical implementation to ensure interoperability.

7.3.1 Entity Name

- Each entity name must be unique in the model
- Only nouns may be used
- The Entity name must be singular
- The name must be business based and reflect a business level understanding
- Names must follow the following format
 - First letter must be capital
 - Following letters must be lower case
 - Must not contain any special characters other than space where shown below.
 - Must use only letters no numbers
 - Must not use abbreviations unless necessary if the name would exceed 32 characters.
 Only the approved abbreviations below are allowed
 - Maximum length of 32 characters including spaces
 - Where the name is constructed of more than one word then there must be a space between words.

7.3.2 Entity Description

The description must describe clearly and in business terms the meaning of the entity. Any reference to another entity in the architecture must be made with the entity referred to in capitals. If the use of the entity in the description is plural then the entity referred to must be suffixed with a lower case "s" e.g. STAKEHOLDERs. To aid understanding, real world examples from education, skills, and children's services should be provided.

7.3.3 Associative Entity

An associative entity name must be carefully constructed and follow the following rules in addition to the above Entity name rules:

 Avoid concatenation of .the entities associated unless the name would be meaningful in the business community e.g. Stakeholder and Schedule Period can be associated and called Stakeholder Schedule.

7.3.4 Reference Data

Reference data such as Country lists should use the same rules as for Entity above but will have the word "Type" added at the end of the name e.g., Stakeholder Role Type

7.3.5 Entity Relationships

- Each name must be a verb construct
- Only the parent to child relationship should be named unless the relationship is a many-tomany as yet unresolved
- For each parent to child relationship direction the name may consist of one of the Entity's involved in the relationship but not both
- Ideally, the Entity used in the phrase should be the parent entity
- The use of "is the subject of" should be avoided unless it is the only concise description
- Where the same entity is related to another entity more than once e.g. The Stakeholder and Stakeholder Relationship entities results in two relationships from Stakeholder to Stakeholder Relationship, then the primary relationship role will be named "is the parent in" and the secondary relation ship role will be named "is the child in".

7.3.6 Master Data

- Master Data is an entity that :
 - Contains prime non-transactional sets of data that are used in the enterprise, such as customer, supplier, or product.
 - For effective information across the enterprise, this data set needs to have the same values and be in sync across the enterprise.
 - Are not reference data sets in that the data in the set can change frequently
 For Master data, a unique id across the enterprise is required. To prevent requiring a compound key that would then propagate across the entities and add no value in other entities, a single key should be used prefixed with "_ld".
- If there are super and sub-types involved with a master data set then the type that identifies the sub-types must be held on the super-type as a mandatory non-identifying attribute containing values that are the same as the sub-type entity names.
- In the event that to construct a unique Id (constructed key) requires adding together a number
 of fields to arrive at the unique id, the individual fields that make up the key must be held as
 mandatory non-identifying attributes on the entity and suffixed with "_Key_Part1", "_Key_Part2"
 etc.
- If the entity that requires a constructed key (see previous rule) is part of a super/sub type
 relationship, only the entity that requires the constructed key should carry the attributes that
 made up the key. All sub-types require the same constructed key then the fields that make up
 the key should be held on the super-type only.

7.3.7 Role names

- Where two entitles join to a third entity and both have the same attribute name in the primary key and the meaning and use is identical, the result will be a merge of the names into a single attribute on the child entity.
- Where two entitles join to a third entity and both have the same attribute name in the primary key but the meaning is different when related to the child entity, then role names shall be used on the relationship to discriminate the two attributes.
- Role Names for sub-type relationships should prefix the super-type name with the sub-type entity name.

- Where the same entity is related to another entity more than once e.g. The Stakeholder and Stakeholder Relationship entities results in two relationships from Stakeholder to Stakeholder Relationship, then the primary relationship role name will be suffixed with "Parent" and the secondary relationship will be suffixed with "Child". This is to create two unique attributes in the primary key.
- Where a sub-type entity relates to another entity then the relationship must be role named. This
 provides clarity and ensures that other sub-type joins from the same super-type are not lost by
 the keys merging.
- Role Naming must not be carried out between the super and sub types.

7.3.8 Multiple Entity instances separated only by their effective date (non-persistent data)

Many entities may have a number of instances where they come in and out of effectiveness e.g. a role of a person may be effective for a period of time. Therefore, at a point in time there could be the current effectiveness of that role and also the future effective start date as these changes are planned and recorded into the future.

Where an entity can legitimately go in and out of effectiveness then an Effective_Date attribute prefixed by the name of the entity should be added to the primary key of that entity e.g. Stakeholder_Role_Effective_Date. A non-identifying attribute prefixed by the entity name but suffixed with Effective_End_Date (or if attribute name length limitation is hit End_Date) should also be added. Together these allow for multiple instance of the same entity to be created reflecting in and out effectiveness. The End Date must not be added as a primary key as unknown end dates would result in a null value in a primary key.

The data type of these dates would be a date/time type. However, defining the name as Date allows for non-time based dates to be used if time is not applicable.

7.3.9 Non-key Start and End Dates

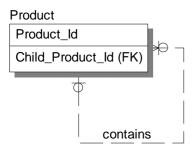
The naming conventions of these should follow the above conventions for Effective and End Dates used in "Multiple Entity instances separated only by their effective date"

7.3.10 Recursive or "Bill of Material" type Structures.

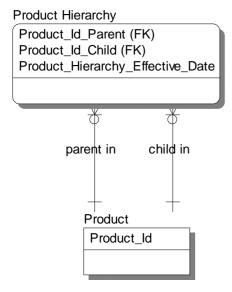
Where an entity relates to itself, e.g. a product is made up of other products., Simple recursion in an enterprise model is not sufficient.

Methods

1. The simple method of recursion, relating the entity to itself using a non-identifying recursion, takes the primary key and if appropriately role-named via the recursive relationship, this becomes a non-identifying child attribute. The restriction of this approach is that this assumes that there can only be one child relationship at any one time. In reality, a product may change the product Ids that make it up over time. Therefore, we require an effective date of this relationship as there may be a number of children applicable to that product over time. This cannot be done with simple recursion described here as it would require both the parent and child ids to be primary keys.

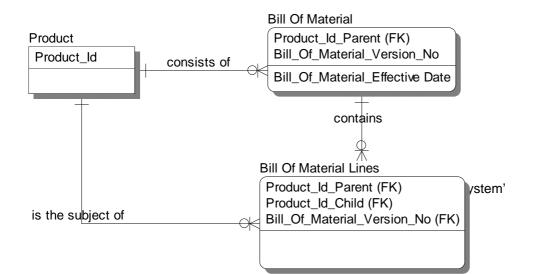


2. To solve the simple recursion issue of multiple relationships occurring simultaneously we need to create a "hierarchy" entity that has two identifying relationships from the entity we wish to recurs. The first relationship is called "parent" and the second "child". Using the role name and previously stated rules in the section *Role Names*, we end up with two primary key attributes in the hierarchy that solves the above problem. We can also introduce an effective date as part of the primary key to allow the relationship to come in and out of play over time (see above section on *Multiple Entity instances separated only by their effective date*).



- 3. However, if we wish to create complex recursions combinations where there are many children of the same entity type e.g.
 - a product is made up of many sub-components but there may be different combinations applicable depending upon availability of sub-components,
 - and/or the same relationship may exist but depends upon the other relationships for its
 use, i.e. product A can be related to product B but is only allowed if Product C is related
 to Product D.

Then we need to further normalise the structure. This results in a "Bill Of Material" structure that consists of an entity that has a 1:M relationship from the entity in question i.e. product. The relationship is role named as a "parent" following the rules above. On this entity we add a Version_No attribute prefixed by the entity name. Under this entity we add a "lines" type entity via a 1:M. This entity is then linked via a M:1 to the original entity that we required to recurs i.e. product. The relationship is role named as a "Child" following the rules above. (Note the use of the names of the Bill Of Material entity and Bill Of Material Entity Lines is NOT mandatory, only the construct. It is only referred to as a Bill Of Material as this is the common euphemism of this solution)



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Standards

The above 3 methods represent the solutions available.

- Solution 1 is NOT to be used in the Enterprise Business Data Architecture
- Solution 2 is the common solution PROVIDING that the relationship constructed is the only instance at a point in time.
- Solution 3 must be used where there can be more than one relationship for an entity at the same point in time or the relationships are dependant upon the whole set together

7.3.11 Attribute Name

- The attribute name must be singular
- Names will be also be subject to the rules found in the preceding sections
- The name must be business based and reflect a business level understanding
- Non-identifying attributes generally the name should not be prefixed with the entity unless the
 attribute needs to relate to another attribute that is prefixed with the entity name e.g. effective
 and end dates
- Identifying Attributes As the attribute will propagate to other entities it will not be immediately
 be understood in its original context without looking through the relationships, the name should
 be prefixed with the entity name.
- Names must follow the following format
 - First letter must be capital
 - Following letters must be lower case
 - Must be singular
 - o Must not contain any special characters other than "_"(underscore) where shown below.
 - Must use only letters no numbers unless the attribute refers to a numbered standard
 - Must not use abbreviations unless necessary if the name would exceed 32 characters.
 Only the approved abbreviations below are allowed
 - Maximum attribute name length 32 characters
 - Where the name is constructed of more than one word then there must be a "_"
 (underscore) between words.
 - Identity attribute must use the abbreviation of Id for Identity e.g. Stakeholder_Id

 EGIF (e-Government Interoperability Framework) Data Item and Data Type Standards documents may be referred to and used as a source subject to the application of the above rules when using in the Business Data Architecture

7.3.12 Attribute Description

The description must describe clearly and in business terms the purpose and meaning of the attribute. Any inclusion of an entity name in the architecture must be made with the entity referred to in capitals.

- For Code Types the definition should start "A Code"
- For unique Id suffixed attributes the definition should start "The identifier that uniquely identifies"
- For compound key Identifiers the definition should start "The identifier that combined with other identifiers uniquely"

7.3.13 Primary Keys

Only natural keys will be used unless this is not possible and a justification for a surrogate is provided

- Natural keys assist with
 - Identifying the entity by using the natural data contained with the entity thereby reducing the need for surrogate keys and their meaning having to be available to all systems involved in the data exchange
 - assisting with data normalisation by identifying if two entities that could separately be created using surrogates are the same thing as they are found to both have exactly the same natural keys
 - 3. assist with data integrity as the data for a particular entity can only be stored if the other parts of the compound key such as STAKEHOLDER are already present on the system

7.3.14 Approved Abbreviations

Word/phr Abbreviati Exam Note

ase	on	ple	
Departme nt	Dept		
Number	No		
Identity	ld		
Relationsh ip	Rel		
Learning Opportunit y	LO		
Learning Opportunit y Delivery	LOD		
Effective	Eff		
Locator	Locr		
Componen t	Comp		
Stakehold er _Role	Role		
Effective Date	Eff Date		
Effective End Date	End Date		
(Role) Stakehold er Id	(Role) Id	Learni ng Provid er Id	Ensure consiste ncy if parent/c hild suffixes

Parent Pt Child Cld Reference Ref Schedule Sched Period Perd (Role) (Role) Stakehold Period er Schedule Period Attendanc Attend е Qualificati Qual on Learning Learning Provider Prov Dt Date Considerat Consid ion Type Tp Opportunit Opp У Total Tot Delivery Deli

Notes on abbreviations.

Delete

Del

- 1. Where multiple attributes in the same entity require abbreviation, try to ensure consistency of which words/phrases are abbreviated e.g.:
 - Learning_Opportunity_Effective_Date_Parent could be abbreviated to Learning_Opportunity_Eff_Date_Parent.
 - However, if there is also an attribute Learning_Opportunity_Rule_of_Combination_Version_No that can only be abbreviated to LO_Rule_Of_Comb_Version_No, then the first example above would be better abbreviated to LO_Effective_Date_Parent
- If multiple Stakeholders join on an entity and one of the relationships is abbreviated and the word Stakeholder removed e.g. Learner_Stakeholder_Id needs to be abbreviated to Learner_Id, then other (Role) Stakeholder Ids should also be abbreviated.

7.4 Appendix D - Entities listed in alphabetical order

Name	Definition	
Ability Group	The different levels of grouped achievement within a single group of similar age LEARNERs. Ability group includes setting (the practice of grouping according to ability for certain SUBJECTs, the age group being divided into differently constituted 'sets' for each individual SUBJECT concerned) and streaming (grouping of children in age	
Absence Authorisation Type	group according to ability). A code that identifies the status of absence of a STAKEHOLDER e.g. authorised, unauthorised etc,	
**	<u> </u>	
Account Accounting Entry	The accounts within a GENERAL LEDGER, e.g. purchase, receipts, payments, creditors. An individual item in a record of a FINANCIAL TRANSACTION e.g. purchase, receipt, payment, creditor.	
	2	
Accreditation Authority	An ORGANISATION recognised by the regulators for the purpose of accrediting an ORGANISATION to deliver or award a QUALIFICATION.	
Additional Education Requirement	These are additional SUBJECTs that an ACT OF PARLIAMENT states must be offered to LEARNERs, although	
	PARENT/GUARDIANs have the right to withdraw their child from these SUBJECTs, e.g. Religious Education, Sex Education.	
Anti Social Behaviour Order	Used against anyone who is 10 years of age or over and has behaved in a manner that caused or was likely to cause	
	harassment, alarm or distress to a PERSON or PERSONs who do not live in their own household. Stops the young	
	person from going to particular places or doing particular things. If they do not comply with the order, they can be prosecuted.	
Assessment	A process of measuring a PERSON's performance, attainment or wellbeing.	
Assessment Centre	A centre that hosts internal or external assessment a LEARNER on a LEARNING OPPORTUNITY.	
Assessment Credit	Value gained from ASSESSMENTs that can contribute towards achieving particular QUALIFICATIONs.	
Assessment Enrolment	The ENROLMENT for an ASSESSMENT	
Assessment Event	The EVENTs reviewed in an ASSESSMENT	
Assessment Registration	The REGISTRATION for an ASSESSMENT	
Assessment Special Consid Type	A code that identifies whether there are any special circumstance that may have affected the LEARNERs	
7,75	performance when taking the assessment that should be taken into consideration in awarding the results, e.g. Family Bereavement, Serious or Prolonged Illness, etc.	
Assessment Type	The type of ASSESSMENT e.g. statutory, performance. Learner, Custodial application, financial support, service request etc	
Assessor	A role that assesses a LEARNERs test results for a LEARNING OPPORTUNITY AWARD	
Assignment	A task allocated to a PERSON as part of a COURSE or a POST.	
Assignor	A role that assigns an ASSIGNMENT	
Attendance Monitor	A role that monitors ATTENDANCE by a LEARNER at an ATTENDANCE PERIOD	
Attendance Pattern Type	A code that identifies the pattern of attendance for the LEARNING OPPORTUNITY DELIVERY, for example,	
	daytime, weekend, and evening attendances.	
Attendance Period Location Type	The code that identifies the type of location that a LEARNER is present at during a STAKEHOLDER PERIOD	
	ATTENDANCE (offsite , onsite indoors, onsite outdoors)	
Attendance Recorder	A role that records ATTENDANCE by a LEARNER at an ATTENDANCE PERIOD	
Attendance Status Type	A code that identifies the nature of a STAKEHOLDER's engagement with an activity at which they are expected to	
Accord Otato	attend e.g. present, absent, late.	
Award Status Type	A Code that identifies a stage in the lifecycle of an AWARD e.g. actual or predicted or required	
Awarding Body	An ORGANISATION recognised by the regulators for the purpose of awarding accredited QUALIFICATIONs.	
Behaviour Outcome Type	A result, effect or consequence.	

Balandan and Institute	A. EVENT
Behavioural Incident	An EVENT or occurrence involving a PERSON that relates to their behaviour
Benefit	That which a PERSON is entitled to in the way of pecuniary assistance, medical or other attendance, pension, and
	the like, under the National Insurance Act of 1911 and similar subsequent Acts, or as a member of a benefit (or friendly) society; more explicitly maternity, medical, sick(ness) benefit.
Board	The recognised word for a body of PERSONs officially constituted for the transaction or superintendence of some
Doard	particular business.
Board Member	A person who is part of a governing body for an ORGANISATION or company.
Budget	A sum of money allocated for a particular purpose.
Budget Reason	Reason for the BUDGET - GRANT, INTERNAL BUDGET, BENEFIT
Budget Type	Planned or Actual
Care Order	A request to a COURT for a child whose welfare cannot be adequately safeguarded to commit the child to the care of
	the LOCAL AUTHORITY.
Change Initiative	A Change PROGRAMME
Chart Of Accounts	A list of ACCOUNTS used within an ORGANISATION. Defines the ACCOUNTS that allow the ORGANISATION to
	capture financial information and to make appropriate financial decisions.
Child Safety Order	Made by a COURT for a child aged under 10, who has committed an offence, breached a curfew, or who has caused
	harassment, distress or alarm to others. A social worker or officer from the youth offending team supervises the child.
Claim Status Type	A Code that identifies a stage in the administrative process of a Claim e.g., Claim Pending, Claim Withdrawn, etc.
Claim Type	A Code that uniquely identifies the type of Claim e.g., Current Claim, Intention to Claim, etc.
Class	A group of LEARNERs who are taught together e.g. Reception, Year 1.
Committee Hearing	A session where a committee hears or reviews evidence on a particular topic.
Connexions Personal Adviser	The PA's role is to provide quality information, advice and support for children and young people aged 13-19 or those
	with learning difficulties up to 25, helping them to make realistic choices about education, training and work. They will
	also offer support, advice and guidance on a wide variety of issues including sexual health, education, careers,
	relationships, health, home, drugs, money, housing and finance. A fundamental part of their job is carrying out needs
O consider Manhan	assessments; developing and implementing plans to meet the needs identified
Consortium Member	A group of centres and other organisations (including employers and training providers) working together locally to
	offer a Diploma line of learning. Each consortium is approved through the Department for Children, Schools and Families Diploma Gateway process
Contact Details Type	The code that identifies the different uses of a LOCATOR for a STAKEHOLDER, e.g. home, day time, evening.
Contact Details Type	registered, trading, delivery, etc
Corporation	A legal entity separate from the people who own it
Country Type	A Code that denotes and distinguishes countries
Course	A series of lectures or LESSONs in a particular SUBJECT.
Court Order	An Order made by a COURT on a PERSON
Currency Type	A Code that identifies the type of currency
Curriculum	The SUBJECTs studied or prescribed for study. A Framework for learning
Curriculum Specifier	A role that specifies the CURRICULUM
Custodial	Protective care or guardianship, parental responsibility, especially as allocated to one of two divorcing parents,
	imprisonment.
Custodial Assessment Panel	Makes recommendations to the Adoption Agency decision-maker about whether adoption is in the best interests of
	the child and the suitability of applicants to be adoptive parents.
Customer	The customers of a particular STAKEHOLDER.
Department	One of the separate divisions or branches of state or municipal administration.
Diary Event	Attendance at an event in an official capacity
Diploma Component Delivery	A centre where the teaching (delivery) of a DIPLOMA Component takes place. DIPLOMAs are made up of
Centre	constituent QUALIFICATIONs that are organised in terms of the following three components: principal learning;

	generic learning; additional and specialist learning.
Disability Type	A category of disability (A physical or mental condition that limits a PERSON's movements, senses, or activities.
Education Supervision Order	An order made by a family court under section 36 of the Children Act 1989 to ensure that a child attends school and
	receives a full-time education.
Email Address	A string of characters which identifies a location on the Internet or other network to which an electronic message can be sent.
Emergency Protection Order	An order to a COURT applied for by social services where a child is thought to be in imminent danger. This order places the child under the protection of the local authority for a maximum of eight days.
Enrolment Evidence Provided	A Code describing a category of the evidence submitted as part of an application to take part in a LEARNING
Туре	OPPORTUNITY.
Enrolment Rejection Type	A Code denoting the reason for refusing an application to register for a LEARNING OPPORTUNITY
Enrolment Status Type	A code that identifies a stage in the administration of the LEARNING OPPORTUNITY ENROLMENT, used to manage the enrolment through to completion
Ethnicity Type	Ethnicity is a personal awareness of a common cultural identity. Ethnicity relates to how a PERSON feels and not
	necessarily how they look or how they are perceived by others. It is a subjective decision as to which category a
	PERSON places themselves in and therefore does not infer any other characteristics such as religion, country of
	origin etc.
Event	Anything that happens, or is contemplated as happening; an incident, occurrence.
Event Type	The types of EVENT such as MEDICAL, BEHAVIOUR, BUSINESS.
Existing Financial Support	Financial support received by a STAKEHOLDER.
Facility Type	A Code that categorises the capabilities provided by the PREMISES UNIT e.g. campus, classroom, gym
Family Unit	A group of PERSONs living together and functioning as a single household usually consisting of
	PARENT/GUARDIANs and their children.
Financial	The structure of Financial information such as ACCOUNTs within a GENERAL LEDGER.
Foster Family	To bring up (a child) with parental care within a FAMILY UNIT.
Fostering	Bringing up (a child) with parental care.
Funding Criteria	A test of a STAKEHOLDER's ability to pay for a SERVICE.
Further Education Institute	Includes Further Education Colleges (which fall broadly into five categories: agriculture and horticulture colleges; art,
	design and performing arts colleges; general FE and tertiary colleges; sixth form colleges; and specialist designated
	institutions.) Also includes adult education institutes.
Gender Type	A Code that identifies the gender of the PERSON.
General Ledger	Central repository of the accounting information of an ORGANISATION in which the summaries of all FINANCIAL
	TRANSACTIONS during an accounting period are recorded.
Geographical Location	A physical map reference location that may or may not contain a recognised postal property.
Goal	An end to which an ORGANISATIONs' activity is directed. Goals do not have measurable targets or time elements
	attached to them. Goals are synonymous with desired outcomes.
Goods and Service Programme	The GOODS and SERVICE in a PROGRAMME
Goods and Services Budget	The BUDGET allocated for a particular GOODS or SERVICE
Goods Location	The place or position of GOODS.
Grant	A gift or assignment of money, etc. by the act of an administrative body or of a person in control of a fund.
Higher Education Institute	University or college of higher education. Higher education can include degree courses, postgraduate courses and Higher National DIPLOMAs.
Home Centre	An ORGANISATION which discharges legal duty of care (if any) and pastoral care for an enrolled LEARNER.
Honour	Recompense or prize for SERVICE or merit.
Hospitalisation	Being admitted to an institution or establishment for the care of the sick or wounded.
Individual Education Plan	LEARNER PROGRAMME OF STUDY devised by a LEARNING PROVIDER for a child who has been identified as
	having SPECIAL EDUCATIONAL NEEDS.

Information Collection	A body of content, with policies of acquisition, management and publication, assembled to serve a particular	
	audience or to meet a defined business need.	
Information Object	Document type. The nature or genre of the content of the resource.	
Information Objects in a Collection	The INFORMATION OBJECTs in a particular INFORMATION COLLECTION.	
Instructor	A PERSON who delivers a LEARNING EVENT with one or more LEARNERs.	
Internal Budget	A sum of money allocated for a particular purpose within an ORGANISATION.	
International Dialling Code	The international dialling prefix need to call the TELEPHONE NUMBER internationally (i.e. when not dialling from the	
	country identified by Country_Type) e.g. 00 44,	
IP address	An identifier for a computer or device on a TCP/IP network.	
Judicial Authority	A role that has authority to try cases, resolve disputes, or make other legal decisions.	
Language Type	A Code that identifies the language of the PERSON.	
Learner	A PERSON who receives the learning from a LEARNING EVENT	
Learner Absentee Reason Type	A code that identifies the reason at to why a LEARNER is absent during an education period e.g., sick, holiday, etc.	
Learner Period Attendance	The PERIODs at which a LEARNER would be recorded by their attendance or otherwise and the reason, at a	
	PERIOD level as defined by the LEARNING PROVIDER e.g. morning/afternoon attendance, or per session	
	attendance LEARNING EVENT period attendance) etc	
Learner Programme of Study	A programme of study adapted to the meet the needs of an individual LEARNER.	
Learner Support Service	Non-teaching services provided to a LEARNER e.g. school meals, transport, breakfast clubs.	
Learning Channel	A Code that identifies the means of delivery of the LEARNING OPPORTUNITY e.g. in a physical environment, virtual	
	or other means of delivery e.g. on-site, virtual, text book	
Learning Event	A PERIOD of time during which knowledge or skill or competence is planned to be delivered by a LEARNING	
	OPPORTUNITY PROVIDER and/or acquired by a LEARNER.	
	In the Business Data Architecture, a LEARNING EVENT links a LEARNING OPPORTUNITY DELIVERY a	
	STAKEHOLDER, and a STAKEHOLDER PERIOD.	
	A LEARNING EVENT can either be from the perspective of provision or receipt, e.g.	
	a) a CONSORTIUM may plan for a LEARNING OPPORTUNITY DELIVERY (e.g. a diploma course) to take place on	
	a set of dates and times.	
	b) a LEARNING OPPORTUNITY PROVIDER may plan a LEARNING EVENT for a particular LEARNING	
	OPPORTUNITY DELIVERY to take place at a particular date and time.	
	c) a LEARNER is scheduled to receive a LEARNING EVENT at a particular date and time.	
	LEARNING EVENTs can also have different statuses such as planned and actual.	
Learning Event Instructor	An INSTRUCTOR assigned to a particular LEARNING EVENT	
Learning Event Status Type	A code that identifies a stage in the lifecycle of a LEARNING EVENT e.g. Planned or Actual	
Learning Event Type	A code that categorises the nature of the learning activity to take place during the LEARNING EVENT, e.g. whether	
	practical/vocational or academic/general.	
Learning Experience	An EVENT that can be considered as a Learning Experience that in an ASSESSMENT counts towards a	
	QUALIFICATION	
Learning Opp Delivery Cost	The costs that apply to a LEARNING OPPORTUNITY DELIVERY e.g. LEARNER cost, Employer cost.	
Learning Opp Delivery Contact	The contact details for a LEARNING OPPORTUNITY DELIVERY that identifies such contacts as, who to contact, for	
	further information, vide demo web site, application tel number, application postal address etc	
Learning Opp Provider Type	A Code that identifies the LEARNER span of a LEARNING OPPORTUNITY PROVIDER e.g. HE, FE, Secondary,	
	Primary etc	
Learning Opportunity	An offering of a COURSE or SUBJECT or other educational opportunity provided by a LEARNING OPPORTUNITY	
	PROVIDER.	
Learning Opportunity Award	A pass in an assessment (e.g. examination, practical activity, or the official completion of a course etc).	
Learning Opportunity Component	The individual LEARNING OPPORTUNITYs that are the components of a Learning Opportunity Hierarchy	
Learning Opportunity Delivery	An offering of a COURSE or SUBJECT or other educational opportunity provided by a LEARNING PROVIDER via a	
	Samuel Company of the	

	LEADNING CHANNEL (C. L. LOCATOR (PREMICE LIP) ()	
	LEARNING CHANNEL at a particular LOCATOR (PREMISE,URL etc).	
Learning Opportunity Enrolment	The LEARNING OPORTUNITY PROVIDER's record of a LEARNER's intentions (application for or undertaking of) a LEARNING OPPORTUNITY. This may result in a new STAKEHOLDER ROLE RELATIONSHIP if one does not	
	already exist.	
Learning Opportunity Hierarchy	The combinations of LEARNING OPPORTUNITYS that can be combined to satisfy the requirements of a component based LEARNING OPPORTUNITY	
Learning Opportunity Provider	A SUPPLIER of	
	LEARNING OPPORTUNITYS	
Learning Opportunity Registration	The REGISTRATION for a LEARNING OPPORTUNITY	
Learning Opportunity Subject	The SUBJECTs covered by a LEARNING OPPORTUNITY	
Learning Provider Support service	Ancillary services provided by a LEARNING PROVIDER to a LEARNER, e.g. school meals, transport, breakfast clubs.	
Learning Stage	Groupings that are used within the learning development process, e.g. key stage, foundation stage.	
LO Enrolment Work Experience	The details of employment type SERVICE PROVISIONs that a LEARNER requires to be considered as part of the LEARNING OPPORTUNITY ENROLMENT	
LO Hierarchy Type	A code that identifies the type of hierarchy for the LEARNING OPPORTUNITY e.g. Rules of Combination	
LO Prerequisite Qualification	The list of QUALIFICATIONs and their results and grades that are prerequisite to being able to enrol for a LEARNING OPPORTUNITY	
Local Authority	An administrative body in local government.	
Locator	Identifies the contact location for a STAKEHOLDER, defined by a postal address, a GEOGRAPHICAL LOCATION, a URL or an IP ADDRESS, etc.	
Locator type	The code that distinguishes locators with different characteristics from each other e.g. POSTAL ADDRESS, TELEPHONE, EMAIL ADDRESS, URL etc.	
LOD Cost Category Type	A Code that identifies the categories of costs that applies to a LEARNING OPPORTUNITY DELIVERY e.g. LEARNER cost, Employer cost.	
Medical Event	An incident or occurrence relating to a PERSON's health.	
Minister	Ministers make up the Government and are almost always Members of the House of Commons or the House of Lords. There are three main types of minister: Departmental Ministers, Ministers of State and Junior Ministers. Departmental Ministers are in charge of government DEPARTMENTs. The Government is divided into different DEPARTMENTs which have responsibilities for different areas. For example the Treasury is in charge of government spending. Departmental Ministers in the Cabinet are generally called 'Secretary of State' but some have special titles such as Chancellor of the Exchequer. Ministers of State and Junior Ministers assist the ministers in charge of the DEPARTMENT. They normally have responsibility for a particular area within the DEPARTMENT and are sometimes given a title that reflects this.	
National Strategy	Professional development programmes for early years, primary and secondary school teachers, practitioners and managers.	
NEET Status	This is a commonly used acronym that is used to indicate young people who are not in education, employment or training; these young people are a key target group for Connexions. Statuses applicable - EDUCATION, TRAINING and EMPLOYED	
Nomination	Proposal for an AWARD.	
Objective	An end to which business activity is directed and which has measurable targets that determine its realisation. They are Specific, Measurable, Achievable, Realistic and Time bound (SMART).	
Organisation	A group of PERSONs identified by a shared interest or purpose. Can also be a Team or Department	
Organisation Post	A defined position within an ORGANISATION that attracts specific pay, benefits, authority etc.	
Organisation Post Contact	The contact details for a PERSON in their POST.	
Organisation Status	e.g. NDPB	
Organisation Type	A Code that identifies the type classification of ORGANISATION that is independent of its role e.g. NDPB, Local	

	Authority, Government Body etc.
Organisational Relationship	Organisational relationships between two STAKEHOLDERs irrespective of the STAKEHOLDER ROLE, e.g. an
	ORGANISATION hierarchy, a Department tree structure in an ORGANISATION, or a POST within a Department
0 : 6 1 6 1 7	relationship.
Organisational relationships Type	A code that identifies the types of ORGANISATIONAL RELATIONSHIP that can exist between two STAKEHOLDERS
	irrespective of the STAKEHOLDER ROLE, e.g. an ORGANISATION hierarchy or a POST within a Department
D ((0)	relationship.
Parent/Guardian	A PERSON who carries out the legal parental responsibilities for a child.
Parenting Order	Given to the PARENT/GUARDIAN of a child or young person who offends, truants or who has received a CHILD
	SAFETY ORDER, ANTI SOCIAL BEHAVIOUR ORDER or Sexual Offences Prevention Order. It does not result in the
	PARENT/GUARDIAN getting a criminal record.
Parliamentarian	A member of the House of Commons or the House of Lords including MINISTERs.
Parliamentary Committee	Reviews and reports on the work of government departments, economic affairs and proposed legislation.
Payment	The payments made to a STAKEHOLDER.
Period	A code that identifies a subdivision of scheduled learning time such as:
	a) Term periods e.g. Spring Term, Summer Term etc.
	b) Weeks e.g. Week 1, Week 2 etc.
	As the Period is a reference id that is used repeatedly, it does not have any actual date/time references. The period is
	a pure reference structure. For the actual dates and times that apply in a particular instance of the period, these are
	added in the STAKEHOLDER PERIOD that links a particular period to its actual start and end date/time and to a
	STAKEHOLDER SCHEDULE. An offering of a COURSE or SUBJECT or other educational opportunity provided by a
D. A. J. T	LEARNING OPPORTUNITY PROVIDER via a LEARNING CHANNEL.
Period Type	The code that identifies the scheduled time subdivision (e.g. year, term, week, day, period)
Person	An individual with attributes that relate to that PERSON regardless of the role that they may be in at any one time.
Person Disability	The categories of disability (A physical or mental condition that limits a PERSON's movements, senses, or activities.
Placement	The PLACEMENT of a PERSON into care as a result of an EVENT e.g. Medical event might result in PLACEMENT
D. II. (0)	into hospital, BEHAVIOUR EVENT might result in PLACEMENT into prison etc.
Policy/Strategy	Specification of what needs to be done to achieve the GOALs of the ORGANISATION.
Policy/Strategy for a Goal	POLICY/STRATEGY to achieve a GOAL.
Postal Address	A physical property with a recognised POSTAL ADDRESS. can be either a UK address, international address or
	BFPO address
Postal Address Type	A Code that identifies the address schema used e.g. International, UK, BFPO
Premises Unit	A whole building or any segmentation of the whole unit such as floor or room, either belonging to, or used by, a
	STAKEHOLDER. The whole property and all the subordinates are linked together via the PREMISES UNIT
	RELATIONSHIP.
Premises Unit Locator	The location identifiers for a property unit e.g. GEOGRAPHICAL LOCATION, postal address. These are locators that
	are independent of a STAKEHOLDER and relate to the property itself not its use or occupants.
Premises Unit Relationship	The relationship of one PREMISES UNIT to another e.g. a room in a building.
Premises Unit Relationship Type	The code that characterises the connections between two PREMISES UNITs e.g. room within, part of etc
Programme	A plan of activities intended to achieve a specific OBJECTIVE.
Programme Budget	The amount of a BUDGET allocated to a particular PROGRAMME
Programme Objective	The OBJECTIVES in a PROGRAMME
Programme Portfolio	The PROGRAMMEs linked together for a purpose i.e., a Strand,
Purchase Order	An order to quote on, purchase GOODS or supply a SERVICE.
Purchase Order Line	A line on an order for a specific GOODS or SERVICE.
Qualification	A statement of achievement or knowledge which can be verified.
Qualification Framework Type	A code that denotes and distinguishes a recognised QUALIFICATION FRAMEWORKS. The framework assists

	LEARNERs make informed decisions about the QUALIFICATIONs they want to pursue, by comparing the levels of different QUALIFICATIONs and identifying different progression routes	
Qualification Level Type	A grading of qualifications (e.g. 1, 2, 3, etc) according to a ranking system contained in a national framework.	
Qualification Registration	The REGISTRATION for a QUALIFICATION	
Qualification Relationship	A relationship between two QUALIFICATIONS that identifies whether achieving one QUALIFICATION can partially	
	lead to the achievement of another QUALIFICATION	
Qualification Type	A code that identifies a group of qualifications with distinctive structural characteristics, for example GCE, GCSE	
Recorded Incident	An EVENT or occurrence involving a PERSON.	
Registration	The action of registering with an ORGANISATION to either: provide a service or to be provided with the service	
	provision. Includes REGISTRATION by a potential LEARNER with an ORGANISATION to undertake study and	
	REGISTRATION of an ORGANISATION to become a LEARNING PROVIDER.	
Registration Authority	A role that Regulates REGISTRATIONs by providing REGISTRATION POLICY RULES and monitoring REGISTRATIONs	
Registration Item	The items that are being registered for e.g. LEARNING OPPORTUNITY, ASSESSMENT, QUALIFICATION	
Registration Item Type	The type of item such as LEARNING OPPORTUNITY, ASSESSMENT, QUALIFICATION etc being registered for.	
Registration Policy Rule	The criteria for acceptance of an applicant to either provide a SERVICE or to receive the SERVICE.	
Registration Status Type	A code denoting an explanation of why the Claim has the current status	
Relationship Rule	The rules that govern what STAKEHOLDER ROLEs may be related together and whether they can be subordinate to	
	another role or not i.e. a DEPARTMENT can be subordinate to an CORPORATION but not visa versa	
Residence Order	An order stipulating with whom a child is to live.	
Residential Care	Refers to care given to adults or children outside the patient's home.	
Schedule Hierarchy	SCHEDULEs related together hierarchically i.e. Year Schedule contains Term Schedules which contain week	
	schedules which contain day schedules etc.	
	Schedules can also be related between STAKEHOLDERS such as a LEARNING OPPORTUNITY PROVIDER year schedule is linked to each LEARNER year schedule	
School	Place or establishment for instruction.	
Service	The SERVICEs available to supply or receive.	
Service	Work done by one PERSON or ORGANISATION that benefits another.	
Service Provision	The RECEIVERs record of a SUPPLIERs intention (application for or undertaking of) for a SERVICE PROVISION.	
	This may result in a new STAKEHOLDER ROLE RELATIONSHIP if one does not already exist.	
	Includes Staff employment services whether permanent or contract	
Service Provision Status Type	A code that identifies a stage in the administration of the SERVICE PROVISION, used to manage the provision	
	through to completion	
Service Request	The request by a PERSON or ORGANISATION for a particular SERVICE.	
Service Type	A Code that identifies the type of SERVICE supplied or received e.g., Staff Resources, Home Help, etc	
Social Event	Something that happens at a given place and time.	
Special Educational Need	Provisions required for a LEARNER above the normal provisions.	
	The Education Act 1996 defines a pupil as having a special educational need if he or she has 'a learning difficulty	
	which calls for special educational provision to be made for him'.	
Special Educational Needs and	An independent tribunal set up to arbitrate when disagreements occur between a PARENT/GUARDIAN and the	
Disability Tribunal	LOCAL AUTHORITY regarding a LEARNER'S SPECIAL EDUCATIONAL NEEDS, or when a PARENT/GUARDIAN	
Chariel Interest Course	alleges disability discrimination by a SCHOOL, nursery or LOCAL AUTHORITY.	
Special Interest Group	A group of people sharing an interest in a particular subject or concern with a particular issue.	
Staff Provision	The provision of a STAKEHOLDER to an ORGANISATION to carry out specific duties or tasks Staff may be contract or permanent	
Staff_Type	A Code that identifies the type of staff e.g. Permanent, Contract etc.	
Staff_Working_Pattern	A code that identifies the type of staff e.g., Full Time, Part Time etc	
Stail_vvorking_rattern	A code that identifies the working pattern of staff e.g., Full Tillie, Part Tillie etc	

Ta	
Stakeholder	A PERSON or ORGANISATION who is known to and recorded by the Education, Skills, and Children's Services
	'system'.
Stakeholder Alternative Contact	A role where a STAKEHOLDER acts as an alternative contact for another STAKEHOLDER in a particular
	circumstance. E.g. On a LEARNING OPPORTUNITY ENROLMENT
Stakeholder Contact	Contact details for a STAKEHOLDER e.g. registered address, home address, TELEPHONE NUMBER, EMAIL
	ADDRESS.
Stakeholder Event Participant	A STAKEHOLDER ROLE involved in an EVENT
Stakeholder Information Request	A question, comment or complaint submitted by a STAKEHOLDER to a PERSON or ORGANISATION, verbally or in
	writing.
Stakeholder Information	An answer provided by a PERSON or ORGANISATION in response to a question, comment or complaint posed by a
Response	STAKEHOLDER, verbally or in writing.
Stakeholder Involved in	The STAKEHOLDER ROLEs involved in an ASSESSMENT i.e. ASSESSOR, PARENT, Witness etc.
Assessment	
Stakeholder Name	The names that a STAKEHOLDER may use
Stakeholder Name Comp Type	A Code that identifies the types of component involved in a STAKEHOLDER NAME e.g. Title, Given Name, Family
Clarionoldor Hamb Comp Type	Name, Suffix
Stakeholder Name Component	The individual NAME COMPONENTs that make a name i.e. MR ALAN BRADSHAW OBE - each of theses is a
Stakeholder Name Component	NAME COMPONENT
Stakeholder Name Type	A Code that identifies the category of STAKEHOLDER NAME e.g.(preferred, alternative, legal, known-as
	5 "
Stakeholder Organisational	A STAKEHOLDER for whom the particular ORGANISATIONAL RELATIONSHIP applies to.
Relationship	
Stakeholder Organisational	The CONTACT for a particular ORGANISATIONAL RELATIONSHIP in a particular ORGANISATION. E.g. PERSON
Relationship Contact	in a POST in an ORGANISATION, POST in department in an ORGANISATION
Stakeholder Period	An individual PERIOD in a STAKEHOLDER SCHEDULE with its absolute start and end date/time
Stakeholder Premises Unit	A PREMISES UNIT let or used by a STAKEHOLDER.
Stakeholder Role	Actions and activities assigned to, required or expected of a STAKEHOLDER acting in a particular capacity. The
	reason why a STAKEHOLDER is involved in, of interest to, or interested in the Education Skills and Children's
	Services system.
Stakeholder Role Relationship	A relationship between two STAKEHOLDER ROLEs that varies depending upon the ROLE of each
	STAKEHOLDER, e.g. a LEARNER and LEARNING OPPORTUNITY PROVIDER, a CUSTOMER and SUPPLIER.
Stakeholder Role Relationship	A Code that identifies a specific relationship between STAKEHOLDER ROLEs e.g. LEARNER and LEARNING
Туре	OPPORTUNITY PROVIDER. Tutor Group, Class, Consortium etc
Stakeholder Role Type	A Code that identifies the specific role of a STAKEHOLDER. e.g. LEARNER, LEARNING OPPORTUNITY
,,	PROVIDER. This attribute may appear prefixed with the role that is currently being undertaken. In this event the
	role_type is that specifically named role
Stakeholder Sched Perd Use	A Code that identifies if this is a learning period, marking period, unavailability period etc for a particular
Type	STAKEHOLDER
Stakeholder Schedule	A schedule that identifies, for a particular STAKEHOLDER ROLE and STAKEHOLDER SCHEDULE TYPE, the
Stakeholder Schedule	PERIODs involved.
	E.g. Academic Year 2009 will consist of various periods such as terms, weeks etc.
	Each STAKEHOLDER SCHEDULE contains the STAKEHOLDER PERIODs necessary to satisfy the particular
	schedule e.g. Week Schedule, Term Schedule, Year Schedule. The relationship between each schedule to link them
	together is held in the SCHEDULE HIERARCHY
Stakeholder Schedule Type	A Code that identifies the category of significance of STAKEHOLDER SCHEDULE that may exist e.g., Academic
	Year Schedule, Financial Schedule
Stakeholder Type	A Code that identifies the type of STAKEHOLDER i.e. a PERSON or ORGANISATION.
Stakeholder Type Role Rule	The rules that govern what STAKEHOLDER Roles that a particular STAKEHOLDER TYPE can have

Standard	A required level of quality or attainment.	
Standard for an Objective	The STANDARDS set for an OBJECTIVE	
Standards Body	A number of PERSONS, taken collectively, who deliberate on a rule, principle, or a criterion.	
Steady State	A PROGRAMME to plan for the regular delivery of an existing GOODS or SERVICE	
Study Mode Type	A code that identifies the type of study required for the LEARNING OPPORTUNITY DELIVERY, for example Full-	
	Time or Part-Time study.	
Subject	A Code that identifies branches of knowledge studied or taught.	
Subject Matter	the subject of a Stakeholder Information Request	
Supervision Order	An Order for supervision of a child who may be either at harm or unable to be controlled by the PARENT/GUARDIAN,	
	or an order for a child or young person to be supervised following a community sentence.	
Supplier	A SUPPLIER to a STAKEHOLDER.	
Support Service	Services required as a result of an ASSESSMENT	
Target	The operational achievement requirements and measures for an activity.	
Team	People in a DEPARTMENT collaborating in their professional work or in an enterprise or assignment.	
Telephone Number	A number assigned to a particular telephone and used in making connections to it.	
Tutor Group Lead	The STAKEHOLDER ROLE for a group of LEARNERs assigned to a specific tutor for pastoral care.	
URL	The Uniform Resource Locator specifies where an Internet-accessible resource is available and the mechanism for	
	retrieving it	
Virtual Team	A cross organisational group, for example, a committee.	
Work Placement	The action or process of finding a person EMPLOYMENT; a position or job found for a PERSON. Also an attachment	
	to a workplace or educational establishment in order to gain experience.	

PART FOUR

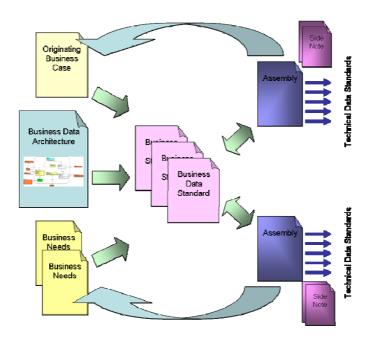
7.5 Appendix E –ISB National Data Standards

7.5.1 Introduction

The Business Data Standards have been designed to satisfy all Education Skills and Children's Services (ESCS) business needs to exchange information.

A Business Data Standard is defined in response to a business need captured in a Business Case. In development, every effort is made to ensure that the Business Data Standard is capable to support all ESCS business needs for the same data. The Business Case may in fact give rise to a number of Business Data Standards, and the way that the standards are associated to meet the originating business need is shown via an "Assembly" document. Each Assembly may in addition need some guidance regarding data quality issues and implementation issues and these are contained in "Side Notes".

The related documents are shown in the following diagram:



Many ESCS ICT systems will need to define Technical Data Standards that specify an encoding schema for data exchange and may include implementation-specific details. Such Technical Data Standards should conform to this and other ESCS ISB Business Data Standards. Those that do conform can be assured that their data will be interchangeable with any other conformant systems.

Business Data Standards show how information relating to a particular business requirement is structured into entities and relationships according to the ESCS Business Data Architecture and enumerates and defines each information attribute in terms of:

- The relationships between entities in this standard and further entities defined in other standards
- The semantics, or meaning, of each entity and each attribute
- The data type, field length and construction rules for each attribute in an encodingindependent manner.
- Where the value of an attribute is to be defined by a list of permitted values (a "code list"), a reference to the relevant code list standard
- Where the standard relates to information defined by a standard from an external organisation (ISO, BSI, CEN etc) then this will also be noted.
- Any business rules (e.g. mandatory status) that are true for every business use of the standard.

Many ESCS ICT systems will need to define Technical Data Standards that specify an encoding schema for data exchange and may include implementation-specific details. Such Technical Data Standards may conform to this and other ESCS ISB Business Data Standards. Those that do conform can be assured that their data will be interchangeable with any other conformant systems. A Technical Data Standard may indicate that within the scope of its use one or more attributes are Mandatory.

7.5.2 Business Data Standard

Business data standards are the basic building blocks that define the standard for exchanging particular types of data, typically those contained in one entity in the business data architecture, but occasionally contained in a small group of entities in the business data architecture where the inherent structure of the architecture warrants such a grouping. The ESCS Business Data Architecture contains the entities required to support any ESCS business requirement.

A business data standard comprises:

• Entities – The entities from the ESCS business data architecture that will be included in the

standard.

• Entity Relationship Diagram - A diagrammatic representation of the Entities and the

relationships between the entities from the ESCS Business Data Architecture that makes up

the business data standard.

Data definitions – For each attribute or data item or property of each entity that is within the

scope of the business data standard, a business definition, format, and any universal rules

that apply to the use of the attribute, i.e. irrespective of the business context in which it is

used.

• Primary and Foreign keys – all primary keys(unique identifiers) for all entities in scope, plus

all foreign or secondary keys that reference the other entities in the data model to which the

entities that are in scope of the business data standard are related, and thus maintain the

overall integrity of the data.

• Where applicable, a pointer to code lists (reference data) that define the permitted domain

values of an attribute.

The business data standard is sufficiently comprehensive and detailed to enable its automatic

translation into a technical data standard or specification (for example an XML Schema) insofar as

the data content of the technical data standard or specification is concerned, to which the technical

standard developer will need to add anything that pertains to the physical environment that is

being used to exchange the data.

The technical standards developer is at liberty to assemble more than one business data standard

into a single technical data standard, provided the rules in both the business data standard and

data assembly are adhered to. There is of course nothing to stop technical standards developer

from developing a technical data standard or specification for each business data standard if they

so wish.

Enterprise Architecture for the Education, Skills and Children's Services 'System' Business Data Architecture – Version 2.10

7.5.3 Business Data Assembly

The Business Data Assembly is the link between the Business Case and the Business Data Standards. Business data standards are the basic building blocks that define the standard for exchanging particular types of data, typically those contained in one entity in the business data architecture, but occasionally contained in a small group of entities in the business data architecture where the inherent structure of the architecture warrants such a grouping. The business case provides the business context, and because the same business data standard can be re-used in many different business contexts, the business data assembly lists the standards that are required to satisfy the business need stated in the business case.

There is a need to distinguish between those aspects of a data standard that are universal (i.e. apply irrespective of the context in which it is used) and those aspects that are specific to a particular business context. The business data assembly is the vehicle for defining those aspects of a standard that are particular to the business context identified in the business case to which the business data assembly applies.

Likewise, because the exchange of data in a particular business context may require more than one business data standard, the business data assembly describes, to the extent necessary to maintain the data integrity contained in the business data architecture, the rules that pertain to the assemblage of the individual data standards when constructing a technical data standard or specification (see below). If a technical data standard or specification is submitted to the ISB TSS for assurance, then it must comply with the rules set out in the business data assembly.

A data assembly comprises:

- A definitive statement of the business processes and required data identified in the Business Case to provide context
- Mapping between the data items identified in the Business Case and the business data standards required to support the business needs identified. These may be existing or new standards.
- A data model of how the different business data standards required to satisfy the business
 needs relate to each other, in terms of the structure of the business data architecture
 required to maintain the business data integrity. This provides a navigation path between
 Data Standards as the Data Standards must only be related to each other as defined by the
 assembly data model. To navigate from one entity to another may require going through a

third (or more) entity that relates the two together. The entities and relationships that make up the business case assembly data model are taken from the overall ESCS Business Data Architecture model. The business case assembly model includes only those entities required to support the business case.

• Business context specific rules, i.e. those over and above the universal rules contained in the business data standard that are applicable to all business contexts.

7.5.4 Building Block Concept

A data standard on its own conveys a meaningful amount of data. It's level of granularity minimises the grouping of entities where the level of data change is significantly different between them. This concept creates small blocks of data that on their own may not answer a question but provides the data that the sector uses as the basis for conducting business.

To answer a specific question it may be necessary to join together a number of building blocks. An example is stakeholder information. Generally details about a person involve

- Name
- Address
- Telephone Number

The name is part of the Stakeholder Data Standard, the address and telephone number is contained in the Locator Data Standard, and the link between address/telephone number is held in the Stakeholder Contact.

To assemble the data for the above requirement,

- 1. the stakeholder_id is taken from the Stakeholder Record
- 2. The Stakeholder Name is read using the previous Stakeholder_Id and with an appropriate Stakeholder_Name_Type (e.g. "Family Name"). If the Name attribute in the Stakeholder Name is blank then read the Stakeholder Name Component using the previous Stakeholder_Id and Stakeholder_Name_Type (e.g. "Family Name"). The components of the name can be found in the Stakeholder Name Component and their order is part of the key. There may be more than one component and its types is identified in the Stakeholder_Name_Component_Type e.g. "first name", "middle name" etc.

- 3. To find the Address details, read the Stakeholder_Contact using the Stakeholder_Id from the Stakeholder entity, with a Contact_Type of "Home Address". Find the current record, i.e. where the Stakeholder_Contact_Effective_Date is equal or less than current date. This returns a row.
- 4. Use the Locator_Id from the Stakeholder_Contact to read the Locator entity. This returns a row in the Locator.
- Use the Locator_Id and Locator_Type to read the specific locator where the address details will be found.
- 6. For telephone number repeat steps 3 to 5 but use a Contact_Type of "Home Telephone Number"

All the data to answer above question is now found using the 3 building blocks of Stakeholder, Stakeholder Contact and Locator.

If a different question such as the roles that a particular Stakeholder has, is required, then the Stakeholder record does not need to be read again as this is already available, just the new data of Stakeholder Role using the Stakeholder Role building block is read using the Stakeholder_Id

Adoption of the building block concept also enables standards to be re-used to meet new and different business needs without having to craft a particular data standard each time.

7.6 Appendix F – Data Standards

In the previous section the Business Data Standard has been explained.

This section lists the data models, entities and attributes bound together to produce the currently released ISB approved Business Data Standards.

The entities and relationships are all taken from the overall Business Data Architecture model covered in section 6 'Subject Area Models and Entity Definitions'

The instigator of the need for these standards is the DCSF's 14 – 19 Reform Programme. This presents a new operating model for education where the focus is on the learner and not the institution. With new qualifications, such as the Diploma, learning will be delivered by a range of learning providers in a range of locations. It is critical for delivery success that these learning providers can exchange information on learners and that learners can access resources relevant to them wherever they are.

At this time of change it is important that learners have up to date information about the learning opportunities available to them. Local 14-19 Prospectuses (of which there are 87 across the country covering 152 local authority areas) are online directories of learning opportunities for 14-19 year olds, providing information about the four main learning pathways, namely Apprenticeships, Diplomas, the Foundation Learning Tier and General Qualifications (GCSEs and A-Levels). To support the programme, data exchange standards are required that allow any stakeholders involved in the programme to exchange the necessary data. The standards need to be generic and based on the above building block concept so at to limit data movements and create a plug-and-play data architecture.

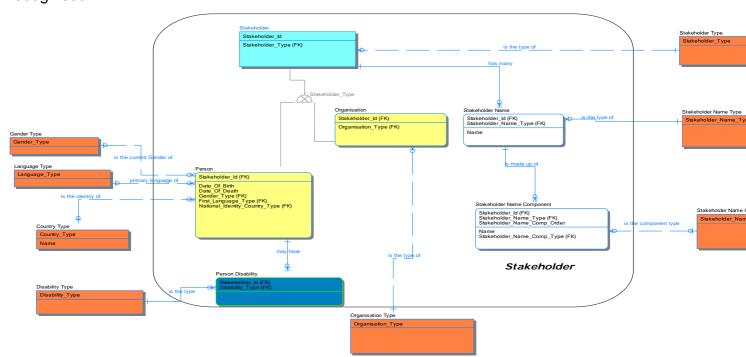
Although the need for the Data Standards has arisen as described previously, the standard developed will, so far as is possible within the time available, aim to take into account and satisfy the needs of all potentially relevant ESCS stakeholders. The information needed to meet the business needs has been developed from a consideration of the relevant business processes and analysis of the data items needed to support the processes.

It does not and must not define data in the context of any specific system design. It is essential at this stage to identify business information needs independent of any system design and to identify the information that is essential to the process regardless of any supporting ICT system. Message flows and choreographies will be considered when technical standards (e.g. XML) are defined that conform to the developed Business data Standards.

7.6.1 STAKEHOLDER Data Standard

This Data Standard defines the primary data for the STAKEHOLDERS in the enterprise.

STAKEHOLDERs can be of two types, PERSON or ORGANISATION. The entities involved define the core data about a STAKEHOLDER that allows each STAKEHOLDER to be uniquely recognised



Entity(s) of "A)14-19	Entity(s) of "A)14-19 Stakeholder"Subject Area							
Name	Definition							
Country Type	A Code that denotes and distinguishes countries							
Disability Type	A category of disability (A physical or mental condition that limits a PERSON's movements, senses, or activities.							
Gender Type	A Code that identifies the gender of the PERSON.							
Language Type	A Code that identifies the language of the PERSON.							
Organisation	A group of PERSONs identified by a shared interest or purpose. Can also be a Team or Department							

Name	Definition
Organisation Type	A Code that identifies the type classification of ORGANISATION that is independent of its role e.g. NDPB, Local
	Authority, Government Body etc.
Person	An individual with attributes that relate to that PERSON regardless of the role that they may be in at any one
	time.
Person Disability	The categories of disability (A physical or mental condition that limits a PERSON's movements, senses, or
	activities
Stakeholder	A PERSON or ORGANISATION who is known to and recorded by the Education, Skills, and Children's Services
	'system'.
Stakeholder Name	The names that a STAKEHOLDER may use
Stakeholder Name Comp Type	A Code that identifies the types of component involved in a STAKEHOLDER NAME e.g. Title, Given Name,
	Family Name, Suffix
Stakeholder Name Component	The individual NAME COMPONENTs that make a name i.e. MR ALAN BRADSHAW OBE - each of theses is a
	NAME COMPONENT
Stakeholder Name Type	A Code that identifies the category of STAKEHOLDER NAME e.g. preferred, alternative, legal, known-as
Stakeholder Type	A Code that identifies the type of STAKEHOLDER i.e. a PERSON or ORGANISATION.

Attribute(s) of "Country Type" Entity									
Name	Basename	Definition	Note	Is PK	Is FK	Required			
Country_Type	Country_Type	A Code that denotes and distinguishes countries	Simple_Strin g(1,25)	Yes	No	Yes			
Name	Name	The name of the country	Simple_Strin g (1, 50)	No	No	No			

Attribute(s) of "Disability Type" Entity									
Name	Basename	Definition	Note	Is PK	Is FK	Required			
Disability_Type	Disability_Type	A Code that identifies the characterises the disability of a PERSON	Simple_Strin g(1,25)	Yes	No	Yes			

Attribute(s) of "Gender Type" Entity										
Name	Basename	Definition	Note	Is PK	Is FK	Required				
Gender_Type	Gender_Type	A Code that identifies the gender of the PERSON.	Simple_Strin	Yes	No	Yes				
			g(1,25)							

Attribute(s) of "Language Type" Entity									
Name	Basename	Definition	Note	Is PK	Is FK	Required			
Language_Type	Language_Typ e	A Code that identifies the language of the PERSON.	Simple_Strin g(1,25)	Yes	No	Yes			

Attribute(s) of "Organisation" Entity									
Name	Basename	Definition	Note	Is PK	Is FK	Required			
Stakeholder_ld	Stakeholder_Id	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes			
		STAKEHOLDER	g (1, 32)						
Organisation_Ty	Organisation_T	A Code that identifies a class of ORGANISATION	Simple_Strin	No	Yes	Yes			
ре	уре	Within a classification scheme that is independent	g (1, 32)						
		of its role e.g. NDPB, Local Authority, Government							
		Body etc.							

Attribute(s) of "Organisation Type" Entity									
Name	Basename	Definition	Note	Is PK	Is FK	Required			
Organisation_Ty	Organisation_T	A Code that identifies a class of ORGANISATION	Simple_Strin	Yes	No	Yes			
ре	уре	Within a classification scheme that is independent	g (1, 32)						
		of its role e.g. NDPB, Local Authority, Government							
		Body etc.							

Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_ld	Stakeholder_Id	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
		STAKEHOLDER	g (1, 32)			
Date_Of_Birth	Date_Of_Birth	The date on which the person was born or was	Simple_Date	No	No	No
		officially deemed to have been born for public				
		administration purposes.				
Date_Of_Death	Date_Of_Death	The date on which the person is officially deemed	Simple_Date	No	No	No
		to have died.				
Gender_Type	Gender_Type	A Code that identifies the gender of the PERSON.	Simple_Strin	No	Yes	No
			g (1, 25)			
First_Language_	Language_Typ	A Code that identifies the language of the	Simple_Strin	No	Yes	No
Туре	е	PERSON.	g (1, 25)			
National_Identity	Country_Type	A Code that denotes and distinguishes countries –	Simple_Strin	No	Yes	No
_Country_Type			g (1, 25)			

Attribute(s) of "Person Disability" Entity									
Name	Basename	Definition	Note	Is PK	Is FK	Required			
Stakeholder_ld	Stakeholder_Id	A value that denotes and distinguishes the STAKEHOLDER	Simple_Strin g (1, 32)	Yes	Yes	Yes			
Disability_Type	Disability_Type	A Code that identifies the characterises the disability of a PERSON	Simple_Strin g(1,25)	Yes	Yes	Yes			

Attribute(s) of "Stakeholder" Entity									
Name	Basename	Definition	Note	Is PK	Is FK	Required			
Stakeholder_ld	Stakeholder_Id	A value that denotes and distinguishes the	Simple_Strin	Yes	No	Yes			

Attribute(s) of "Stakeholder" Entity									
Name	Basename	Definition	Note	Is PK	Is FK	Required			
		STAKEHOLDER	g (1, 32)						
Stakeholder_Typ	Stakeholder_Ty	A Code that identifies the type of STAKEHOLDER	Simple_Strin	No	Yes	Yes			
е	ре	i.e. a PERSON, or ORGANISATION	g (1,32)						

Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_Id	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
		STAKEHOLDER	g (1, 32)			
Stakeholder_Na	Stakeholder_N	A Code that identifies the category of	Simple_Strin	Yes	Yes	Yes
me_Type	ame_Type	STAKEHOLDER NAME e.g. preferred, alternative,	g (1, 25)			
		legal, known-as				
Name	Name	The NAMEs used by a STAKEHOLDER	Simple_Strin	No	No	No
			g (1, 100)			

Attribute(s) o	Attribute(s) of "Stakeholder Name Comp Type" Entity									
Name	Basename	Definition	Note	Is PK	Is FK	Required				
Stakeholder_Na	Stakeholder_N	A Code that identifies the types of component	Simple_Strin	Yes	No	Yes				
me_Comp_Type	ame_Comp_Ty	involved in a STAKEHOLDER NAME e.g. Title,	g (1, 25)							
	ре	Given Name, Family Name, Suffix								

Attribute(s) of "Stakeholder Name Component" Entity									
Name	Basename	Definition	Note	Is PK	Is FK	Required			
Stakeholder_ld	Stakeholder_Id	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes			
		STAKEHOLDER	g (1, 32)						
Stakeholder_Na	Stakeholder_N	A Code that identifies the type of	Simple_Strin	Yes	Yes	Yes			
me_Type	ame_Type	STAKEHOLDER NAME e.g.(preferred, alternative,	g (1, 25)						
		legal, known-as							
Stakeholder_Na	Stakeholder_N	The sequence order of the NAME COMPONENT	Simple_Integ	Yes	No	Yes			
me_Comp_Orde	ame_Comp_Or	appears within the set of name components	er(1, 2)						
r	der								
Name	Name	The NAMEs used by a STAKEHOLDER	Simple_Strin	No	No	No			
			g (1, 100)						
Stakeholder_Na	Stakeholder_N	A Code that identifies the types of component	Simple_Strin	No	Yes	No			
me_Comp_Type	ame_Comp_Ty	involved in a STAKEHOLDER NAME e.g. Title,	g (1, 25)						
	ре	Given Name, Family Name, Suffix							

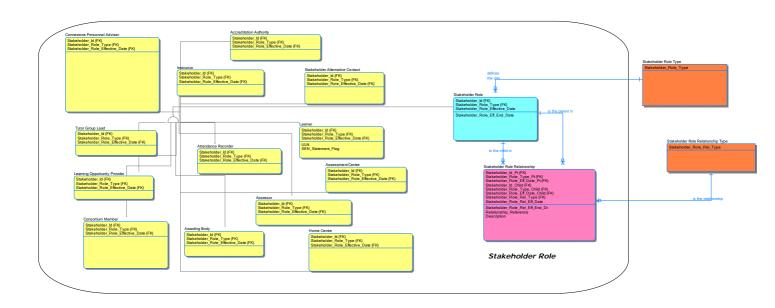
Attribute(s) o	Attribute(s) of "Stakeholder Name Type" Entity									
Name	Basename	Definition	Note	Is PK	Is FK	Required				
Stakeholder_Na	Stakeholder_N	A Code that identifies the category of	Simple_Strin	Yes	No	Yes				
me_Type	ame_Type	STAKEHOLDER NAME e.g.(preferred, alternative,	g (1, 25)							
		legal, known-as								

Attribute(s) of	Attribute(s) of "Stakeholder Type" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required			
Stakeholder_Typ	Stakeholder_Ty	A Code that identifies the type of STAKEHOLDER	Simple_Strin	Yes	No	Yes			
е	ре	i.e. a PERSON or ORGANISATION.	g (1,32)						

7.6.2 STAKEHOLDER ROLE Data Standard

STAKEHOLDER ROLE Data Standard

This Data Standard defines the roles that a STAKEHOLDER may undertake. Some roles may be naturally assigned as a result of circumstances such as a parent role would be assigned if the STAKEHOLDER has a child. Other roles may require registration via the STAKEHOLDER RELATIONSHIP.



Name	Definition
Name	Definition
Accreditation Authority	An ORGANISATION recognised by the regulators for the purpose of accrediting an ORGANISATION to
	deliver or award a QUALIFICATION.
Assessment Centre	A centre that hosts internal or external assessment for a LEARNER on a LEARNING OPPORTUNITY.
Assessor	A role that assesses a LEARNERs test results for a LEARNING OPPORTUNITY AWARD
Attendance Recorder	A role that records ATTENDANCE by a LEARNER at an ATTENDANCE PERIOD
Awarding Body	An ORGANISATION recognised by the regulators for the purpose of awarding accredited QUALIFICATIONs.
Connexions Personal Adviser	The PA's role is to provide quality information, advice and support for children and young people aged 13-19
	or those with learning difficulties up to 25, helping them to make realistic choices about education, training
	and work. They will also offer support, advice and guidance on a wide variety of issues including sexual
	health, education, careers, relationships, health, home, drugs, money, housing and finance. A fundamental
	part of their job is carrying out needs assessments; developing and implementing plans to meet the needs
	identified
Consortium Member	A group of centres and other organisations (including employers and training providers) working together
	locally to offer a Diploma line of learning. Each consortium is approved through the Department for Children,
	Schools and Families Diploma Gateway process
Home Centre	An ORGANISATION which discharges legal duty of care (if any) and pastoral care for an enrolled LEARNER.

Name	Definition
Instructor	A PERSON who delivers a LEARNING EVENT with one or more LEARNERs.
Learner	A PERSON who receives the learning from a LEARNING EVENT
Learning Opportunity Provider	A SUPPLIER of LEARNING OPPORTUNITYS
Stakeholder Alternative Contact	A role where a STAKEHOLDER acts as an alternative contact for another STAKEHOLDER in a particular circumstance. E.g. On a LEARNING OPPORTUNITY ENROLMENT
Stakeholder Role	Actions and activities assigned to, required or expected of a STAKEHOLDER acting in a particular capacity. The reason why a STAKEHOLDER is involved in, of interest to, or interested in the Education Skills and Children's Services system.
Stakeholder Role Relationship	A relationship between two STAKEHOLDER ROLEs that varies depending upon the ROLE of each STAKEHOLDER, e.g. a LEARNER and LEARNING OPPORTUNITY PROVIDER, a CUSTOMER and SUPPLIER.
Stakeholder Role Relationship Type	A Code that identifies a specific relationship between STAKEHOLDER ROLEs e.g. LEARNER and LEARNING OPPORTUNITY PROVIDER. Tutor Group, Class, Consortium etc
Stakeholder Role Type	A Code that identifies the specific role of a STAKEHOLDER. e.g. LEARNER, LEARNING OPPORTUNITY PROVIDER. This attribute may appear prefixed with the role that is currently being undertaken. In this event the role_type is that specifically named role
Tutor Group Lead	The STAKEHOLDER ROLE for a group of LEARNERs assigned to a specific tutor for pastoral care.

Attribute(s) o	f "Accreditation	on Authority" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_ld	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
		STAKEHOLDER	g (1, 32)			
Stakeholder_Rol	Stakeholder_R	A Code that identifies the specific role of a	Simple_Strin	Yes	Yes	Yes
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
e_Effective_Dat	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
е	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				

Attribute(s) o	Attribute(s) of "Assessment Centre" Entity									
Name	Basename	Definition	Note	Is PK	Is FK	Required				
Stakeholder_Id	Stakeholder_Id	A value that denotes and distinguishes the STAKEHOLDER	Simple_Strin g (1, 32)	Yes	Yes	Yes				
Stakeholder_Rol	Stakeholder_R	A Code that identifies the specific role of a	Simple_Strin	Yes	Yes	Yes				
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING OPPORTUNITY PROVIDER. This attribute may	g (1, 50)							
		appear prefixed with the role that is currently being undertaken. In this event the role_type is that								
		specifically named role								

Attribute(s) of	Attribute(s) of "Assessment Centre" Entity									
Name	Basename	Definition	Note	Is PK	Is FK	Required				
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes				
e_Effective_Dat	ole_Effective_D	and approved (if necessary) to act in the specific	_Time							
е	ate	role. This attribute may appear prefixed with a role								
		type. In this event the effective date is that of the								
		prefixed role type.								

Attribute(s) o	f "Assessor"	Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_ld	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
		STAKEHOLDER	g (1, 32)			
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
e_Effective_Dat	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
е	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				

Attribute(s) o	f "Attendance	Recorder" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_ld	Stakeholder_Id	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
		STAKEHOLDER	g (1, 32)			
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
e_Effective_Dat	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
е	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				

Attribute(s) o	Attribute(s) of "Awarding Body" Entity					
Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_Id	Stakeholder_Id	A value that denotes and distinguishes the STAKEHOLDER	Simple_Strin g (1, 32)	Yes	Yes	Yes

Attribute(s) of "Awarding Body" Entity						
Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
е_Туре	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING OPPORTUNITY PROVIDER. This attribute may appear prefixed with the role that is currently being undertaken. In this event the role_type is that	g (1, 50)			
Stakeholder_Rol e_Effective_Dat e	Stakeholder_R ole_Effective_D ate	The date from which the STAKEHOLDER is ready and approved (if necessary) to act in the specific role. This attribute may appear prefixed with a role type. In this event the effective date is that of the prefixed role type.	Simple_Date _Time	Yes	Yes	Yes

Attribute(s) o	f "Connexions	s Personal Adviser" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_Id	Stakeholder_Id	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
		STAKEHOLDER	g (1, 32)			
Stakeholder_Rol	Stakeholder_R	A Code that identifies the specific role of a	Simple_Strin	Yes	Yes	Yes
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
e_Effective_Dat	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
е	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				

Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_Id	Stakeholder_Id	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
		STAKEHOLDER	g (1, 32)			
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
e_Effective_Dat	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
е	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				

Attribute(s) of	f "Home Cent	re" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_ld	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
		STAKEHOLDER	g (1, 32)			
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
e_Effective_Dat	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
е	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				

Attribute(s) o	f "Instructor"	Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_ld	Stakeholder_ld	The identifier that uniquely identifies the	Simple_Strin	Yes	Yes	Yes
		STAKEHOLDER	g (1, 32)			
Stakeholder_Rol	Stakeholder_R	A Code that identifies the specific role of a	Simple_Strin	Yes	Yes	Yes
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
e_Effective_Dat	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
е	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				

Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_ld	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
		STAKEHOLDER	g (1, 32)			
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
e_Effective_Dat	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
е	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				

Attribute(s) o	Attribute(s) of "Learner" Entity						
Name	Basename	Definition	Note	Is PK	Is FK	Required	
ULN	ULN	The universal learner number assigned to a LEARNER		No	No	No	
SEN_Statement _Flag	SEN_Statemen t_Flag	Indicates whether the Stakeholder has a statement of special educational needs produced by the Local Authority	Simple_Flag	No	No	No	

Attribute(s) o	f "Learning O	pportunity Provider" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_Id	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
		STAKEHOLDER	g (1, 32)			
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
e_Effective_Dat	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
е	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				

Attribute(s) of	f "Stakeholde	r Alternative Contact" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_ld	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
		STAKEHOLDER	g (1, 32)			
Stakeholder_Rol	Stakeholder_R	A Code that identifies the specific role of a	Simple_Strin	Yes	Yes	Yes
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
e_Effective_Dat	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
е	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				

Attribute(s) of "Stakeholder Role" Entity						
Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_Id	Stakeholder_ld	A value that denotes and distinguishes the STAKEHOLDER	Simple_Strin g (1, 32)	Yes	Yes	Yes
Stakeholder_Rol	Stakeholder_R	A Code that identifies the specific role of a	Simple_Strin	Yes	Yes	Yes

Name	Basename	Definition	Note	Is PK	Is FK	Required
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	No	Yes
e_Effective_Dat	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
е	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Stakeholder_Rol	Stakeholder_R	The date from which the stakeholder role	Simple_Date	No	No	No
e_Eff_End_Date	ole_Eff_End_D	relationship ceased	_Time			
	ate					

Attribute(s) o	f "Stakeholde	r Role Relationship" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_Id_	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
Pt		STAKEHOLDER	g (1, 32)			
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
e_Type_Pt	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
e_Eff_Date_Pt	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Stakeholder_ld_	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
Child		STAKEHOLDER	g (1, 32)			
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
e_Type_Child	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
e_Eff_Date_Chil	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
t	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific relationship	Simple_Strin	Yes	Yes	Yes
e_Rel_Type	ole_Rel_Type	between STAKEHOLDER ROLEs e.g. LEARNER	g (1, 50)			

Name	Basename	Definition	Note	Is PK	Is FK	Required
		and LEARNING OPPORTUNITY PROVIDER.				
		Tutor Group, Class, Consortium etc				
Stakeholder_Rol	Stakeholder_R	The date from which the stakeholder role	Simple_Date	Yes	No	Yes
e_Rel_Eff_Date	ole_Rel_Eff_Da	relationship commenced	_Time			
	te					
Stakeholder_Rol	Stakeholder_R	The date from which the stakeholder role	Simple_Date	No	No	Yes
e_Rel_Eff_End_	ole_Rel_Eff_En	relationship ceased	_Time			
Dt	d_Dt					
Relationship_Re	Relationship_R	A reference specific to this relationship (e.g. A	Simple_Strin	No	No	No
ference	eference	LEARNING OPPORTUNITY PROVIDER'S	g (1, 255)			
		reference for a LEARNER, etc). This will include				
		the UPN and CCIS numbers.				
Description	Description	A description of the STAKEHOLDER	Simple_Strin	No	No	No
		RELATIONSHIP	g(1,2000)			

Attribute(s) o	Attribute(s) of "Stakeholder Role Relationship Type" Entity							
Name	Basename	Definition	Note	Is PK	Is FK	Required		
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific relationship	Simple_Strin	Yes	No	Yes		
e_Rel_Type	ole_Rel_Type	between STAKEHOLDER ROLEs e.g. LEARNER	g(1,50)					
		and LEARNING OPPORTUNITY PROVIDER.						
		Tutor Group, Class, Consortium etc						

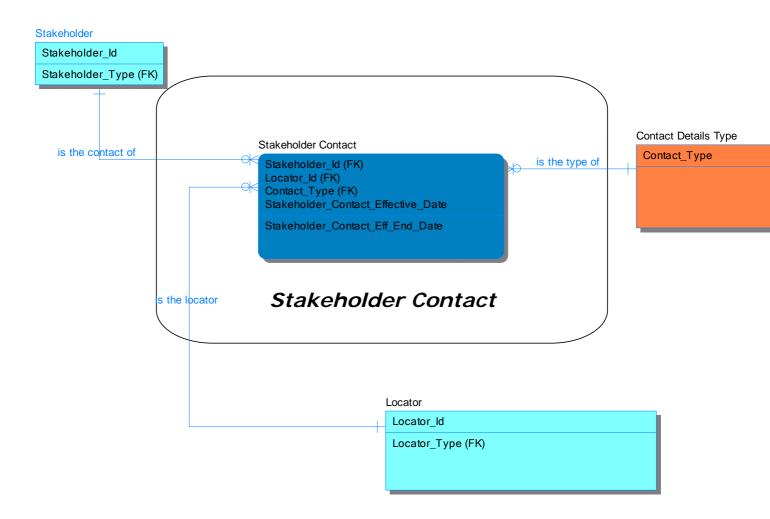
Attribute(s) of	Attribute(s) of "Stakeholder Role Type" Entity							
Name	Basename	Definition	Note	Is PK	Is FK	Required		
Stakeholder_Rol	Stakeholder_R	A Code that identifies the specific role of a	Simple_Strin	Yes	No	Yes		
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)					
		OPPORTUNITY PROVIDER. This attribute may						
		appear prefixed with the role that is currently being						
		undertaken. In this event the role_type is that						
		specifically named role						

Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_ld	Stakeholder_Id	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
		STAKEHOLDER	g (1, 32)			
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
e_Effective_Dat	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
е	ate	role. This attribute may appear prefixed with a role				

Attribute(s) of "Tutor Group Lead" Entity						
Name	Basename	Definition	Note	Is PK	Is FK	Required
		type. In this event the effective date is that of the				
		prefixed role type.				

7.6.3 STAKEHOLDER CONTACT Data Standard

This Data Standard contains the relationship between a STAKEHOLDER and the various LOCATORS such a TELEPHONE, ADDRESSES etc and identifies the context in which they are used such as home address, personal telephone number etc



Name	Definition
Contact Details Type	The code that identifies the different uses of a LOCATOR for a STAKEHOLDER, e.g. home, day time, evening. registered, trading, delivery, etc
Locator	Identifies the contact location for a STAKEHOLDER, defined by a postal address, a GEOGRAPHICAL LOCATION, a URL or an IP ADDRESS, etc.
Stakeholder	A PERSON or ORGANISATION who is known to and recorded by the Education, Skills, and Children's Services 'system'.
Stakeholder Contact	Contact details for a STAKEHOLDER e.g. registered address, home address, TELEPHONE NUMBER, EMAIL ADDRESS.

Attribute(s) o	Attribute(s) of "Contact Details Type" Entity							
Name	Basename	Definition	Note	Is PK	Is FK	Required		
Contact_Type	Contact_Type	The code that identifies the different uses of a LOCATOR for a STAKEHOLDER, e.g. home, day time, evening. registered, trading, delivery, etc	Simple_Strin g (1, 50)	Yes	No	Yes		

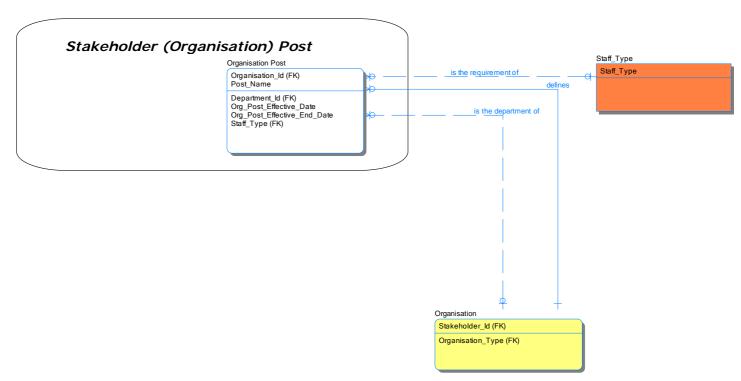
Name	Basename	Definition	Note	Is PK	Is FK	Required
Locator_Id	Locator_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	No	Yes
		LOCATOR.	g (1,36)			
Locator_Type	Locator_Type	The code that distinguishes locators with different	Simple_Strin	No	Yes	Yes
		characteristics from each other e.g. POSTAL	g (1, 25)			
		ADDRESS, TELEPHONE, EMAIL ADDRESS,				
		URL etc.				

Attribute(s) o	Attribute(s) of "Stakeholder" Entity							
Name	Basename	Definition	Note	Is PK	Is FK	Required		
Stakeholder_ld	Stakeholder_Id	A value that denotes and distinguishes the	Simple_Strin	Yes	No	Yes		
		STAKEHOLDER	g (1, 32)					
Stakeholder_Typ	Stakeholder_Ty	A Code that identifies the type of STAKEHOLDER	Simple_Strin	No	Yes	Yes		
е	ре	i.e. a PERSON, or ORGANISATION	g (1,32)					

Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_Id	Stakeholder_Id	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
		STAKEHOLDER	g (1, 32)			
Locator_ld	Locator_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
		LOCATOR.	g (1,36)			
Contact_Type	Contact_Type	The code that identifies the different uses of a	Simple_Strin	Yes	Yes	Yes
		LOCATOR for a STAKEHOLDER, e.g. home, day	g (1, 50)			
		time, evening. registered, trading, delivery, etc.				
Stakeholder_Co	Stakeholder_C	The date and time from which the locator starts	Simple_Date	Yes	No	Yes
ntact_Effective_	ontact_Effective	being related to the stakeholder. I.e. When a	_Time			
Date	_Date	person moves into a new residence, or acquires a				
		telephone number or email address etc.				
Stakeholder_Co	Stakeholder_C	The date and time on which the stakeholder ends	Simple_Date	No	No	No
ntact_Eff_End_D	ontact_Eff_End	their relationship to the locator. I.e. When a person	_Time			
ate	_Date	leaves their old residence.				

7.6.4 STAKEHOLDER (ORGANISATION) POST Data Standard

This Data Standard contains the data that defines a position within an ORGANISATION that attracts specific pay, benefits, authority etc.



Entity(s) of "A)14-19 Stakeholder (Organisation) Post" Subject Area				
Name	Definition			
Organisation	A group of PERSONs identified by a shared interest or purpose. Can also be a Team or Department			
Organisation Post	A defined position within an ORGANISATION that attracts specific pay, benefits, authority etc.			
Staff_Type	A Code that identifies the type of staff e.g. Permanent, Contract etc.			

Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_ld	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
		STAKEHOLDER	g (1, 32)			
Organisation_Ty	Organisation_T	A Code that identifies a class of ORGANISATION	Simple_Strin	No	Yes	Yes
ре	уре	Within a classification scheme that is independent	g (1, 32)			
		of its role e.g. NDPB, Local Authority, Government				
		Body etc.				

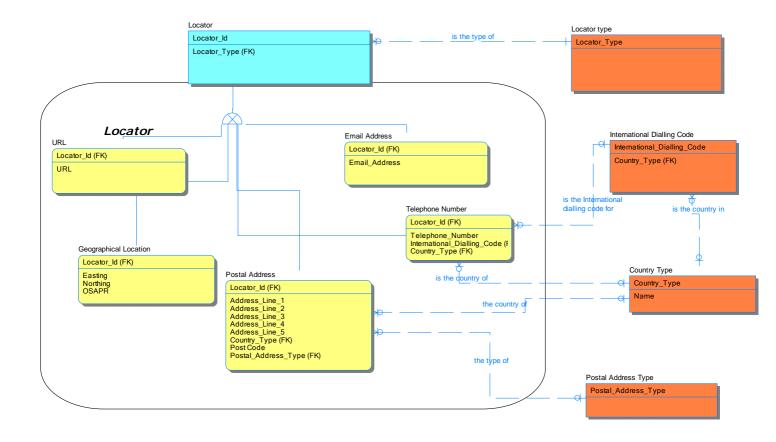
Attribute(s) of "Organisation Post" Entity									
Name	Basename	Definition	Note	Is PK	Is FK	Required			
Organisation_Id	Stakeholder_Id	A value that denotes and distinguishes the STAKEHOLDER	Simple_Strin g (1, 32)	Yes	Yes	Yes			
Post_Name	Post_Name	A defined position within an ORGANISATION that	Simple_Strin	Yes	No	Yes			

Name	Basename	Definition	Note	Is PK	Is FK	Required
		attracts specific pay, benefits, authority etc.	g(1,100)			
Department_Id	Stakeholder_Id	A value that denotes and distinguishes the STAKEHOLDER	Simple_Strin g (1, 32)	No	Yes	No
Org_Post_Effecti ve_Date	Org_Post_Effec tive_Date	The date from which the STAKEHOLDER POST is effective	Simple_Date _Time	No	No	No
Org_Post_Effecti ve_End_Date	Org_Post_Effec tive_End_Date	The date from which the STAKEHOLDER POST ceased	Simple_Date _Time	No	No	No
Staff_Type	Staff_Type	A Code that identifies the type of staff e.g. Permanent, Contract etc.	Simple_strin g(1,50)	No	Yes	No

Attribute(s) of "Staff_Type" Entity									
Name	Basename	Definition	Note	Is PK	Is FK	Required			
Staff_Type	Staff_Type	A Code that identifies the type of staff e.g.	Simple_strin	Yes	No	Yes			
		Permanent, Contract etc.	g(1,50)						

7.6.5 LOCATOR Data Standard

This Data Standard contains the various LOCATORS such a TELEPHONE, ADDRESSES etc and identifies the specific attributes of each type. LOCATORS are not at this stage tied to a STAKEHOLDER as the LOCATOR exists regardless of the STAKEHOLDER that uses it. The relationship between STAKEHOLDERs and LOCATORS is contained in the STAKEHOLDER CONTACT model



Entity(s) of "A)14-19 L	Entity(s) of "A)14-19 Locator" Subject Area						
Name	Definition						
Country Type	A Code that denotes and distinguishes countries						
Email Address	A string of characters which identifies a location on the Internet or other network to which an electronic message can be sent.						
Geographical Location	A physical map reference location that may or may not contain a recognised postal property.						
International Dialling Code	The international dialling prefix need to call the TELEPHONE NUMBER internationally (i.e. when not dialling from the country identified by Country_Type) e.g. 00 44.						
Locator	Identifies the contact location for a STAKEHOLDER, defined by a postal address, a GEOGRAPHICAL LOCATION, a URL or an IP ADDRESS, etc.						
Locator type	The code that distinguishes locators with different characteristics from each other e.g. POSTAL ADDRESS, TELEPHONE, EMAIL ADDRESS, URL etc.						

Entity(s) of "A)14-19 Locator" Subject Area							
Name	Definition						
Postal Address	A physical property with a recognised POSTAL ADDRESS. can be either a UK address, international address or BFPO address						
Postal Address Type	A Code that identifies the address schema used e.g. International, UK, BFPO						
Telephone Number	A number assigned to a particular telephone and used in making connections to it.						
URL	The Uniform Resource Locator specifies where an Internet-accessible resource is available and the mechanism for retrieving it						

Attribute(s) of "Country Type" Entity									
Name	Basename	Definition	Note	Is PK	Is FK	Required			
Country_Type	Country_Type	A Code that denotes and distinguishes countries	Simple_Strin	Yes	No	Yes			
			g(1,25)						
Name	Name	The name of the country	Simple_Strin	No	No	No			
			g (1, 50)						

Attribute(s) of "Email Address" Entity									
Name	Basename	Definition	Note	Is PK	Is FK	Required			
Locator_Id	Locator_ld	A value that denotes and distinguishes the LOCATOR.	Simple_Strin g (1,36)	Yes	Yes	Yes			
Email_Address	Email_Address	A string of characters which will allow the Internet or other network to deliver an email.	Email	No	No	No			

Attribute(s) of "Geographical Location" Entity									
Name	Basename	Definition	Note	Is PK	Is FK	Required			
Locator_ld	Locator_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes			
		LOCATOR.	g (1,36)						
Easting	Easting	The distance in metres in a easterly grid direction	Simple_Long	No	No	No			
		from a specific origin. In a co-ordinate description	(0,999999)						
		of a location the Easting value would be given							
		first.							
Northing	Northing	The distance in metres in a northerly grid direction	Simple_Long	No	No	No			
		from a specific origin. In a co-ordinate description	(0,999999)						
		of a location the Northing value would be given							
		last.							
OSAPR	OSAPR	Ordnance Survey Address-Point Reference	Simple_Strin	No	No	No			
			g(1,200)						

Attribute(s) of "International Dialling Code" Entity									
Name	Basename	Definition	Note	Is PK	Is FK	Required			
International_Dia	International_Di	The international dialling prefix need to call the	Simple_Strin	Yes	No	Yes			
lling_Code	alling_Code	TELEPHONE NUMBER internationally (i.e. when not dialling from the country identified by Country_Type) e.g. 00 44,	g(1, 10)						

Attribute(s) of "International Dialling Code" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required		
Country_Type	Country_Type	A Code that identifies the name of country.	Simple_Strin	No	Yes	No		
			g(1,25)					

Attribute(s) o	Attribute(s) of "Locator" Entity									
Name	Basename	Definition	Note	Is PK	Is FK	Required				
Locator_ld	Locator_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	No	Yes				
		LOCATOR.	g (1,36)							
Locator_Type	Locator_Type	The code that distinguishes locators with different	Simple_Strin	No	Yes	Yes				
		characteristics from each other e.g. POSTAL	g (1, 25)							
		ADDRESS, TELEPHONE, EMAIL ADDRESS,								
		URL etc.								

Attribute(s) o	Attribute(s) of "Locator type" Entity							
Name	Basename	Definition	Note	Is PK	Is FK	Required		
Locator_Type	Locator_Type	The code that distinguishes locators with different characteristics from each other e.g. POSTAL ADDRESS, TELEPHONE, EMAIL ADDRESS, URL etc.	Simple_Strin g (1, 25)	Yes	No	Yes		

Name	Basename	Definition	Note	Is PK	Is FK	Required
Locator_ld	Locator_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
		LOCATOR.	g (1,36)			
Address_Line_1	Address_Line_	A free format narrative for address details for the	Simple_Strin	No	No	No
	1	first line of the postal address	g (1, 50)			
Address_Line_2	Address_Line_	A free format narrative for address details for the	Simple_Strin	No	No	No
	2	second line of the postal address	g (1, 50)			
Address_Line_3	Address_Line_	A free format narrative for address details for the	Simple_Strin	No	No	No
	3	third line of the postal address	g (1, 50)			
Address_Line_4	Address_Line_	A free format narrative for address details for the	Simple_Strin	No	No	No
	4	fourth line of the postal address	g (1, 50)			
Address_Line_5	Address_Line_	A free format narrative for address details for the	Simple_Strin	No	No	No
	5	fifth line of the postal address	g (1, 50)			
Country_Type	Country_Type	A Code that identifies the name of country.	Simple_Strin	No	Yes	No
			g(1,25)			
Post Code	Post Code	A value that, on its own or in combination with	Simple_Strin	No	No	No
		Address_line_1, . uniquely identifies a mail box.	g (1, 25)			
Postal_Address_	Postal_Address	A Code that identifies the address schema used	Simple_Strin	No	Yes	No
Туре	_Type	e.g. International, UK, BFPO	g (1, 25)			

Attribute(s) of "Postal Address Type" Entity							
Name	Basename	Definition	Note	Is PK	Is FK	Required	
Postal_Address_	Postal_Address	A Code that iden	tifies the address schema used	Simple_Strin	Yes	No	Yes

Attribute(s) of "Postal Address Type" Entity							
Name	Basename	Definition	Note	Is PK	Is FK	Required	
Type	_Type	e.g. International	, UK , BFPO	g (1, 25)			

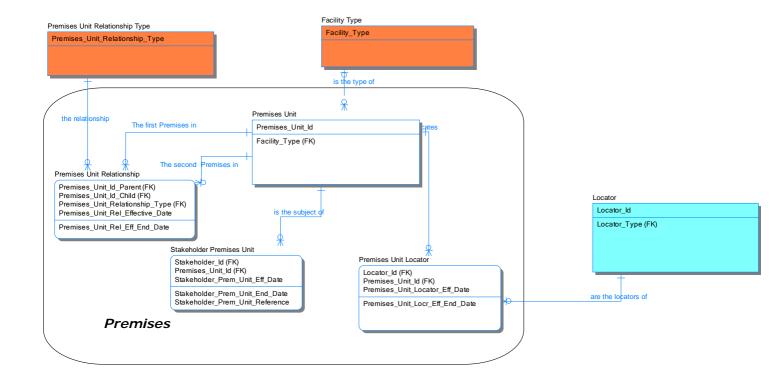
Name	Basename	Definition	Note	Is PK	Is FK	Required
Locator_ld	Locator_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
		LOCATOR.	g (1,36)			
Telephone_Num	Telephone_Nu	The telephone number in national format (national	Telephone_	No	No	No
ber	mber	prefix, trunk code and local number)	Number			
International_Dia	International_Di	The international dialling prefix need to call the	Simple_Strin	No	Yes	No
Iling_Code	alling_Code	TELEPHONE NUMBER internationally (i.e. when	g(1, 10)			
		not dialling from the country identified by				
		Country_Type) e.g. 00 44.				
Country_Type	Country_Type	A Code that identifies the name of country.	Simple_Strin	No	Yes	No
			g(1,25)			

Attribute(s) of "URL" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required		
Locator_ld	Locator_ld	A value that denotes and distinguishes the LOCATOR.	Simple_Strin g (1,36)	Yes	Yes	Yes		
URL	URL	The Uniform Resource Locator specifies where an Internet-accessible resource is available and the mechanism for retrieving it		No	No	No		

7.6.6 PREMISES Data Standard

PREMISES Data Standard

This Data Standard contains the various PREMISES UNITS that are involved in the enterprise. PREMISES UNITS may be a whole building or any segmentation of the whole unit such as floor or room that is used by a STAKEHOLDER. The whole property and all the subordinates are linked together via the PREMISES UNIT RELATIONSHIP.



Name	Definition
Facility Type	A Code that categorises the capabilities provided by the PREMISES UNIT e.g. campus, classroom, gym
Premises Unit	A whole building or any segmentation of the whole unit such as floor or room, either belonging to, or used by,
	a STAKEHOLDER. The whole property and all the subordinates are linked together via the PREMISES UNIT
	RELATIONSHIP.
Premises Unit Locator	The location identifiers for a property unit e.g. GEOGRAPHICAL LOCATION, postal address. These are
	locators that are independent of a STAKEHOLDER and relate to the property itself not its use or occupants.
Premises Unit Relationship	The relationship of one PREMISES UNIT to another e.g. a room in a building.
Premises Unit Relationship Type	The code that characterises the connections between two PREMISES UNITs e.g. room within, part of etc.
Stakeholder	A PERSON or ORGANISATION who is known to and recorded by the Education, Skills, and Children's
	Services 'system'.
Stakeholder Premises Unit	A PREMISES UNIT let or used by a STAKEHOLDER.

Attribute(s) of "Facility Type" Entity

Name	Basename	Definition	Note	Is PK	Is FK	Required
Facility_Type	Facility_Type	A Code that categorises the capabilities provided	Simple_Strin	Yes	No	Yes
		by the PREMISES UNIT e.g. campus, classroom,	g (1, 50			
		gym				

Attribute(s) of "Premises Unit" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required		
Premises_Unit_I d	Premises_Unit_ Id	A value that denotes and uniquely distinguishes the PREMISES UNIT at which this LEARNING OPPORTUNITY will primarily be delivered if this is Not virtual learning	Simple_Strin g (1, 50)	Yes	No	Yes		
Facility_Type	Facility_Type	A Code that categorises the capabilities provided by the PREMISES UNIT e.g. campus, classroom, gym	Simple_Strin g (1, 50)	No	Yes	No		

Attribute(s) o	f "Premises U	nit Locator" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
Locator_ld	Locator_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
		LOCATOR.	g (1,36)			
Premises_Unit_I	Premises_Unit_	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
d	ld	PREMISES UNIT.	g (1, 50)			
Premises_Unit_	Premises_Unit_	The date and time from which the LOCATOR	Simple_Date	Yes	No	Yes
Locator_Eff_Dat	Locator_Eff_Da	starts being related to the PREMISES UNIT	_Time			
е	te					
Premises_Unit_	Premises_Unit_	The date and time from which the LOCATOR	Simple_Date	No	No	No
Locr_Eff_End_D	Locr_Eff_End_	stops being related to the PREMISES UNIT	_Time			
ate	Date					

Name	Basename	Definition	Note	Is PK	Is FK	Required
Premises_Unit_I	Premises_Unit_	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
d_Parent	ld	PREMISES UNIT.	g (1, 50)			
Premises_Unit_I	Premises_Unit_	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
d_Child	ld	PREMISES UNIT.	g (1, 50)			
Premises_Unit_	Premises_Unit_	The code that characterises the connections	Simple_Strin	Yes	Yes	Yes
Relationship_Ty	Relationship_T	between two PREMISES UNITs e.g. room within,	g (1, 50)			
pe	уре	part of etc				
Premises_Unit_	Premises_Unit_	The date and time from which the PREMISES	Simple_Date	Yes	No	Yes
Rel_Effective_D	Rel_Effective_	UNITs start being related	_Time			
ate	Date					
Premises_Unit_	Premises_Unit_	The date and time from which the PREMISES	Simple_Date	No	No	No
Rel_Eff_End_Da	Rel_Eff_End_D	UNITs stop being related	_Time			
te	ate					

Attribute(s) of "Premises Unit Relationship Type" Entity

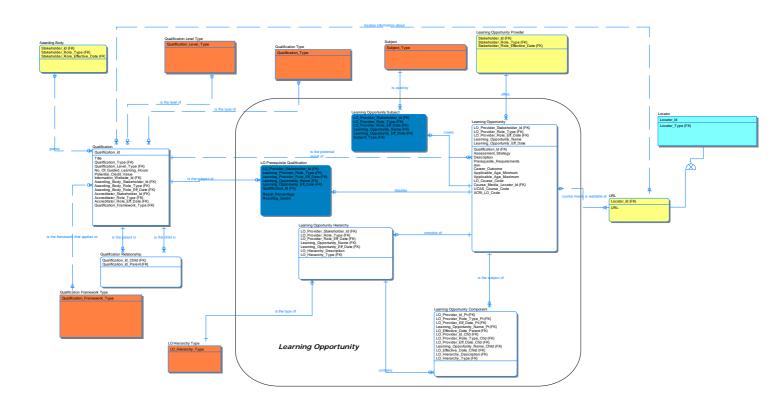
Name	Basename	Definition	Note	Is PK	Is FK	Required
Premises_Unit_	Premises_Unit_	The code that characterises the connections	Simple_Strin	Yes	No	Yes
Relationship_Ty	Relationship_T	between two PREMISES UNITs e.g. room within,	g (1, 50)			
ре	уре	part of etc				

Attribute(s) of "Stakeholder" Entity							
Name	Basename	Definition	Note	Is PK	Is FK	Required	
Stakeholder_ld	Stakeholder_Id	A value that denotes and distinguishes the STAKEHOLDER	Simple_Strin g (1, 32)	Yes	No	Yes	
Stakeholder_Typ e	Stakeholder_Ty pe	A Code that identifies the type of STAKEHOLDER i.e. a PERSON, or ORGANISATION	Simple_Strin g (1,32)	No	Yes	Yes	

Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_Id	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
		STAKEHOLDER	g (1, 32)			
Premises_Unit_I	Premises_Unit_	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
d	ld	PREMISES UNIT.	g (1, 50)			
Stakeholder_Pre	Stakeholder_Pr	The date and time from which the	Simple_Date	Yes	No	Yes
m_Unit_Eff_Dat	em_Unit_Eff_D	STAKEHOLDER starts being related to the	_Time			
е	ate	PREMISES UNIT				
Stakeholder_Pre	Stakeholder_Pr	The date and time the STAKEHOLDER ends its	Simple_Date	No	No	No
m_Unit_End_Da	em_Unit_End_	relationship to the PREMISES UNIT	_Time			
te	Date					
Stakeholder_Pre	Stakeholder_Pr	A value that the STAKEHOLDER uses to denote	Simple_Strin	No	No	No
m_Unit_Referen	em_Unit_Refer	and distinguish the PREMISES UNIT.	g (1, 255)			
ce	ence					

7.6.7 LEARNING OPPORTUNITY Data Standard

This Data Standard contains the data that defines a LEARNING OPPORTUNITY. This is the offering of a COURSE or SUBJECT or other educational opportunity provided by a LEARNING OPPORTUNITY PROVIDER.



Name	Definition
Accreditation Authority	An ORGANISATION recognised by the regulators for the purpose of accrediting an ORGANISATION to
	deliver or award a QUALIFICATION.
Attendance Pattern Type	A code that identifies the pattern of attendance for the LEARNING OPPORTUNITY DELIVERY, for example,
	daytime, weekend, and evening attendances.
Awarding Body	An ORGANISATION recognised by the regulators for the purpose of awarding accredited QUALIFICATIONs.
Currency Type	A Code that identifies the type of currency
Learning Channel	A Code that identifies the means of delivery of the LEARNING OPPORTUNITY e.g. in a physical
	environment, virtual or other means of delivery e.g. on-site, virtual, text book
Learning Opp Delivery Cost	The costs that apply to a LEARNING OPPORTUNITY DELIVERY e.g. LEARNER cost, Employer cost.
Learning Opp Delivery Contact	The contact details for a LEARNING OPPORTUNITY DELIVERY that identifies such contacts as, who to
	contact, for further information, vide demo web site, application tel number, application postal address etc
Learning Opportunity	An offering of a COURSE or SUBJECT or other educational opportunity provided by a LEARNING
	OPPORTUNITY PROVIDER.
Learning Opportunity Award	A pass in an assessment (e.g. examination, practical activity, or the official completion of a course etc).
Learning Opportunity Component	The individual LEARNING OPPORTUNITYs that are the components of a Learning Opportunity Hierarchy
Learning Opportunity Delivery	An offering of a COURSE or SUBJECT or other educational opportunity provided by a LEARNING

Name	Definition
	PROVIDER via a LEARNING CHANNEL at a particular LOCATOR (PREMISE,URL etc).
Learning Opportunity Enrolment	The LEARNING OPORTUNITY PROVIDER's record of a LEARNER's intentions (application for or
	undertaking of) a LEARNING OPPORTUNITY. This may result in a new STAKEHOLDER ROLE
	RELATIONSHIP if one does not already exist.
Learning Opportunity Hierarchy	The combinations of LEARNING OPPORTUNITYS that can be combined to satisfy the requirements of a
	component based LEARNING OPPORTUNITY
Learning Opportunity Provider	A SUPPLIER of LEARNING OPPORTUNITYS
Learning Opportunity Subject	The SUBJECTs covered by a LEARNING OPPORTUNITY
LO Hierarchy Type	A code that identifies the type of hierarchy for the LEARNING OPPORTUNITY e.g. Rules of Combination
Locator	Identifies the contact location for a STAKEHOLDER, defined by a postal address, a GEOGRAPHICAL
	LOCATION, a URL or an IP ADDRESS, etc.
LOD Cost Category Type	A Code that identifies the categories of costs that applies to a LEARNING OPPORTUNITY DELIVERY e.g.
	LEARNER cost, Employer cost.
Period Type	The code that identifies the scheduled time subdivision (e.g. year, term, week, day, period)
Placement	The PLACEMENT of a PERSON into care as a result of an EVENT e.g. Medical event might result in
	PLACEMENT into hospital, BEHAVIOUR EVENT might result in PLACEMENT into prison etc.
Qualification	A statement of achievement or knowledge which can be verified.
Qualification Framework Type	A code that denotes and distinguishes a recognised QUALIFICATION FRAMEWORKS. The framework
Qualification Framework Type	assists LEARNERs make informed decisions about the QUALIFICATIONs they want to pursue, by comparing
	the levels of different QUALIFICATIONs and identifying different progression routes
Qualification Level Type	A grading of qualifications (e.g. 1, 2, 3, etc) according to a ranking system contained in a national framework.
Qualification Relationship	A relationship between two QUALIFICATIONS that identifies whether achieving one QUALIFICATION can
	partially lead to the achievement of another QUALIFICATION
Qualification Type	A code that identifies a group of qualifications with distinctive structural characteristics, for example GCE,
	GCSE
Stakeholder	A PERSON or ORGANISATION who is known to and recorded by the Education, Skills, and Children's
	Services 'system'.
Stakeholder Contact	Contact details for a STAKEHOLDER e.g. registered address, home address, TELEPHONE NUMBER,
	EMAIL ADDRESS.
Stakeholder Premises Unit	A PREMISES UNIT let or used by a STAKEHOLDER.
Study Mode Type	A code that identifies the type of study required for the LEARNING OPPORTUNITY DELIVERY, for example
	Full-Time or Part-Time study.
Subject	A Code that identifies branches of knowledge studied or taught.
Work Placement	The action or process of finding a person EMPLOYMENT; a position or job found for a PERSON. Also an
	attachment to a workplace or educational establishment in order to gain experience.

Attribute(s) of "Accreditation Authority" Entity							
Name	Basename	Definition	Note	Is PK	Is FK	Required	
Stakeholder_ld	Stakeholder_Id	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes	
		STAKEHOLDER	g (1, 32)				
Stakeholder_Rol	Stakeholder_R	A Code that identifies the specific role of a	Simple_Strin	Yes	Yes	Yes	
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)				
		OPPORTUNITY PROVIDER. This attribute may					
		appear prefixed with the role that is currently being					

Name	Basename	Definition	Note	Is PK	Is FK	Required
		undertaken. In this event the role_type is that				
		specifically named role				
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
e_Effective_Dat	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
е	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				

Attribute(s) of "Attendance Pattern Type" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required		
Attendance_Patt	Attendance_Pat	A code that identifies the pattern of attendance for	Simple_Strin	Yes	No	Yes		
ern_Type	tern_Type	the LEARNING OPPORTUNITY DELIVERY, for	g(1,50)					
		example, daytime, weekend, and evening						
		attendances.						

Attribute(s) o	f "Awarding B	ody" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_ld	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
		STAKEHOLDER	g (1, 32)			
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role.				
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
e_Effective_Dat	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
е	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				

Attribute(s) of "Currency Type" Entity							
Name	Basename	Definition	Note	Is PK	Is FK	Required	
Currency_Type	Currency_Type	A Code that identifies the type of currency	Simple_Strin	Yes	No	Yes	
			g(1,25)				

Attribute(s) of "Learning Channel" Entity							
Name	Basename	Definition	Note	Is PK	Is FK	Required	
Learning_Chann	Learning_Chan	A Code that identifies the means of delivery of the	Simple_Strin	Yes	No	Yes	
el_Type	nel_Type	LEARNING OPPORTUNITY e.g. in a physical	g(1,35)				
		environment, virtual or other means of delivery					
		e.g. on-site, virtual, text book					

Name Basename Definition Note Is PK Is FK Required								
						<u> </u>		
LO_Provider_St	LO_Provider_St	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes		
akeholder_ld	akeholder_ld	STAKEHOLDER	g (1, 32)					
LO_Provider_Ro	LO_Provider_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes		
le_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)					
		OPPORTUNITY PROVIDER. This attribute may						
		appear prefixed with the role that is currently being						
		undertaken. In this event the role_type is that						
		specifically named role						
LO_Provider_Ro	LO_Provider_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes		
le_Eff_Date	ole_Eff_Date	and approved (if necessary) to act in the specific	_Time					
		role. This attribute may appear prefixed with a role						
		type. In this event the effective date is that of the						
		prefixed role type.						
Learning_Opport	Learning_Oppo	A value that denotes the LEARNING	Simple_Strin	Yes	Yes	Yes		
unity_Name	rtunity_Name	OPPORTUNITY	g (1, 255)					
Learning_Opport	Learning_Oppo	The date and time from which the LEARNING	Simple_Date	Yes	Yes	Yes		
unity_Eff_Date	rtunity_Eff_Dat	OPPORTUNITY is offered to LEARNERs.	_Time					
	е							
Delivery_Point_L	Delivery_Point_	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes		
ocator_ld	Locator_Id	LOCATOR.	g (1,36)					
Learning_Opp_	Learning_Opp_	The date and time from which the LEARNING	Simple_Date	Yes	Yes	Yes		
Delivery_Eff_Dat	Delivery_Eff_D	OPPORTUNITY DELIVERY will take place.	_TIme					
е	ate							
LOD_Cost_Cate	LOD_Cost_Cat	A Code that identifies the categories of costs that	Simple_Strin	Yes	Yes	Yes		
gory_Type	egory_Type	applies to a LEARNING OPPORTUNITY e.g.	g(1,50)					
		LEARNER cost, Employer cost.						
Currency_Type	Currency_Type	A Code that identifies the type of currency	Simple_Strin	No	Yes	No		
			g(1,25)					
Cost	Cost	The cost value for the LEARNING	Simple_Long	No	No	No		
		OPPORTUNITY VENUE COST for a particular	(1,15)					
		cost category						

Attribute(s) of "Learning Opp Delivery Contact" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required		
LO_Provider_St	LO_Provider_St	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes		
akeholder_ld	akeholder_ld	STAKEHOLDER	g (1, 32)					
LO_Provider_Ro	LO_Provider_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes		
le_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)					
		OPPORTUNITY PROVIDER. This attribute may						
		appear prefixed with the role that is currently being						
		undertaken. In this event the role_type is that						
		specifically named role.						
LO_Provider_Ro	LO_Provider_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes		
le_Eff_Date	ole_Eff_Date	and approved (if necessary) to act in the specific	_Time					

Name	Basename	Definition	Note	Is PK	Is FK	Required
		role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Learning_Opport	Learning_Oppo	A value that denotes the LEARNING	Simple_Strin	Yes	Yes	Yes
unity_Name	rtunity_Name	OPPORTUNITY	g (1, 255)			
Learning_Opport	Learning_Oppo	The date and time from which the LEARNING	Simple_Date	Yes	Yes	Yes
unity_Eff_Date	rtunity_Eff_Dat	OPPORTUNITY is offered to LEARNERs.	_Time			
	е					
Delivery_Point_L	Delivery_Point_	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
ocator_ld	Locator_ld	LOCATOR.	g (1,36)			
Learning_Opp_	Learning_Opp_	The date and time from which the LEARNING	Simple_Date	Yes	Yes	Yes
Delivery_Eff_Dat	Delivery_Eff_D	OPPORTUNITY DELIVERY will take place.	_TIme			
е	ate					
Contact_Stakeh	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
older_Id		STAKEHOLDER	g (1, 32)			
Contact_Type	Contact_Type	The code that identifies the different uses of a	Simple_Strin	Yes	Yes	Yes
		LOCATOR for a STAKEHOLDER, e.g. home, day	g (1, 50)			
		time, evening. registered, trading, delivery, etc.				
Locator_ld	Locator_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
		LOCATOR.	g (1,36)			
Stakeholder_Co	Stakeholder_C	The date and time from which the locator starts	Simple_Date	Yes	Yes	Yes
ntact_Effective_	ontact_Effective	being related to the stakeholder. I.e. When a	_Time			
Date	_Date	person moves into a new residence, or acquires a				
		telephone number or email address etc.				
LO_Deli_Contac	LO_Deli_Conta	The date and time from which the contact is	Simple_Date	Yes	No	Yes
t_Eff_Date	ct_Eff_Date	available to be used in connection with the	_Time			
		LEARNING OPPORTUNITY DELIVERY				
LO_Deli_Contac	LO_Deli_Conta	The date and time from which the contact is no	Simple_Date	No	No	No
t_Eff_End_Date	ct_Eff_End_Dat	longer available to be used in connection with the	_Time			
	е	LEARNING OPPORTUNITY				

Attribute(s) of "Learning Opportunity" Entity									
Name	Basename	Definition	Note	Is PK	Is FK	Required			
LO_Provider_St	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes			
akeholder_ld		STAKEHOLDER	g (1, 32)						
LO_Provider_Ro	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes			
le_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)						
		OPPORTUNITY PROVIDER. This attribute may							
		appear prefixed with the role that is currently being							
		undertaken. In this event the role_type is that							
		specifically named role.							
LO_Provider_Ro	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes			
le_Eff_Date	ole_Effective_D	and approved (if necessary) to act in the specific	_Time						
	ate	role. This attribute may appear prefixed with a role							
		type. In this event the effective date is that of the							

Name	Basename	Definition	Note	Is PK	Is FK	Required
		prefixed role type.				<u> </u>
Learning_Opport	Learning_Oppo	A value that denotes the LEARNING	Simple_Strin	Yes	No	Yes
unity_Name	rtunity_Name	OPPORTUNITY.	g (1, 255)	100	110	1.00
Learning_Opport		The date and time from which the LEARNING	Simple_Date	Yes	No	Yes
unity_Eff_Date	rtunity_Eff_Dat	OPPORTUNITY is offered to LEARNERs.	_Time	165	INO	165
unity_En_Date	e	OFFORTONITT IS Offered to LEARNERS.	_111116			
Ovalification Id		A value that denotes and uniquely distinguishes in	Cimple Ctrin	No	Yes	Yes
Qualification_ld	Qualification_ld	A value that denotes and uniquely distinguishes in	Simple_Strin	INO	res	res
		combination with the awarding stakeholder.	g(1,50)			
		Currently this is expected to be the QCA's QAN				
		number				
Assessment_Str	Assessment_St	The approach to implementation of an	Simple_Strin	No	No	No
ategy	rategy	assessment, where an assessment may be	g (1, 2000)			
		formative or summative.				
Description	Description	The description of the LEARNING	Simple_Strin	No	No	No
		OPPORTUNITY in advertising terms.	g (1, 2000)			
Prerequisite_Re	Prerequisite_R	A description of conditions that a Learner must	Simple_Strin	No	No	No
quirements	equirements	meet before being enrolled on a LEARNING	g (1, 2000)			
		OPPORTUNITY				
Aim	Aim	A narrative description of THE LEARNING	Simple_Strin	No	No	No
		OPPORTUNITY objectives and benefits.	g (1, 255)			
Career_Outcom	Career_Outcom	A narrative list of potential career path choices	Simple_Strin	No	No	No
е	е	associated with studying this LEARNING	g (1, 255)			
		OPPORTUNITY.				
Applicable_Age_	Applicable_Age	The lowest age at which Learners can benefit from	Simple_Integ	No	No	No
Minimum	Minimum	the LEARNING OPPORTUNITY	er(1,2)			
Applicable_Age_	Applicable Age	The greatest age at which Learners can benefit	Simple_Integ	No	No	No
Maximum	_Maximum	from the LEARNING OPPORTUNITY	er(1,2)			
LO_Course_Cod	_	The Learning Provider Course Code	Simple_Strin	No	No	No
e	de	The Leaning Frontier Course Code	g(1,50)	INO	INO	INO
		A value that daysta and distinguish as the		Nie	V	Nie
Course_Media_	Locator_ld	A value that denotes and distinguishes the	Simple_Strin	No	Yes	No
Locator_ld		LOCATOR.	g (1,36)			
UCAS_Course_	UCAS_Course_	Simple_String(1,50)	The UCAS	No	No	No
Code	Code		course code			
			for this			
			LEARNING			
			OPPORTUN			
			ITY			
XCRI_LO_Code	XCRI_LO_Cod	The XCRI Code that identifies this LEARNING	Simple_Strin	No	No	No
	е	OPPORTUNITY	g(1,300)			

Attribute(s) of "Learning Opportunity Award" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required		
LO_Provider_St	LO_Provider_St	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes		
akeholder_ld	akeholder_ld	STAKEHOLDER	g (1, 32)					
LO_Provider_Ro	LO_Provider_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes		

Attribute(s) o	f "Learning O	pportunity Award" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
le_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING OPPORTUNITY PROVIDER. This attribute may appear prefixed with the role that is currently being undertaken. In this event the role_type is that specifically named role.	g (1, 50)			
LO_Provider_Ro le_Eff_Date	LO_Provider_R ole_Eff_Date	The date from which the STAKEHOLDER is ready and approved (if necessary) to act in the specific role. This attribute may appear prefixed with a role type. In this event the effective date is that of the prefixed role type.	Simple_Date _Time	Yes	Yes	Yes
Learner_Stakeh older_Id	Learner_Stakeh older_Id	A value that denotes and distinguishes the STAKEHOLDER	Simple_Strin g (1, 32)	Yes	Yes	Yes
Learner_Role_T ype	Learner_Role_ Type	A Code that identifies a specific role of a STAKEHOLDER. e.g. LEARNER, LEARNING OPPORTUNITY PROVIDER. This attribute may appear prefixed with the role that is currently being undertaken. In this event the role_type is that specifically named role.	Simple_Strin g (1, 50)	Yes	Yes	Yes
Learner_Role_Ef f_Date	Learner_Role_ Eff_Date	The date from which the STAKEHOLDER is ready and approved (if necessary) to act in the specific role. This attribute may appear prefixed with a role type. In this event the effective date is that of the prefixed role type.	Simple_Date _Time	Yes	Yes	Yes
Stakeholder_Rol e_Rel_Eff_Date	Stakeholder_R ole_Rel_Eff_Da	The date from which the stakeholder role relationship commenced.	Simple_Date _Time	Yes	Yes	Yes
Stakeholder_Rol e_Rel_Type	Stakeholder_R ole_Rel_Type	A Code that identifies a specific relationship between STAKEHOLDER ROLEs e.g. LEARNER and LEARNING OPPORTUNITY PROVIDER. Tutor Group, Class, Consortium etc.	Simple_Strin g (1, 50)	Yes	Yes	Yes
Learning_Opport unity_Name	Learning_Oppo rtunity_Name	A value that denotes the LEARNING OPPORTUNITY	Simple_Strin g (1, 255)	Yes	Yes	Yes
Learning_Opport unity_Eff_Date	Learning_Oppo rtunity_Eff_Dat	The date and time from which the LEARNING OPPORTUNITY is offered to LEARNERs.	Simple_Date _Time	Yes	Yes	Yes
Delivery_Point_L ocator_ld	Delivery_Point_ Locator_Id	A value that denotes and distinguishes the LOCATOR.	Simple_Strin g (1,36)	Yes	Yes	Yes
Award_Status_T ype	Award_Status_ Type	A Code that identifies a stage in the lifecycle of an AWARD e.g. actual or predicted or required	Simple_Strin g(1,20)	Yes	Yes	Yes
Learning_Opp_ Delivery_Eff_Dat e	Learning_Opp_ Delivery_Eff_D ate	The date and time from which the LEARNING OPPORTUNITY DELIVERY will take place.	Simple_Date _TIme	Yes	Yes	Yes
Qualification_ld	Qualification_ld	A value that denotes and uniquely distinguishes in combination with the awarding stakeholder. Currently this is expected to be the QCA's QAN number	Simple_Strin g(1,50)	No	Yes	Yes

Attribute(s) o	f "Learning O	pportunity Award" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
Award_Date	Award_Date	The date that this AWARD was announced	DATE	No	No	No
Result_Percenta	Result_Percent	The marks of the AWARD ASSESSMENT	Simple_Integ	No	No	No
ge	age	expressed as a percentage	er(1,3)			
Resulting_Grade	Resulting_Grad	The outcome of an AWARD ASSESSMENT	Simple_Strin	No	No	No
-	е	expressed as a Grade	g(1,10)			
Assessment_Ce	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	No	Yes	No
ntre_ld		STAKEHOLDER	g (1, 32)			
Assessment_Ce	Stakeholder_R	A Code that identifies the specific role of a	Simple_Strin	No	Yes	No
ntre_Role_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role.				
Assessment_Ce	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	No	Yes	No
ntre_Role_Eff_D	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
ate	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Result_Credit_V	Result_Credit_	The credits accrued to the LEARNER from the	Simple_Integ	No	No	No
alue	Value	QUALIFICATION awarded	er(1,3)			
Claim_Type	Claim_Type	A Code that identifies the type of Claim e.g.,	Simple_Strin	No	Yes	No
		Current Claim, Intention to Claim, etc.	g(1,50)			
Claim_Status_T	Claim_Status_T	A Code that identifies a stage in the administrative	Simple_Strin	No	Yes	No
уре	уре	process of a Claim e.g. Claim Pending, Claim	g(1,50)			
		Withdrawn, etc.				
Claim_Status_R	Claim_Status_	The reason why the Claim has the current status	Simple_Strin	No	No	No
eason	Reason		g(1,2000)			
Registration_Sta	Registration_St	A code denoting an explanation of why the Claim	Simple_Strin	No	Yes	No
tus_Type	atus_Type	has the current status	g(1,35)			
Assessment_Dat	Assessment_D	The date of the Assessment	Simple_Date	No	No	No
е	ate		_Time			
Assessor_Id	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	No	Yes	No
		STAKEHOLDER	g (1, 32)			
Assessor_Role_	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	No	Yes	No
Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
.) [-		OPPORTUNITY PROVIDER. This attribute may	3 (1, 11)			
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role.				
Assessor_Role_	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	No	Yes	No
Eff_Date	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Final_Result_Fla	Final_Result_Fl	A code that indicates the Learner's wish to use	Simple_Flag	No	No	No
	ag	this result or not. For example, the Learner may	p.o_, iag	"		
g	~ 9	and result of flot. For example, the Learner may				

Name	Basename	Definition	Note	Is PK	Is FK	Required
		wish to re-take the assessment to try to get a				
		better result. Value Y or N				
Assessment_Sp	Assessment_S	A code that identifies whether there are any	Simple_Strin	No	Yes	No
ecial_Consid_Ty	pecial_Consid_	special circumstance that may have affected the	g(1,35)			
ре	Туре	LEARNERs performance when taking the				
		assessment that should be taken into				
		consideration in awarding the results, e.g. Family				
		Bereavement, Serious or Prolonged Illness, etc.				

Attribute(s) of	f "Learning Oլ	pportunity Component" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
LO_Provider_Id_	LO_Provider_St	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
Pt	akeholder_ld	STAKEHOLDER	g (1, 32)			
LO_Provider_Ro	LO_Provider_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
le_Type_Pt	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
LO_Provider_Eff	LO_Provider_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
_Date_Pt	ole_Eff_Date	and approved (if necessary) to act in the specific	_Time			
		role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Learning_Opport	Learning_Oppo	A value that denotes the LEARNING	Simple_Strin	Yes	Yes	Yes
unity_Name_Pt	rtunity_Name	OPPORTUNITY	g (1, 255)			
LO_Effective_Da	Learning_Oppo	The date and time from which the LEARNING	Simple_Date	Yes	Yes	Yes
te_Parent	rtunity_Eff_Dat	OPPORTUNITY is offered to LEARNERs.	_Time			
	е					
LO_Provider_Id_	LO_Provider_St	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
Chd	akeholder_ld	STAKEHOLDER	g (1, 32)			
LO_Provider_Ro	LO_Provider_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
le_Type_Chd	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
LO_Provider_Eff	LO_Provider_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
_Date_Chd	ole_Eff_Date	and approved (if necessary) to act in the specific	_Time			
		role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Learning_Opport	Learning_Oppo	The name or topic of the LEARNING	Simple_Strin	Yes	Yes	Yes

Name	Basename	Definition	Note	Is PK	Is FK	Required
unity_Name_Chi	rtunity_Name	OPPORTUNITY	g (1, 255)			
ld						
LO_Effective_Da	Learning_Oppo	The date and time from which the LEARNING	Simple_Date	Yes	Yes	Yes
te_Child	rtunity_Eff_Dat	OPPORTUNITY is offered to LEARNERs.	_Time			
	е					
LO_Hierarchy_D	LO_Hierarchy_	A simple integer that separates different rules of	Simple_Inter	Yes	Yes	Yes
escription	Description	combinations for the same LEARNING	ger(1, 9999)			
		OPPORTUNITY.				
LO_Hierarchy_T	LO_Hierarchy_	A code that identifies the type of hierarchy for the	Simple_Strin	Yes	Yes	Yes
уре	Туре	LEARNING OPPORTUNITY e.g. Rules of	g(1,50)			
		Combination				

Attribute(s) of	f "Learning O	pportunity Delivery" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
LO_Provider_St	LO_Provider_St	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
akeholder_ld	akeholder_ld	STAKEHOLDER	g (1, 32)			
LO_Provider_Ro	LO_Provider_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
le_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING OPPORTUNITY PROVIDER. This attribute may	g (1, 50)			
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
LO_Provider_Ro	LO_Provider_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
le_Eff_Date	ole_Eff_Date	and approved (if necessary) to act in the specific	_Time			
		role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Learning_Opport	Learning_Oppo	A value that denotes the LEARNING	Simple_Strin	Yes	Yes	Yes
unity_Name	rtunity_Name	OPPORTUNITY	g (1, 255)			
Learning_Opport	Learning_Oppo	The date and time from which the LEARNING	Simple_Date	Yes	Yes	Yes
unity_Eff_Date	rtunity_Eff_Dat	OPPORTUNITY is offered to LEARNERs.	_Time			
	е					
Delivery_Point_L	Locator_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
ocator_ld		LOCATOR.	g (1,36)			
Learning_Opp_	Learning_Opp_	The date and time from which the LEARNING	Simple_Date	Yes	No	Yes
Delivery_Eff_Dat	Delivery_Eff_D	OPPORTUNITY DELIVERY will take place.	_TIme			
е	ate					
Learning_Opp_	Learning_Opp_	The date and time on which the LEARNING	Simple_Date	No	No	No
Deli_Eff_End_D	Deli_Eff_End_D	OPPORTUNITY DELIVERY will finish.	_Time			
ate	ate					
Stakeholder_ld_	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	No	Yes	No
For_Prem_Unit		STAKEHOLDER	g (1, 32)			
Premises_Unit_I	Premises_Unit_	A value that denotes and distinguishes the	Simple_Strin	No	Yes	No
d	ld	PREMISES UNIT.	g (1, 50)			
Stakeholder_Pre	Stakeholder_Pr	The date and time from which the	Simple_Date	No	Yes	No

Name	Basename	Definition	Note	Is PK	Is FK	Required
m_Unit_Eff_Dat	em_Unit_Eff_D	STAKEHOLDER starts being related to the	_Time			•
e	ate	PREMISES UNIT				
Learning_Chann	Learning_Chan	A Code that identifies the means of delivery of the	Simple_Strin	No	Yes	No
el_Type	nel_Type	LEARNING OPPORTUNITY e.g. in a physical	g(1,35)			
_ 71	_ 71	environment, virtual or other means of delivery				
		e.g. on-site, virtual, text book				
Expected_Perio	Period_Type	The code that specifies the duration of the period	Simple_Strin	No	Yes	No
d_Type		of time (e.g. year, term, week, day, period)	g(1,50)			
Expected_Perio	Expected_Perio	The period of time through which the LEARNING	Simple_Inter	No	No	No
d_Duration	d_Duration	OPPORTUNITY continues e.g. 6 sessions, 1 year	ger(1, 9999)			
		etc				
LO_Delivery_Co	LO_Delivery_C	The Learning Provider Delivery Course Code	Simple_Strin	No	No	No
urse_Code	ourse_Code		g(1,50)			
Entry_Requirem	Entry_Require	A description of conditions that a Learner must	Simple_Strin	No	No	No
ents	ments	meet before being enrolled on a LEARNING	g (1, 2000)			
		OPPORTUNITY DELIVERY				
Expected_Start_	Expected_Start	The time at which the LEARNING OPPORTUNITY	Simple_Date	No	No	No
Time	_Time	is expected to start	_Time			
Expected_End_	Expected_End_	The time at which the LEARNING OPPORTUNITY	Simple_Date	No	No	No
Time	Time	is expected to end	_Time			
XCRI_LOD_Cod	XCRI_LOD_Co	The XCRI Code that identifies this LEARNING	Simple_Strin	No	No	No
е	de	OPPORTUNITY DELIVERY	g(1,300)			
Notes	Notes	Any general additional information about the	Simple_Strin	No	No	No
		LEARNING OPPORTUNITY DELIVERY that is	g(1,2000)			
		not already covered by another attribute and is not				
		related to any other entity.				
Study_Mode_Ty	Study_Mode_T	A code that identifies the type of study required for	Simple_Strin	No	Yes	No
pe	уре	the LEARNING OPPORTUNITY DELIVERY, for	g(1,50)			
		example Full-Time or Part-Time study.				
Attendance_Patt	Attendance_Pat	A code that identifies the pattern of attendance for	Simple_Strin	No	Yes	No
ern_Type	tern_Type	the LEARNING OPPORTUNITY DELIVERY, for	g(1,50)			
		example, daytime, weekend, and evening				
		attendances.				
Tot_Number_Of	Tot_Number_O	A value that defines the Total number of	Simple_Integ	No	No	No
_Places_Availab	f_Places_Availa	LEARNER places available on the LEARNING	er(1,4)			
le	ble	OPPORTUNITY DELIVERY				

Attribute(s) of	Attribute(s) of "Learning Opportunity Enrolment" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required			
LO_Provider_St	LO_Provider_St	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes			
akeholder_ld	akeholder_ld	STAKEHOLDER	g (1, 32)						
LO_Provider_Ro	LO_Provider_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes			
le_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)						
		OPPORTUNITY PROVIDER. This attribute may							

	1_	I =				
Name	Basename	Definition	Note	Is PK	Is FK	Required
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role.				
LO_Provider_Ro	LO_Provider_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
le_Eff_Date	ole_Eff_Date	and approved (if necessary) to act in the specific	_Time			
		role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Learner_Stakeh	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
older_ld	_Child	STAKEHOLDER	g (1, 32)			
Learner_Role_T	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
ype	ole_Type_Child	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role.				
Learner_Role_Ef	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
f Date	ole Eff Date C	and approved (if necessary) to act in the specific	_Time			
	hild	role. This attribute may appear prefixed with a role	_			
		type. In this event the effective date is that of the				
		prefixed role type.				
Stakeholder_Rol	Stakeholder_R	The date from which the stakeholder role	Simple_Date	Yes	Yes	Yes
e_Rel_Eff_Date	ole_Rel_Eff_Da	relationship commenced	_Time			. 55
	te					
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific relationship	Simple_Strin	Yes	Yes	Yes
e_Rel_Type	ole_Rel_Type	between STAKEHOLDER ROLEs e.g. LEARNER	g (1, 50)			. 55
o to ypo	0.0 (0) }	and LEARNING OPPORTUNITY PROVIDER.	g (., cc)			
		Tutor Group, Class, Consortium etc.				
Learning_Opport	Learning Oppo	A value that denotes the LEARNING	Simple_Strin	Yes	Yes	Yes
unity_Name	rtunity_Name	OPPORTUNITY	g (1, 255)	100	100	100
Learning_Opport	-	The date and time from which the LEARNING	Simple_Date	Yes	Yes	Yes
		OPPORTUNITY is offered to LEARNERs.	-	162	162	162
unity_Eff_Date	rtunity_Eff_Dat	OPPORTUNITY IS offered to LEARNERS.	_Time			
Dalissans Daint I	e Delivery Deint	A value that days to a sud distinguish on the	Cinamia Cária	Vaa	V	Vaa
Delivery_Point_L	Delivery_Point_	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
ocator_ld	Locator_ld	LOCATOR.	g (1,36)		.,	
Learning_Opp_	Learning_Opp_	The date and time from which the LEARNING	Simple_Date	Yes	Yes	Yes
Delivery_Eff_Dat	_	OPPORTUNITY DELIVERY will take place.	_TIme			
е	ate					
Enrolment_Statu	Enrolment_Stat	The date on which the current status value was	Simple_Date	No	No	No
s_Date	us_Date	recorded	_Time			
Enrolment_Statu		A code that identifies a stage in the administration		No	Yes	No
s_Type	us_Type	of the LEARNING OPPORTUNITY	Simple_Strin			
		ENROLMENT, used to manage the enrolment	g (1, 25)			
		through to completion				
Enrolment_Reje	Enrolment_Rej	A Code denoting the reason for refusing an	Simple_Strin	No	Yes	No

Attribute(s) of "Learning Opportunity Enrolment" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required		
ction_Type	ection_Type	application to register for a LEARNING OPPORTUNITY.	g (1, 25)					
Enrolment_Requirements	Enrolment_Req uirements	The requirements that a particular LEARNER has placed upon them to enable them to enrol e.g. 5 O'levels	Simple_Strin g(1,2000)	No	No	No		
Enrolment_Evid ence_Descriptio n	Enrolment_Evid ence_Descripti on	A narrative description o the evidence submitted as part of an application to take part in a LEARNING OPPORTUNITY.	Simple_Strin g (1,2000)	No	No	No		
Learner_Person al_Statement	Learner_Perso nal_Statement	A personal statement written by the LEARNER outlining there reason for wanting to enrol on the course and any supporting notes as to their suitability.	Simple_Strin g(1,2000)	No	No	No		
Faith_Statement	Faith_Statemen t	A statement written by the LEARNER about their faith	Simple_Strin g(1,2000)	No	No	No		
Assessment_His tory	Assessment_Hi story	A narrative description of the LEARNERs previous assessments and the resulting outcomes	Simple_Strin g (1,2000)	No	No	No		
Ethnicity_Type	Ethnicity_Type	A Code that identifies a shared and subjective cultural identity with which the person associates himself or herself	Simple_Strin g(1,25)	No	Yes	No		
LO_Provider_Se lection_Ranking	LO_Provider_S election_Rankin g	A ranking entered by the LEARNING OPPORTUNITY PROVIDER onto each LEARNING OPPORTUNITY ENROLMENT that the LEARNER submits indicating a ranking based on eligibility criteria to be taken into account by the selection panel when considering multiple applications	Simple_Strin g(1,2)	No	No	No		
Learner_Prefere nce_Order_Seq _No	Learner_Prefer ence_Order_Se q_No	A sequence number entered by the LEARNER onto each LEARNING OPPORTUNITY ENROLMENT that the LEARNER submits indicating a preference sequence to be taken into account by the selection panel when considering multiple applications	Simple_Integ er(1,2)	No	No	No		
Personal_Refere nce	Personal_Refer ence	A reference provided by a professional person of standing with personal knowledge of the LEARNER. E.g. a doctor	Simple_Strin g(1,2000)	No	No	No		
Personal_Ref_P rovider_Id	Stakeholder_Id	A value that denotes and distinguishes the STAKEHOLDER	Simple_Strin g (1, 32)	No	Yes	No		
Personal_Ref_P rovider_Role_Ty pe	Stakeholder_R ole_Type	A Code that identifies the specific role of a STAKEHOLDER. e.g. LEARNER, LEARNING OPPORTUNITY PROVIDER. This attribute may appear prefixed with the role that is currently being undertaken. In this event the role_type is that specifically named role	Simple_Strin g (1, 50)	No	Yes	No		
Personal_Ref_P rovider_Eff_Date	Stakeholder_R ole_Effective_D	The date from which the STAKEHOLDER is ready and approved (if necessary) to act in the specific	Simple_Date _Time	No	Yes	No		

Attribute(s) o	f "Learning O	pportunity Enrolment" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
	ate	role. This attribute may appear prefixed with a role type. In this event the effective date is that of the				
		prefixed role type.				
Alternative_Cont	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	No	Yes	No
act_ld		STAKEHOLDER	g (1, 32)			
Alternative_Cont	Stakeholder_R	A Code that identifies the specific role of a	Simple_Strin	No	Yes	No
act_Role_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Alternative_Cont	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	No	Yes	No
act_Eff_Date	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the prefixed role type.				
Instructor_Refer	Instructor_Refe	A reference provided by a principal Instructor of	Simple_Strin	No	No	No
ence	rence	the LEARNER. In secondary schools this will be	g(1,2000)	NO	NO	No
01100	101100	the Tutor	9(1,2000)			
Instructor_Id_Fo	Stakeholder_ld	The identifier that uniquely identifies the	Simple_Strin	No	Yes	No
r_Reference	_	STAKEHOLDER	g (1, 32)			
Instructor_Role_	Stakeholder_R	A Code that identifies the specific role of a	Simple_Strin	No	Yes	No
Туре	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Instructor_Role_	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	No	Yes	No
Eff_Date	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Sponsor_Id	Stakeholder_Id	A value that denotes and distinguishes the	Simple_Strin	No	Yes	No
		STAKEHOLDER	g (1, 32)		.,	
Sponsor_Role_T	Stakeholder_R	A Code that identifies the specific role of a	Simple_Strin	No	Yes	No
ype	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being undertaken. In this event the role_type is that				
		specifically named role				
Sponsor_Role_E	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	No	Yes	No
ff_Date	ole_Effective_D	and approved (if necessary) to act in the specific	_Time	110	103	
	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
		1		<u> </u>		

Name	Basename	Definition	Note	Is PK	Is FK	Required
LO_Provider_St	LO_Provider_St	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
akeholder_ld	akeholder_ld	STAKEHOLDER	g (1, 32)			
LO_Provider_Ro	LO_Provider_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
le_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
LO_Provider_Ro	LO_Provider_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
le_Eff_Date	ole_Eff_Date	and approved (if necessary) to act in the specific	_Time			
		role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Learning_Opport	Learning_Oppo	A value that denotes the LEARNING	Simple_Strin	Yes	Yes	Yes
unity_Name	rtunity_Name	OPPORTUNITY	g (1, 255)			
Learning_Opport	Learning_Oppo	The date and time from which the LEARNING	Simple_Date	Yes	Yes	Yes
unity_Eff_Date	rtunity_Eff_Dat	OPPORTUNITY is offered to LEARNERs.	_Time			
	е					
LO_Hierarchy_D	LO_Hierarchy_	A description that identifies the reason for the	Simple_Inter	Yes	No	Yes
escription	Description	hierarchy and separates different hierarchy's for	ger(1, 9999)			
		the for the same LEARNING OPPORTUNITY.				
LO_Hierarchy_T	LO_Hierarchy_	A code that identifies the type of hierarchy for the	Simple_Strin	Yes	Yes	Yes
уре	Туре	LEARNING OPPORTUNITY e.g. Rules of	g(1,50)			
		Combination				

Attribute(s) of "Learning Opportunity Provider" Entity									
Name	Basename	Definition	Note	Is PK	Is FK	Required			
Stakeholder_ld	Stakeholder_Id	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes			
		STAKEHOLDER	g (1, 32)						
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes			
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)						
		OPPORTUNITY PROVIDER. This attribute may							
		appear prefixed with the role that is currently being							
		undertaken. In this event the role_type is that							
		specifically named role							
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes			
e_Effective_Dat	ole_Effective_D	and approved (if necessary) to act in the specific	_Time						
е	ate	role. This attribute may appear prefixed with a role							
		type. In this event the effective date is that of the							
		prefixed role type.							

Name	Basename	Definition	Note	Is PK	Is FK	Required
LO_Provider_St	LO_Provider_St	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
akeholder_ld	akeholder_ld	STAKEHOLDER	g (1, 32)			
LO_Provider_Ro	LO_Provider_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
le_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
LO_Provider_Ro	LO_Provider_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
le_Eff_Date	ole_Eff_Date	and approved (if necessary) to act in the specific	_Time			
		role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Learning_Opport	Learning_Oppo	A value that denotes the LEARNING	Simple_Strin	Yes	Yes	Yes
unity_Name	rtunity_Name	OPPORTUNITY	g (1, 255)			
Learning_Opport	Learning_Oppo	The date and time from which the LEARNING	Simple_Date	Yes	Yes	Yes
unity_Eff_Date	rtunity_Eff_Dat	OPPORTUNITY is offered to LEARNERs.	_Time			
	е					
Subject_Type	Subject_Type	A Code list that contains a list of branches of	Simple_Strin	Yes	Yes	Yes
		knowledge studied or taught.	g(1,100)			

Attribute(s) of "LO Hierarchy Type" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required		
LO_Hierarchy_T	LO_Hierarchy_	A code that identifies the type of hierarchy for the	Simple_Strin	Yes	No	Yes		
ype	Туре	LEARNING OPPORTUNITY e.g. Rules of	g(1,50)					
		Combination						

Attribute(s) of "Locator" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required		
Locator_ld	Locator_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	No	Yes		
		LOCATOR.	g (1,36)					
Locator_Type	Locator_Type	The code that distinguishes locators with different	Simple_Strin	No	Yes	Yes		
		characteristics from each other e.g. POSTAL	g (1, 25)					
		ADDRESS, TELEPHONE, EMAIL ADDRESS,						
		URL etc.						

Attribute(s) of "LOD Cost Category Type" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required		
LOD_Cost_Cate	LOD_Cost_Cat	A Code that identifies the categories of costs that	Simple_Strin	Yes	No	Yes		
gory_Type	egory_Type	applies to a LEARNING OPPORTUNITY e.g.	g(1,50)					
		LEARNER cost, Employer cost.						

Attribute(s) of "Period Type" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required		
Period_Type	Period_Type	The code that specifies the duration of the period	Simple_Strin	Yes	No	Yes		
		of time (e.g. year, term, week, day, period)	g(1,50)					

Name	f "Placement"	Definition	Note	Is PK	Is FK	Required
Stakeholder_Id	Stakeholder_Id	The identifier that uniquely identifies the	Simple_Strin	Yes	Yes	Yes
		STAKEHOLDER	g (1, 32)			
Stakeholder_Rol	Stakeholder_R	A Code that identifies the specific role of a	Simple_Strin	Yes	Yes	Yes
e_Type	ole_Type	STAKEHOLDER. e.g. Learner, Learning Provider.	g (1, 50)			
		This attribute may appear prefixed with the role				
		that is currently being undertaken. In this event the				
		role_type is that specifically named role				
Premises_Unit_I	Premises_Unit_	The identifier that uniquely identifies the	Simple_Strin	Yes	Yes	Yes
d	Id	PREMISES UNIT.	g (1, 50)			
Stakeholder_Pre	Stakeholder_Pr	The date and time the STAKEHOLDER starts	Simple_Date	Yes	Yes	Yes
m_Unit_Eff_Dat	em_Unit_Eff_D	being related to the PREMISES UNIT	_Time			
е	ate					
Stakeholder_Rol	Stakeholder_R	The date at which the specific role of a	Simple_Date	Yes	Yes	Yes
e_Effective_Dat	ole_Effective_D	STAKEHOLDER. e.g. Learner, Learning Provider.	_Time			
е	ate	Becomes effective. This attribute may appear				
		prefixed with the role that is currently being				
		undertaken. In this event the start date is that of				
		the specifically named role				
LO_Provider_St	LO_Provider_St	A value that denotes and distinguishes the	Simple_Strin	No	Yes	No
akeholder_ld	akeholder_ld	STAKEHOLDER	g (1, 32)			
Learning_Provid	LO_Provider_R	A Code that identifies the specific role of a	Simple_Strin	No	Yes	No
er_Role_Type	ole_Type	STAKEHOLDER. e.g. Learner, Learning Provider.	g (1, 50)			
		This attribute may appear prefixed with the role				
		that is currently being undertaken. In this event the				
		role_type is that specifically named role				
Learning_Provid	LO_Provider_R	The date at which the specific role of a	Simple_Date	No	Yes	No
er_Role_Eff_Dat	ole_Eff_Date	STAKEHOLDER. e.g. Learner, Learning Provider.	_Time			1
e		Becomes effective. This attribute may appear				
		prefixed with the role that is currently being				
		undertaken. In this event the start date is that of				
		the specifically named role				
Learning_Opport	Learning_Oppo	The name or topic of the LEARNING	Simple_Strin	No	Yes	No
unity_Name	rtunity_Name	OPPORTUNITY	·	INO	162	INO
umiy_ivallie	rturity_rvarrie	OF FORTOINITY	g (1, 255)			
Loorning Onner	Loorning One	The date and time from which the LEADNING	Cimple Data	No	Voc	No
Learning_Opport		The date and time from which the LEARNING	Simple_Date	No	Yes	No
unity_Eff_Date	rtunity_Eff_Dat	OPPORTUNITY is offered to LEARNERs.	_Time			
	е					

Attribute(s) of "Qualification" Entity

Name	Basename	Definition	Note	Is PK	Is FK	Required
Qualification_ld	Qualification_Id	A value that ,in combination with the awarding	Simple_String(Yes	No	Yes
		stakeholder, denotes and distinguishes the	1,50)			
		Qualification. Currently this is expected to be the				
		QCDA's QAN number				
Title	Title	The description associated with the Qualification	Simple_String(No	No	No
		Type, for a permissible Qualification, defined by	1,200)			
		the Regulators.	,			
		, and the second				
Qualification_Ty	Qualification_T	A code that identifies a group of qualifications with	Simple_String	No	Yes	No
pe	ype	distinctive structural characteristics, for example	(1, 25)			
Po	,,,,	GCE, GCSE	(:, =0)			
Qualification_Le	Qualification_L	A grading of qualifications (e.g. 1, 2, 3, etc)	Simple_String	No	Yes	No
vel_Type	evel_Type	according to a ranking system contained in a	(1, 50)	140	103	
vei_1ype	evei_1 ype	national framework.	(1, 30)			
		national namework.				
No Of Codded	No Of Colded	in diagraph and an of an ideal to control to the	Cinemia latar	No	Na	No
No_Of_Guided_	No_Of_Guided	indicate the number of guided learning hours	Simple_Integer	No	No	No
Learning_Hours	_Learning_Hou	required to complete the qualification. This is	(1,4)			
	rs	useful for support staff who help learners select				
		the appropriate Learning Opportunity				
Potential_Credit	Potential_Credit	The potential credits that could be accrued to the	Simple_Integer	No	No	No
_Value	_Value	LEARNER from the QUALIFICATION awarded	(1,3)			
		based on the QUALIFICATION LEVEL TYPE and				
		QUALIFICATION FRAMEWORK TYPE on the				
		QUALIFICATION				
Information_We	Locator_Id	A value that denotes and distinguishes the	Simple_String	No	Yes	No
bsite_ld		LOCATOR.	(1,36)			
Awarding_Body_	Stakeholder_Id	A value that denotes and distinguishes the	Simple_String	No	Yes	No
Stakeholder_Id		STAKEHOLDER	(1, 32)			
Awarding_Body_	Stakeholder_R	A Code that identifies a specific role of a	Simple_String	No	Yes	No
Role_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	(1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Awarding_Body_	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date_	No	Yes	No
Role_Eff_Date	ole_Effective_D	and approved (if necessary) to act in the specific	Time			
	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Accreditator_Sta	Stakeholder_Id	A value that denotes and distinguishes the	Simple_String	No	Yes	No
	Stakerioluel_id	STAKEHOLDER	, –	INO	169	140
keholder_ld	Ctokobolder D		(1, 32)	No	Voc	No
Accreditator_Rol	Stakeholder_R	A Code that identifies the specific role of a	Simple_String	No	Yes	No
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	(1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				

Attribute(s) of "Qualification" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required		
		specifically named role						
Accreditator_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date_	No	Yes	No		
e_Eff_Date	ole_Effective_D	and approved (if necessary) to act in the specific	Time					
	ate	role. This attribute may appear prefixed with a role						
		type. In this event the effective date is that of the						
		prefixed role type.						
Qualification_Fra	Qualification_Fr	A code that denotes and distinguishes a	Simple_String(No	Yes	No		
mework_Type	amework_Type	recognised QUALIFICATION FRAMEWORKS.	1,50)					
		The framework assists LEARNERs make informed						
		decisions about the QUALIFICATIONs they want						
		to pursue, by comparing the levels of different						
		QUALIFICATIONs and identifying different						
		progression routes						

Attribute(s) of "Qualification Framework Type" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required		
Qualification_Fra	Qualification_Fr	A code that denotes and distinguishes a	Simple_String(Yes	No	Yes		
mework_Type	amework_Type	recognised QUALIFICATION FRAMEWORKS.	1,50)					
		The framework assists LEARNERs make informed						
		decisions about the QUALIFICATIONs they want						
		to pursue, by comparing the levels of different						
		QUALIFICATIONs and identifying different						
		progression routes						

Attribute(s) of "Qualification Level Type" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required		
Qualification_Le	Qualification_L	A grading of qualifications (e.g. 1, 2, 3, etc)	Simple_String	Yes	No	Yes		
vel_Type	evel_Type	according to a ranking system contained in a national framework.	(1, 50)					

Name	Basename	Definition	Note	Is PK	Is FK	Required
Qualification_ld_	Qualification_ld	A value that ,in combination with the awarding	Simple_String(Yes	Yes	Yes
Child		stakeholder, denotes and distinguishes the	1,50)			
		Qualification. Currently this is expected to be the				
		QCDA's QAN number				
Qualification_ld_	Qualification_ld	A value that ,in combination with the awarding	Simple_String(Yes	Yes	Yes
Parent		stakeholder, denotes and distinguishes the	1,50)			
		Qualification. Currently this is expected to be the				
		QCDA's QAN number				

Attribute(s) of "Qualification Type" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required		
Qualification_Ty	Qualification_T	A code that identifies a group of qualifications with	Simple_String	Yes	No	Yes		
ре	уре	distinctive structural characteristics, for example GCE, GCSE	(1, 25)					

Attribute(s) of "Stakeholder" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required		
Stakeholder_Id	Stakeholder_Id	A value that denotes and distinguishes the	Simple_String	Yes	No	Yes		
		STAKEHOLDER	(1, 32)					
Stakeholder_Typ	Stakeholder_Ty	A Code that identifies the type of STAKEHOLDER	Simple_String	No	Yes	Yes		
е	ре	i.e. a PERSON, or ORGANISATION	(1,32)					

Attribute(s) of "Stakeholder Contact" Entity									
Name	Basename	Definition	Note	Is PK	Is FK	Required			
Stakeholder_ld	Stakeholder_ld	A value that denotes and distinguishes the	Simple_String	Yes	Yes	Yes			
		STAKEHOLDER	(1, 32)						
Locator_ld	Locator_ld	A value that denotes and distinguishes the	Simple_String	Yes	Yes	Yes			
		LOCATOR.	(1,36)						
Contact_Type	Contact_Type	The code that identifies the different uses of a	Simple_String	Yes	Yes	Yes			
		LOCATOR for a STAKEHOLDER, e.g. home, day	(1, 50)						
		time, evening. registered, trading, delivery, etc							
Stakeholder_Co	Stakeholder_C	The date and time from which the locator starts	Simple_Date_T	Yes	No	Yes			
ntact_Effective_	ontact_Effective	being related to the stakeholder. I.e. When a	ime						
Date	_Date	person moves into a new residence, or acquires a							
		telephone number or email address etc.							
Stakeholder_Co	Stakeholder_C	The date and time on which the stakeholder ends	Simple_Date_T	No	No	No			
ntact_Eff_End_D	ontact_Eff_End	their relationship to the locator. I.e. When a person	ime						
ate	_Date	leaves their old residence.							

Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_ld	Stakeholder_ld	A value that denotes and distinguishes the	Simple_String	Yes	Yes	Yes
		STAKEHOLDER	(1, 32)			
Premises_Unit_I	Premises_Unit_	A value that denotes and distinguishes the	Simple_String	Yes	Yes	Yes
d	ld	PREMISES UNIT.	(1, 50)			
Stakeholder_Pre	Stakeholder_Pr	The date and time from which the	Simple_Date_T	Yes	No	Yes
m_Unit_Eff_Dat	em_Unit_Eff_D	STAKEHOLDER starts being related to the	ime			
е	ate	PREMISES UNIT				
Stakeholder_Pre	Stakeholder_Pr	The date and time the STAKEHOLDER ends its	Simple_Date_T	No	No	No
m_Unit_End_Da	em_Unit_End_	relationship to the PREMISES UNIT	ime			
te	Date					
Stakeholder_Pre	Stakeholder_Pr	A value that the STAKEHOLDER uses to denote	Simple_String	No	No	No
m_Unit_Referen	em_Unit_Refer	and distinguish the PREMISES UNIT.	(1, 255)			
се	ence					

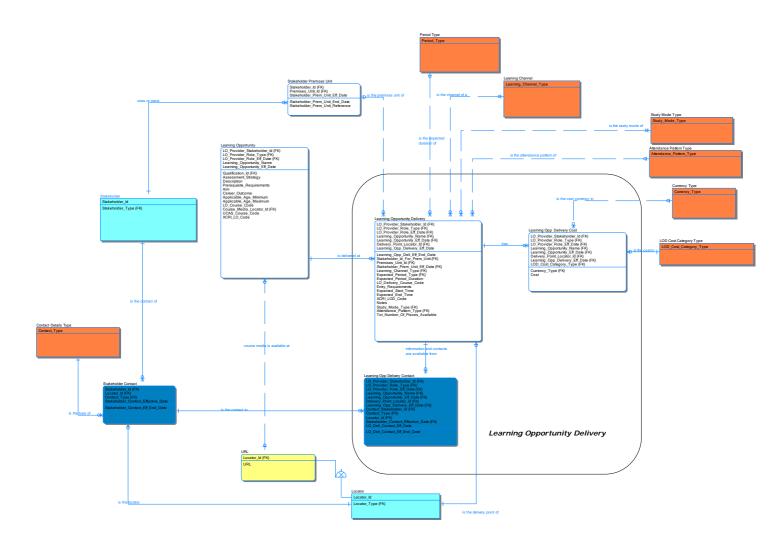
Attribute(s) of "Study Mode Type" Entity							
Name	Basename	Definition	Note	Is PK	Is FK	Required	
Study_Mode_Ty	Study_Mode_T	A code that identifies the type of study required for	Simple_String(1,5	Yes	No	Yes	
ре	уре	the LEARNING OPPORTUNITY DELIVERY, for	0)				
		example Full-Time or Part-Time study.					

Attribute(s) of "Subject" Entity									
Name	Basename	Definition	Note	Is PK	Is FK	Required			
Subject_Type	Subject_Type	A Code list that contains a list of branches of	Simple_String(1,1	Yes	No	Yes			
		knowledge studied or taught.	00)						

Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_Id	Stakeholder_ld	The identifier that uniquely identifies the	Simple_String (1,	Yes	Yes	Yes
		STAKEHOLDER	32)			
Premises_Unit_I	Premises_Unit_	The identifier that uniquely identifies the	Simple_String (1,	Yes	Yes	Yes
d	ld	PREMISES UNIT.	50)			
Stakeholder_Rol	Stakeholder_R	A Code that identifies the specific role of a	Simple_String (1,	Yes	Yes	Yes
e_Type	ole_Type	STAKEHOLDER. e.g. Learner, Learning Provider.	50)			
		This attribute may appear prefixed with the role				
		that is currently being undertaken. In this event the				
		role_type is that specifically named role				
Stakeholder_Pre	Stakeholder_Pr	The date and time the STAKEHOLDER starts	Simple_Date_Tim	Yes	Yes	Yes
m_Unit_Eff_Dat	em_Unit_Eff_D	being related to the PREMISES UNIT	е			
е	ate					
Stakeholder_Rol	Stakeholder_R	The date at which the specific role of a	Simple_Date_Tim	Yes	Yes	Yes
e_Effective_Dat	ole_Effective_D	STAKEHOLDER. e.g. Learner, Learning Provider.	е			
е	ate	Becomes effective. This attribute may appear				
		prefixed with the role that is currently being				
		undertaken. In this event the start date is that of				
		the specifically named role				

7.6.8 LEARNING OPPORTUNITY DELIVERY Data Standard

This Data Standard contains the individual offerings of a LEARNING OPPORTUNITY at a particular delivery centre and on a particular date.



Name	ning Opportunity Delivery" Subject Area Definition
Name	Delimition
Attendance Pattern Type	A code that identifies the pattern of attendance for the LEARNING OPPORTUNITY DELIVERY, for example,
	daytime, weekend, and evening attendances.
Contact Details Type	The code that identifies the different uses of a LOCATOR for a STAKEHOLDER, e.g. home, day time, evening.
	registered, trading, delivery, etc
Currency Type	A Code that identifies the type of currency
Learning Channel	A Code that identifies the means of delivery of the LEARNING OPPORTUNITY e.g. in a physical environment,
	virtual or other means of delivery e.g. on-site, virtual, text book
Learning Opp Delivery Cost	The costs that apply to a LEARNING OPPORTUNITY DELIVERY e.g. LEARNER cost, Employer cost.
Learning Opp Delivery Contact	The contact details for a LEARNING OPPORTUNITY DELIVERY that identifies such contacts as, who to
	contact, for further information, vide demo web site, application tel number, application postal address etc
Learning Opportunity	An offering of a COURSE or SUBJECT or other educational opportunity provided by a LEARNING

Entity(s) of "A)14-19 Lea	rning Opportunity Delivery" Subject Area
Name	Definition
	OPPORTUNITY PROVIDER.
Learning Opportunity Delivery	An offering of a COURSE or SUBJECT or other educational opportunity provided by a LEARNING PROVIDER
	via a LEARNING CHANNEL at a particular LOCATOR (PREMISE, URL etc).
Locator	Identifies the contact location for a STAKEHOLDER, defined by a postal address, a GEOGRAPHICAL
	LOCATION, a URL or an IP ADDRESS, etc.
LOD Cost Category Type	A Code that identifies the categories of costs that applies to a LEARNING OPPORTUNITY DELIVERY e.g.
	LEARNER cost, Employer cost.
Period Type	The code that identifies the scheduled time subdivision (e.g. year, term, week, day, period)
Stakeholder	A PERSON or ORGANISATION who is known to and recorded by the Education, Skills, and Children's Services
	'system'.
Stakeholder Contact	Contact details for a STAKEHOLDER e.g. registered address, home address, TELEPHONE NUMBER, EMAIL
	ADDRESS.
Stakeholder Premises Unit	A PREMISES UNIT let or used by a STAKEHOLDER.
Study Mode Type	A code that identifies the type of study required for the LEARNING OPPORTUNITY DELIVERY, for example
	Full-Time or Part-Time study.
URL	The Uniform Resource Locator specifies where an Internet-accessible resource is available and the mechanism
	for retrieving it

Attribute(s) of "Attendance Pattern Type" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required		
Attendance_Patt	Attendance_Pat	A code that identifies the pattern of attendance for	Simple_Strin	Yes	No	Yes		
ern_Type	tern_Type	the LEARNING OPPORTUNITY DELIVERY, for	g(1,50)					
		example, daytime, weekend, and evening						
		attendances.						

Attribute(s) o	Attribute(s) of "Contact Details Type" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required			
Contact_Type	Contact_Type	The code that identifies the different uses of a LOCATOR for a STAKEHOLDER, e.g. home, day time, evening. registered, trading, delivery, etc	Simple_Strin g (1, 50)	Yes	No	Yes			

Attribute(s) of	Attribute(s) of "Currency Type" Entity							
Name	Basename	Definition	Note	Is PK	Is FK	Required		
Currency_Type	Currency_Type	A Code that identifies the type of currency	Simple_Strin	Yes	No	Yes		
			g(1,25)					

Attribute(s) of "Learning Channel" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required		
Learning_Chann	Learning_Chan	A Code that identifies the means of delivery of the	Simple_Strin	Yes	No	Yes		
el_Type	nel_Type	LEARNING OPPORTUNITY e.g. in a physical	g(1,35)					
		environment, virtual or other means of delivery						
		e.g. on-site, virtual, text book						

Name	Basename	Definition	Note	Is PK	Is FK	Required
LO_Provider_St	LO_Provider_St	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
akeholder_ld	akeholder_ld	STAKEHOLDER	g (1, 32)			
LO_Provider_Ro	LO_Provider_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
le_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
LO_Provider_Ro	LO_Provider_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
le_Eff_Date	ole_Eff_Date	and approved (if necessary) to act in the specific	_Time			
		role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Learning_Opport	Learning_Oppo	A value that denotes the LEARNING	Simple_Strin	Yes	Yes	Yes
unity_Name	rtunity_Name	OPPORTUNITY	g (1, 255)			
Learning_Opport	Learning_Oppo	The date and time from which the LEARNING	Simple_Date	Yes	Yes	Yes
unity_Eff_Date	rtunity_Eff_Dat	OPPORTUNITY is offered to LEARNERs.	_Time			
	е					
Delivery_Point_L	Delivery_Point_	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
ocator_ld	Locator_ld	LOCATOR.	g (1,36)			
Learning_Opp_	Learning_Opp_	The date and time from which the LEARNING	Simple_Date	Yes	Yes	Yes
Delivery_Eff_Dat	Delivery_Eff_D	OPPORTUNITY DELIVERY will take place.	_TIme			
е	ate					
LOD_Cost_Cate	LOD_Cost_Cat	A Code that identifies the categories of costs that	Simple_Strin	Yes	Yes	Yes
gory_Type	egory_Type	applies to a LEARNING OPPORTUNITY e.g.	g(1,50)			
		LEARNER cost, Employer cost.				
Currency_Type	Currency_Type	A Code that identifies the type of currency	Simple_Strin	No	Yes	No
			g(1,25)			
Cost	Cost	The cost value for the LEARNING	Simple_Long	No	No	No
		OPPORTUNITY VENUE COST for a particular	(1,15)			
		cost category				

Name	Basename	Definition	Note	Is PK	Is FK	Required
LO_Provider_St	LO_Provider_St	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
akeholder_ld	akeholder_ld	STAKEHOLDER	g (1, 32)			
LO_Provider_Ro	LO_Provider_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role.				
LO_Provider_Ro	LO_Provider_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
le_Eff_Date	ole_Eff_Date	and approved (if necessary) to act in the specific	_Time			

Name	Basename	Definition	Note	Is PK	Is FK	Required
		role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Learning_Opport	Learning_Oppo	A value that denotes the LEARNING	Simple_Strin	Yes	Yes	Yes
unity_Name	rtunity_Name	OPPORTUNITY	g (1, 255)			
Learning_Opport	Learning_Oppo	The date and time from which the LEARNING	Simple_Date	Yes	Yes	Yes
unity_Eff_Date	rtunity_Eff_Dat	OPPORTUNITY is offered to LEARNERs.	_Time			
	е					
Delivery_Point_L	Delivery_Point_	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
ocator_ld	Locator_Id	LOCATOR.	g (1,36)			
Learning_Opp_	Learning_Opp_	The date and time from which the LEARNING	Simple_Date	Yes	Yes	Yes
Delivery_Eff_Dat	Delivery_Eff_D	OPPORTUNITY DELIVERY will take place.	_TIme			
е	ate					
Contact_Stakeh	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
older_Id		STAKEHOLDER	g (1, 32)			
Contact_Type	Contact_Type	The code that identifies the different uses of a	Simple_Strin	Yes	Yes	Yes
		LOCATOR for a STAKEHOLDER, e.g. home, day	g (1, 50)			
		time, evening. registered, trading, delivery, etc				
Locator_ld	Locator_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
		LOCATOR.	g (1,36)			
Stakeholder_Co	Stakeholder_C	The date and time from which the locator starts	Simple_Date	Yes	Yes	Yes
ntact_Effective_	ontact_Effective	being related to the stakeholder. I.e. When a	_Time			
Date	_Date	person moves into a new residence, or acquires a				
		telephone number or email address etc.				
LO_Deli_Contac	LO_Deli_Conta	The date and time from which the contact is	Simple_Date	Yes	No	Yes
t_Eff_Date	ct_Eff_Date	available to be used in connection with the	_Time			
		LEARNING OPPORTUNITY DELIVERY				
LO_Deli_Contac	LO_Deli_Conta	The date and time from which the contact is no	Simple_Date	No	No	No
t_Eff_End_Date	ct_Eff_End_Dat	longer available to be used in connection with the	_Time			
	е	LEARNING OPPORTUNITY				

Name	Basename	Definition	Note	Is PK	Is FK	Required
LO_Provider_St	Stakeholder_Id	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
akeholder_ld		STAKEHOLDER	g (1, 32)			
LO_Provider_Ro	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
le_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
LO_Provider_Ro	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
le_Eff_Date	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
	ate	role. This attribute may appear prefixed with a role				

Attribute(s) of "Learning Opportunity" Entity							
Name	Basename	Definition	Note	Is PK	Is FK	Required	
		type. In this event the effective date is that of the					
		prefixed role type.					
Learning_Opport	Learning_Oppo	A value that denotes the LEARNING	Simple_Strin	Yes	No	Yes	
unity_Name	rtunity_Name	OPPORTUNITY	g (1, 255)				
Learning_Opport	Learning_Oppo	The date and time from which the LEARNING	Simple_Date	Yes	No	Yes	
unity_Eff_Date	rtunity_Eff_Dat	OPPORTUNITY is offered to LEARNERs.	_Time				
	е						
Qualification_ld	Qualification_Id	A value that denotes and uniquely distinguishes in	Simple_Strin	No	Yes	Yes	
		combination with the awarding stakeholder.	g(1,50)				
		Currently this is expected to be the QCA's QAN					
		number					
Assessment_Str	Assessment_St	The approach to implementation of an	Simple_Strin	No	No	No	
ategy	rategy	assessment, where an assessment may be	g (1, 2000)				
		formative or summative.					
Description	Description	The description of the LEARNING	Simple_Strin	No	No	No	
		OPPORTUNITY in advertising terms.	g (1, 2000)				
Prerequisite_Re	Prerequisite_R	A description of conditions that a Learner must	Simple_Strin	No	No	No	
quirements	equirements	meet before being enrolled on a LEARNING	g (1, 2000)				
		OPPORTUNITY					
Aim	Aim	A narrative description of THE LEARNING	Simple_Strin	No	No	No	
		OPPORTUNITY objectives and benefits	g (1, 255)				
		·					
Career_Outcom	Career_Outcom	A narrative list of potential career path choices	Simple_Strin	No	No	No	
е	е	associated with studying this LEARNING	g (1, 255)				
		OPPORTUNITY.					
Applicable_Age_	Applicable_Age	The lowest age at which Learners can benefit from	Simple_Integ	No	No	No	
Minimum	_Minimum	the LEARNING OPPORTUNITY	er(1,2)				
Applicable_Age_	Applicable_Age	The greatest age at which Learners can benefit	Simple_Integ	No	No	No	
Maximum	_Maximum	from the LEARNING OPPORTUNITY	er(1,2)				
LO_Course_Cod	LO_Course_Co	The Learning Provider Course Code	Simple_Strin	No	No	No	
e – –	de		g(1,50)				
Course_Media_	Locator_ld	A value that denotes and distinguishes the	Simple_Strin	No	Yes	No	
Locator_ld		LOCATOR.	g (1,36)				
UCAS_Course_	UCAS_Course_	Simple_String(1,50)	The UCAS	No	No	No	
Code	Code		course code				
			for this				
			LEARNING				
			OPPORTUN				
			1111				
XCRI_LO_Code	XCRI_LO_Cod	The XCRI Code that identifies this LEARNING	ITY Simple_Strin	No	No	No	

Attribute(s) of "Learning Opportunity Delivery" Entity							
	Name	Basename	Definition	Note	Is PK	Is FK	Required

Attribute(s) o	f "Learning O	pportunity Delivery" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
LO_Provider_St	LO_Provider_St	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
akeholder_ld	akeholder_ld	STAKEHOLDER	g (1, 32)			
LO_Provider_Ro	LO_Provider_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
le_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
LO_Provider_Ro	LO_Provider_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
le_Eff_Date	ole_Eff_Date	and approved (if necessary) to act in the specific	_Time			
		role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Learning_Opport	Learning_Oppo	A value that denotes the LEARNING	Simple_Strin	Yes	Yes	Yes
unity_Name	rtunity_Name	OPPORTUNITY	g (1, 255)			
Learning_Opport	Learning_Oppo	The date and time from which the LEARNING	Simple_Date	Yes	Yes	Yes
unity_Eff_Date	rtunity_Eff_Dat	OPPORTUNITY is offered to LEARNERs.	_Time			
	е					
Delivery_Point_L	Locator_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
ocator_ld		LOCATOR.	g (1,36)			
Learning_Opp_	Learning_Opp_	The date and time from which the LEARNING	Simple_Date	Yes	No	Yes
Delivery_Eff_Dat	Delivery_Eff_D	OPPORTUNITY DELIVERY will take place.	_TIme			
е	ate					
Learning_Opp_	Learning_Opp_	The date and time on which the LEARNING	Simple_Date	No	No	No
Deli_Eff_End_D	Deli_Eff_End_D	OPPORTUNITY DELIVERY will finish.	_Time			
ate	ate					
Stakeholder_Id_	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	No	Yes	No
For_Prem_Unit		STAKEHOLDER	g (1, 32)			
Premises_Unit_I	Premises_Unit_	A value that denotes and distinguishes the		No	Yes	No
	ld	PREMISES UNIT.	g (1, 50)			
Stakeholder_Pre	Stakeholder_Pr	The date and time from which the	Simple_Date	No	Yes	No
m_Unit_Eff_Dat	em_Unit_Eff_D	STAKEHOLDER starts being related to the	_Time			
e	ate	PREMISES UNIT	_			
Learning_Chann	Learning_Chan	A Code that identifies the means of delivery of the	Simple_Strin	No	Yes	No
el_Type	nel Type	LEARNING OPPORTUNITY e.g. in a physical	g(1,35)			
_ 71	1 = 71	environment, virtual or other means of delivery	3(,,			
		e.g. on-site, virtual, text book				
Expected_Perio	Period_Type	The code that specifies the duration of the period	Simple_Strin	No	Yes	No
d_Type		of time (e.g. year, term, week, day, period)	g(1,50)			
Expected_Perio	Expected_Perio	The period of time through which the LEARNING	Simple_Inter	No	No	No
d_Duration	d_Duration	OPPORTUNITY continues e.g. 6 sessions, 1 year	ger(1, 9999)		110	
a_ <i>D</i> a a a a a	a_baradon	etc	901(1, 0000)			
LO_Delivery_Co	LO_Delivery_C	The Learning Provider Delivery Course Code	Simple_Strin	No	No	No
urse_Code	ourse_Code	The Leaning Frovider Delivery Course Code	g(1,50)	140	140	110
	_	A description of conditions that a leasure result	- 1	No	NI-	No
Entry_Requirem	Entry_Require	A description of conditions that a Learner must	Simple_Strin	No	No	No

Name	Basename	Definition	Note	Is PK	Is FK	Required
ents	ments	meet before being enrolled on a LEARNING	g (1, 2000)			
		OPPORTUNITY DELIVERY				
Expected_Start_	Expected_Start	The time at which the LEARNING OPPORTUNITY	Simple_Date	No	No	No
Time	_Time	is expected to start	_Time			
Expected_End_	Expected_End_	The time at which the LEARNING OPPORTUNITY	Simple_Date	No	No	No
Time	Time	is expected to end	_Time			
XCRI_LOD_Cod	XCRI_LOD_Co	The XCRI Code that identifies this LEARNING	Simple_Strin	No	No	No
е	de	OPPORTUNITY DELIVERY	g(1,300)			
Notes	Notes	Any general additional information about the	Simple_Strin	No	No	No
		LEARNING OPPORTUNITY DELIVERY that is	g(1,2000)			
		not already covered by another attribute and is not				
		related to any other entity.				
Study_Mode_Ty	Study_Mode_T	A code that identifies the type of study required for	Simple_Strin	No	Yes	No
ре	уре	the LEARNING OPPORTUNITY DELIVERY, for	g(1,50)			
		example Full-Time or Part-Time study.				
Attendance_Patt	Attendance_Pat	A code that identifies the pattern of attendance for	Simple_Strin	No	Yes	No
ern_Type	tern_Type	the LEARNING OPPORTUNITY DELIVERY, for	g(1,50)			
		example, daytime, weekend, and evening				
		attendances.				
Tot_Number_Of	Tot_Number_O	A value that defines the Total number of	Simple_Integ	No	No	No
_Places_Availab	f_Places_Availa	LEARNER places available on the LEARNING	er(1,4)			
le	ble	OPPORTUNITY DELIVERY				

Attribute(s) of "Locator" Entity						
Name	Basename	Definition	Note	Is PK	Is FK	Required
Locator_ld	Locator_ld	A value that denotes and distinguishes the LOCATOR.	Simple_Strin g (1,36)	Yes	No	Yes
Locator_Type	Locator_Type	The code that distinguishes locators with different characteristics from each other e.g. POSTAL ADDRESS, TELEPHONE, EMAIL ADDRESS, URL etc.	Simple_Strin g (1, 25)	No	Yes	Yes

Attribute(s) of "LOD Cost Category Type" Entity						
Name	Basename	Definition	Note	Is PK	Is FK	Required
LOD_Cost_Cate	LOD_Cost_Cat	A Code that identifies the categories of costs that	Simple_Strin	Yes	No	Yes
gory_Type	egory_Type	applies to a LEARNING OPPORTUNITY e.g. LEARNER cost, Employer cost.	g(1,50)			

Attribute(s) o	Attribute(s) of "Period Type" Entity					
Name	Basename	Definition	Note	Is PK	Is FK	Required
Period_Type	Period_Type	The code that specifies the duration of the period of time (e.g. year, term, week, day, period)	Simple_Strin g(1,50)	Yes	No	Yes

Attribute(s) of "Stakeholder" Entity						
Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_ld	Stakeholder_Id	A value that denotes and distinguishes the STAKEHOLDER	Simple_Strin g (1, 32)	Yes	No	Yes
Stakeholder_Typ e	Stakeholder_Ty pe	A Code that identifies the type of STAKEHOLDER i.e. a PERSON, or ORGANISATION	Simple_Strin g (1,32	No	Yes	Yes

Attribute(s) o	f "Stakeholde	er Contact" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_Id	Stakeholder_ld	A value that denotes and distinguishes the STAKEHOLDER	Simple_Strin g (1, 32)	Yes	Yes	Yes
Locator_ld	Locator_ld	A value that denotes and distinguishes the LOCATOR.	Simple_Strin g (1,36)	Yes	Yes	Yes
Contact_Type	Contact_Type	The code that identifies the different uses of a LOCATOR for a STAKEHOLDER, e.g. home, day time, evening. registered, trading, delivery, etc	Simple_Strin g (1, 50)	Yes	Yes	Yes
Stakeholder_Co ntact_Effective_ Date	Stakeholder_C ontact_Effectiv e_Date	The date and time from which the locator starts being related to the stakeholder. I.e. When a person moves into a new residence, or acquires a telephone number or email address etc.	Simple_Date _Time	Yes	No	Yes
Stakeholder_Co ntact_Eff_End_D ate	Stakeholder_C ontact_Eff_End _Date	The date and time on which the stakeholder ends their relationship to the locator. I.e. When a person leaves their old residence.	Simple_Date _Time	No	No	No

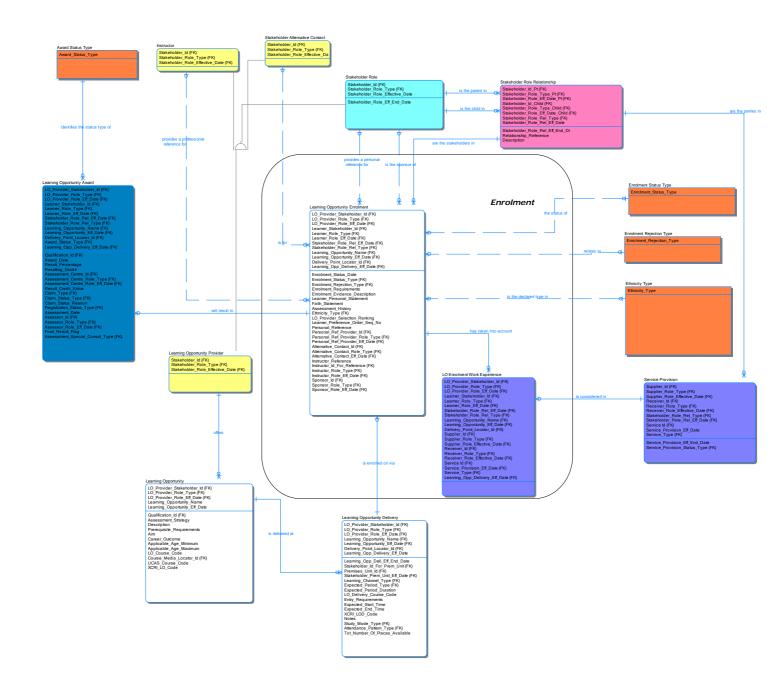
Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_ld	Stakeholder_Id	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
		STAKEHOLDER	g (1, 32)			
Premises_Unit_I	Premises_Unit_	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
d	ld	PREMISES UNIT.	g (1, 50)			
Stakeholder_Pre	Stakeholder_Pr	The date and time from which the	Simple_Date	Yes	No	Yes
m_Unit_Eff_Dat	em_Unit_Eff_D	STAKEHOLDER starts being related to the	_Time			
е	ate	PREMISES UNIT				
Stakeholder_Pre	Stakeholder_Pr	The date and time the STAKEHOLDER ends its	Simple_Date	No	No	No
m_Unit_End_Da	em_Unit_End_	relationship to the PREMISES UNIT	_Time			
te	Date					
Stakeholder_Pre	Stakeholder_Pr	A value that the STAKEHOLDER uses to denote	Simple_Strin	No	No	No
m_Unit_Referen	em_Unit_Refer	and distinguish the PREMISES UNIT.	g (1, 255)			
ce	ence					

Attribute(s) of "Study Mode Type" Entity						
Name	Basename	Definition	Note	Is PK	Is FK	Required
Study_Mode_Ty	Study_Mode_T	A code that identifies the type of study required for	Simple_Strin	Yes	No	Yes
ре	уре	the LEARNING OPPORTUNITY DELIVERY, for	g(1,50)			
		example Full-Time or Part-Time study.				

Attribute(s)	Attribute(s) of "URL" Entity						
Name	Basename	Definition	Note	Is PK	Is FK	Required	
Locator_ld	Locator_ld	A value that denotes and distinguishes the LOCATOR.	Simple_Strin g (1,36)	Yes	Yes	Yes	
URL	URL	The Uniform Resource Locator specifies where an Internet-accessible resource is available and the mechanism for retrieving it		No	No	No	

7.6.9 LEARNING OPPORTUNITY ENROLMENT Data Standard

This Data Standard contains the relationship between a LEARNER, LEARNING OPPORTUNITY PROVIDER and LEARNING OPPORTUNITY DELIVERY. This is the ENROLMENT of a LEARNING OPPORTUNITY DELIVERY



Entity(s) of "A)14-19 Learning Opportunity Enrolment" Subject Area				
Name	Definition			
Award Status Type	A Code that identifies a stage in the lifecycle of an AWARD e.g. actual or predicted or required			
Enrolment Rejection Type A Code denoting the reason for refusing an application to register for a LEARNING OPPORTUNITY.				

Name	Definition
Enrolment Status Type	A code that identifies a stage in the administration of the LEARNING OPPORTUNITY ENROLMENT, used to
	manage the enrolment through to completion
Ethnicity Type	Ethnicity is a personal awareness of a common cultural identity. Ethnicity relates to how a PERSON feels and not
	necessarily how they look or how they are perceived by others. It is a subjective decision as to which category a
	PERSON places themselves in and therefore does not infer any other characteristics such as religion, country of
	origin etc.
Instructor	A PERSON who delivers a LEARNING EVENT with one or more LEARNERs.
Learning Opportunity	An offering of a COURSE or SUBJECT or other educational opportunity provided by a LEARNING OPPORTUNITY
	PROVIDER.
Learning Opportunity Award	A pass in an assessment (e.g. examination, practical activity, or the official completion of a course etc).
Learning Opportunity Delivery	An offering of a COURSE or SUBJECT or other educational opportunity provided by a LEARNING PROVIDER via
	a LEARNING CHANNEL at a particular LOCATOR (PREMISE, URL etc).
_earning Opportunity Enrolment	The LEARNING OPORTUNITY PROVIDER's record of a LEARNER's intentions (application for or undertaking of)
	a LEARNING OPPORTUNITY. This may result in a new STAKEHOLDER ROLE RELATIONSHIP if one does not
	already exist.
Learning Opportunity Provider	A SUPPLIER of LEARNING OPPORTUNITYS
LO Enrolment Work Experience	The details of employment type SERVICE PROVISIONs that a LEARNER requires to be considered as part of the
	LEARNING OPPORTUNITY ENROLMENT
Service Provision	The RECEIVERs record of a SUPPLIERs intention (application for or undertaking of) for a SERVICE PROVISION.
	This may result in a new STAKEHOLDER ROLE RELATIONSHIP if one does not already exist.
	Includes Staff employment services whether permanent or contract
Stakeholder Alternative Contact	A role where a STAKEHOLDER acts as an alternative contact for another STAKEHOLDER in a particular
	circumstance. E.g. On a LEARNING OPPORTUNITY ENROLMENT
Stakeholder Role	Actions and activities assigned to, required or expected of a STAKEHOLDER acting in a particular capacity. The
	reason why a STAKEHOLDER is involved in, of interest to, or interested in the Education Skills and Children's
	Services system.
Stakeholder Role Relationship	A relationship between two STAKEHOLDER ROLEs that varies depending upon the ROLE of each
	STAKEHOLDER, e.g. a LEARNER and LEARNING OPPORTUNITY PROVIDER, a CUSTOMER and SUPPLIER.

Attribute(s) of "Award Status Type" Entity						
Name	Basename	Definition	Note	Is PK	Is FK	Required
Award_Status_T	Award_Status_	A Code that identifies a stage in the lifecycle of an	Simple_Strin	Yes	No	Yes
уре	Туре	AWARD e.g. actual or predicted or required	g(1,20)			

Attribute(s) of "Enrolment Rejection Type" Entity						
Name	Basename	Definition	Note	Is PK	Is FK	Required
Enrolment_Reje	Enrolment_Rej	A Code denoting the reason for refusing an	Simple_Strin	Yes	No	Yes
ction_Type	ection_Type	application to register for a LEARNING OPPORTUNITY.	g (1, 25)			

Attribute(s) of "Enrolment Status Type" Entity						
Name	Basename	Definition	Note	Is PK	Is FK	Required
Enrolment_Statu	Enrolment_Stat	A code that identifies a stage in the administration		Yes	No	Yes
s_Type	us_Type	of the LEARNING OPPORTUNITY	Simple_Strin			

Attribute(s) of "Enrolment Status Type" Entity						
Name	Basename	Definition	Note	Is PK	Is FK	Required
		ENROLMENT, used to manage the enrolment through to completion	g (1, 25)			

Attribute(s) o	Attribute(s) of "Ethnicity Type" Entity						
Name	Basename	Definition	Note	Is PK	Is FK	Required	
Ethnicity_Type	Ethnicity_Type	A Code that identifies a shared and subjective cultural identity with which the person associates himself or herself	Simple_Strin g(1,25)	Yes	No	Yes	

Attribute(s) of	f "Instructor"	Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_Id	Stakeholder_ld	The identifier that uniquely identifies the	Simple_Strin	Yes	Yes	Yes
		STAKEHOLDER	g (1, 32)			
Stakeholder_Rol	Stakeholder_R	A Code that identifies the specific role of a	Simple_Strin	Yes	Yes	Yes
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
e_Effective_Dat	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
е	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				

Attribute(s) of	f "Learning O	pportunity" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
LO_Provider_St	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
akeholder_ld		STAKEHOLDER	g (1, 32)			
LO_Provider_Ro	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
le_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role.				
LO_Provider_Ro	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
le_Eff_Date	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Learning_Opport	Learning_Oppo	A value that denotes the LEARNING	Simple_Strin	Yes	No	Yes
unity_Name	rtunity_Name	OPPORTUNITY	g (1, 255)			
Learning_Opport	Learning_Oppo	The date and time from which the LEARNING	Simple_Date	Yes	No	Yes
unity_Eff_Date	rtunity_Eff_Dat	OPPORTUNITY is offered to LEARNERs.	_Time			

Name	Basename	Definition	Note	Is PK	Is FK	Required
	е					
Qualification_ld	Qualification_ld	A value that denotes and uniquely distinguishes in	Simple_Strin	No	Yes	Yes
		combination with the awarding stakeholder.	g(1,50)			
		Currently this is expected to be the QCA's QAN				
		number				
Assessment_Str	Assessment_St	The approach to implementation of an	Simple_Strin	No	No	No
ategy	rategy	assessment, where an assessment may be	g (1, 2000)			
		formative or summative.				
Description	Description	The description of the LEARNING	Simple_Strin	No	No	No
		OPPORTUNITY in advertising terms.	g (1, 2000)			
Prerequisite_Re	Prerequisite_R	A description of conditions that a Learner must	Simple_Strin	No	No	No
quirements	equirements	meet before being enrolled on a LEARNING	g (1, 2000)			
		OPPORTUNITY				
Aim	Aim	A narrative description of THE LEARNING	Simple_Strin	No	No	No
		OPPORTUNITY objectives and benefits	g (1, 255)			
Career_Outcom	Career_Outcom	A narrative list of potential career path choices	Simple_Strin	No	No	No
е	е	associated with studying this LEARNING	g (1, 255)			
		OPPORTUNITY.				
Applicable_Age_	Applicable_Age	The lowest age at which Learners can benefit from	Simple_Integ	No	No	No
Minimum	_Minimum	the LEARNING OPPORTUNITY	er(1,2)			
Applicable_Age_	Applicable_Age	The greatest age at which Learners can benefit	Simple_Integ	No	No	No
Maximum	_Maximum	from the LEARNING OPPORTUNITY	er(1,2)			
LO_Course_Cod	LO_Course_Co	The Learning Provider Course Code	Simple_Strin	No	No	No
е	de		g(1,50)			
Course_Media_	Locator_ld	A value that denotes and distinguishes the	Simple_Strin	No	Yes	No
Locator_ld		LOCATOR.	g (1,36)			
UCAS_Course_	UCAS_Course_	Simple_String(1,50)	The UCAS	No	No	No
Code	Code		course code			
			for this			
			LEARNING			
			OPPORTUN			
			ITY			
XCRI_LO_Code	XCRI_LO_Cod	The XCRI Code that identifies this LEARNING	Simple_Strin	No	No	No
	е	OPPORTUNITY	g(1,300)			

Attribute(s) of "Learning Opportunity Award" Entity							
Name	Basename	Definition	Note	Is PK	Is FK	Required	
LO_Provider_St	LO_Provider_St	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes	
akeholder_ld	akeholder_ld	STAKEHOLDER	g (1, 32)				
LO_Provider_Ro	LO_Provider_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes	
le_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)				
		OPPORTUNITY PROVIDER. This attribute may					
		appear prefixed with the role that is currently being					
		undertaken. In this event the role_type is that					
		specifically named role					

Attribute(s) o	f "Learning O	pportunity Award" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
LO_Provider_Ro le_Eff_Date	LO_Provider_R ole_Eff_Date	The date from which the STAKEHOLDER is ready and approved (if necessary) to act in the specific role. This attribute may appear prefixed with a role type. In this event the effective date is that of the prefixed role type.	Simple_Date _Time	Yes	Yes	Yes
Learner_Stakeh older_Id	Learner_Stakeh older_Id	A value that denotes and distinguishes the STAKEHOLDER	Simple_Strin g (1, 32)	Yes	Yes	Yes
Learner_Role_T ype	Learner_Role_ Type	A Code that identifies a specific role of a STAKEHOLDER. e.g. LEARNER, LEARNING OPPORTUNITY PROVIDER. This attribute may appear prefixed with the role that is currently being undertaken. In this event the role_type is that specifically named role	Simple_Strin g (1, 50)	Yes	Yes	Yes
Learner_Role_Ef f_Date	Learner_Role_ Eff_Date	The date from which the STAKEHOLDER is ready and approved (if necessary) to act in the specific role. This attribute may appear prefixed with a role type. In this event the effective date is that of the prefixed role type.	Simple_Date _Time	Yes	Yes	Yes
Stakeholder_Rol	Stakeholder_R	The date from which the stakeholder role	Simple_Date	Yes	Yes	Yes
e_Rel_Eff_Date	ole_Rel_Eff_Da te	relationship commenced	_Time			
Stakeholder_Rol e_Rel_Type	Stakeholder_R ole_Rel_Type	A Code that identifies a specific relationship between STAKEHOLDER ROLEs e.g. LEARNER and LEARNING OPPORTUNITY PROVIDER. Tutor Group, Class, Consortium etc	Simple_Strin g (1, 50)	Yes	Yes	Yes
Learning_Opport unity_Name	Learning_Oppo rtunity_Name	A value that denotes the LEARNING OPPORTUNITY	Simple_Strin g (1, 255)	Yes	Yes	Yes
Learning_Opport unity_Eff_Date	Learning_Oppo rtunity_Eff_Dat e	The date and time from which the LEARNING OPPORTUNITY is offered to LEARNERs.	Simple_Date _Time	Yes	Yes	Yes
Delivery_Point_L ocator_Id	Delivery_Point_ Locator_Id	A value that denotes and distinguishes the LOCATOR.	Simple_Strin g (1,36)	Yes	Yes	Yes
Award_Status_T ype	Award_Status_ Type	A Code that identifies a stage in the lifecycle of an AWARD e.g. actual or predicted or required	Simple_Strin g(1,20)	Yes	Yes	Yes
Learning_Opp_ Delivery_Eff_Dat e	Learning_Opp_ Delivery_Eff_D ate	The date and time from which the LEARNING OPPORTUNITY DELIVERY will take place.	Simple_Date _TIme	Yes	Yes	Yes
Qualification_Id	Qualification_ld	A value that denotes and uniquely distinguishes in combination with the awarding stakeholder. Currently this is expected to be the QCA's QAN number	Simple_Strin g(1,50)	No	Yes	Yes
Award_Date	Award_Date	The date that this AWARD was announced	DATE	No	No	No
Result_Percenta ge	Result_Percent age	The marks of the AWARD ASSESSMENT expressed as a percentage	Simple_Integ er(1,3)	No	No	No

Name	Raconomo	Definition	Note	Is PK	Is FK	Doguirod
	Basename					Required
Resulting_Grade	Resulting_Grad	The outcome of an AWARD ASSESSMENT	Simple_Strin	No	No	No
	е	expressed as a Grade	g(1,10)			
Assessment_Ce	Stakeholder_Id	A value that denotes and distinguishes the	Simple_Strin	No	Yes	No
ntre_ld		STAKEHOLDER	g (1, 32)			
Assessment_Ce	Stakeholder_R	A Code that identifies the specific role of a	Simple_Strin	No	Yes	No
ntre_Role_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Assessment_Ce	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	No	Yes	No
ntre_Role_Eff_D	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
ate	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Result_Credit_V	Result_Credit_	The credits accrued to the LEARNER from the	Simple_Integ	No	No	No
alue	Value	QUALIFICATION awarded	er(1,3)			
Claim_Type	Claim_Type	A Code that identifies the type of Claim e.g.,	Simple_Strin	No	Yes	No
		Current Claim, Intention to Claim, etc.	g(1,50)			
Claim_Status_T	Claim_Status_T	A Code that identifies a stage in the administrative	Simple_Strin	No	Yes	No
ype	ype	process of a Claim e.g., Claim Pending, Claim	g(1,50)			
		Withdrawn, etc.				
Claim_Status_R	Claim_Status_	The reason why the Claim has the current status	Simple_Strin	No	No	No
eason	Reason		g(1,2000)			
Registration_Sta	Registration_St	A code denoting an explanation of why the Claim	Simple_Strin	No	Yes	No
tus_Type	atus_Type	has the current status	g(1,35)			
Assessment_Dat	Assessment_D	The date of the Assessment	Simple_Date	No	No	No
е	ate		_Time			
Assessor_Id	Stakeholder_Id	A value that denotes and distinguishes the	Simple_Strin	No	Yes	No
		STAKEHOLDER	g (1, 32)			
Assessor_Role_	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	No	Yes	No
Туре	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role.				
Assessor_Role_	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	No	Yes	No
Eff_Date	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Final_Result_Fla	Final_Result_Fl	A code that indicates the Learner's wish to use	Simple_Flag	No	No	No
g	ag	this result or not. For example, the Learner may	· · · · · · · · · · · · · · · · · · ·			
9		wish to re-take the assessment to try to get a				
		better result. Value Y or N				
Assessment_Sp	Assessment_S	A code that identifies whether there are any	Simple_Strin	No	Yes	No

Attribute(s) of "Learning Opportunity Award" Entity						
Name	Basename	Definition	Note	Is PK	Is FK	Required
ecial_Consid_Ty	pecial_Consid_	special circumstance that may have affected the	g(1,35)			
ре	Туре	LEARNERs performance when taking the				
		assessment that should be taken into				
		consideration in awarding the results, e.g. Family				
		Bereavement, Serious or Prolonged Illness, etc.				

Name	Basename	Definition	Note	Is PK	Is FK	Required
LO_Provider_St	LO_Provider_St	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
akeholder_ld	akeholder_ld	STAKEHOLDER	g (1, 32)			
LO_Provider_Ro	LO_Provider_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
le_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role.				
LO_Provider_Ro	LO_Provider_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
le_Eff_Date	ole_Eff_Date	and approved (if necessary) to act in the specific	_Time			
		role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Learning_Opport	Learning_Oppo	A value that denotes the LEARNING	Simple_Strin	Yes	Yes	Yes
unity_Name	rtunity_Name	OPPORTUNITY	g (1, 255)			
Learning_Opport	Learning_Oppo	The date and time from which the LEARNING	Simple_Date	Yes	Yes	Yes
unity_Eff_Date	rtunity_Eff_Dat	OPPORTUNITY is offered to LEARNERs.	_Time			
	е					
Delivery_Point_L	Locator_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
ocator_ld		LOCATOR.	g (1,36)			
Learning_Opp_	Learning_Opp_	The date and time from which the LEARNING	Simple_Date	Yes	No	Yes
Delivery_Eff_Dat	Delivery_Eff_D	OPPORTUNITY DELIVERY will take place.	_TIme			
е	ate					
Learning_Opp_	Learning_Opp_	The date and time on which the LEARNING	Simple_Date	No	No	No
Deli_Eff_End_D	Deli_Eff_End_D	OPPORTUNITY DELIVERY will finish.	_Time			
ate	ate					
Stakeholder_Id_	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	No	Yes	No
For_Prem_Unit		STAKEHOLDER	g (1, 32)			
Premises_Unit_I	Premises_Unit_	A value that denotes and distinguishes the	Simple_Strin	No	Yes	No
d	Id	PREMISES UNIT.	g (1, 50)			
Stakeholder_Pre	Stakeholder_Pr	The date and time from which the	Simple_Date	No	Yes	No
m_Unit_Eff_Dat	em_Unit_Eff_D	STAKEHOLDER starts being related to the	_Time			
е	ate	PREMISES UNIT				
Learning_Chann	Learning_Chan	A Code that identifies the means of delivery of the	Simple_Strin	No	Yes	No
el_Type	nel_Type	LEARNING OPPORTUNITY e.g. in a physical	g(1,35)			
		environment, virtual or other means of delivery	·			
		e.g. on-site, virtual, text book				

Name	Basename	Definition	Note	Is PK	Is FK	Required
Expected_Perio	Period_Type	The code that specifies the duration of the period	Simple_Strin	No	Yes	No
d_Type		of time (e.g. year, term, week, day, period)	g(1,50)			
Expected_Perio	Expected_Perio	The period of time through which the LEARNING	Simple_Inter	No	No	No
d_Duration	d_Duration	OPPORTUNITY continues e.g. 6 sessions, 1 year	ger(1, 9999)			
		etc				
LO_Delivery_Co	LO_Delivery_C	The Learning Provider Delivery Course Code	Simple_Strin	No	No	No
urse_Code	ourse_Code		g(1,50)			
Entry_Requirem	Entry_Require	A description of conditions that a Learner must	Simple_Strin	No	No	No
ents	ments	meet before being enrolled on a LEARNING	g (1, 2000)			
		OPPORTUNITY DELIVERY				
Expected_Start_	Expected_Start	The time at which the LEARNING OPPORTUNITY	Simple_Date	No	No	No
Time	_Time	is expected to start	_Time			
Expected_End_	Expected_End_	The time at which the LEARNING OPPORTUNITY	Simple_Date	No	No	No
Time	Time	is expected to end	_Time			
XCRI_LOD_Cod	XCRI_LOD_Co	The XCRI Code that identifies this LEARNING	Simple_Strin	No	No	No
е	de	OPPORTUNITY DELIVERY	g(1,300)			
Notes	Notes	Any general additional information about the	Simple_Strin	No	No	No
		LEARNING OPPORTUNITY DELIVERY that is	g(1,2000)			
		not already covered by another attribute and is not				
		related to any other entity.				
Study_Mode_Ty	Study_Mode_T	A code that identifies the type of study required for	Simple_Strin	No	Yes	No
ре	ype	the LEARNING OPPORTUNITY DELIVERY, for	g(1,50)			
		example Full-Time or Part-Time study.				
Attendance_Patt	Attendance_Pat	A code that identifies the pattern of attendance for	Simple_Strin	No	Yes	No
ern_Type	tern_Type	the LEARNING OPPORTUNITY DELIVERY, for	g(1,50)			
		example, daytime, weekend, and evening				
		attendances.				
Tot_Number_Of	Tot_Number_O	A value that defines the Total number of	Simple_Integ	No	No	No
_Places_Availab	f_Places_Availa	LEARNER places available on the LEARNING	er(1,4)			
le	ble	OPPORTUNITY DELIVERY				

Attribute(s) of	Attribute(s) of "Learning Opportunity Enrolment" Entity					
Name	Basename	Definition	Note	Is PK	Is FK	Required
LO_Provider_St	LO_Provider_St	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
akeholder_ld	akeholder_ld	STAKEHOLDER	g (1, 32)			
LO_Provider_Ro	LO_Provider_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
le_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role.				
LO_Provider_Ro	LO_Provider_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
le_Eff_Date	ole_Eff_Date	and approved (if necessary) to act in the specific	_Time			
		role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				

Name	Basename	Definition	Note	Is PK	Is FK	Required
Name	Dasename		Note	15 FK	IS FK	Required
	Otaliah aldari Id	prefixed role type.	O'comba Otala			V
Learner_Stakeh	Stakeholder_Id	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
older_ld	_Child	STAKEHOLDER	g (1, 32)			
Learner_Role_T	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
ype	ole_Type_Child	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role.				
Learner_Role_Ef		The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
f_Date	ole_Eff_Date_C	and approved (if necessary) to act in the specific	_Time			
	hild	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Stakeholder_Rol	Stakeholder_R	The date from which the stakeholder role	Simple_Date	Yes	Yes	Yes
e_Rel_Eff_Date	ole_Rel_Eff_Da	relationship commenced.	_Time			
	te					
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific relationship	Simple_Strin	Yes	Yes	Yes
e_Rel_Type	ole_Rel_Type	between STAKEHOLDER ROLEs e.g. LEARNER	g (1, 50)			
		and LEARNING OPPORTUNITY PROVIDER.				
		Tutor Group, Class, Consortium etc.				
Learning_Opport	Learning_Oppo	A value that denotes the LEARNING	Simple_Strin	Yes	Yes	Yes
unity_Name	rtunity_Name	OPPORTUNITY	g (1, 255)			
Learning_Opport	Learning_Oppo	The date and time from which the LEARNING	Simple_Date	Yes	Yes	Yes
unity_Eff_Date	rtunity_Eff_Dat	OPPORTUNITY is offered to LEARNERs.	_Time			
	е					
Delivery_Point_L	Delivery_Point_	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
ocator_ld	Locator_Id	LOCATOR.	g (1,36)			
Learning_Opp_	Learning_Opp_	The date and time from which the LEARNING	Simple_Date	Yes	Yes	Yes
Delivery_Eff_Dat	Delivery_Eff_D	OPPORTUNITY DELIVERY will take place.	_TIme			
е	ate					
Enrolment_Statu	Enrolment_Stat	The date on which the current status value was	Simple_Date	No	No	No
s_Date	us_Date	recorded.	_Time			
Enrolment_Statu	Enrolment_Stat	A code that identifies a stage in the administration		No	Yes	No
s_Type	us_Type	of the LEARNING OPPORTUNITY	Simple_Strin			
		ENROLMENT, used to manage the enrolment	g (1, 25)			
		through to completion				
Enrolment_Reje	Enrolment_Rej	A Code denoting the reason for refusing an	Simple_Strin	No	Yes	No
ction_Type	ection_Type	application to register for a LEARNING	g (1, 25)			
		OPPORTUNITY.				
Enrolment_Requ	Enrolment_Req	The requirements that a particular LEARNER has	Simple_Strin	No	No	No
irements	uirements	placed upon them to enable them to enrol e.g. 5	g(1,2000)			
		O'levels				
Enrolment_Evid	Enrolment_Evid	A narrative description o the evidence submitted	Simple_Strin	No	No	No
ence_Descriptio	ence_Descripti	as part of an application to take part in a	g (1,2000)			
n	on	LEARNING OPPORTUNITY.				

Attribute(s) 0	T "Learning O	pportunity Enrolment" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
Learner_Person al_Statement	Learner_Perso nal_Statement	A personal statement written by the LEARNER outlining there reason for wanting to enrol on the course and any supporting notes as to their suitability.	Simple_Strin g(1,2000)	No	No	No
Faith_Statement	Faith_Statemen t	A statement written by the LEARNER about their faith	Simple_Strin g(1,2000)	No	No	No
Assessment_His tory	Assessment_Hi story	A narrative description of the LEARNERs previous assessments and the resulting outcomes	Simple_Strin g (1,2000)	No	No	No
Ethnicity_Type	Ethnicity_Type	A Code that identifies a shared and subjective cultural identity with which the person associates himself or herself.	Simple_Strin g(1,25)	No	Yes	No
LO_Provider_Se lection_Ranking	LO_Provider_S election_Rankin g	A ranking entered by the LEARNING OPPORTUNITY PROVIDER onto each LEARNING OPPORTUNITY ENROLMENT that the LEARNER submits indicating a ranking based on eligibility criteria to be taken into account by the selection panel when considering multiple applications.	Simple_Strin g(1,2)	No	No	No
Learner_Prefere nce_Order_Seq _No	Learner_Prefer ence_Order_Se q_No	A sequence number entered by the LEARNER onto each LEARNING OPPORTUNITY ENROLMENT that the LEARNER submits indicating a preference sequence to be taken into account by the selection panel when considering multiple applications.	Simple_Integ er(1,2)	No	No	No
Personal_Refere	Personal_Refer ence	A reference provided by a professional person of standing with personal knowledge of the LEARNER. E.g. a doctor	Simple_Strin g(1,2000)	No	No	No
Personal_Ref_P	Stakeholder_Id	A value that denotes and distinguishes the STAKEHOLDER	Simple_Strin g (1, 32)	No	Yes	No
Personal_Ref_P rovider_Role_Ty pe	Stakeholder_R ole_Type	A Code that identifies the specific role of a STAKEHOLDER. e.g. LEARNER, LEARNING OPPORTUNITY PROVIDER. This attribute may appear prefixed with the role that is currently being undertaken. In this event the role_type is that specifically named role	Simple_Strin g (1, 50)	No	Yes	No
Personal_Ref_P rovider_Eff_Date	Stakeholder_R ole_Effective_D ate	The date from which the STAKEHOLDER is ready and approved (if necessary) to act in the specific role. This attribute may appear prefixed with a role type. In this event the effective date is that of the prefixed role type.	Simple_Date _Time	No	Yes	No
Alternative_Cont act_Id	Stakeholder_Id	A value that denotes and distinguishes the STAKEHOLDER	Simple_Strin g (1, 32)	No	Yes	No
Alternative_Cont act_Role_Type	Stakeholder_R ole_Type	A Code that identifies the specific role of a STAKEHOLDER. e.g. LEARNER, LEARNING OPPORTUNITY PROVIDER. This attribute may	Simple_Strin g (1, 50)	No	Yes	No

Name	Basename	Definition	Note	Is PK	Is FK	Required
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Alternative_Cont	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	No	Yes	No
act_Eff_Date	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Instructor_Refer	Instructor_Refe	A reference provided by a principal Instructor of	Simple_Strin	No	No	No
ence	rence	the LEARNER. In secondary schools this will be	g(1,2000)			
		the Tutor				
Instructor_Id_Fo	Stakeholder_ld	The identifier that uniquely identifies the	Simple_Strin	No	Yes	No
r_Reference		STAKEHOLDER	g (1, 32)			
Instructor_Role_	Stakeholder_R	A Code that identifies the specific role of a	Simple_Strin	No	Yes	No
Туре	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Instructor_Role_	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	No	Yes	No
Eff_Date	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Sponsor_Id	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	No	Yes	No
		STAKEHOLDER	g (1, 32)			
Sponsor_Role_T	Stakeholder_R	A Code that identifies the specific role of a	Simple_Strin	No	Yes	No
ype	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Sponsor_Role_E	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	No	Yes	No
ff_Date	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				

Attribute(s) o	Attribute(s) of "Learning Opportunity Provider" Entity					
Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_ld	Stakeholder_Id	A value that denotes and distinguishes the STAKEHOLDER	Simple_Strin g (1, 32)	Yes	Yes	Yes
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING OPPORTUNITY PROVIDER. This attribute may	g (1, 50)			

Name	Basename	Definition	Note	Is PK	Is FK	Required
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
e_Effective_Dat	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
е	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				

Attribute(s) of	f "LO Enrolme	ent Work Experience" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
LO_Provider_St	LO_Provider_St	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
akeholder_ld	akeholder_ld	STAKEHOLDER	g (1, 32)			
LO_Provider_Ro	LO_Provider_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
le_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role.				
LO_Provider_Ro	LO_Provider_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
le_Eff_Date	ole_Eff_Date	and approved (if necessary) to act in the specific	_Time			
		role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Learner_Stakeh	Learner_Stakeh	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
older_ld	older_Id	STAKEHOLDER	g (1, 32)			
Learner_Role_T	Learner_Role_	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
ype	Туре	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Learner_Role_Ef	Learner_Role_	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
f_Date	Eff_Date	and approved (if necessary) to act in the specific	_Time			
		role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Stakeholder_Rol	Stakeholder_R	The date from which the stakeholder role	Simple_Date	Yes	Yes	Yes
e_Rel_Eff_Date	ole_Rel_Eff_Da	relationship commenced	_Time			
	te					
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific relationship	Simple_Strin	Yes	Yes	Yes
e_Rel_Type	ole_Rel_Type	between STAKEHOLDER ROLEs e.g. LEARNER	g (1, 50)			
		and LEARNING OPPORTUNITY PROVIDER.				
		Tutor Group, Class, Consortium etc				

Attribute(s) o	f "LO Enrolme	ent Work Experience" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
Learning_Opport	Learning_Oppo	A value that denotes the LEARNING	Simple_Strin	Yes	Yes	Yes
unity_Name	rtunity_Name	OPPORTUNITY	g (1, 255)			
Learning_Opport	Learning_Oppo	The date and time from which the LEARNING	Simple_Date	Yes	Yes	Yes
unity_Eff_Date	rtunity_Eff_Dat	OPPORTUNITY is offered to LEARNERs.	_Time			
	е					
Delivery_Point_L	Delivery_Point_	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
ocator_ld	Locator_ld	LOCATOR.	g (1,36)			
Supplier_Id	Supplier_Id	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
		STAKEHOLDER	g (1, 32)			
Supplier_Role_T	Supplier_Role_	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
уре	Туре	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role.				
Supplier_Role_E	Supplier_Role_	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
ffective_Date	Effective_Date	and approved (if necessary) to act in the specific	_Time			
		role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Receiver_ld	Receiver_Id	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
		STAKEHOLDER	g (1, 32)			
Receiver_Role_	Receiver_Role_	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
Туре	Туре	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role.				
Receiver_Role_	Receiver_Role_	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
Effective_Date	Effective_Date	and approved (if necessary) to act in the specific	_Time			
		role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Service Id	Service Id	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
		SERVICE	g (1, 50)			
Service_Provisio	Service_Provisi	The date from which the SERVICE PROVISION	Simple_Date	Yes	Yes	Yes
n_Eff_Date	on_Eff_Date	commenced	_Time			
Service_Type	Service_Type	A Code that identifies the type of SERVICE	Simple_Strin	Yes	Yes	Yes
		supplied or received e.g., Resources, Home Help,	g(1,50)			
		etc				
Learning_Opp_	Learning_Opp_	The date and time from which the LEARNING	Simple_Date	Yes	Yes	Yes
Delivery_Eff_Dat	Delivery_Eff_D	OPPORTUNITY DELIVERY will take place.	_TIme			
е	ate					

Attribute(s) of "Service Provision" Entity

Name	Basename	Definition	Note	Is PK	Is FK	Required
Supplier_Id	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
	_Pt	STAKEHOLDER	g (1, 32)			
Supplier_Role_T	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
ype	ole_Type_Pt	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role.				
Supplier_Role_E	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
ffective_Date	ole_Eff_Date_P	and approved (if necessary) to act in the specific	_Time			
	t	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Receiver_Id	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
	_Child	STAKEHOLDER	g (1, 32)			
Receiver_Role_	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
Туре	ole_Type_Child	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role.				
Receiver_Role_	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
Effective_Date	ole_Eff_Date_C	and approved (if necessary) to act in the specific	_Time			
	hild	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific relationship	Simple_Strin	Yes	Yes	Yes
e_Rel_Type	ole_Rel_Type	between STAKEHOLDER ROLEs e.g. LEARNER	g (1, 50)			
		and LEARNING OPPORTUNITY PROVIDER.				
		Tutor Group, Class, Consortium etc				
Stakeholder_Rol	Stakeholder_R	The date from which the stakeholder role	Simple_Date	Yes	Yes	Yes
e_Rel_Eff_Date	ole_Rel_Eff_Da	relationship commenced	_Time			
	te	·				
Service Id	Service Id	A value that denotes and distinguishes the		Yes	Yes	Yes
		SERVICE				
Service_Provisio	Service_Provisi	The date from which the SERVICE PROVISION	Simple_Date	Yes	No	Yes
n_Eff_Date	on_Eff_Date	commenced	_Time		-	
Service_Type	Service_Type	A Code that identifies the type of SERVICE	Simple_Strin	Yes	Yes	Yes
		supplied or received e.g., Resources, Home Help,	g(1,50)	1 00		
		etc	3(.,00)			
Service_Provisio	Service_Provisi	The date from which the SERVICE PROVISION	Simple_Date	No	No	No
n_Eff_End_Date	on_Eff_End_Da	ceased	_Time			
	te					
Service_Provisio	Service_Provisi	A code that identifies a stage in the administration	Simple_Strin	No	Yes	No
n_Status_Type	on_Status_Typ	of the SERVICE PROVISION, used to manage the	g(1,50)	140	103	140
n_otatus_1ype		provision through to completion	9(1,50)			
	е	Provision unough to completion				

Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_ld	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
		STAKEHOLDER	g (1, 32)			
Stakeholder_Rol	Stakeholder_R	A Code that identifies the specific role of a	Simple_Strin	Yes	Yes	Yes
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
e_Effective_Dat	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
е	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				

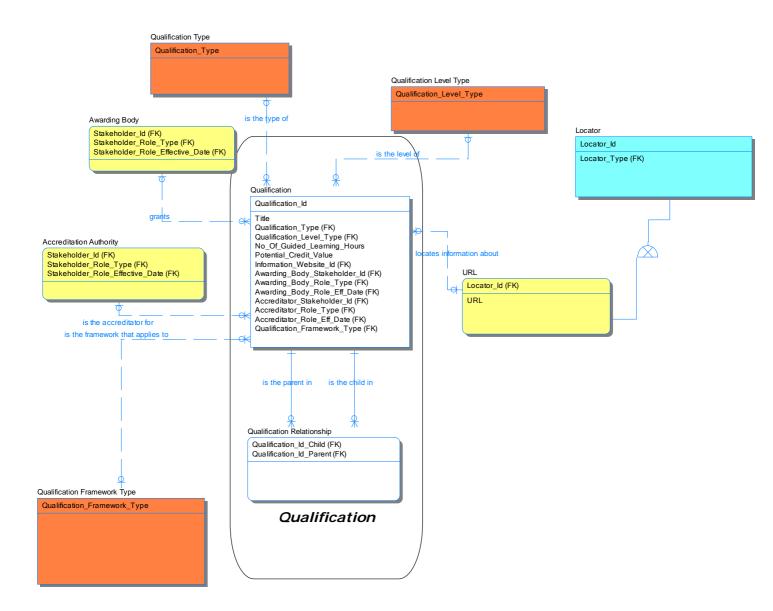
Attribute(s) o	f "Stakeholde	r Role" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_Id	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
		STAKEHOLDER	g (1, 32)			
Stakeholder_Rol	Stakeholder_R	A Code that identifies the specific role of a	Simple_Strin	Yes	Yes	Yes
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	No	Yes
e_Effective_Dat	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
е	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Stakeholder_Rol	Stakeholder_R	The date from which the stakeholder role	Simple_Date	No	No	No
e_Eff_End_Date	ole_Eff_End_D	relationship ceased	_Time			
	ate					

Attribute(s) o	f "Stakeholde	r Role Relationship" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_ld_ Pt	Stakeholder_Id	A value that denotes and distinguishes the STAKEHOLDER	Simple_Strin g (1, 32)	Yes	Yes	Yes
Stakeholder_Rol e_Type_Pt	Stakeholder_R ole_Type	A Code that identifies a specific role of a STAKEHOLDER. e.g. LEARNER, LEARNING OPPORTUNITY PROVIDER. This attribute may appear prefixed with the role that is currently being undertaken. In this event the role_type is that specifically named role	Simple_Strin g (1, 50)	Yes	Yes	Yes
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes

` '		r Role Relationship" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
e_Eff_Date_Pt	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Stakeholder_Id_	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
Child		STAKEHOLDER	g (1, 32)			
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
e_Type_Child	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role.				
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
e_Eff_Date_Chil	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
d	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific relationship	Simple_Strin	Yes	Yes	Yes
e_Rel_Type	ole_Rel_Type	between STAKEHOLDER ROLEs e.g. LEARNER	g (1, 50)			
		and LEARNING OPPORTUNITY PROVIDER.				
		Tutor Group, Class, Consortium etc				
Stakeholder_Rol	Stakeholder_R	The date from which the stakeholder role	Simple_Date	Yes	No	Yes
e_Rel_Eff_Date	ole_Rel_Eff_Da	relationship commenced.	_Time			
	te					
Stakeholder_Rol	Stakeholder_R	The date from which the stakeholder role	Simple_Date	No	No	Yes
e_Rel_Eff_End_	ole_Rel_Eff_En	relationship ceased.	_Time			
Dt	d_Dt					
Relationship_Re	Relationship_R	A reference specific to this relationship (e.g. A	Simple_Strin	No	No	No
ference	eference	LEARNING OPPORTUNITY PROVIDER'S	g (1, 255)			
		reference for a LEARNER, etc). This will include				
		the UPN and CCIS numbers.				
Description	Description	A description of the STAKEHOLDER	Simple_Strin	No	No	No
•		RELATIONSHIP	g(1,2000)			

7.6.10 QUALIFICATION Data Standard

This Data Standard contains the data for a statement of achievement or knowledge which can be verified. This can be termed a QUALIFICATION or AWARD but the term QUALIFICATION has been used in this context as AWARD is used elsewhere in the architecture for the outcome of an ASSESSMENT that may lead to the receipt of a QUALIFICATION by a STAKEHOLDER



Entity(s) of "A)14-19 Qualification" Subject Area				
Name	Definition			
Accreditation Authority	An ORGANISATION recognised by the regulators for the purpose of accrediting an ORGANISATION to deliver or award a QUALIFICATION.			
Awarding Body	An ORGANISATION recognised by the regulators for the purpose of awarding accredited QUALIFICATIONs.			
Locator	Identifies the contact location for a STAKEHOLDER, defined by a postal address, a GEOGRAPHICAL			

Name	Definition
	LOCATION, a URL or an IP ADDRESS, etc.
Qualification	A statement of achievement or knowledge which can be verified.
Qualification Framework Type	A code that denotes and distinguishes a recognised QUALIFICATION FRAMEWORKS. The framework assists
	LEARNERs make informed decisions about the QUALIFICATIONs they want to pursue, by comparing the levels
	of different QUALIFICATIONs and identifying different progression routes
Qualification Level Type	A grading of qualifications (e.g. 1, 2, 3, etc) according to a ranking system contained in a national framework.
Qualification Relationship	A relationship between two QUALIFICATIONS that identifies whether achieving one QUALIFICATION can
	partially lead to the achievement of another QUALIFICATION
Qualification Type	A code that identifies a group of qualifications with distinctive structural characteristics, for example GCE, GCSE
URL	The Uniform Resource Locator specifies where an Internet-accessible resource is available and the mechanism
	for retrieving it

Attribute(s) o	f "Accreditation	on Authority" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_Id	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
		STAKEHOLDER	g (1, 32)			
Stakeholder_Rol	Stakeholder_R	A Code that identifies the specific role of a	Simple_Strin	Yes	Yes	Yes
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
e_Effective_Dat	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
е	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				

Attribute(s) o	f "Awarding B	Body" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_Id	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
		STAKEHOLDER	g (1, 32)			
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
e_Effective_Dat	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
е	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				

Attribute(s) of "Locator" Entity							
Name	Basename	Definition	Note	Is PK	Is FK	Required	
Locator_ld	Locator_ld	A value that denotes and distinguishes the LOCATOR.	Simple_Strin g (1,36)	Yes	No	Yes	
Locator_Type	Locator_Type	The code that distinguishes locators with different characteristics from each other e.g. POSTAL ADDRESS, TELEPHONE, EMAIL ADDRESS, URL etc.	Simple_Strin g (1, 25)	No	Yes	Yes	

Attribute(s) o	f "Qualificatio	n" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
Qualification_ld	Qualification_ld	A value that ,in combination with the awarding	Simple_Strin	Yes	No	Yes
		stakeholder, denotes and distinguishes the	g(1,50)			
		Qualification. Currently this is expected to be the				
		QCDA's QAN number				
Title	Title	The description associated with the Qualification	Simple_Strin	No	No	No
		Type, for a permissible Qualification, defined by	g(1,200)			
		the Regulators.				
Qualification_Ty	Qualification_T	A code that identifies a group of qualifications with	Simple_Strin	No	Yes	No
ре	уре	distinctive structural characteristics, for example	g (1, 25)			
		GCE, GCSE				
Qualification_Le	Qualification_L	A grading of qualifications (e.g. 1, 2, 3, etc)	Simple_Strin	No	Yes	No
vel_Type	evel_Type	according to a ranking system contained in a	g (1, 50)			
		national framework.				
No_Of_Guided_	No_Of_Guided	indicate the number of guided learning hours	Simple_Integ	No	No	No
Learning_Hours	_Learning_Hou	required to complete the qualification. This is	er(1,4)			
	rs	useful for support staff who help learners select				
		the appropriate Learning Opportunity				
Potential_Credit	Potential_Credit	The potential credits that could be accrued to the	Simple_Integ	No	No	No
_Value	_Value	LEARNER from the QUALIFICATION awarded	er(1,3)			
		based on the QUALIFICATION LEVEL TYPE and				
		QUALIFICATION FRAMEWORK TYPE on the				
		QUALIFICATION				
Information_We	Locator_ld	A value that denotes and distinguishes the	Simple_Strin	No	Yes	No
bsite_ld		LOCATOR.	g (1,36)			
Awarding_Body_	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	No	Yes	No
Stakeholder_ld		STAKEHOLDER	g (1, 32)			
Awarding_Body_	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	No	Yes	No
Role_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role.				
Awarding_Body_	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	No	Yes	No
Role_Eff_Date	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
	ate	role. This attribute may appear prefixed with a role				

Name	Basename	Definition	Note	Is PK	Is FK	Required
		type. In this event the effective date is that of the				
		prefixed role type.				
Accreditator_Sta	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	No	Yes	No
keholder_Id		STAKEHOLDER	g (1, 32)			
Accreditator_Rol	Stakeholder_R	A Code that identifies the specific role of a	Simple_Strin	No	Yes	No
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Accreditator_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	No	Yes	No
e_Eff_Date	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Qualification_Fra	Qualification_Fr	A code that denotes and distinguishes a	Simple_Strin	No	Yes	No
mework_Type	amework_Type	recognised QUALIFICATION FRAMEWORKS.	g(1,50)			
		The framework assists LEARNERs make informed				
		decisions about the QUALIFICATIONs they want				
		to pursue, by comparing the levels of different				
		QUALIFICATIONs and identifying different				
		progression routes				

Attribute(s) of "Qualification Framework Type" Entity							
Name	Basename	Definition	Note	Is PK	Is FK	Required	
Qualification_Fra	Qualification_Fr	A code that denotes and distinguishes a	Simple_Strin	Yes	No	Yes	
mework_Type	amework_Type	recognised QUALIFICATION FRAMEWORKS.	g(1,50)				
		The framework assists LEARNERs make informed					
		decisions about the QUALIFICATIONs they want					
		to pursue, by comparing the levels of different					
		QUALIFICATIONs and identifying different					
		progression routes					

Attribute(s) of "Qualification Level Type" Entity						
Name	Basename	Definition	Note	Is PK	Is FK	Required
Qualification_Le	Qualification_L	A grading of qualifications (e.g. 1, 2, 3, etc)	Simple_Strin	Yes	No	Yes
vel_Type	evel_Type	according to a ranking system contained in a national framework.	g (1, 50)			

Attribute(s) of "Qualification Relationship" Entity						
Name	Basename	Definition	Note	Is PK	Is FK	Required
Qualification_ld_	Qualification_ld	A value that ,in combination with the awarding	Simple_Strin	Yes	Yes	Yes
Child		stakeholder, denotes and distinguishes the	g(1,50)			
		Qualification. Currently this is expected to be the				

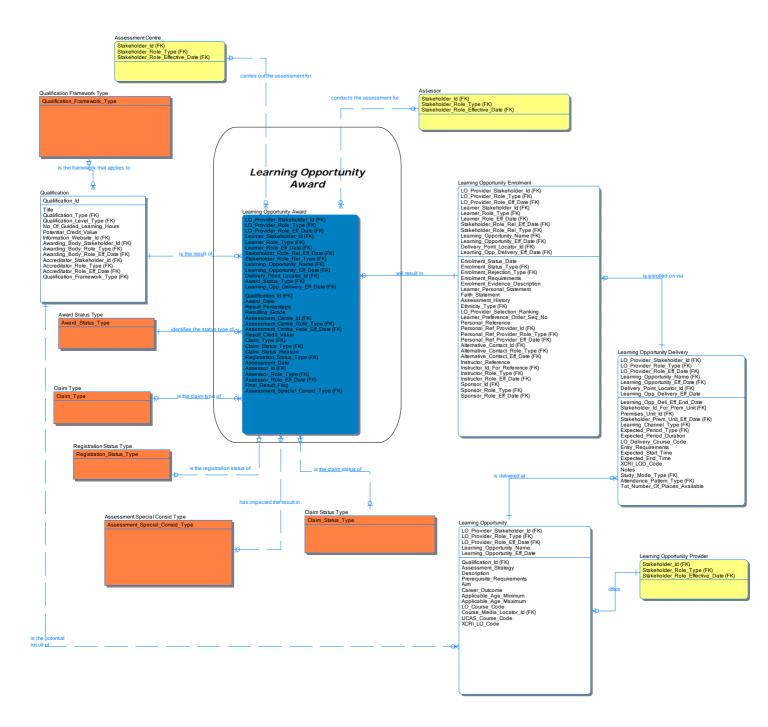
Name	Basename	Definition	Note	Is PK	Is FK	Required
		QCDA's QAN number				
Qualification_Id_ Parent	Qualification_ld	A value that ,in combination with the awarding stakeholder, denotes and distinguishes the Qualification. Currently this is expected to be the QCDA's QAN number	Simple_Strin g(1,50)	Yes	Yes	Yes

Attribute(s) of "Qualification Type" Entity						
Name	Basename	Definition	Note	Is PK	Is FK	Required
Qualification_Ty	Qualification_T	A code that identifies a group of qualifications with	Simple_Strin	Yes	No	Yes
ре	уре	distinctive structural characteristics, for example	g (1, 25)			
		GCE, GCSE				

Attribute(s) of "URL" Entity							
Name	Basename	Definition	Note	Is PK	Is FK	Required	
Locator_ld	Locator_ld	A value that denotes and distinguishes the LOCATOR.	Simple_Strin g (1,36)	Yes	Yes	Yes	
URL	URL	The Uniform Resource Locator specifies where an Internet-accessible resource is available and the mechanism for retrieving it		No	No	No	

7.6.11 LEARNING OPPORTUNITY AWARD Data Standard

This Data Standard contains the data for the outcome of an ASSESSMENT that may lead to the receipt of a QUALIFICATION by a STAKEHOLDER



Entity(s) of "A)14-19 Learning Opportunity Award" Subject Area						
Name	Definition					
Assessment Centre	A centre that hosts internal or external assessment a LEARNER on a LEARNING OPPORTUNITY.					
Assessment Special Consid Type	A code that identifies whether there are any special circumstance that may have affected the LEARNERs					

Name	Definition
	performance when taking the assessment that should be taken into consideration in awarding the results,
	e.g. Family Bereavement, Serious or Prolonged Illness, etc.
Assessor	A role that assesses a LEARNERs test results for a LEARNING OPPORTUNITY AWARD
Award Status Type	A Code that identifies a stage in the lifecycle of an AWARD e.g. actual or predicted or required
Claim Status Type	A Code that identifies a stage in the administrative process of a Claim e.g., Claim Pending, Claim
	Withdrawn, etc.
Claim Type	A Code that uniquely identifies the type of Claim e.g., Current Claim, Intention to Claim, etc.
Learning Opportunity	An offering of a COURSE or SUBJECT or other educational opportunity provided by a LEARNING
	OPPORTUNITY PROVIDER.
Learning Opportunity Award	A pass in an assessment (e.g. examination, practical activity, or the official completion of a course etc).
Learning Opportunity Delivery	An offering of a COURSE or SUBJECT or other educational opportunity provided by a LEARNING
	PROVIDER via a LEARNING CHANNEL at a particular LOCATOR (PREMISE, URL etc).
Learning Opportunity Enrolment	The LEARNING OPORTUNITY PROVIDER's record of a LEARNER's intentions (application for or
	undertaking of) a LEARNING OPPORTUNITY. This may result in a new STAKEHOLDER ROLE
	RELATIONSHIP if one does not already exist.
Learning Opportunity Provider	A SUPPLIER of LEARNING OPPORTUNITYs
Qualification	A statement of achievement or knowledge which can be verified.
Qualification Framework Type	A code that denotes and distinguishes a recognised QUALIFICATION FRAMEWORKS. The framework
	assists LEARNERs make informed decisions about the QUALIFICATIONs they want to pursue, by
	comparing the levels of different QUALIFICATIONs and identifying different progression routes
Registration Status Type	A code denoting an explanation of why the Claim has the current status

Attribute(s) o	f "Assessmen	nt Centre" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_Id	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
		STAKEHOLDER	g (1, 32)			
Stakeholder_Rol	Stakeholder_R	A Code that identifies the specific role of a	Simple_Strin	Yes	Yes	Yes
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
e_Effective_Dat	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
е	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				

Attribute(s) of "Assessment Special Consid Type" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required		
Assessment_Sp	Assessment_S	A code that identifies whether there are any	Simple_Strin	Yes	No	Yes		
ecial_Consid_Ty	pecial_Consid_	special circumstance that may have affected the	g(1,35)					
ре	Туре	LEARNERs performance when taking the						
		assessment that should be taken into						

Attribute(s) of "Assessment Special Consid Type" Entity										
Name	Basename	ename Definition Note Is PK Is FK Required								
		consideration in awarding the results, e.g. Family								
		Bereavement, Serious or Prolonged Illness, etc.								

Attribute(s) o	f "Assessor"	Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_Id	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
		STAKEHOLDER	g (1, 32)			
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
e_Effective_Dat	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
е	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				

Attribute(s) of "Award Status Type" Entity									
Name	Basename	Definition	Note	Is PK	Is FK	Required			
Award_Status_T	Award_Status_	A Code that identifies a stage in the lifecycle of an	Simple_Strin	Yes	No	Yes			
уре	Туре	AWARD e.g. actual or predicted or required	g(1,20)						

Attribute(s) of "Claim Status Type" Entity									
Name	Basename	Definition	Note	Is PK	Is FK	Required			
Claim_Status_T	Claim_Status_T	A Code that identifies a stage in the administrative	Simple_Strin	Yes	No	Yes			
ype	ype	process of a Claim e.g., Claim Pending, Claim Withdrawn, etc.	g(1,50)						

Attribute(s) of "Claim Type" Entity									
Name	Basename	Definition	Note	Is PK	Is FK	Required			
Claim_Type	Claim_Type	A Code that identifies the type of Claim e.g.,	Simple_Strin	Yes	No	Yes			
		Current Claim, Intention to Claim, etc.	g(1,50)						

Attribute(s) of "Learning Opportunity" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required		
LO_Provider_St	Stakeholder_Id	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes		
akeholder_ld		STAKEHOLDER	g (1, 32)					
LO_Provider_Ro	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes		
le_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)					
		OPPORTUNITY PROVIDER. This attribute may						
		appear prefixed with the role that is currently being						

Attribute(s) o	f "Learning O	pportunity" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
		undertaken. In this event the role_type is that specifically named role				
LO_Provider_Ro le_Eff_Date	Stakeholder_R ole_Effective_D ate	The date from which the STAKEHOLDER is ready and approved (if necessary) to act in the specific role. This attribute may appear prefixed with a role type. In this event the effective date is that of the prefixed role type.	Simple_Date _Time	Yes	Yes	Yes
Learning_Opport unity_Name	Learning_Oppo rtunity_Name	A value that denotes the LEARNING OPPORTUNITY	Simple_Strin g (1, 255)	Yes	No	Yes
Learning_Opport unity_Eff_Date	Learning_Oppo rtunity_Eff_Dat e	The date and time from which the LEARNING OPPORTUNITY is offered to LEARNERs.	Simple_Date _Time	Yes	No	Yes
Qualification_ld	Qualification_ld	A value that denotes and uniquely distinguishes in combination with the awarding stakeholder. Currently this is expected to be the QCA's QAN number	Simple_Strin g(1,50)	No	Yes	Yes
Assessment_Str ategy	Assessment_St rategy	The approach to implementation of an assessment, where an assessment may be formative or summative.	Simple_Strin g (1, 2000)	No	No	No
Description	Description	The description of the LEARNING OPPORTUNITY in advertising terms.	Simple_Strin g (1, 2000)	No	No	No
Prerequisite_Re quirements	Prerequisite_R equirements	A description of conditions that a Learner must meet before being enrolled on a LEARNING OPPORTUNITY	Simple_Strin g (1, 2000)	No	No	No
Aim	Aim	A narrative description of THE LEARNING OPPORTUNITY objectives and benefits	Simple_Strin g (1, 255)	No	No	No
Career_Outcom e	Career_Outcom e	A narrative list of potential career path choices associated with studying this LEARNING OPPORTUNITY.	Simple_Strin g (1, 255)	No	No	No
Applicable_Age_ Minimum	Applicable_Age _Minimum	The lowest age at which Learners can benefit from the LEARNING OPPORTUNITY	Simple_Integ er(1,2)	No	No	No
Applicable_Age_ Maximum	Applicable_Age _Maximum	The greatest age at which Learners can benefit from the LEARNING OPPORTUNITY	Simple_Integ er(1,2)	No	No	No
LO_Course_Cod e	LO_Course_Co de	The Learning Provider Course Code	Simple_Strin g(1,50)	No	No	No
Course_Media_ Locator_Id	Locator_ld	A value that denotes and distinguishes the LOCATOR.	Simple_Strin g (1,36)	No	Yes	No
UCAS_Course_ Code	UCAS_Course_ Code	Simple_String(1,50)	The UCAS course code for this LEARNING OPPORTUN ITY	No	No	No
XCRI_LO_Code	XCRI_LO_Cod e	The XCRI Code that identifies this LEARNING OPPORTUNITY	Simple_Strin g(1,300)	No	No	No

Attribute(s) o	f "Learning O	pportunity Award" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
LO_Provider_St	LO_Provider_St	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
akeholder_ld	akeholder_ld	STAKEHOLDER	g (1, 32)			
LO_Provider_Ro	LO_Provider_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
le_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
LO_Provider_Ro	LO_Provider_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
le_Eff_Date	ole_Eff_Date	and approved (if necessary) to act in the specific	_Time			
		role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Learner_Stakeh	Learner_Stakeh	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
older_ld	older_ld	STAKEHOLDER	g (1, 32)			
Learner_Role_T	Learner_Role_	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
ype	Туре	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Learner_Role_Ef		The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
f_Date	Eff_Date	and approved (if necessary) to act in the specific	_Time			
		role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Stakeholder_Rol	Stakeholder_R	The date from which the stakeholder role	Simple_Date	Yes	Yes	Yes
e_Rel_Eff_Date	ole_Rel_Eff_Da	relationship commenced	_Time			
	te					
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific relationship	Simple_Strin	Yes	Yes	Yes
e_Rel_Type	ole_Rel_Type	between STAKEHOLDER ROLEs e.g. LEARNER	g (1, 50			
		and LEARNING OPPORTUNITY PROVIDER.				
		Tutor Group, Class, Consortium etc	0 0		.,	
Learning_Opport	Learning_Oppo	A value that denotes the LEARNING	Simple_Strin	Yes	Yes	Yes
unity_Name	rtunity_Name	OPPORTUNITY	g (1, 255)	.,	.,	
Learning_Opport	Learning_Oppo	The date and time from which the LEARNING	Simple_Date	Yes	Yes	Yes
unity_Eff_Date	rtunity_Eff_Dat	OPPORTUNITY is offered to LEARNERs.	_Time			
Deliana Belat I	e Daliana Baiat	A color that decorate and the Constitution that	O'conte Oude	Ma a	V	. Va
Delivery_Point_L	Delivery_Point_	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
ocator_ld	Locator_ld	LOCATOR.	g (1,36)	V	N-	l Van
Award_Status_T	Award_Status_	A Code that identifies a stage in the lifecycle of an	Simple_Strin	Yes	Yes	Yes
ype	Type	AWARD e.g. actual or predicted or required	g(1,20)	V	N-	l Van
Learning_Opp_	Learning_Opp_	The date and time from which the LEARNING	Simple_Date	Yes	Yes	Yes
Delivery_Eff_Dat	Delivery_Eff_D	OPPORTUNITY DELIVERY will take place.	_TIme			
e	ate		0' 1 0' '			
Qualification_ld	Qualification_ld	A value that denotes and uniquely distinguishes in	Simple_Strin	No	Yes	Yes

Maria	D	D-0-10	I- FI	K Required		
Name	Basename	Definition	Note	Is PK	Is FK	Required
		combination with the awarding stakeholder.	g(1,50)			
		Currently this is expected to be the QCA's QAN				
		number				
Award_Date	Award_Date	The date that this AWARD was announced	DATE	No	No	No
Result_Percenta	Result_Percent	The marks of the AWARD ASSESSMENT	Simple_Integ	No	No	No
ge	age	expressed as a percentage	er(1,3)			
Resulting_Grade	Resulting_Grad	The outcome of an AWARD ASSESSMENT	Simple_Strin	No	No	No
	е	expressed as a Grade	g(1,10)			
Assessment_Ce	Stakeholder_Id	A value that denotes and distinguishes the	Simple_Strin	No	Yes	No
ntre_ld		STAKEHOLDER	g (1, 32)			
Assessment_Ce	Stakeholder_R	A Code that identifies the specific role of a	Simple_Strin	No	Yes	No
ntre_Role_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Assessment_Ce	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	No	Yes	No
ntre_Role_Eff_D	ole Effective D	and approved (if necessary) to act in the specific	_Time	110	100	
ate	ate	role. This attribute may appear prefixed with a role				
ale	ale	• • • • •				
		type. In this event the effective date is that of the				
		prefixed role type.				
Result_Credit_V	Result_Credit_	The credits accrued to the LEARNER from the	Simple_Integ	No	No	No
alue	Value	QUALIFICATION awarded	er(1,3)			
Claim_Type	Claim_Type	A Code that identifies the type of Claim e.g.,	Simple_Strin	No	Yes	No
		Current Claim, Intention to Claim, etc.	g(1,50)			
Claim_Status_T	Claim_Status_T	A Code that identifies a stage in the administrative	Simple_Strin	No	Yes	No
ype	уре	process of a Claim e.g., Claim Pending, Claim	g(1,50)			
		Withdrawn, etc.				
Claim_Status_R	Claim_Status_	The reason why the Claim has the current status	Simple_Strin	No	No	No
eason	Reason		g(1,2000)			
Registration_Sta	Registration_St	A code denoting an explanation of why the Claim	Simple_Strin	No	Yes	No
tus_Type	atus_Type	has the current status	g(1,35)			
Assessment_Dat	Assessment_D	The date of the Assessment	Simple_Date	No	No	No
e e	ate		_Time			
Assessor_ld	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	No	Yes	No
		STAKEHOLDER	g (1, 32)			
Assessor_Role_	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	No	Yes	No
Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)		. 55	
.,,,,,	3.5 , , , ,	OPPORTUNITY PROVIDER. This attribute may	9 (1, 50)			
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
A	Otaliahal I. S	specifically named role	011	NI.		NI.
Assessor_Role_	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	No	Yes	No
Eff_Date	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the			1	

Name	Basename	Definition	Note	Is PK	Is FK	Required
		prefixed role type.				
Final_Result_Fla	Final_Result_FI	A code that indicates the Learner's wish to use	Simple_Flag	No	No	No
g	ag	this result or not. For example, the Learner may				
		wish to re-take the assessment to try to get a				
		better result. Value Y or N				
Assessment_Sp	Assessment_S	A code that identifies whether there are any	Simple_Strin	No	Yes	No
ecial_Consid_Ty	pecial_Consid_	special circumstance that may have affected the	g(1,35)			
ре	Туре	LEARNERs performance when taking the				
		assessment that should be taken into				
		consideration in awarding the results, e.g. Family				
		Bereavement, Serious or Prolonged Illness, etc.				

Attribute(s) of	f "Learning Oլ	pportunity Delivery" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
LO_Provider_St	LO_Provider_St	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
akeholder_ld	akeholder_ld	STAKEHOLDER	g (1, 32)			
LO_Provider_Ro	LO_Provider_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
le_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
LO_Provider_Ro	LO_Provider_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
le_Eff_Date	ole_Eff_Date	and approved (if necessary) to act in the specific	_Time			
		role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Learning_Opport	Learning_Oppo	A value that denotes the LEARNING	Simple_Strin	Yes	Yes	Yes
unity_Name	rtunity_Name	OPPORTUNITY	g (1, 255)			
Learning_Opport	Learning_Oppo	The date and time from which the LEARNING	Simple_Date	Yes	Yes	Yes
unity_Eff_Date	rtunity_Eff_Dat	OPPORTUNITY is offered to LEARNERs.	_Time			
	е					
Delivery_Point_L	Locator_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
ocator_ld		LOCATOR.	g (1,36)			
Learning_Opp_	Learning_Opp_	The date and time from which the LEARNING	Simple_Date	Yes	No	Yes
Delivery_Eff_Dat	Delivery_Eff_D	OPPORTUNITY DELIVERY will take place.	_TIme			
е	ate					
Learning_Opp_	Learning_Opp_	The date and time on which the LEARNING	Simple_Date	No	No	No
Deli_Eff_End_D	Deli_Eff_End_D	OPPORTUNITY DELIVERY will finish.	_Time			
ate	ate					
Stakeholder_Id_	Stakeholder_Id	A value that denotes and distinguishes the	Simple_Strin	No	Yes	No
For_Prem_Unit		STAKEHOLDER	g (1, 32)			
Premises_Unit_I	Premises_Unit_	A value that denotes and distinguishes the	Simple_Strin	No	Yes	No
d	Id	PREMISES UNIT.	g (1, 50)			
Stakeholder_Pre	Stakeholder_Pr	The date and time from which the	Simple_Date	No	Yes	No

Attribute(s) (Learning O	pportunity Delivery" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
m_Unit_Eff_Dat	em_Unit_Eff_D	STAKEHOLDER starts being related to the	_Time			
е	ate	PREMISES UNIT				
Learning_Chann	Learning_Chan	A Code that identifies the means of delivery of the	Simple_Strin	No	Yes	No
el_Type	nel_Type	LEARNING OPPORTUNITY e.g. in a physical	g(1,35)			
		environment, virtual or other means of delivery				
		e.g. on-site, virtual, text book				
Expected_Perio	Period_Type	The code that specifies the duration of the period	Simple_Strin	No	Yes	No
d_Type		of time (e.g. year, term, week, day, period)	g(1,50)			
Expected_Perio	Expected_Perio	The period of time through which the LEARNING	Simple_Inter	No	No	No
d_Duration	d_Duration	OPPORTUNITY continues e.g. 6 sessions, 1 year	ger(1, 9999)			
		etc				
LO_Delivery_Co	LO_Delivery_C	The Learning Provider Delivery Course Code	Simple_Strin	No	No	No
urse_Code	ourse_Code		g(1,50)			
Entry_Requirem	Entry_Require	A description of conditions that a Learner must	Simple_Strin	No	No	No
ents	ments	meet before being enrolled on a LEARNING	g (1, 2000)			
		OPPORTUNITY DELIVERY				
Expected_Start_	Expected_Start	The time at which the LEARNING OPPORTUNITY	Simple_Date	No	No	No
Time	_Time	is expected to start	_Time			
Expected_End_	Expected_End_	The time at which the LEARNING OPPORTUNITY	Simple_Date	No	No	No
Time	Time	is expected to end	_Time			
XCRI_LOD_Cod	XCRI_LOD_Co	The XCRI Code that identifies this LEARNING	Simple_Strin	No	No	No
e	de	OPPORTUNITY DELIVERY	g(1,300)	140	110	
Notes	Notes	Any general additional information about the	Simple_Strin	No	No	No
140103	140103	LEARNING OPPORTUNITY DELIVERY that is	g(1,2000)	140	l No	
		not already covered by another attribute and is not	g(1,2000)			
		related to any other entity.				
		related to any other entity.				
Study_Mode_Ty	Study_Mode_T	A code that identifies the type of study required for	Simple_Strin	No	Yes	No
pe	ype	the LEARNING OPPORTUNITY DELIVERY, for	g(1,50)	140	163	140
pc	урс	example Full-Time or Part-Time study.	g(1,50)			
		example i dil-filile oi i alt-filile study.				
Attendance_Patt	Attendance_Pat	A code that identifies the pattern of attendance for	Simple_Strin	No	Yes	No
ern_Type	tern_Type	the LEARNING OPPORTUNITY DELIVERY, for	g(1,50)	140	163	140
on_rype	tem_rype	example, daytime, weekend, and evening	9(1,50)			
		attendances.				
		autoridantes.				
Tot_Number_Of	Tot_Number_O	A value that defines the Total number of	Simple_Integ	No	No	No
_Places_Availab	f Places Availa			INO	INO	INU
		LEARNER places available on the LEARNING	er(1,4)			
le	ble	OPPORTUNITY DELIVERY				

Attribute(s) of "Learning Opportunity Enrolment" Entity							
Name	Basename	Definition	Note	Is PK	Is FK	Required	
LO_Provider_St	LO_Provider_St	A value that denotes and distinguishes the	Simple_St	Yes	Yes	Yes	
akeholder_ld	akeholder_ld	STAKEHOLDER	ring (1,				
			32)				

Attribute(s) of	f "Learning O	pportunity Enrolment" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
LO_Provider_Ro le_Type	LO_Provider_R ole_Type	A Code that identifies a specific role of a STAKEHOLDER. e.g. LEARNER, LEARNING OPPORTUNITY PROVIDER. This attribute may appear prefixed with the role that is currently being undertaken. In this event the role_type is that specifically named role	Simple_St ring (1, 50)	Yes	Yes	Yes
LO_Provider_Ro le_Eff_Date	LO_Provider_R ole_Eff_Date	The date from which the STAKEHOLDER is ready and approved (if necessary) to act in the specific role. This attribute may appear prefixed with a role type. In this event the effective date is that of the prefixed role type.	Simple_D ate_Time	Yes	Yes	Yes
Learner_Stakeh older_Id	Stakeholder_ld _Child	A value that denotes and distinguishes the STAKEHOLDER	Simple_St ring (1, 32)	Yes	Yes	Yes
Learner_Role_T ype	Stakeholder_R ole_Type_Child	A Code that identifies a specific role of a STAKEHOLDER. e.g. LEARNER, LEARNING OPPORTUNITY PROVIDER. This attribute may appear prefixed with the role that is currently being undertaken. In this event the role_type is that specifically named role	Simple_St ring (1, 50)	Yes	Yes	Yes
Learner_Role_Ef f_Date	Stakeholder_R ole_Eff_Date_C hild	The date from which the STAKEHOLDER is ready and approved (if necessary) to act in the specific role. This attribute may appear prefixed with a role type. In this event the effective date is that of the prefixed role type.	Simple_D ate_Time	Yes	Yes	Yes
Stakeholder_Rol e_Rel_Eff_Date	Stakeholder_R ole_Rel_Eff_Da te	The date from which the stakeholder role relationship commenced	Simple_D ate_Time	Yes	Yes	Yes
Stakeholder_Rol e_Rel_Type	Stakeholder_R ole_Rel_Type	A Code that identifies a specific relationship between STAKEHOLDER ROLEs e.g. LEARNER and LEARNING OPPORTUNITY PROVIDER. Tutor Group, Class, Consortium etc	Simple_St ring (1, 50)	Yes	Yes	Yes
Learning_Opport unity_Name	Learning_Oppo rtunity_Name	A value that denotes the LEARNING OPPORTUNITY	Simple_St ring (1, 255)	Yes	Yes	Yes
Learning_Opport unity_Eff_Date	Learning_Oppo rtunity_Eff_Dat e	The date and time from which the LEARNING OPPORTUNITY is offered to LEARNERs.	Simple_D ate_Time	Yes	Yes	Yes
Delivery_Point_L ocator_Id	Delivery_Point_ Locator_Id	A value that denotes and distinguishes the LOCATOR.	Simple_St ring (1,36)	Yes	Yes	Yes
Learning_Opp_ Delivery_Eff_Dat e	Learning_Opp_ Delivery_Eff_D ate	The date and time from which the LEARNING OPPORTUNITY DELIVERY will take place.	Simple_D ate_TIme	Yes	Yes	Yes

Attribute(s) of "Learning Opportunity Enrolment" Entity							
Name	Basename	Definition	Note	Is PK	Is FK	Required	
Enrolment_Statu	Enrolment_Stat	The date on which the current status value was	Simple_D	No	No	No	
s_Date	us_Date	recorded	ate_Time				
Enrolment_Statu		A code that identifies a stage in the administration of		No	Yes	No	
s_Type	us_Type	the LEARNING OPPORTUNITY ENROLMENT,	Simple_St				
		used to manage the enrolment through to completion	ring (1,				
			25)				
Enrolment_Reje	Enrolment_Rej	A Code denoting the reason for refusing an	Simple_St	No	Yes	No	
ction_Type	ection_Type	application to register for a LEARNING	ring (1,				
		OPPORTUNITY.	25)				
Enrolment_Requ	Enrolment_Req	The requirements that a particular LEARNER has	Simple_St	No	No	No	
irements	uirements	placed upon them to enable them to enrol e.g. 5	ring(1,200	140	INO	140	
ii ciii ciii ci	anomonto	O'levels	0)				
Enrolment_Evid	Enrolment_Evid	A narrative description o the evidence submitted as	Simple_St	No	No	No	
ence_Descriptio	ence_Descripti	part of an application to take part in a LEARNING	ring	140	140	140	
n	on	OPPORTUNITY.	(1,2000)				
Learner_Person	Learner_Perso	A personal statement written by the LEARNER	Simple_St	No	No	No	
al_Statement	nal_Statement	outlining there reason for wanting to enrol on the	ring(1,200		140	140	
ai_otatoment	nai_Gtatement	course and any supporting notes as to their	0)				
		suitability.	0)				
Faith_Statement	Faith Statemen	A statement written by the LEARNER about their	Simple_St	No	No	No	
- ao.a	t	faith	ring(1,200				
	•		0)				
Assessment_His	Assessment_Hi	A narrative description of the LEARNERs previous	Simple_St	No	No	No	
tory	story	assessments and the resulting outcomes	ring				
,	,	3	(1,2000)				
Ethnicity_Type	Ethnicity_Type	A Code that identifies a shared and subjective	Simple_St	No	Yes	No	
7= 71)=)1	cultural identity with which the person associates	ring(1,25)				
		himself or herself	J ,				
LO_Provider_Se	LO_Provider_S	A ranking entered by the LEARNING	Simple_St	No	No	No	
lection_Ranking	election_Rankin	OPPORTUNITY PROVIDER onto each LEARNING	ring(1,2)				
3	g	OPPORTUNITY ENROLMENT that the LEARNER					
		submits indicating a ranking based on eligibility					
		criteria to be taken into account by the selection					
		panel when considering multiple applications					
Learner_Prefere	Learner_Prefer	A sequence number entered by the LEARNER onto	Simple_Int	No	No	No	
nce_Order_Seq	ence_Order_Se	each LEARNING OPPORTUNITY ENROLMENT that	eger(1,2)				
_No	q_No	the LEARNER submits indicating a preference					
		sequence to be taken into account by the selection					
		panel when considering multiple applications					
Personal_Refere	Personal_Refer	A reference provided by a professional person of	Simple_St	No	No	No	
nce	ence	standing with personal knowledge of the LEARNER.	ring(1,200				
		E.g. a doctor	0)				
Personal_Ref_P	Stakeholder_Id	A value that denotes and distinguishes the	Simple_St	No	Yes	No	
rovider_ld		STAKEHOLDER	ring (1,				

Name	Basename	Definition	Note	Is PK	Is FK	Required
			32)			
Personal_Ref_P	Stakeholder_R	A Code that identifies the specific role of a	Simple_St	No	Yes	No
rovider_Role_Ty	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	ring (1,			
pe		OPPORTUNITY PROVIDER. This attribute may	50)			
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Personal_Ref_P	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_D	No	Yes	No
rovider_Eff_Date	ole_Effective_D	and approved (if necessary) to act in the specific	ate_Time			
	ate	role. This attribute may appear prefixed with a role	_			
		type. In this event the effective date is that of the				
		prefixed role type.				
Alternative_Cont	Stakeholder_ld	A value that denotes and distinguishes the	Simple_St	No	Yes	No
act_ld		STAKEHOLDER	ring (1,			
_			32)			
Alternative_Cont	Stakeholder_R	A Code that identifies the specific role of a	Simple_St	No	Yes	No
act_Role_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	ring (1,			
,,,,,		OPPORTUNITY PROVIDER. This attribute may	50)			
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Alternative_Cont	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_D	No	Yes	No
act_Eff_Date	ole_Effective_D	and approved (if necessary) to act in the specific	ate_Time			
	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Instructor_Refer	Instructor_Refe	A reference provided by a principal Instructor of the	Simple_St	No	No	No
ence	rence	LEARNER. In secondary schools this will be the	ring(1,200			
		Tutor	0)			
Instructor_Id_Fo	Stakeholder_Id	The identifier that uniquely identifies the	Simple_St	No	Yes	No
r_Reference		STAKEHOLDER	ring (1,			
			32)			
Instructor_Role_	Stakeholder_R	A Code that identifies the specific role of a	Simple_St	No	Yes	No
Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	ring (1,			
.,,,,		OPPORTUNITY PROVIDER. This attribute may	50)			
		appear prefixed with the role that is currently being	/			
		undertaken. In this event the role_type is that				
		specifically named role				
Instructor_Role_	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_D	No	Yes	No
Eff_Date	ole_Effective_D	and approved (if necessary) to act in the specific	ate_Time			
	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Sponsor_ld	Stakeholder_ld	A value that denotes and distinguishes the	Simple_St	No	Yes	No
		STAKEHOLDER	ring (1,		1.00	

Attribute(s) of	f "Learning O	pportunity Enrolment" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
Sponsor_Role_T	Stakeholder_R	A Code that identifies the specific role of a	Simple_St	No	Yes	No
ype	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	ring (1,			
		OPPORTUNITY PROVIDER. This attribute may	50)			
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Sponsor_Role_E	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_D	No	Yes	No
ff_Date	ole_Effective_D	and approved (if necessary) to act in the specific	ate_Time			
	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				

Attribute(s) o	f "Learning O	pportunity Provider" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_ld	Stakeholder_ld	A value that denotes and distinguishes the	Simple_St	Yes	Yes	Yes
		STAKEHOLDER	ring (1,			
			32)			
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific role of a	Simple_St	Yes	Yes	Yes
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	ring (1,			
		OPPORTUNITY PROVIDER. This attribute may	50)			
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_D	Yes	Yes	Yes
e_Effective_Dat	ole_Effective_D	and approved (if necessary) to act in the specific	ate_Time			
е	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				

Attribute(s) of "Qualification" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required		
Qualification_ld	Qualification_ld	A value that ,in combination with the awarding	Simple_St	Yes	No	Yes		
		stakeholder, denotes and distinguishes the	ring(1,50)					
		Qualification. Currently this is expected to be the						
		QCDA's QAN number						
Title	Title	The description associated with the Qualification	Simple_St	No	No	No		
		Type, for a permissible Qualification, defined by the	ring(1,200					
		Regulators.)					
Qualification_Ty	Qualification_T	A code that identifies a group of qualifications with	Simple_St	No	Yes	No		
ре	уре	distinctive structural characteristics, for example	ring (1,					
		GCE, GCSE	25)					
Qualification_Le	Qualification_L	A grading of qualifications (e.g. 1, 2, 3, etc)	Simple_St	No	Yes	No		
vel_Type	evel_Type	according to a ranking system contained in a	ring (1,					
		national framework.	50)					

Attribute(s) of "Qualification" Entity							
Name	Basename	Definition	Note	Is PK	Is FK	Required	
No_Of_Guided_	No_Of_Guided	indicate the number of guided learning hours	Simple_Int	No	No	No	
Learning_Hours	_Learning_Hou	required to complete the qualification. This is useful	eger(1,4)				
	rs	for support staff who help learners select the					
		appropriate Learning Opportunity					
Potential_Credit	Potential_Credit	The potential credits that could be accrued to the	Simple_Int	No	No	No	
_Value	_Value	LEARNER from the QUALIFICATION awarded	eger(1,3)				
		based on the QUALIFICATION LEVEL TYPE and					
		QUALIFICATION FRAMEWORK TYPE on the					
		QUALIFICATION					
Information_We	Locator_ld	A value that denotes and distinguishes the	Simple_St	No	Yes	No	
bsite_ld		LOCATOR.	ring (1,36)				
Awarding_Body_	Stakeholder_Id	A value that denotes and distinguishes the	Simple_St	No	Yes	No	
Stakeholder_Id		STAKEHOLDER	ring (1,				
			32)				
Awarding_Body_	Stakeholder_R	A Code that identifies a specific role of a	Simple_St	No	Yes	No	
Role_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	ring (1,				
		OPPORTUNITY PROVIDER. This attribute may	50)				
		appear prefixed with the role that is currently being					
		undertaken. In this event the role_type is that					
		specifically named role					
Awarding_Body_	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_D	No	Yes	No	
Role_Eff_Date	ole_Effective_D	and approved (if necessary) to act in the specific	ate_Time				
	ate	role. This attribute may appear prefixed with a role					
		type. In this event the effective date is that of the					
		prefixed role type.					
Accreditator_Sta	Stakeholder_ld	A value that denotes and distinguishes the	Simple_St	No	Yes	No	
keholder_ld		STAKEHOLDER	ring (1,				
			32)				
Accreditator_Rol	Stakeholder_R	A Code that identifies the specific role of a	Simple_St	No	Yes	No	
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	ring (1,				
		OPPORTUNITY PROVIDER. This attribute may	50)				
		appear prefixed with the role that is currently being					
		undertaken. In this event the role_type is that					
		specifically named role					
Accreditator_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_D	No	Yes	No	
e_Eff_Date	ole_Effective_D	and approved (if necessary) to act in the specific	ate_Time				
	ate	role. This attribute may appear prefixed with a role					
		type. In this event the effective date is that of the					
		prefixed role type.					
Qualification_Fra	Qualification_Fr	A code that denotes and distinguishes a recognised	Simple_St	No	Yes	No	
mework_Type	amework_Type	QUALIFICATION FRAMEWORKS. The framework	ring(1,50)				
		assists LEARNERs make informed decisions about					
		the QUALIFICATIONs they want to pursue, by					
		comparing the levels of different QUALIFICATIONs					
		and identifying different progression routes					

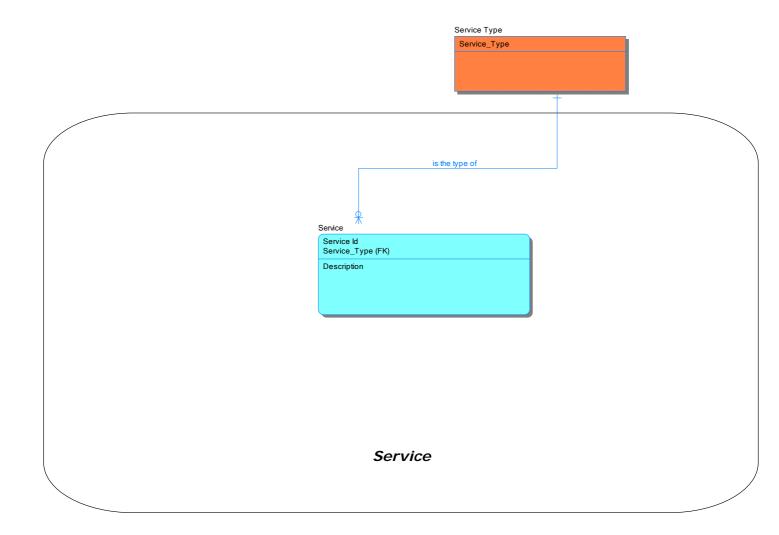
Attribute(s) of	Attribute(s) of "Qualification Framework Type" Entity						
Name	Basename	Definition	Note	Is PK	Is FK	Required	
Qualification_Fra	Qualification_Fr	A code that denotes and distinguishes a recognised	Simple_St	Yes	No	Yes	
mework_Type	amework_Type	QUALIFICATION FRAMEWORKS. The framework	ring(1,50)				
		assists LEARNERs make informed decisions about					
		the QUALIFICATIONs they want to pursue, by					
		comparing the levels of different QUALIFICATIONs					
		and identifying different progression routes					

Attribute(s) of "Registration Status Type" Entity						
Name	Basename	Definition	Note	Is PK	Is FK	Required
Registration_Sta	Registration_St	A code denoting an explanation of why the Claim	Simple_St	Yes	No	Yes
tus_Type	atus_Type	has the current status	ring(1,35)			

7.6.12 SERVICE Data Standard

This Data Standard contains the data for the SERVICEs available to supply or receive. This can include work done by one PERSON or ORGANISATION that benefits another.

This effectively defines the enterprise "product master"



Entity(s) of "A)14	-19 Service" Subject Area				
Name Definition					
Service	The SERVICEs available to supply or receive.				
	Work done by one PERSON or ORGANISATION that benefits another.				
Service Type	A Code that identifies the type of SERVICE supplied or received e.g., Staff Resources, Home Help, etc				

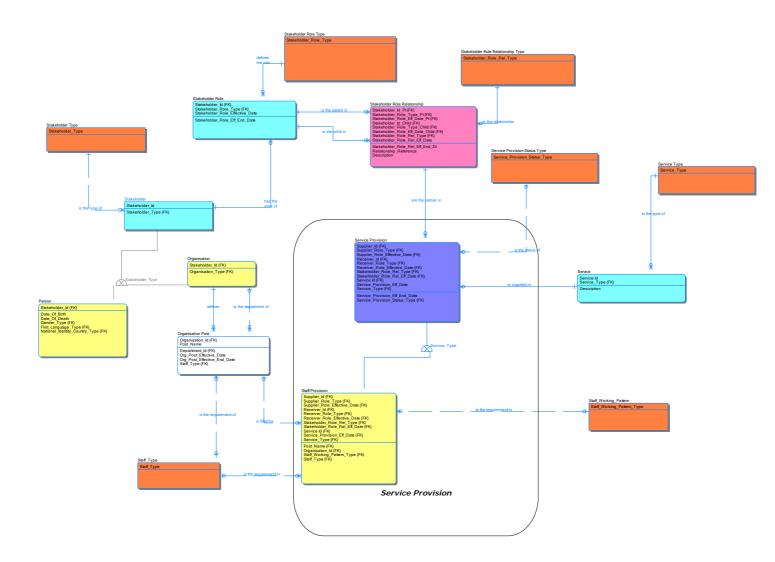
Attribute(s) of "Service" Entity						
Name	Basename	Definition	Note	Is PK	Is FK	Required
Service Id	Service Id	A value that denotes and distinguishes the		Yes	No	Yes

Name	Basename	Definition	Note	Is PK	Is FK	Required
		SERVICE				
Service_Type	Service_Type	A Code that identifies the type of SERVICE supplied or received e.g., Resources, Home Help, etc	Simple_Strin g(1,50)	Yes	Yes	Yes
Description	Description	A description of the GOODS OR SERVICE	Simple_Strin g(1,2000)	No	No	No

Attribute(s) of "Service Type" Entity						
Name	Basename	Definition	Note	Is PK	Is FK	Required
Service_Type	Service_Type	A Code that identifies the type of SERVICE supplied or received e.g., Resources, Home Help, etc	Simple_Strin g(1,50)	Yes	No	Yes

7.6.13 SERVICE PROVISION Data Standard

This Data Standard contains the data for the provision of a STAKEHOLDER to an ORGANISATION to carry out specific duties or tasks. Staff may be contract or permanent



Entity(s) of "A)14-19 Se	ervice Provision " Subject Area
Name	Definition
Organisation	A group of PERSONs identified by a shared interest or purpose. Can also be a Team or Department
Organisation Post	A defined position within an ORGANISATION that attracts specific pay, benefits, authority etc.
Person	An individual with attributes that relate to that PERSON regardless of the role that they may be in at any
	one time.
Service	The SERVICEs available to supply or receive.
	Work done by one PERSON or ORGANISATION that benefits another.
Service Provision	The RECEIVERs record of a SUPPLIERs intention (application for or undertaking of) for a SERVICE
	PROVISION. This may result in a new STAKEHOLDER ROLE RELATIONSHIP if one does not already
	exist.
	Includes Staff employment services whether permanent or contract

Name	Definition
Service Provision Status Type	A code that identifies a stage in the administration of the SERVICE PROVISION, used to manage the
	provision through to completion
Service Type	A Code that identifies the type of SERVICE supplied or received e.g., Staff Resources, Home Help, etc
Staff Provision	The provision of a STAKEHOLDER to an ORGANISATION to carry out specific duties or tasks Staff may
	be contract or permanent
Staff_Type	A Code that identifies the type of staff e.g. Permanent, Contract etc.
Staff_Working_Pattern	A code that identifies the working pattern of staff e.g., Full Time, Part Time etc
Stakeholder	A PERSON or ORGANISATION who is known to and recorded by the Education, Skills, and Children's
	Services 'system'.
Stakeholder Role	Actions and activities assigned to, required or expected of a STAKEHOLDER acting in a particular
	capacity. The reason why a STAKEHOLDER is involved in, of interest to, or interested in the Education
	Skills and Children's Services system.
Stakeholder Role Relationship	A relationship between two STAKEHOLDER ROLEs that varies depending upon the ROLE of each
	STAKEHOLDER, e.g. a LEARNER and LEARNING OPPORTUNITY PROVIDER, a CUSTOMER and
	SUPPLIER.
Stakeholder Role Relationship Type	A Code that identifies a specific relationship between STAKEHOLDER ROLEs e.g. LEARNER and
	LEARNING OPPORTUNITY PROVIDER. Tutor Group, Class, Consortium etc
Stakeholder Role Type	A Code that identifies the specific role of a STAKEHOLDER. e.g. LEARNER, LEARNING OPPORTUNITY
	PROVIDER. This attribute may appear prefixed with the role that is currently being undertaken. In this
	event the role_type is that specifically named role
Stakeholder Type	A Code that identifies the type of STAKEHOLDER i.e. a PERSON or ORGANISATION.

Attribute(s) of "Organisation" Entity							
Name	Basename	Definition	Note	Is PK	Is FK	Required	
Stakeholder_ld	Stakeholder_Id	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes	
		STAKEHOLDER	g (1, 32)				
Organisation_Ty	Organisation_T	A Code that identifies a class of ORGANISATION	Simple_Strin	No	Yes	Yes	
ре	уре	Within a classification scheme that is independent	g (1, 32)				
		of its role e.g. NDPB, Local Authority, Government					
		Body etc.					

Name	Basename	Definition	Note	Is PK	Is FK	Required
Organisation_ld	Stakeholder_Id	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
		STAKEHOLDER	g (1, 32)			
Post_Name	Post_Name	A defined position within an ORGANISATION that	Simple_Strin	Yes	No	Yes
		attracts specific pay, benefits, authority etc.	g(1,100)			
Department_Id	Stakeholder_Id	A value that denotes and distinguishes the	Simple_Strin	No	Yes	No
		STAKEHOLDER	g (1, 32)			
Org_Post_Effecti	Org_Post_Effec	The date from which the STAKEHOLDER POST	Simple_Date	No	No	No
ve_Date	tive_Date	is effective	_Time			
Org_Post_Effecti	Org_Post_Effec	The date from which the STAKEHOLDER POST	Simple_Date	No	No	No
ve_End_Date	tive_End_Date	ceased	_Time			

Attribute(s) of "Organisation Post" Entity						
Name	Basename	Definition	Note	Is PK	Is FK	Required
Staff_Type	Staff_Type	A Code that identifies the type of staff e.g. Permanent, Contract etc.	Simple_strin g(1,50)	No	Yes	No

Attribute(s) o	f "Person" En	tity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_ld	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
		STAKEHOLDER	g (1, 32)			
Date_Of_Birth	Date_Of_Birth	The date on which the person was born or was	Simple_Date	No	No	No
		officially deemed to have been born for public				
		administration purposes.				
Date_Of_Death	Date_Of_Death	The date on which the person is officially deemed	Simple_Date	No	No	No
		to have died.				
Gender_Type	Gender_Type	A Code that identifies the gender of the PERSON.	Simple_Strin	No	Yes	No
			g (1, 25)			
First_Language_	Language_Typ	A Code that identifies the language of the	Simple_Strin	No	Yes	No
Туре	е	PERSON.	g (1, 25)			
National_Identity	Country_Type	A Code that denotes and distinguishes countries	Simple_Strin	No	Yes	No
_Country_Type			g (1, 25)			

Attribute(s) of "Service" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required		
Service Id	Service Id	A value that denotes and distinguishes the SERVICE		Yes	No	Yes		
Service_Type	Service_Type	A Code that identifies the type of SERVICE supplied or received e.g., Resources, Home Help, etc	Simple_Strin g(1,50)	Yes	Yes	Yes		
Description	Description	A description of the GOODS OR SERVICE	Simple_Strin g(1,2000)	No	No	No		

Attribute(s) of "Service Provision" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required		
Supplier_ld	Stakeholder_Id	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes		
	_Pt	STAKEHOLDER	g (1, 32)					
Supplier_Role_T	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes		
уре	ole_Type_Pt	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)					
		OPPORTUNITY PROVIDER. This attribute may						
		appear prefixed with the role that is currently being						
		undertaken. In this event the role_type is that						

Name	Basename	Definition	Note	Is PK	Is FK	Required
Ttullic .	Basename	specifically named role	Note	10 1 10	10111	Required
Supplier_Role_E	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
ffective_Date	ole_Eff_Date_P	•	_Time	165	162	162
nective_Date		and approved (if necessary) to act in the specific	_ i me			
	t	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Receiver_Id	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
	_Child	STAKEHOLDER	g (1, 32)			
Receiver_Role_	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
Туре	ole_Type_Child	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Receiver_Role_	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
Effective_Date	ole_Eff_Date_C	and approved (if necessary) to act in the specific	_Time			
	hild	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Stakeholder Rol	Stakeholder_R	A Code that identifies a specific relationship	Simple_Strin	Yes	Yes	Yes
_		·	1 '	165	162	165
e_Rel_Type	ole_Rel_Type	between STAKEHOLDER ROLES e.g. LEARNER	g (1, 50)			
		and LEARNING OPPORTUNITY PROVIDER.				
		Tutor Group, Class, Consortium etc				
Stakeholder_Rol	Stakeholder_R	The date from which the stakeholder role	Simple_Date	Yes	Yes	Yes
e_Rel_Eff_Date	ole_Rel_Eff_Da	relationship commenced	_Time			
	te					
Service Id	Service Id	A value that denotes and distinguishes the		Yes	Yes	Yes
		SERVICE				
Service_Provisio	Service_Provisi	The date from which the SERVICE PROVISION	Simple_Date	Yes	No	Yes
n_Eff_Date	on_Eff_Date	commenced	_Time			
Service_Type	Service_Type	A Code that identifies the type of SERVICE	Simple_Strin	Yes	Yes	Yes
CCIVICC_Type	Cervice_1ype	supplied or received e.g., Resources, Home Help,	g(1,50)	100	100	100
		etc	g(1,50)			
Service_Provisio	Service_Provisi	The date from which the SERVICE PROVISION	Simple_Date	No	No	No
	_			INO	INO	INU
n_Eff_End_Date	on_Eff_End_Da	ceased	_Time			
	te			ļ		1
Service_Provisio	Service_Provisi	A code that identifies a stage in the administration	Simple_Strin	No	Yes	No
n_Status_Type	on_Status_Typ	of the SERVICE PROVISION, used to manage the	g(1,50)			
	е	provision through to completion				

Attribute(s) of "Service Provision Status Type" Entity							
Name	Basename	Definition	Note	Is PK	Is FK	Required	
Service_Provisio	Service_Provisi	A code that identifies a stage in the administration	Simple_Strin	Yes	No	Yes	
n_Status_Type	on_Status_Typ	of the SERVICE PROVISION, used to manage the	g(1,50)				

Attribute(s) o	Attribute(s) of "Service Provision Status Type" Entity							
Name	Basename	Definition	Note	Is PK	Is FK	Required		
	е	provision through to completion						

Attribute(s) of "Service Type" Entity							
Name	Basename	Definition	Note	Is PK	Is FK	Required	
Service_Type	Service_Type	A Code that identifies the type of SERVICE supplied or received e.g., Resources, Home Help, etc	Simple_Strin g(1,50)	Yes	No	Yes	

Attribute(s) of "Staff Provision" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required		
Supplier_ld	Supplier_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes		
		STAKEHOLDER	g (1, 32)					
Supplier_Role_T	Supplier_Role_	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes		
ype	Туре	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)					
		OPPORTUNITY PROVIDER. This attribute may						
		appear prefixed with the role that is currently being						
		undertaken. In this event the role_type is that						
		specifically named role						
Supplier_Role_E	Supplier_Role_	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes		
ffective_Date	Effective_Date	and approved (if necessary) to act in the specific	_Time					
		role. This attribute may appear prefixed with a role						
		type. In this event the effective date is that of the						
		prefixed role type.						
Receiver_ld	Receiver_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes		
		STAKEHOLDER	g (1, 32)					
Receiver_Role_	Receiver_Role_	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes		
Туре	Туре	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)					
		OPPORTUNITY PROVIDER. This attribute may						
		appear prefixed with the role that is currently being						
		undertaken. In this event the role_type is that						
		specifically named role.						
Receiver_Role_	Receiver_Role_	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes		
Effective_Date	Effective_Date	and approved (if necessary) to act in the specific	_Time					
		role. This attribute may appear prefixed with a role						
		type. In this event the effective date is that of the						
		prefixed role type.						
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific relationship	Simple_Strin	Yes	Yes	Yes		
e_Rel_Type	ole_Rel_Type	between STAKEHOLDER ROLEs e.g. LEARNER	g (1, 50)					
		and LEARNING OPPORTUNITY PROVIDER.						
		Tutor Group, Class, Consortium etc						
Stakeholder_Rol	Stakeholder_R	The date from which the stakeholder role	Simple_Date	Yes	Yes	Yes		
e_Rel_Eff_Date	ole_Rel_Eff_Da	relationship commenced	_Time					
	te							

Name	Basename	Definition	Note	Is PK	Is FK	Required
Service Id	Service Id	A value that denotes and distinguishes the		Yes	Yes	Yes
		SERVICE				
Service_Provisio	Service_Provisi	The date from which the SERVICE PROVISION	Simple_Date	Yes	Yes	Yes
n_Eff_Date	on_Eff_Date	commenced	_Time			
Service_Type	Service_Type	A Code that identifies the type of SERVICE	Simple_Strin	Yes	Yes	Yes
		supplied or received e.g., Resources, Home Help,	g(1,50)			
		etc				
Post_Name	Post_Name	A defined position within an ORGANISATION that	Simple_Strin	No	Yes	No
		attracts specific pay, benefits, authority etc.	g(1,100)			
Organisation_Id	Organisation_Id	A value that denotes and distinguishes the	Simple_Strin	No	Yes	No
		STAKEHOLDER	g (1, 32)			
Staff_Working_P	Staff_Working_	A code that identifies the working pattern of staff	Simple_Strin	No	Yes	No
attern_Type	Pattern_Type	e.g., Full Time, Part Time etc	g(1,50)			
Staff_Type	Staff_Type	A Code that identifies the type of staff e.g.	Simple_strin	No	Yes	No
		Permanent, Contract etc.	g(1,50)			

Attribute(s) of "Staff_Type" Entity							
Name	Basename	Definition	Note	Is PK	Is FK	Required	
Staff_Type	Staff_Type	A Code that identifies the type of staff e.g.	Simple_strin	Yes	No	Yes	
		Permanent, Contract etc.	g(1,50)				

Attribute(s) of "Staff_Working_Pattern" Entity							
Name	Basename	Definition	Note	Is PK	Is FK	Required	
Staff_Working_P	Staff_Working_	A code that identifies the working pattern of staff	Simple_Strin	Yes	No	Yes	
attern_Type	Pattern_Type	e.g., Full Time, Part Time etc	g(1,50)				

Attribute(s) of "Stakeholder" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required		
Stakeholder_Id	Stakeholder_Id	A value that denotes and distinguishes the STAKEHOLDER	Simple_Strin g (1, 32)	Yes	No	Yes		
Stakeholder_Typ e	Stakeholder_Ty pe	A Code that identifies the type of STAKEHOLDER i.e. a PERSON, or ORGANISATION	Simple_Strin g (1,32	No	Yes	Yes		

Attribute(s) of "Stakeholder Role" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required		
Stakeholder_ld	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes		
		STAKEHOLDER	g (1, 32)					
Stakeholder_Rol	Stakeholder_R	A Code that identifies the specific role of a	Simple_Strin	Yes	Yes	Yes		
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)					
		OPPORTUNITY PROVIDER. This attribute may						
		appear prefixed with the role that is currently being						
		undertaken. In this event the role_type is that						
		specifically named role						

Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	No	Yes
e_Effective_Dat	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
е	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Stakeholder_Rol	Stakeholder_R	The date from which the stakeholder role	Simple_Date	No	No	No
e_Eff_End_Date	ole_Eff_End_D	relationship ceased	_Time			
	ate					

Attribute(s) of "Stakeholder Role Relationship" Entity							
Name	Basename	Definition	Note	Is PK	Is FK	Required	
Stakeholder_Id_	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes	
Pt		STAKEHOLDER	g (1, 32)				
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes	
e_Type_Pt	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)				
		OPPORTUNITY PROVIDER. This attribute may					
		appear prefixed with the role that is currently being					
		undertaken. In this event the role_type is that					
		specifically named role					
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes	
e_Eff_Date_Pt	ole_Effective_D	and approved (if necessary) to act in the specific	_Time				
	ate	role. This attribute may appear prefixed with a role					
		type. In this event the effective date is that of the					
		prefixed role type.					
Stakeholder_Id_	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes	
Child		STAKEHOLDER	g (1, 32)				
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes	
e_Type_Child	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)				
		OPPORTUNITY PROVIDER. This attribute may					
		appear prefixed with the role that is currently being					
		undertaken. In this event the role_type is that					
		specifically named role.					
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes	
e_Eff_Date_Chil	ole_Effective_D	and approved (if necessary) to act in the specific	_Time				
t	ate	role. This attribute may appear prefixed with a role					
		type. In this event the effective date is that of the					
		prefixed role type.					
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific relationship	Simple_Strin	Yes	Yes	Yes	
e_Rel_Type	ole_Rel_Type	between STAKEHOLDER ROLEs e.g. LEARNER	g (1, 50)				
		and LEARNING OPPORTUNITY PROVIDER.					
		Tutor Group, Class, Consortium etc.					
Stakeholder_Rol	Stakeholder_R	The date from which the stakeholder role	Simple_Date	Yes	No	Yes	
e_Rel_Eff_Date	ole_Rel_Eff_Da	relationship commenced	_Time				
	te						
Stakeholder_Rol	Stakeholder_R	The date from which the stakeholder role	Simple_Date	No	No	Yes	

Attribute(s) of "Stakeholder Role Relationship" Entity							
Name	Basename	Definition	Note	Is PK	Is FK	Required	
e_Rel_Eff_End_	ole_Rel_Eff_En	relationship ceased	_Time				
Dt	d_Dt						
Relationship_Re	Relationship_R	A reference specific to this relationship (e.g. A	Simple_Strin	No	No	No	
ference	eference	LEARNING OPPORTUNITY PROVIDER'S	g (1, 255)				
		reference for a LEARNER, etc). This will include					
		the UPN and CCIS numbers.					
Description	Description	A description of the STAKEHOLDER	Simple_Strin	No	No	No	
		RELATIONSHIP	g(1,2000)				

Attribute(s) of "Stakeholder Role Relationship Type" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required		
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific relationship	Simple_Strin	Yes	No	Yes		
e_Rel_Type	ole_Rel_Type	between STAKEHOLDER ROLEs e.g. LEARNER	g(1,50)					
		and LEARNING OPPORTUNITY PROVIDER.						
		Tutor Group, Class, Consortium etc						

Attribute(s) of "Stakeholder Role Type" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required		
Stakeholder_Rol	Stakeholder_R	A Code that identifies the specific role of a	Simple_Strin	Yes	No	Yes		
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)					
		OPPORTUNITY PROVIDER. This attribute may						
		appear prefixed with the role that is currently being						
		undertaken. In this event the role_type is that						
		specifically named role						

Attribute(s) of "Stakeholder Type" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required		
Stakeholder_Typ	Stakeholder_Ty	A Code that identifies the type of STAKEHOLDER	Simple_Strin	Yes	No	Yes		
е	ре	i.e. a PERSON or ORGANISATION.	g (1,32)					

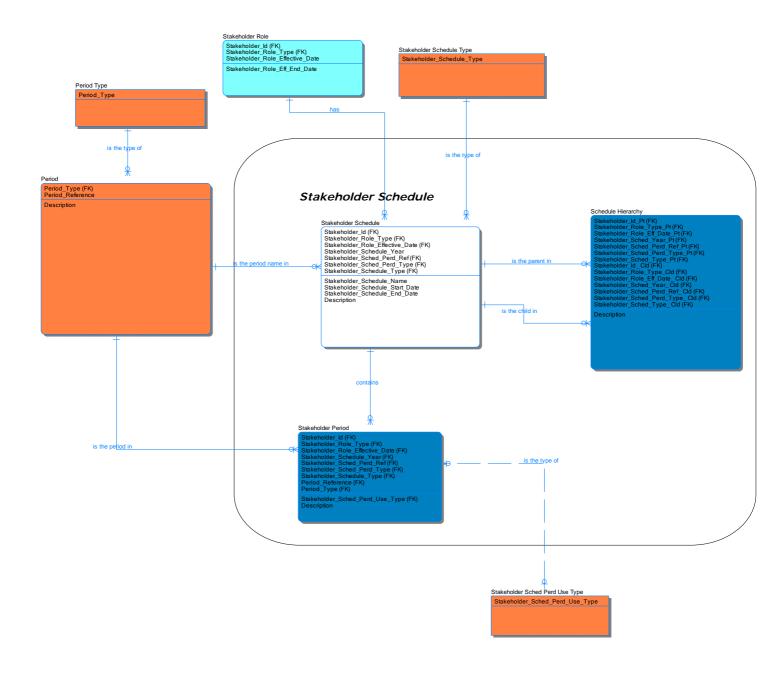
7.6.14 STAKEHOLDER SCHEDULE Data Standard

STAKEHOLDER SCHEDULE Data Standard

This Data Standard contains the data for schedules that identifies, for a particular STAKEHOLDER ROLE and STAKEHOLDER SCHEDULE TYPE, the PERIODs involved.

E.g. Academic Year 2009 will consist of various periods such as terms, weeks etc.

Each STAKEHOLDER SCHEDULE contains the STAKEHOLDER PERIODs necessary to satisfy the particular schedule e.g. Week Schedule, Term Schedule, Year Schedule. The relationship between each schedule to link them together is held in the SCHEDULE HIERARCHY



Name	Definition
Period	A code that identifies a subdivision of scheduled learning time such as:
	a) Term periods e.g. Spring Term, Summer Term etc.
	b) Weeks e.g. Week 1, Week 2 etc.
	As the Period is a reference id that is used repeatedly, it does not have any actual date/time references. The
	period is a pure reference structure. For the actual dates and times that apply in a particular instance of the period
	these are added in the STAKEHOLDER PERIOD that links a particular period to its actual start and end date/time
	and to a STAKEHOLDER SCHEDULE. An offering of a COURSE or SUBJECT or other educational opportunity
	provided by a LEARNING OPPORTUNITY PROVIDER via a LEARNING CHANNEL.
Period Type	The code that identifies the scheduled time subdivision (e.g. year, term, week, day, period)
Schedule Hierarchy	SCHEDULEs related together hierarchically i.e. Year Schedule contains Term Schedules which contain week
	schedules which contain day schedules etc.
	Schedules can also be related between STAKEHOLDERS such as a LEARNING OPPORTUNITY PROVIDER
	year schedule is linked to each LEARNER year schedule
Stakeholder Period	An individual PERIOD in a STAKEHOLDER SCHEDULE with its absolute start and end date/time
Stakeholder Role	Actions and activities assigned to, required or expected of a STAKEHOLDER acting in a particular capacity. The
	reason why a STAKEHOLDER is involved in, of interest to, or interested in the Education Skills and Children's
	Services system.
Stakeholder Sched Perd Use	A Code that identifies if this is a learning period, marking period, unavailability period etc for a particular
Туре	STAKEHOLDER
Stakeholder Schedule	A schedule that identifies, for a particular STAKEHOLDER ROLE and STAKEHOLDER SCHEDULE TYPE, the
	PERIODs involved.
	E.g. Academic Year 2009 will consist of various periods such as terms, weeks etc.
	Each STAKEHOLDER SCHEDULE contains the STAKEHOLDER PERIODs necessary to satisfy the particular
	schedule e.g. Week Schedule, Term Schedule, Year Schedule. The relationship between each schedule to link
	them together is held in the SCHEDULE HIERARCHY
Stakeholder Schedule Type	A Code that identifies the category of significance of STAKEHOLDER SCHEDULE that may exist e.g., Academic
	Year Schedule, Financial Schedule

Attribute(s) of "Period" Entity							
Name	Basename	Definition	Note	Is PK	Is FK	Required	
Period_Type	Period_Type	The code that specifies the duration of the period	Simple_Strin	Yes	Yes	Yes	
		of time (e.g. year, term, week, day, period)	g(1,50)				
Period_Referenc	Period_Referen	A value that identifies the schedule period. e.g.	Simple_Strin	Yes	No	Yes	
е	се	Period 1, Week 1, Spring Term, etc.	g(1,50)				
Description	Description	Narrative details about the STAKEHOLDER	Simple_Strin	No	No	No	
		PERIOD	g(1,2000)				

Attribute(s) of "Period Type" Entity							
Name	Basename	Definition	Note	Is PK	Is FK	Required	
Period_Type	Period_Type	The code that specifies the duration of the period of time (e.g. year, term, week, day, period)	Simple_Strin g(1,50)	Yes	No	Yes	

Attribute(s) of "Schedule Hierarchy" Entity

Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_ld_	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
Pt		STAKEHOLDER	g (1, 32)			
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
e_Type_Pt	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
e_Eff_Date_Pt	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
	ate	role. This attribute may appear prefixed with a role	_			
		type. In this event the effective date is that of the				
		prefixed role type.				
Stakeholder_Sc	Stakeholder_Sc	The Year for which this STAKEHOLDER	Simple_Date	Yes	Yes	Yes
ned_Year_Pt	hedule_Year	SCHEDULE is applicable. The type of year	_Time	100	100	100
ica_rcai_r	neddic_redi	(Calendar, Academic, Financial) is identified by	_111110			
		the STAKEHOLDER SCHEDULE TYPE				
Stakeholder_Sc	Stakeholder_Sc		Simple_Strin	Yes	Yes	Yes
		A value that identifies the schedule period. e.g.	. –	res	162	res
ned_Perd_Ref_	hed_Perd_Ref	Period 1, Week 1, Spring Term, etc.	g(1,50)			
Pt				.,		1,
Stakeholder_Sc	Stakeholder_Sc	The code that specifies the duration of the period	Simple_Strin	Yes	Yes	Yes
ned_Perd_Type	hed_Perd_Type	of time (e.g. year, term, week, day, period)	g(1,50)			
_Pt						
Stakeholder_Sc	Stakeholder_Sc	A Code that identifies the category of significance	Simple_Strin	Yes	Yes	Yes
ned_Type_Pt	hedule_Type	of STAKEHOLDER SCHEDULE that may exist	g(1,50)			
		e.g., Academic Year Schedule, Financial				
		Schedule				
Stakeholder_ld_	Stakeholder_Id	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
Cld		STAKEHOLDER	g (1, 32)			
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
e_Type_Cld	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
e_Eff_Date_ Cld	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Stakeholder_Sc	Stakeholder_Sc	The Year for which this STAKEHOLDER	Simple_Date	Yes	Yes	Yes
ned_Year_ Cld	hedule_Year	SCHEDULE is applicable. The type of year	_Time	. 55		
104_1041_014		(Calendar, Academic, Financial) is identified by				
		the STAKEHOLDER SCHEDULE TYPE				
Stokoholdor Cr	Ctokobold C-		Cimple Ctulic	Voc	Vaa	Yes
Stakeholder_Sc	Stakeholder_Sc	A value that identifies the schedule period. e.g.	Simple_Strin	Yes	Yes	162
ned_Perd_Ref_	hed_Perd_Ref	Period 1, Week 1, Spring Term, etc.	g(1,50)			
Cld	i e		İ	l	1	1

Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_Sc	Stakeholder_Sc	The code that specifies the duration of the period	Simple_Strin	Yes	Yes	Yes
hed_Perd_Type	hed_Perd_Type	of time (e.g. year, term, week, day, period)	g(1,50)			
_ Cld						
Stakeholder_Sc	Stakeholder_Sc	A Code that identifies the category of significance	Simple_Strin	Yes	Yes	Yes
hed_Type_ Cld	hedule_Type	of STAKEHOLDER SCHEDULE that may exist	g(1,50)			
		e.g., Academic Year Schedule, Financial				
		Schedule				
Description	Description	Details about the SCHEDULE HIERARCHY	Simple_Strin	No	No	No
			g(1,2000)			

Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_Id	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
		STAKEHOLDER	g (1, 32)			
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
e_Effective_Dat	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
е	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Stakeholder_Sc	Stakeholder_Sc	The Year for which this STAKEHOLDER	Simple_Date	Yes	Yes	Yes
hedule_Year	hedule_Year	SCHEDULE is applicable. The type of year	_Time			
		(Calendar, Academic, Financial) is identified by				
		the STAKEHOLDER SCHEDULE TYPE				
Stakeholder_Sc	Stakeholder_Sc	A value that identifies the schedule period. e.g.	Simple_Strin	Yes	Yes	Yes
hed_Perd_Ref	hed_Perd_Ref	Period 1, Week 1, Spring Term, etc.	g(1,50)			
Stakeholder_Sc	Stakeholder_Sc	The code that specifies the duration of the period	Simple_Strin	Yes	Yes	Yes
hed_Perd_Type	hed_Perd_Type	of time (e.g. year, term, week, day, period)	g(1,50)			
Stakeholder_Sc	Stakeholder_Sc	A Code that identifies the category of significance	Simple_Strin	Yes	Yes	Yes
hedule_Type	hedule_Type	of STAKEHOLDER SCHEDULE that may exist	g(1,50)			
		e.g., Academic Year Schedule, Financial				
		Schedule				
Period_Referenc	Period_Referen	A code that identifies the schedule period. e.g	Simple_Strin	Yes	Yes	Yes
е	се	Period 1, Week 1, Spring Term, etc	g(1,50)			
Period_Type	Period_Type	The code that identifies the type of period (e.g.	Simple_Strin	Yes	Yes	Yes
		year, term, week, day, period)	g(1,50)			
Stakeholder_Sc	Stakeholder_Sc	A Code that identifies if this is a learning period,	Simple_Strin	No	Yes	No
hed_Perd_Use_	hed_Perd_Use	marking period, unavailability period etc for a	g(1,50)			
Туре	_Type	particular STAKEHOLDER				

Attribute(s) of "Stakeholder Period" Entity							
Name	Basename	Definition	Note	Is PK	Is FK	Required	
Description	Description	Details about the STAKEHOLDER SCHEDULE PERIOD	Simple_Strin g(1,2000)	No	No	No	

Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_ld	Stakeholder_Id	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
		STAKEHOLDER	g (1, 32)			
Stakeholder_Rol	Stakeholder_R	A Code that identifies the specific role of a	Simple_Strin	Yes	Yes	Yes
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	No	Yes
e_Effective_Dat	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
е	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Stakeholder_Rol	Stakeholder_R	The date from which the stakeholder role	Simple_Date	No	No	No
e_Eff_End_Date	ole_Eff_End_D	relationship ceased	_Time			
	ate					

Attribute(s) of "Stakeholder Sched Perd Use Type" Entity							
Name	Basename	Definition	Note	Is PK	Is FK	Required	
Stakeholder_Sc	Stakeholder_Sc	A Code that identifies if this is a learning period,	Simple_Strin	Yes	No	Yes	
hed_Perd_Use_	hed_Perd_Use	marking period, unavailability period etc for a	g(1,50)				
Туре	_Туре	particular STAKEHOLDER					

Attribute(s) o	f "Stakeholde	r Schedule" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_Id	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
		STAKEHOLDER	g (1, 32)			
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
e_Effective_Dat	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
е	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Stakeholder_Sc	Stakeholder_Sc	The Year for which this STAKEHOLDER	Simple_Date	Yes	No	Yes

Name	Basename	Definition	Note	Is PK	Is FK	Required
hedule_Year	hedule_Year	SCHEDULE is applicable. The type of year	_Time			
		(Calendar, Academic, Financial) is identified by				
		the STAKEHOLDER SCHEDULE TYPE				
Stakeholder_Sc	Period_Referen	A value that identifies the schedule period. e.g.	Simple_Strin	Yes	Yes	Yes
hed_Perd_Ref	се	Period 1, Week 1, Spring Term, etc.	g(1,50)			
Stakeholder_Sc	Period_Type	The code that specifies the duration of the period	Simple_Strin	Yes	Yes	Yes
hed_Perd_Type		of time (e.g. year, term, week, day, period)	g(1,50)			
Stakeholder_Sc	Stakeholder_Sc	A Code that identifies the category of significance	Simple_Strin	Yes	Yes	Yes
hedule_Type	hedule_Type	of STAKEHOLDER SCHEDULE that may exist	g(1,50)			
		e.g., Academic Year Schedule, Financial				
		Schedule				
Stakeholder_Sc	Stakeholder_Sc	A value that denotes this STAKEHOLDER	Simple_Strin	No	No	No
hedule_Name	hedule_Name	SCHEDULE	g(1,100)			
Stakeholder_Sc	Stakeholder_Sc	The date from which the STAKEHOLDER	Simple_Date	No	No	No
hedule_Start_Da	hedule_Start_D	SCHEDULE starts from	_Time			
te	ate					
Stakeholder_Sc	Stakeholder_Sc	The date on which the STAKEHOLDER	Simple_Date	No	No	No
hedule_End_Dat	hedule_End_D	SCHEDULE ends	_Time			
е	ate					
Description	Description	Narrative details about the STAKEHOLDER	Simple_Strin	No	No	No
		SCHDULE	g(1,2000)			

Attribute(s) of "Stakeholder Schedule Type" Entity							
Name	Basename	Definition	Note	Is PK	Is FK	Required	
Stakeholder_Sc	Stakeholder_Sc	A Code that identifies the category of significance	Simple_Strin	Yes	No	Yes	
hedule_Type	hedule_Type	of STAKEHOLDER SCHEDULE that may exist	g(1,50)				
		e.g., Academic Year Schedule, Financial					
		Schedule					

7.6.15 LEARNING EVENT Data Standard

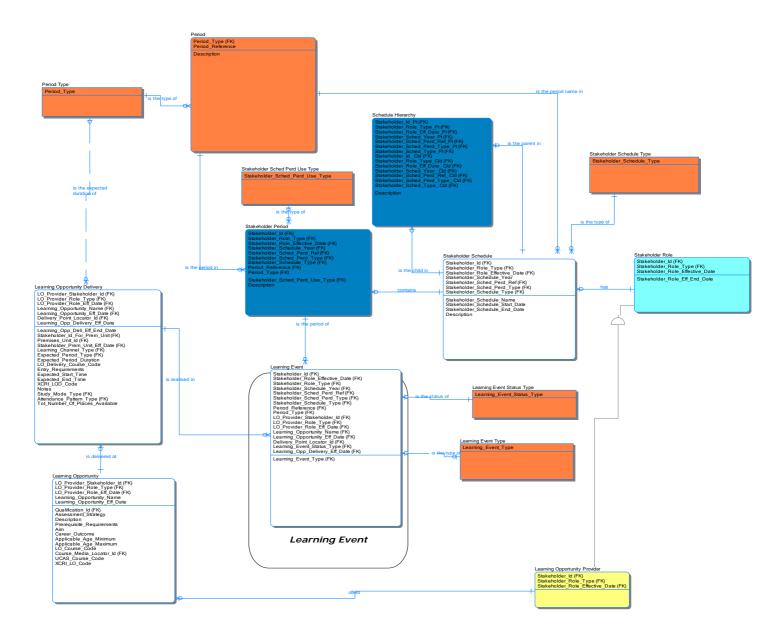
This Data Standard contains the data for LEARNING EVENTs. This covers a PERIOD of time during which knowledge or skill or competence is planned to be delivered by a LEARNING OPPORTUNITY PROVIDER and/or acquired by a LEARNER.

In the Business Data Architecture, a LEARNING EVENT links a LEARNING OPPORTUNITY DELIVERY a STAKEHOLDER, and a STAKEHOLDER PERIOD.

A LEARNING EVENT can either be from the perspective of provision or receipt, e.g.

- a. a CONSORTIUM may plan for a LEARNING OPPORTUNITY DELIVERY (e.g. a diploma course) to take place on a set of dates and times.
- a LEARNING OPPORTUNITY PROVIDER may plan a LEARNING EVENT for a particular LEARNING OPPORTUNITY DELIVERY to take place at a particular date and time.
- c. a LEARNER is scheduled to receive a LEARNING EVENT at a particular date and time.

LEARNING EVENTs can also have different statuses such as planned and actual.



Name	Definition
Learning Event	A PERIOD of time during which knowledge or skill or competence is planned to be delivered by a LEARNING
	OPPORTUNITY PROVIDER and/or acquired by a LEARNER.
	In the Business Data Architecture, a LEARNING EVENT links a LEARNING OPPORTUNITY DELIVERY a
	STAKEHOLDER, and a STAKEHOLDER PERIOD.
	A LEARNING EVENT can either be from the perspective of provision or receipt, e.g.
	a) a CONSORTIUM may plan for a LEARNING OPPORTUNITY DELIVERY (e.g. a diploma course) to take
	place on a set of dates and times.
	b) a LEARNING OPPORTUNITY PROVIDER may plan a LEARNING EVENT for a particular LEARNING
	OPPORTUNITY DELIVERY to take place at a particular date and time.
	c) a LEARNER is scheduled to receive a LEARNING EVENT at a particular date and time.
	LEARNING EVENTs can also have different statuses such as planned and actual.
Learning Event Status Type	A code that identifies a stage in the lifecycle of a LEARNING EVENT e.g. Planned or Actual
Learning Event Type	A code that categorises the nature of the learning activity to take place during the LEARNING EVENT, e.g.

Entity(s) of "A)14-19 Learning	ng Event" Subject Area
Name	Definition
	whether practical/vocational or academic/general.
Learning Opportunity	An offering of a COURSE or SUBJECT or other educational opportunity provided by a LEARNING
	OPPORTUNITY PROVIDER.
Learning Opportunity Delivery	An offering of a COURSE or SUBJECT or other educational opportunity provided by a LEARNING PROVIDER
	via a LEARNING CHANNEL at a particular LOCATOR (PREMISE, URL etc).
Learning Opportunity Provider	A SUPPLIER of LEARNING OPPORTUNITYS
Period	A code that identifies a subdivision of scheduled learning time such as:
	a) Term periods e.g. Spring Term, Summer Term etc.
	b) Weeks e.g. Week 1, Week 2 etc.
	As the Period is a reference id that is used repeatedly, it does not have any actual date/time references. The
	period is a pure reference structure. For the actual dates and times that apply in a particular instance of the
	period, these are added in the STAKEHOLDER PERIOD that links a particular period to its actual start and end
	date/time and to a STAKEHOLDER SCHEDULE. An offering of a COURSE or SUBJECT or other educational
	opportunity provided by a LEARNING OPPORTUNITY PROVIDER via a LEARNING CHANNEL.
Period Type	The code that identifies the scheduled time subdivision (e.g. year, term, week, day, period)
Schedule Hierarchy	SCHEDULEs related together hierarchically i.e. Year Schedule contains Term Schedules which contain week
	schedules which contain day schedules etc.
	Schedules can also be related between STAKEHOLDERS such as a LEARNING OPPORTUNITY PROVIDER
	year schedule is linked to each LEARNER year schedule
Stakeholder Period	An individual PERIOD in a STAKEHOLDER SCHEDULE with its absolute start and end date/time
Stakeholder Role	Actions and activities assigned to, required or expected of a STAKEHOLDER acting in a particular capacity. The
	reason why a STAKEHOLDER is involved in, of interest to, or interested in the Education Skills and Children's
	Services system.
Stakeholder Sched Perd Use Type	A Code that identifies if this is a learning period, marking period, unavailability period etc for a particular
	STAKEHOLDER
Stakeholder Schedule	A schedule that identifies, for a particular STAKEHOLDER ROLE and STAKEHOLDER SCHEDULE TYPE, the
	PERIODs involved.
	E.g. Academic Year 2009 will consist of various periods such as terms, weeks etc.
	Each STAKEHOLDER SCHEDULE contains the STAKEHOLDER PERIODs necessary to satisfy the particular
	schedule e.g. Week Schedule, Term Schedule, Year Schedule. The relationship between each schedule to link
	them together is held in the SCHEDULE HIERARCHY
Stakeholder Schedule Type	A Code that identifies the category of significance of STAKEHOLDER SCHEDULE that may exist e.g.,
	Academic Year Schedule, Financial Schedule

Attribute(s) o	Attribute(s) of "Learning Event" Entity									
Name	Basename	Definition	Note	Is PK	Is FK	Required				
Stakeholder_ld	Stakeholder_Id	A value that denotes and distinguishes the STAKEHOLDER	Simple_Strin g (1, 32)	Yes	Yes	Yes				
Stakeholder_Rol e_Effective_Dat e	Stakeholder_R ole_Effective_D ate	The date from which the STAKEHOLDER is ready and approved (if necessary) to act in the specific role. This attribute may appear prefixed with a role type. In this event the effective date is that of the prefixed role type.	Simple_Date _Time	Yes	Yes	Yes				
Stakeholder_Rol e_Type	Stakeholder_R ole_Type	A Code that identifies a specific role of a STAKEHOLDER. e.g. LEARNER, LEARNING	Simple_Strin g (1, 50)	Yes	Yes	Yes				

Attribute(s) of "Learning Event" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required		
		OPPORTUNITY PROVIDER. This attribute may						
		appear prefixed with the role that is currently being						
		undertaken. In this event the role_type is that						
		specifically named role						
Stakeholder_Sc	Stakeholder_Sc	The Year for which this STAKEHOLDER	Simple_Date	Yes	Yes	Yes		
hedule_Year	hedule_Year	SCHEDULE is applicable. The type of year	_Time					
		(Calendar, Academic, Financial) is identified by						
		the STAKEHOLDER SCHEDULE TYPE						
Stakeholder_Sc	Stakeholder_Sc	A value that identifies the schedule period. e.g.	Simple_Strin	Yes	Yes	Yes		
hed_Perd_Ref	hed_Perd_Ref	Period 1, Week 1, Spring Term, etc.	g(1,50)					
Stakeholder_Sc	Stakeholder_Sc	The code that specifies the duration of the period	Simple_Strin	Yes	Yes	Yes		
hed_Perd_Type	hed_Perd_Type	of time (e.g. year, term, week, day, period)	g(1,50)					
Stakeholder_Sc	Stakeholder_Sc	A Code that identifies the category of significance	Simple_Strin	Yes	Yes	Yes		
hedule_Type	hedule_Type	of STAKEHOLDER SCHEDULE that may exist	g(1,50)	100	100	100		
ricadic_1ypc	ricadic_Type	e.g., Academic Year Schedule, Financial	9(1,50)					
		Schedule						
Period_Referenc	Period_Referen	A code that identifies the schedule period. e.g.	Simple_Strin	Yes	Yes	Yes		
				162	165	165		
e David Torre	ce	Period 1, Week 1, Spring Term, etc	g(1,50)			No.		
Period_Type	Period_Type	The code that identifies the type of period (e.g.	Simple_Strin	Yes	Yes	Yes		
		year, term, week, day, period)	g(1,50)					
LO_Provider_St		A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes		
akeholder_ld	akeholder_ld	STAKEHOLDER	g (1, 32)					
LO_Provider_Ro	LO_Provider_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes		
le_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)					
		OPPORTUNITY PROVIDER. This attribute may						
		appear prefixed with the role that is currently being						
		undertaken. In this event the role_type is that						
		specifically named role						
LO_Provider_Ro	LO_Provider_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes		
le_Eff_Date	ole_Eff_Date	and approved (if necessary) to act in the specific	_Time					
		role. This attribute may appear prefixed with a role						
		type. In this event the effective date is that of the						
		prefixed role type.						
Learning_Opport	Learning_Oppo	A value that denotes the LEARNING	Simple_Strin	Yes	Yes	Yes		
unity_Name	rtunity_Name	OPPORTUNITY	g (1, 255)					
Learning_Opport	Learning_Oppo	The date and time from which the LEARNING	Simple_Date	Yes	Yes	Yes		
unity_Eff_Date	rtunity_Eff_Dat	OPPORTUNITY is offered to LEARNERs.	_Time					
- –	e							
Delivery_Point_L	Delivery_Point_	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes		
ocator_ld	Locator_ld	LOCATOR.	g (1,36)					
Learning_Event_	Learning_Event	A code that identifies a stage in the lifecycle of a	Simple_Strin	Yes	Yes	Yes		
Status_Type	_Status_Type	LEARNING EVENT e.g. Planned or Actual	g(1,25)	100	103	100		
				Voc	Voc	Vos		
Learning_Opp_	Learning_Opp_	The date and time from which the LEARNING	Simple_Date	Yes	Yes	Yes		
Delivery_Eff_Dat	Delivery_Eff_D	OPPORTUNITY DELIVERY will take place.	_TIme					
e	ate		0					
Learning_Event_	Learning_Event	A code that categorises the nature of the learning	Simple_Strin	No	Yes	No		

Attribute(s) of "Learning Event" Entity									
Name	Basename	Definition	Note	Is PK	Is FK	Required			
Туре	_Туре	activity to take place during the LEARNING EVENT, e.g. whether practical/vocational or academic/general.	g(1,50)						

Attribute(s) of "Learning Event Status Type" Entity									
Name	Basename	Definition	Note	Is PK	Is FK	Required			
Learning_Event_	Learning_Event	A code that identifies a stage in the lifecycle of a	Simple_Strin	Yes	No	Yes			
Status_Type	_Status_Type	LEARNING EVENT e.g. Planned or Actual	g(1,25)						

Attribute(s) of	Attribute(s) of "Learning Event Type" Entity									
Name	Basename	Definition	Note	Is PK	Is FK	Required				
Learning_Event_	Learning_Event	A code that categorises the nature of the learning	Simple_Strin	Yes	No	Yes				
Туре	_Type	activity to take place during the LEARNING	g(1,50)							
		EVENT, e.g. whether practical/vocational or								
		academic/general.								

Attribute(s) of	"Learning O	pportunity" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
LO_Provider_St	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
akeholder_ld		STAKEHOLDER	g (1, 32)			
LO_Provider_Ro	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
le_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role.				
LO_Provider_Ro	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
le_Eff_Date	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Learning_Opport	Learning_Oppo	A value that denotes the LEARNING	Simple_Strin	Yes	No	Yes
unity_Name	rtunity_Name	OPPORTUNITY	g (1, 255)			
Learning_Opport	Learning_Oppo	The date and time from which the LEARNING	Simple_Date	Yes	No	Yes
unity_Eff_Date	rtunity_Eff_Dat	OPPORTUNITY is offered to LEARNERs.	_Time			
	е					
Qualification_ld	Qualification_Id	A value that denotes and uniquely distinguishes in	Simple_Strin	No	Yes	Yes
		combination with the awarding stakeholder.	g(1,50)			
		Currently this is expected to be the QCA's QAN				
		number				
Assessment_Str	Assessment_St	The approach to implementation of an	Simple_Strin	No	No	No
ategy	rategy	assessment, where an assessment may be	g (1, 2000)			
		formative or summative.				
Description	Description	The description of the LEARNING	Simple_Strin	No	No	No

Name	Basename	Definition	Note	Is PK	Is FK	Required
		OPPORTUNITY in advertising terms.	g (1, 2000)			
Prerequisite_Re	Prerequisite_R	A description of conditions that a Learner must	Simple_Strin	No	No	No
quirements	equirements	meet before being enrolled on a LEARNING	g (1, 2000)			
		OPPORTUNITY				
Aim	Aim	A narrative description of THE LEARNING	Simple_Strin	No	No	No
		OPPORTUNITY objectives and benefits	g (1, 255)			
Career_Outcom	Career_Outcom	A narrative list of potential career path choices	Simple_Strin	No	No	No
е	е	associated with studying this LEARNING	g (1, 255)			
		OPPORTUNITY.				
Applicable_Age_	Applicable_Age	The lowest age at which Learners can benefit from	Simple_Integ	No	No	No
Minimum	_Minimum	the LEARNING OPPORTUNITY	er(1,2)			
Applicable_Age_	Applicable_Age	The greatest age at which Learners can benefit	Simple_Integ	No	No	No
Maximum	_Maximum	from the LEARNING OPPORTUNITY	er(1,2)			
LO_Course_Cod	LO_Course_Co	The Learning Provider Course Code	Simple_Strin	No	No	No
е	de		g(1,50)			
Course_Media_	Locator_ld	A value that denotes and distinguishes the	Simple_Strin	No	Yes	No
Locator_ld		LOCATOR.	g (1,36)			
UCAS_Course_	UCAS_Course_	Simple_String(1,50)	The UCAS	No	No	No
Code	Code		course code			
			for this			
			LEARNING			
			OPPORTUN			
			ITY			
XCRI_LO_Code	XCRI_LO_Cod	The XCRI Code that identifies this LEARNING	Simple_Strin	No	No	No
	е	OPPORTUNITY	g(1,300)			

Attribute(s) of	f "Learning O	pportunity Delivery" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
LO_Provider_St	LO_Provider_St	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
akeholder_ld	akeholder_ld	STAKEHOLDER	g (1, 32)			
LO_Provider_Ro	LO_Provider_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
le_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
LO_Provider_Ro	LO_Provider_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
le_Eff_Date	ole_Eff_Date	and approved (if necessary) to act in the specific	_Time			
		role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Learning_Opport	Learning_Oppo	A value that denotes the LEARNING	Simple_Strin	Yes	Yes	Yes
unity_Name	rtunity_Name	OPPORTUNITY	g (1, 255)			
Learning_Opport	Learning_Oppo	The date and time from which the LEARNING	Simple_Date	Yes	Yes	Yes
unity_Eff_Date	rtunity_Eff_Dat	OPPORTUNITY is offered to LEARNERs.	_Time			

Attribute(s) o	f "Learning O	pportunity Delivery" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
	е					
Delivery_Point_L	Locator_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
ocator_ld		LOCATOR.	g (1,36)			
Learning_Opp_	Learning_Opp_	The date and time from which the LEARNING	Simple_Date	Yes	No	Yes
Delivery_Eff_Dat	Delivery_Eff_D	OPPORTUNITY DELIVERY will take place.	_TIme			
е	ate					
Learning_Opp_	Learning_Opp_	The date and time on which the LEARNING	Simple_Date	No	No	No
Deli_Eff_End_D	Deli_Eff_End_D	OPPORTUNITY DELIVERY will finish.	_Time			
ate	ate					
Stakeholder_Id_	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	No	Yes	No
For_Prem_Unit		STAKEHOLDER	g (1, 32)			
Premises_Unit_I	Premises_Unit_	A value that denotes and distinguishes the	Simple_Strin	No	Yes	No
d	ld	PREMISES UNIT.	g (1, 50)			
Stakeholder_Pre	Stakeholder_Pr	The date and time from which the	Simple_Date	No	Yes	No
m_Unit_Eff_Dat	em_Unit_Eff_D	STAKEHOLDER starts being related to the	_Time			
е	ate	PREMISES UNIT				
Learning_Chann	Learning_Chan	A Code that identifies the means of delivery of the	Simple_Strin	No	Yes	No
el_Type	nel_Type	LEARNING OPPORTUNITY e.g. in a physical	g(1,35)			
		environment, virtual or other means of delivery				
		e.g. on-site, virtual, text book				
Expected_Perio	Period_Type	The code that specifies the duration of the period	Simple_Strin	No	Yes	No
d_Type		of time (e.g. year, term, week, day, period)	g(1,50)			
Expected_Perio	Expected_Perio	The period of time through which the LEARNING	Simple_Inter	No	No	No
d_Duration	d_Duration	OPPORTUNITY continues e.g. 6 sessions, 1 year	ger(1, 9999)			
		etc				
LO_Delivery_Co	LO_Delivery_C	The Learning Provider Delivery Course Code	Simple_Strin	No	No	No
urse_Code	ourse_Code		g(1,50)			
Entry_Requirem	Entry_Require	A description of conditions that a Learner must	Simple_Strin	No	No	No
ents	ments	meet before being enrolled on a LEARNING	g (1, 2000)			
		OPPORTUNITY DELIVERY				
Expected_Start_	Expected_Start	The time at which the LEARNING OPPORTUNITY	Simple_Date	No	No	No
Time	_Time	is expected to start	_Time			
Expected_End_	Expected_End_	The time at which the LEARNING OPPORTUNITY	Simple_Date	No	No	No
Time	Time	is expected to end	_Time			
XCRI_LOD_Cod	XCRI_LOD_Co	The XCRI Code that identifies this LEARNING	Simple_Strin	No	No	No
е	de	OPPORTUNITY DELIVERY	g(1,300)			
Notes	Notes	Any general additional information about the	Simple_Strin	No	No	No
		LEARNING OPPORTUNITY DELIVERY that is	g(1,2000)			
		not already covered by another attribute and is not				
		related to any other entity.				
Study_Mode_Ty	Study_Mode_T	A code that identifies the type of study required for	Simple_Strin	No	Yes	No
pe	уре	the LEARNING OPPORTUNITY DELIVERY, for	g(1,50)			
		example Full-Time or Part-Time study.				
Attendance_Patt	Attendance_Pat	A code that identifies the pattern of attendance for	Simple_Strin	No	Yes	No
ern_Type	tern_Type	the LEARNING OPPORTUNITY DELIVERY, for	g(1,50)			

Attribute(s) of	Attribute(s) of "Learning Opportunity Delivery" Entity									
Name	Basename	Definition	Note	Is PK	Is FK	Required				
		example, daytime, weekend, and evening								
		attendances.								
Tot_Number_Of	Tot_Number_O	A value that defines the Total number of	Simple_Integ	No	No	No				
_Places_Availab	f_Places_Availa	LEARNER places available on the LEARNING	er(1,4)							
le	ble	OPPORTUNITY DELIVERY								

Attribute(s) o	Attribute(s) of "Learning Opportunity Provider" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required			
Stakeholder_Id	Stakeholder_Id	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes			
		STAKEHOLDER	g (1, 32)						
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes			
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)						
		OPPORTUNITY PROVIDER. This attribute may							
		appear prefixed with the role that is currently being							
		undertaken. In this event the role_type is that							
		specifically named role.							
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes			
e_Effective_Dat	ole_Effective_D	and approved (if necessary) to act in the specific	_Time						
е	ate	role. This attribute may appear prefixed with a role							
		type. In this event the effective date is that of the							
		prefixed role type.							

Attribute(s) of "Period" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required		
Period_Type	Period_Type	The code that specifies the duration of the period	Simple_Strin	Yes	Yes	Yes		
		of time (e.g. year, term, week, day, period)	g(1,50)					
Period_Referenc	Period_Referen	A value that identifies the schedule period. e.g.	Simple_Strin	Yes	No	Yes		
е	се	Period 1, Week 1, Spring Term, etc.	g(1,50)					
Description	Description	Narrative details about the STAKEHOLDER	Simple_Strin	No	No	No		
		PERIOD	g(1,2000)					

Attribute(s) of "Period Type" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required		
Period_Type	Period_Type	The code that specifies the duration of the period	Simple_Strin	Yes	No	Yes		
		of time (e.g. year, term, week, day, period)	g(1,50)					

Attribute(s) of "Schedule Hierarchy" Entity							
Name	Basename	Definition	Note	Is PK	Is FK	Required	
Stakeholder_ld_	Stakeholder_Id	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes	
Pt		STAKEHOLDER	g (1, 32)				
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes	
e_Type_Pt	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)				
		OPPORTUNITY PROVIDER. This attribute may					

Attribute(s) of "Schedule Hierarchy" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required		
		appear prefixed with the role that is currently being undertaken. In this event the role_type is that specifically named role						
Stakeholder_Rol e_Eff_Date_Pt	Stakeholder_R ole_Effective_D ate	The date from which the STAKEHOLDER is ready and approved (if necessary) to act in the specific role. This attribute may appear prefixed with a role type. In this event the effective date is that of the prefixed role type.	Simple_Date _Time	Yes	Yes	Yes		
Stakeholder_Sc hed_Year_Pt	Stakeholder_Sc hedule_Year	The Year for which this STAKEHOLDER SCHEDULE is applicable. The type of year (Calendar, Academic, Financial) is identified by the STAKEHOLDER SCHEDULE TYPE	Simple_Date _Time	Yes	Yes	Yes		
Stakeholder_Sc hed_Perd_Ref_ Pt	Stakeholder_Sc hed_Perd_Ref	A value that identifies the schedule period. e.g. Period 1, Week 1, Spring Term, etc.	Simple_Strin g(1,50)	Yes	Yes	Yes		
Stakeholder_Sc hed_Perd_Type _Pt	Stakeholder_Sc hed_Perd_Type	The code that specifies the duration of the period of time (e.g. year, term, week, day, period)	Simple_Strin g(1,50)	Yes	Yes	Yes		
Stakeholder_Sc hed_Type_Pt	Stakeholder_Sc hedule_Type	A Code that identifies the category of significance of STAKEHOLDER SCHEDULE that may exist e.g., Academic Year Schedule, Financial Schedule	Simple_Strin g(1,50)	Yes	Yes	Yes		
Stakeholder_Id_ Cld	Stakeholder_ld	A value that denotes and distinguishes the STAKEHOLDER	Simple_Strin g (1, 32)	Yes	Yes	Yes		
Stakeholder_Rol e_Type_Cld	Stakeholder_R ole_Type	A Code that identifies a specific role of a STAKEHOLDER. e.g. LEARNER, LEARNING OPPORTUNITY PROVIDER. This attribute may appear prefixed with the role that is currently being undertaken. In this event the role_type is that specifically named role	Simple_Strin g (1, 50)	Yes	Yes	Yes		
Stakeholder_Rol e_Eff_Date_ Cld	Stakeholder_R ole_Effective_D ate	The date from which the STAKEHOLDER is ready and approved (if necessary) to act in the specific role. This attribute may appear prefixed with a role type. In this event the effective date is that of the prefixed role type.	Simple_Date _Time	Yes	Yes	Yes		
Stakeholder_Sc hed_Year_ Cld	Stakeholder_Sc hedule_Year	The Year for which this STAKEHOLDER SCHEDULE is applicable. The type of year (Calendar, Academic, Financial) is identified by the STAKEHOLDER SCHEDULE TYPE	Simple_Date _Time	Yes	Yes	Yes		
Stakeholder_Sc hed_Perd_Ref_ Cld	Stakeholder_Sc hed_Perd_Ref	A value that identifies the schedule period. e.g. Period 1, Week 1, Spring Term, etc.	Simple_Strin g(1,50)	Yes	Yes	Yes		
Stakeholder_Sc hed_Perd_Type _ Cld	Stakeholder_Sc hed_Perd_Type	The code that specifies the duration of the period of time (e.g. year, term, week, day, period)	Simple_Strin g(1,50)	Yes	Yes	Yes		
_ old Stakeholder_Sc	Stakeholder_Sc	A Code that identifies the category of significance	Simple_Strin	Yes	Yes	Yes		

Attribute(s) of "Schedule Hierarchy" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required		
hed_Type_ Cld	hedule_Type	of STAKEHOLDER SCHEDULE that may exist e.g., Academic Year Schedule, Financial Schedule	g(1,50)					
Description	Description	Details about the SCHEDULE HIERARCHY	Simple_Strin g(1,2000)	No	No	No		

Attribute(s) of "Stakeholder Period" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required		
Stakeholder_Id	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes		
		STAKEHOLDER	g (1, 32)					
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes		
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)					
		OPPORTUNITY PROVIDER. This attribute may						
		appear prefixed with the role that is currently being						
		undertaken. In this event the role_type is that						
		specifically named role						
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes		
e_Effective_Dat	ole_Effective_D	and approved (if necessary) to act in the specific	_Time					
е	ate	role. This attribute may appear prefixed with a role						
		type. In this event the effective date is that of the						
		prefixed role type.						
Stakeholder_Sc	Stakeholder_Sc	The Year for which this STAKEHOLDER	Simple_Date	Yes	Yes	Yes		
hedule_Year	hedule_Year	SCHEDULE is applicable. The type of year	_Time					
		(Calendar, Academic, Financial) is identified by						
		the STAKEHOLDER SCHEDULE TYPE						
Stakeholder_Sc	Stakeholder_Sc	A value that identifies the schedule period. e.g.	Simple_Strin	Yes	Yes	Yes		
hed_Perd_Ref	hed_Perd_Ref	Period 1, Week 1, Spring Term, etc.	g(1,50)					
Stakeholder_Sc	Stakeholder_Sc	The code that specifies the duration of the period	Simple_Strin	Yes	Yes	Yes		
hed_Perd_Type	hed_Perd_Type	of time (e.g. year, term, week, day, period)	g(1,50)					
Stakeholder_Sc	Stakeholder_Sc	A Code that identifies the category of significance	Simple_Strin	Yes	Yes	Yes		
hedule_Type	hedule_Type	of STAKEHOLDER SCHEDULE that may exist	g(1,50)					
		e.g., Academic Year Schedule, Financial						
		Schedule						
Period_Referenc	Period_Referen	A code that identifies the schedule period. e.g.	Simple_Strin	Yes	Yes	Yes		
е	се	Period 1, Week 1, Spring Term, etc	g(1,50)					
Period_Type	Period_Type	The code that identifies the type of period (e.g.	Simple_Strin	Yes	Yes	Yes		
		year, term, week, day, period)	g(1,50)					
Challan ald a C	Otaliah (Utin C	A Code that identifies if this is a larger in the	Cinnals Of	No	Ve -	No		
Stakeholder_Sc	Stakeholder_Sc	A Code that identifies if this is a learning period,	Simple_Strin	No	Yes	No		
hed_Perd_Use_	hed_Perd_Use	marking period, unavailability period etc for a	g(1,50)					
Туре	_Type	particular STAKEHOLDER	0					
Description	Description	Details about the STAKEHOLDER SCHEDULE	Simple_Strin	No	No	No		
		PERIOD	g(1,2000)					

Attribute(s) o	f "Stakeholde	r Role" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_ld	Stakeholder_ld	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
		STAKEHOLDER	g (1, 32)			
Stakeholder_Rol	Stakeholder_R	A Code that identifies the specific role of a	Simple_Strin	Yes	Yes	Yes
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	No	Yes
e_Effective_Dat	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
е	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Stakeholder_Rol	Stakeholder_R	The date from which the stakeholder role	Simple_Date	No	No	No
e_Eff_End_Date	ole_Eff_End_D	relationship ceased	_Time			
	ate					

Attribute(s) of "Stakeholder Sched Perd Use Type" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required		
Stakeholder_Sc	Stakeholder_Sc	A Code that identifies if this is a learning period,	Simple_Strin	Yes	No	Yes		
hed_Perd_Use_	hed_Perd_Use	marking period, unavailability period etc for a	g(1,50)					
Туре	_Type	particular STAKEHOLDER						

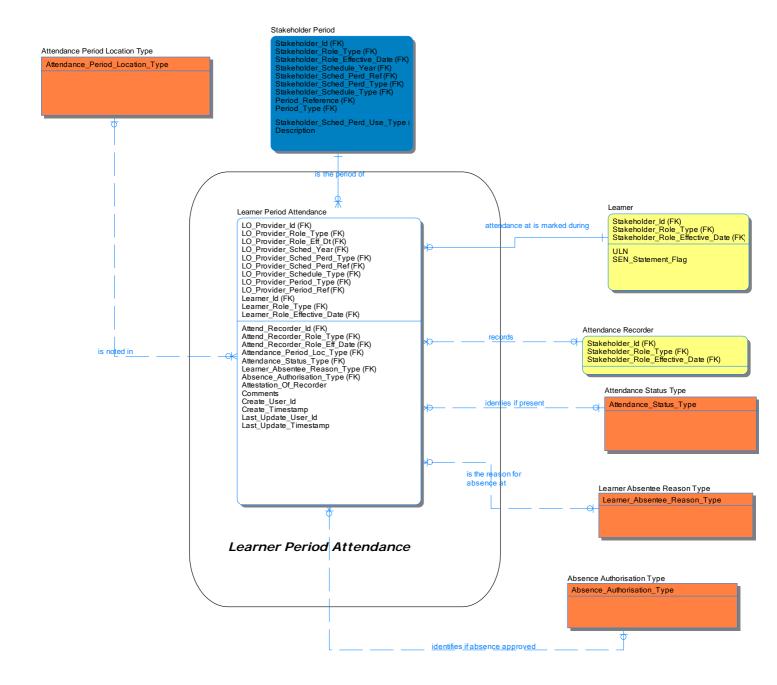
Attribute(s) o	f "Stakeholde	r Schedule" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_ld	Stakeholder_Id	A value that denotes and distinguishes the	Simple_Strin	Yes	Yes	Yes
		STAKEHOLDER	g (1, 32)			
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific role of a	Simple_Strin	Yes	Yes	Yes
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	g (1, 50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role.				
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date	Yes	Yes	Yes
e_Effective_Dat	ole_Effective_D	and approved (if necessary) to act in the specific	_Time			
е	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Stakeholder_Sc	Stakeholder_Sc	The Year for which this STAKEHOLDER	Simple_Date	Yes	No	Yes
hedule_Year	hedule_Year	SCHEDULE is applicable. The type of year	_Time			
		(Calendar, Academic, Financial) is identified by				
		the STAKEHOLDER SCHEDULE TYPE				
Stakeholder_Sc	Period_Referen	A value that identifies the schedule period. e.g.	Simple_Strin	Yes	Yes	Yes
hed_Perd_Ref	се	Period 1, Week 1, Spring Term, etc.	g(1,50)			

Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_Sc	Period_Type	The code that specifies the duration of the period	Simple_Strin	Yes	Yes	Yes
hed_Perd_Type		of time (e.g. year, term, week, day, period)	g(1,50)			
Stakeholder_Sc	Stakeholder_Sc	A Code that identifies the category of significance	Simple_Strin	Yes	Yes	Yes
hedule_Type	hedule_Type	of STAKEHOLDER SCHEDULE that may exist	g(1,50)			
		e.g., Academic Year Schedule, Financial				
		Schedule				
Stakeholder_Sc	Stakeholder_Sc	A value that denotes this STAKEHOLDER	Simple_Strin	No	No	No
hedule_Name	hedule_Name	SCHEDULE	g(1,100)			
Stakeholder_Sc	Stakeholder_Sc	The date from which the STAKEHOLDER	Simple_Date	No	No	No
hedule_Start_Da	hedule_Start_D	SCHEDULE starts from	_Time			
te	ate					
Stakeholder_Sc	Stakeholder_Sc	The date on which the STAKEHOLDER	Simple_Date	No	No	No
hedule_End_Dat	hedule_End_D	SCHEDULE ends	_Time			
е	ate					
Description	Description	Narrative details about the STAKEHOLDER	Simple_Strin	No	No	No
		SCHDULE	g(1,2000)			

Attribute(s) of "Stakeholder Schedule Type" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required		
Stakeholder_Sc	Stakeholder_Sc	A Code that identifies the category of significance	Simple_Strin	Yes	No	Yes		
hedule_Type	hedule_Type	of STAKEHOLDER SCHEDULE that may exist	g(1,50)					
		e.g., Academic Year Schedule, Financial						
		Schedule						

7.6.16 LEARNING PERIOD ATTENDANCE Data Standard

This Data Standard contains the data for The PERIODs at which a LEARNER would be recorded by their attendance or otherwise and the reason, at a PERIOD level as defined by the LEARNING PROVIDER e.g. morning/afternoon attendance, or per session attendance LEARNING EVENT period attendance) etc.



Name	Definition
Absence Authorisation Type	A code that identifies the status of absence of a STAKEHOLDER e.g. authorised, unauthorised etc,
Attendance Period Location Type	The code that identifies the type of location that a LEARNER is present at during a STAKEHOLDER
	PERIOD ATTENDANCE (offsite , onsite indoors, onsite outdoors)
Attendance Recorder	A role that records ATTENDANCE by a LEARNER at an ATTENDANCE PERIOD
Attendance Status Type	A code that identifies the nature of a STAKEHOLDER's engagement with an activity at which they are
	expected to attend e.g. present, absent, late.
Learner	A PERSON who receives the learning from a LEARNING EVENT
Learner Absentee Reason Type	A code that identifies the reason at to why a LEARNER is absent during an education period e.g., sick,
	holiday, etc.
Learner Period Attendance	The PERIODs at which a LEARNER would be recorded by their attendance or otherwise and the reason,
	at a PERIOD level as defined by the LEARNING PROVIDER e.g. morning/afternoon attendance, or per
	session attendance LEARNING EVENT period attendance) etc
Stakeholder Period	An individual PERIOD in a STAKEHOLDER SCHEDULE with its absolute start and end date/time

Attribute(s) of	Attribute(s) of "Absence Authorisation Type" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required			
Absence_Author	Absence_Autho	A code that identifies the status of absence of a	Simple_String(1,50)	Yes	No	Yes			
isation_Type	risation_Type	STAKEHOLDER e.g. authorised, unauthorised							
		etc,							

Attribute(s) of	Attribute(s) of "Attendance Period Location Type" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required			
Attendance_Peri	Attendance_Pe	The code that identifies the type of location that a	Simple_String(1,25)	Yes	No	Yes			
od_Location_Ty	riod_Location_	LEARNER is present at during a STAKEHOLDER							
pe	Туре	PERIOD ATTENDANCE (offsite , onsite indoors, onsite outdoors)							

Attribute(s) o	f "Attendance	Recorder" Entity				
Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_ld	Stakeholder_Id	A value that denotes and distinguishes the	Simple_String (1,	Yes	Yes	Yes
		STAKEHOLDER	32)			
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific role of a	Simple_String (1,	Yes	Yes	Yes
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date_Time	Yes	Yes	Yes
e_Effective_Dat	ole_Effective_D	and approved (if necessary) to act in the specific				
е	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				

Attribute(s) of	Attribute(s) of "Attendance Status Type" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required			
Attendance_Stat	Attendance_Sta	A code that identifies the nature of a	Simple_String(1,50)	Yes	No	Yes			
us_Type	tus_Type	STAKEHOLDER's engagement with an activity at							
		which they are expected to attend e.g. present,							
		absent, late.							

Attribute(s) o	Attribute(s) of "Learner" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required			
Stakeholder_Id	Stakeholder_ld	A value that denotes and distinguishes the	Simple_String (1,	Yes	Yes	Yes			
		STAKEHOLDER	32)						
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific role of a	Simple_String (1,	Yes	Yes	Yes			
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	50)						
		OPPORTUNITY PROVIDER. This attribute may							
		appear prefixed with the role that is currently being							
		undertaken. In this event the role_type is that							
		specifically named role							
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date_Tim	Yes	Yes	Yes			
e_Effective_Dat	ole_Effective_D	and approved (if necessary) to act in the specific	е						
е	ate	role. This attribute may appear prefixed with a role							
		type. In this event the effective date is that of the							
		prefixed role type.							
ULN	ULN	The universal learner number assigned to a		No	No	No			
		LEARNER							
SEN_Statement	SEN_Statemen	Indicates whether the Stakeholder has a	Simple_Flag	No	No	No			
_Flag	t_Flag	statement of special educational needs produced							
		by the Local Authority							

Attribute(s) of	Attribute(s) of "Learner Absentee Reason Type" Entity								
Name	Basename	Definition	Note	Is PK	Is FK	Required			
Learner_Absent	Learner_Absent	A code that identifies the reason at to why a	Simple_string(1,2	Yes	No	Yes			
ee_Reason_Typ	ee_Reason_Ty	LEARNER is absent during an education period	50)						
е	ре	e.g., sick, holiday, etc							

Attribute(s) of "Learner Period Attendance" Entity								
Name	Basename	Definition	Note	Is	Is FK	Required		
				Р				
				K				
LO_Provider_Id	Stakeholder_Id	A value that denotes and distinguishes the	Simple_String (1, 32)	Ye	Yes	Yes		
		STAKEHOLDER		s				
LO_Provider_Ro	Stakeholder_R	A Code that identifies a specific role of a	Simple_String (1, 50)	Ye	Yes	Yes		
le_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING		s				
		OPPORTUNITY PROVIDER. This attribute may						
		appear prefixed with the role that is currently being						

Name	Basename	riod Attendance" Entity Definition	Definition Note Is Is F				
	Buschame		, in the second	Р	lio / K	Required	
				K			
		undertaken. In this event the role_type is that					
		specifically named role					
LO_Provider_Ro	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date_Time	Ye	Yes	Yes	
le_Eff_Dt	ole_Effective_D	and approved (if necessary) to act in the specific		s			
	ate	role. This attribute may appear prefixed with a role					
		type. In this event the effective date is that of the					
		prefixed role type.					
LO_Provider_Sc	Stakeholder_Sc	The Year for which this STAKEHOLDER	Simple_Date_Time	Ye	Yes	Yes	
hed_Year	hedule_Year	SCHEDULE is applicable. The type of year		s			
		(Calendar, Academic, Financial) is identified by					
		the STAKEHOLDER SCHEDULE TYPE					
LO_Provider_Sc	Stakeholder_Sc	The code that specifies the duration of the period	Simple_String(1,50)	Ye	Yes	Yes	
hed_Perd_Type	hed_Perd_Type	of time (e.g. year, term, week, day, period)		s			
LO_Provider_Sc	Stakeholder_Sc	A value that identifies the schedule period. e.g.	Simple_String(1,50)	Ye	Yes	Yes	
hed_Perd_Ref	hed_Perd_Ref	Period 1, Week 1, Spring Term, etc.		s			
LO_Provider_Sc	Stakeholder_Sc	A Code that identifies the category of significance	Simple_String(1,50)	Ye	Yes	Yes	
hedule_Type	hedule_Type	of STAKEHOLDER SCHEDULE that may exist		s			
		e.g., Academic Year Schedule, Financial					
		Schedule					
LO_Provider_Pe	Period_Type	The code that specifies the duration of the period	Simple_String(1,50)	Ye	Yes	Yes	
riod_Type		of time (e.g. year, term, week, day, period)		s			
LO_Provider_Pe	Period_Referen	A value that identifies the schedule period. e.g.	Simple_String(1,50)	Ye	Yes	Yes	
riod_Ref	се	Period 1, Week 1, Spring Term, etc.		s			
Learner_Id	Stakeholder_Id	A value that denotes and distinguishes the	Simple_String (1, 32)	Ye	Yes	Yes	
		STAKEHOLDER		s			
Learner_Role_T	Stakeholder_R	A Code that identifies a specific role of a	Simple_String (1, 50)	Ye	Yes	Yes	
ype	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING		s			
		OPPORTUNITY PROVIDER. This attribute may					
		appear prefixed with the role that is currently being					
		undertaken. In this event the role_type is that					
		specifically named role					
I	0(-1-1-1-1	The data for marking the OTALISHOLDED	Circuita Data Ti			V ₂ -	
Learner_Role_Ef		The date from which the STAKEHOLDER is ready	Simple_Date_Time	Ye	Yes	Yes	
fective_Date	ole_Effective_D	and approved (if necessary) to act in the specific		S			
	ate	role. This attribute may appear prefixed with a role					
		type. In this event the effective date is that of the					
Attand Basseds	Ctokoholdor 1-	prefixed role type.	Cimple Ctrine (4 20)	Nia	Voc	No	
Attend_Recorder	Stakeholder_Id	A value that denotes and distinguishes the	Simple_String (1, 32)	No	Yes	No	
_ld	Ctokohold D	STAKEHOLDER	Cimple Ctring (4 FC)	NI-	Voc	No	
Attend_Recorder		A Code that identifies a specific role of a	Simple_String (1, 50)	No	Yes	No	
_Role_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING					
		OPPORTUNITY PROVIDER. This attribute may					
		appear prefixed with the role that is currently being					
		undertaken. In this event the role_type is that					

Name	Basename	Definition	Note	Is	Is FK	Required
				Р		
				K		
		specifically named role				
Attend_Recorder	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date_Time	No	Yes	No
_Role_Eff_Date	ole_Effective_D	and approved (if necessary) to act in the specific				
	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Attendance_Peri	Attendance_Pe	The code that identifies the type of location that a	Simple_String(1,25)	No	Yes	No
od_Loc_Type	riod_Location_	LEARNER is present at during a STAKEHOLDER				
	Туре	PERIOD ATTENDANCE (offsite, onsite indoors,				
		onsite outdoors)				
Attendance_Stat	Attendance_Sta	A code that identifies the nature of a	Simple_String(1,50)	No	Yes	No
us_Type	tus_Type	STAKEHOLDER's engagement with an activity at	, ,			
		which they are expected to attend e.g. present,				
		absent, late.				
Learner_Absent	Learner_Absent	A code that identifies the reason at to why a	Simple_string(1,250)	No	Yes	No
ee_Reason_Typ	ee_Reason_Ty	LEARNER is absent during an education period				
e	pe	e.g., sick, holiday, etc				
Absence_Author	Absence_Autho	A code that identifies the status of absence of a	Simple_String(1,50)	No	Yes	No
isation_Type	risation_Type	STAKEHOLDER e.g. authorised, unauthorised				
		etc,				
Attestation_Of_	Attestation_Of_	Proof of the authority of the person recording the	Simple_String(1,255)	No	No	No
Recorder	Recorder	ATTENDANCE e.g. digital signature, secure audit				
		record etc				
Comments	Comments	To allow the recording of any information related	Simple_String (1,2000)	No	No	No
		to this attendance period such as whether the	. – • • • • • • • • • • • • • • • • • •			
		learner was assessed as a result of continued				
		absence etc. This is to accommodate more				
		detailed assessment and outcome information that				
		will be provided in Phase II				
Create_User_Id	Create_User_Id	The user id who created this original data record	Simple_String(1,35)	No	No	No
		in the source system - used for traceability				
Create_Timesta	Create_Timesta	The Date and Time of when this record was first	Simple_Date_Time	No	No	No
mp	mp	created in the source system used for	,			
•	'	traceability				
Last_Update_Us	Last_Update_U	The user id who last updated this data record in	Simple_String(1,35)	No	No	No
er_ld	ser_ld	the source system - used for traceability	1 == 1 (.,)			
Last_Update_Ti	Last_Update_Ti	The Date and Time of when this record was last	Simple_Date_Time	No	No	No
mestamp	mestamp	updated in the source system used for				
		traceability				

Name	Basename	Definition	Note	Is PK	Is FK	Required
Stakeholder_Id	Stakeholder_ld	A value that denotes and distinguishes the	Simple_String (1,	Yes	Yes	Yes
		STAKEHOLDER	32)			
Stakeholder_Rol	Stakeholder_R	A Code that identifies a specific role of a	Simple_String (1,	Yes	Yes	Yes
e_Type	ole_Type	STAKEHOLDER. e.g. LEARNER, LEARNING	50)			
		OPPORTUNITY PROVIDER. This attribute may				
		appear prefixed with the role that is currently being				
		undertaken. In this event the role_type is that				
		specifically named role				
Stakeholder_Rol	Stakeholder_R	The date from which the STAKEHOLDER is ready	Simple_Date_Tim	Yes	Yes	Yes
e_Effective_Dat	ole_Effective_D	and approved (if necessary) to act in the specific	е			
е	ate	role. This attribute may appear prefixed with a role				
		type. In this event the effective date is that of the				
		prefixed role type.				
Stakeholder_Sc	Stakeholder_Sc	The Year for which this STAKEHOLDER	Simple_Date_Tim	Yes	Yes	Yes
hedule_Year	hedule_Year	SCHEDULE is applicable. The type of year	е			
		(Calendar, Academic, Financial) is identified by				
		the STAKEHOLDER SCHEDULE TYPE				
Stakeholder_Sc	Stakeholder_Sc	A value that identifies the schedule period. e.g.	Simple_String(1,5	Yes	Yes	Yes
hed_Perd_Ref	hed_Perd_Ref	Period 1, Week 1, Spring Term, etc.	0)			
Stakeholder_Sc	Stakeholder_Sc	The code that specifies the duration of the period	Simple_String(1,5	Yes	Yes	Yes
hed_Perd_Type	hed_Perd_Type	of time (e.g. year, term, week, day, period)	0)			
Stakeholder_Sc	Stakeholder_Sc	A Code that identifies the category of significance	Simple_String(1,5	Yes	Yes	Yes
hedule_Type	hedule_Type	of STAKEHOLDER SCHEDULE that may exist	0)			
		e.g., Academic Year Schedule, Financial				
		Schedule				
Period_Referenc	Period_Referen	A code that identifies the schedule period. e.g	Simple_String(1,5	Yes	Yes	Yes
е	се	Period 1, Week 1, Spring Term, etc	0)			
Period_Type	Period_Type	The code that identifies the type of period (e.g.	Simple_String(1,5	Yes	Yes	Yes
		year, term, week, day, period)	0)			
Stakeholder_Sc	Stakeholder_Sc	A Code that identifies if this is a learning period,	Simple_String(1,5	No	Yes	No
hed_Perd_Use_	hed_Perd_Use	marking period, unavailability period etc for a	0)			
Туре	_Type	particular STAKEHOLDER				
Description	Description	Details about the STAKEHOLDER SCHEDULE	Simple_String(1,2	No	No	No
		PERIOD	000)			